

**Official Minutes of the  
Oak Park Board of Education District 97,  
970 Madison Street, Oak Park, Cook County, Illinois  
Meeting May 28, 2013**

President Spatz called the meeting to order at 6:32 p.m.

Present: Gates, Felton, Sacks, Traczyk (7:44), Spatz, Brisben and O'Connor  
Absent: None  
Also Present: Superintendent Dr. Al Roberts, Assistant Superintendent for Finance and Operations Therese O'Neill, Director of Policy, Planning and Communications Chris Jasculca, Director of Special Education Mike Padavic, and Board Secretary Sheryl Marinier

ROLL CALL

**EXECUTIVE SESSION**

EXECUTIVE SESSION

Felton moved, seconded by Sacks, that the Board of Education move into executive session at 6:32 p.m. to discuss (Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Specific Employees 5 ILCS 120/2(c)(1), Purchase or Lease of Real Property 5 ILCS 120/2(c)(5), Collective Negotiations, 5 ILCS 120/2(c)(2), Student Discipline 5 ILCS 120/2(c)(9)). Roll call vote.

Ayes: Felton, Sacks, O'Connor, Gates, Brisben and Spatz  
Nays: None  
Absent: Traczyk  
Motion passed.

OPEN SESSION

**OPEN SESSION**

Sacks moved, seconded by Gates, that the Board of Education move into open session at 7:04 p.m. All members of the Board were in agreement.

The meeting was reconvened at 7:08 p.m. with all Board members in attendance.

**PUBLIC HEARING – Amended Budget**

PUBLIC HEARING

Therese O'Neill reported that the current budget needs to be amended and that all legal obligations regarding such a change have been met. She noted that Debt Service, Purchase Services and Actual Equipment lines were changed.

The public was invited to speak on this topic, and no one in the audience expressed interest in speaking.

PUBLIC COMMENT

**PUBLIC COMMENT**

None

**ACTION ITEMS**

ACTION ITEMS

**2.1.1 Approval of Minutes of May 7, 2013**

Sacks moved, seconded by Felton, that the Board of Education, District 97, accept the minutes from the May 7, 2013 meeting. Roll call vote.

Ayes: Sacks, Felton, Spatz, Gates, Brisben, and O'Connor  
Nays: None  
Absent: Traczyk  
Motion passed.

**2.2.1 Approval of Consent Agenda**

President Spatz read the items on the consent agenda. Sacks moved, seconded by Felton, that the following items be approved on the consent agenda. Roll call vote.

2.3.1 Bill Lists and Related Reports

2.2.1 Personnel Action as revised

Ayes: Sacks, Felton, O'Connor, Spatz, Gates, and Brisben

Nays: None

Absent: Traczyk

Motion passed.

**2.2.2 Adoption of Amended 2012-13 Budget**

Sacks moved, seconded by O'Connor, that the Board of Education, District 97, adopt its amended 2012-13 budget (in the Illinois state format) in the total amount of \$84,455,274 as delineated in the memorandum to the superintendent dated May 28, 2013. Roll call vote.

Ayes: Sacks, O'Connor, Felton, Spatz, Gates, and Brisben

Nays: None

Absent: Traczyk

Motion passed.

**2.3.2 Resolution to Honorably Dismiss Educational Support Personnel**

Sacks moved, seconded by Felton, that the Board of Education, District 97, adopt the resolution to honorably dismiss educational support personnel as identified in Exhibit 1. Roll call vote.

Ayes: Sacks, Felton, O'Connor, Spatz, Gates, and Brisben

Nays: None

Absent: Traczyk

Motion passed.

**2.4.1 Approval of Custodial Supply Bid**

Gates moved, seconded by Sacks, that the Board of Education, District 97, award its 2013-14 custodial supplies contract, in the total amount of \$129,527.45 to the companies, as delineated in the memorandum to the superintendent dated May 7, 2013. Roll call vote.

Ayes: Gates, Sacks, O'Connor, Felton, Spatz, and Brisben

Nays: None

Absent: Traczyk

Motion passed.

**2.4.2 Approval of Asbestos Abatement**

Felton moved, seconded by Gates, that the Board of Education, District 97, award a contract to Arc Environmental, in the total amount of \$23,500 for asbestos abatement work associated with Capital Project work for the summer of 2013 as outlined in the memorandum to the superintendent dated May 7, 2013. Roll call vote.

Ayes: Felton, Gates, O'Connor, Sacks, Spatz, and Barber

Nays: None

Absent: Traczyk

Motion passed.

**2.4.3 Approval of Printing and Copy Paper Bid**

Felton moved, seconded by Sacks, that the Board of Education, District 97, award its 2013-14 printing and xerographic paper contract to Murnane Paper Company in the total amount of \$95,547.50 as outlined in the memorandum to the superintendent dated May 7, 2013. Roll call vote. The list of vendors and the amount allocated to each was read aloud.

Ayes: Felton, Sacks, Spatz, Gates, O'Connor, and Brisben  
Nays: None  
Absent: Traczyk  
Motion passed.

**2.4.4 Approval of Medical, Dental and Life Insurance Rates**

Sacks moved, seconded by Felton, that the Board of Education, District 97, approve the recommendation defined during the May 7, 2013 meeting which noted that the Medical and Life Insurance will remain the same and the stop loss will be changed to \$180,000. Additionally, the Dental Insurance will remain the same if 35 employees sign up for the vision care, otherwise the Dental will see a slight increase of three percent. Roll call vote.

Ayes: Sacks, Felton, Gates, O'Connor, Spatz, and Barber  
Nays: None  
Absent: Traczyk  
Motion passed.

**2.4.5 Approval of Technology Proposal (teacher laptops)**

Felton moved, seconded by Gates, that the Board of Education, District 97, approve the purchase of 500 Macbook Air laptops for teachers at a cost of \$658,000, as outlined in the report to the Board on May 7, 2013. Roll call vote.

Ayes: Felton, Gates, Spatz, Sacks, O'Connor, and Brisben  
Nays: None  
Absent: Traczyk  
Motion passed.

**2.4.6 Approval of Board Calendar for 2013-14**

Gates moved, seconded by Sacks, that the Board of Education, District 97, approve the following meeting dates for regular meetings of the Board. These meetings are scheduled to usually take place at the Administration Building on Tuesdays at 7 p.m. unless posted otherwise. One change was made to the dates, changing April 22, 2014 to April 29, 2014. Roll call vote.

Ayes: Gates, Sacks, O'Connor, Felton, Spatz, and Brisben  
Nays: None  
Absent: Traczyk  
Motion passed.

**2.4.7 Approval of Contract with Managing Horizons to Facilitate Board of Education Retreat**

Gates moved, seconded by O'Connor, that the Board of Education, District 97, approve the contract with Managing Horizons to facilitate part of the Board of Education retreat scheduled for June 22, 2013. Roll call vote.

Ayes: Gates, O'Connor, Sacks, Felton, Spatz, and Brisben  
Nays: None  
Absent: Traczyk  
Motion passed.  
Interest was expressed in the contract wording.

## 2.6 Action on Student Discipline 20130528

Gates moved, seconded by O'Connor, that the Board of Education, District 97, uphold the suspension of student 20130528. Roll call vote.

Ayes: Gates, O'Connor, Sacks, Felton, Spatz, and Brisben

Nays: None

Absent: Traczyk

Motion passed.

### TOPIC REPORTS

#### APPOINTMENT OF DISTRICT TREASURER

TOPIC REPORTS

Therese O'Neill reported that Dr. Roberts is recommending that she be appointed as the District Treasurer for the next school year. President Spatz explained the history behind this appointment.

This item will return to the Board for approval at the June 11, 2013 meeting.

#### MOBILE CAFETERIA TABLE BID

O'Neill explained that members of Buildings and Grounds walked the buildings and inspected all wall mount cafeteria tables. After inspection, and noting a safety hazard, they recommended that all wall mounted tables be replaced. O'Neill reported that she will add this expense into the 2013-14 budget.

O'Neill explained that the district will start building dollars into the budget for annual furniture replacement. She reported that the two middle school fitness rooms and two of the elementary school media centers are in need of updating. These areas will be the next areas for consideration.

Dr. Roberts reported that some classrooms are still using chalkboards. He noted that white boards have long been the standard and the district is trying to move to that level.

O'Neill reported that the Facilities Committee (FAC) is considering ways to identify large purchases in advance. She noted that technology, playgrounds, furniture, etc. would all be part of this plan.

This item will return to the Board for approval June 11, 2013.

#### WHITE BOARD BID

O'Neill expressed the need for a projection display device in every classroom. A bid was prepared to install white boards in the classrooms that currently do not have one. This would be about 90 percent of the classrooms, as Holmes classrooms are fully equipped. Frank Cooney Company was recommended to receive the bid. She noted that this company has done business with some of the schools in the past, and reported that this is an extremely efficient and long term solution.

Board questions and concerns included interest in seeing data on chalk versus markers.

Board member Traczyk arrived at 7:44 p.m.

#### TRANSPORTATION CONTRACT EXTENSION

O'Neill reported that this agreement would extend the current three year contract. She reported that Lakeview Bus has asked the district to relinquish the amount due to them for gas in exchange for a three percent increase for the 2013-14 school year and a two and a half percent increase for

#### TRANSPORTATION CONTRACT EXTENSION (Continued)

the 2014-15 school year. She indicated that this request is less than a half of a percent increase and she praised Lakeview for the services given to the district thus far. O'Neill reported that when this contract expires in 2015, the district will go out to bid again. She noted that Lakeview Bus has an excellent safety record.

The fuel costs were discussed and it was noted that Lakeview originally came in with a three and one half percent increase in the first year and they lowered that amount to meet the CPI.

This Item will return to the Board for approval on June 11, 2013.

#### CLIC PROPERTY AND LIABILITY INSURANCE RENEWAL

O'Neill explained that the district has been a member of CLIC (liability insurance) since 1999. She reported that the premium is going down by over four and a half percent, saving the district about \$13,000.

This item will return to the Board for approval on June 11, 2013.

#### INTERGOVERNMENTAL AGREEMENT – FOOD SERVICE EXTENSION

O'Neill reported that the district has been in a food service partnership with Oak Park and River Forest High School since 2007. She shared that the lunch prices will increase slightly starting at \$1.70 and the breakfast price will be \$1.00. She noted that the price from the high school has been stable and this is the first increase that she has seen. She reported that most of this expense is paid by the parents and subsidies by the state and federal governments. She reported that this agreement is for three years and will return to the Board for approval on June 11, 2013.

Member Traczyk reminded the Board that this partnership is treated like an intergovernmental agreement and not a contract. He noted that during the referendum, other companies shared that they would not consider bidding on food services because they could not come close to meeting the cost offered by the high school.

#### 2005-2006 TAX OBJECTIONS

O'Neill reported that legal has reviewed the objections and this item will return to the Board for approval on June 11, 2013. she explained that commercial properties and major office building owners will seek this type of an objection to taxes. A detailed list of objectors was requested.

This item will return to the Board for approval on June 11, 2013.

### **SPECIAL REPORTS**

#### **COMPENSATION REPORT**

Tom Kanwischer, Aaron Jerkatis and Jason Morrell came to the table as representatives of the Compensation Committee, which was comprised of Board members, administration, OPTA representatives and IEA representative Matt Hanser. They noted that all parties agreed that a study of this nature would be beneficial. They noted that all parties gathered research that illustrated compensation policies, strategies and demonstrated potential outcomes. In addition to research, all members gathered different examples of negotiated pay systems in the Chicagoland area. Articles reviewed by the committee were shared and discussed.

Three districts were reviewed. Schaumburg 54 uses a standard salary schedule and has a yearly increase based on student growth, both district wide and by buildings. When goals are reached, all school personnel receive an increase.

Evanston 65 uses a standard salary schedule with tiers that are built upon teacher's education experience. The study group agreed that tiers could be built to suit the needs of District 97.

## COMPENSATION REPORT (Continued)

Brookfield Lagrange Park 95 eliminated the salary schedule in 2010. An entry level schedule is used only for placement of new hires. Teachers receive salary increases for lane advancement, and tenured teachers can earn an additional \$1,000 every two years for successful completion of a goal-based evaluation. Teachers in the last step of BA lanes have limited amounts of time to advance beyond BA lanes or salary increases are cut in half, and yearly salary increases are tied to the Consumer Price Index (CPI).

They summarized that consideration should be given to teacher expertise, National Board Certification, education or training specific to content area, and best practices or teaching methods. Additionally, mentoring curriculum leader, instructional or team leader incentives should be considered. The committee put emphasis on the need for motivation and appreciation of performance. The team noted that compensation must be sustainable, both short and long term, predictable and manageable.

Dr. Roberts stressed the importance of being clear and understandable, noting that the district needs to be careful to reward the right things. He recommended that multiple measures must be used, and that the plan be sustainable. He suggested that the plan be customized to be cooperative instead of competitive.

Member Traczyk shared that voters often tell him that they do not understand the teacher pay scales. He recommended that the focus be on goals and incentives that meet the district's. He reminded the Board that salary is only one component of compensation. He identified quality of the work place, relationships with the principal, and planning time as other areas that need to be considered. Traczyk suggested that simplistic bonus plans are not good incentives for teachers.

Dr. Roberts shared that as the district moves forward, it needs to take what has been learned from the literature and determine what it can use. He questioned how the district can help its teachers deal with what is believed to be the next issue and how it can help them reach that level.

Matt Hanser and the committee were acknowledged for participating in this process. The Board was asked to direct clarifying questions to member Traczyk or Dr. Roberts. It was reported that the articles and summaries shared during this report will be posted on the Web site.

## EVALUATION REPORT

Lisa Schwartz, Felicia Starks Turner, Mike Padavic, Angela Dolezal and Jonathan Ellwanger came to the table. Ellwanger and Dolezal shared the history of the evaluation process. Ellwanger reported that in 1980, the process was simplistic, but somewhat similar to what the district is doing now. In the 1990s, the standards were included. There were eight standards, but the same three ratings (excellent, satisfactory, or unsatisfactory) were used. He noted that most teachers were rated as excellent.

During the 2000s, an evaluation instrument was developed in conjunction with the OPTA that was based on the state standards for teaching. The same three ratings were used, but principals now had the knowledge, performance indicators and a guide to derive a final summative rating; however, there was still no rubric.

From 2010 to present, with assistance from the OPTA, the district moved to the Danielson framework which features four domains of teaching, 22 specific indicators and four performance levels. Specific rubrics were developed/implemented for classroom teachers, media specialists, psychologist, nurses, instructional specialist and therapeutic specialists. Administrators were provided professional development on applying the Danielson framework, including CEC

## EVALUATION REPORT (Continued)

training on inter-rater reliability. Administrators also received Ventures For Excellence interview/screening training, which includes work on inter-rater reliability. Administrators began using iPads with a Rubrix app to streamline and facilitate observation/evaluation data gathering.

It was reported that the district now has a valid and reliable system to help teachers and principals improve student outcomes. It has a clear description of professional excellence, based on the Charlotte Danielson's Framework for Professional Practice which is objective and evidence based. The Performance Evaluation Reform Act (PERA) was initiated in 2010. PERA Requires all districts to design and implement teacher performance evaluation systems that assess professional practice. There will be a requirement to incorporate measures of student growth by 2016.

It was reported that administrators completed the teacher evaluation training modules on observation, and collecting evidence for summative ratings and student growth will be completed by June 30, 2013. These trainings focus on the role of informal and formal observations, timely feedback, evidence collection and inter-rater reliability.

Non-tenured teachers are evaluated yearly, first year teachers have two formal observations prior to February with a summative conference/rating by the end of February. Tenured teachers are evaluated minimally once every two years, with one formal observation being required and a summative conference/rating by mid-April.

It was noted that professional conversations between principals and teachers about the evaluation process should be ongoing. It was shared that the April Institute Day was planned jointly with the OPTA and focused on using a collaborative approach aligned with Danielson's Framework to improve professional practice. The role of informal and formal evaluations were discussed, as well as the need for the evaluators and teachers collaborating in the observation and evaluation process.

Dr. Roberts reported that the district is moving from the objective of teaching to learning. He shared that according to Danielson, conducting an effective evaluation requires the district to respect what it knows about the impact of self-assessment, and reflection on what effect practice and professional conversations have on teacher learning. He recommended that the district give teachers the opportunity to talk in-depth about the challenges of the profession and make the evaluation a vehicle for professional learning instead of a ritual. He noted that teaching is a complex task that requires a wide range of talents, skill sets, knowledge and personalities (teachers and students). He suggested that a good evaluation system requires the capacity to have candid conversations, something that many administrators and teachers are uncomfortable or hesitant to do. An effective evaluation process features the ability to provide frequent interactions and feedback. He noted that having enough qualified evaluations is critical to success.

Dr. Roberts expressed concern about the ratio between administrators and staff, noting that some schools are 62 to 1. This year the range was 11 at one school and 32 at another, the larger of which had two principals evaluating.

In closing, the team noted that the district must be aware of the potential intended and unintended consequences of incorporating a student growth component into the evaluation system:

- Belief that quality instruction will trump achievement by zip code
- Belief that data will help the district identify issues, create strategies and implement interventions that improve student learning

## EVALUATION REPORT (Continued)

- Belief in the need to create a system of great teachers, which helps our students learn, grow and succeed
- Potential challenges to class size and demographics
- Potential increase in referral

It was recommended that administration and the OPTA work together with future evaluations to strengthen the district's ability to provide productive feedback, ensure high-quality teacher reflection by building a cadre of educators capable of assisting with this crucial task (multiple observers, career ladder opportunities, etc.). It was suggested that technology continue to be used to effectively streamline the evaluation process and the district should continue to use rubrics to highlight successes and identify opportunities for improvement that clearly denotes deficiencies in performance and provides guidance. Additionally, it was recommended that measures be developed that are good indicators of success. These indicators should be geared toward instructional goals and support district-wide priorities.

Board comments and questions included a statement of confidence in the evaluation tool and noting that the evaluation process has improved drastically since Dr. Roberts' is with the district. Interest was expressed in:

- Learning how the district is going to tackle the quantity of evaluations in the future
- Knowing if the district is meeting all evaluation deadlines
- Seeing data on the basics; the number of evaluations, the frequency of evaluations and how the district is tracking them
- Feedback that is given to teachers and how often that occur
- Knowing how other staff perceives the evaluation system
- Hearing from the teachers as to how they think the evaluation is done and how evaluations are going in the special education department and special areas
- Knowing what the very best thing the district is doing in evaluations and where there is room for growth
- Knowing what the special challenges are between Danielson and Common Core

Concern was expressed about being evaluated on the proper timeline, and informal peer evaluations were suggested.

It was noted that a final report will be presented during July or August.

## DONATIONS

Dr. Roberts shared that three donation requests have been received. A \$500 donation from two Irving parents, Corynne Romine and Michelle Mascaro, the Irving PTO approved funds of \$43,800 for the Irving schoolyard project and the Lincoln PTO would like to donate \$20,000 to update the staff lounge. These items will return to the Board for approval on June 11, 2013.

## STAFFING REPORT

Lisa Schwartz, Felicia Starks Turner and Mike Padavic came to the table. Schwartz explained the Staffing Report, noting that caution was given to ensure that elementary classrooms are not too large. Padavic noted that there is an increase in special education students at Longfellow and Lincoln Schools. He recommended an increase in one teacher and one nurse at Lincoln School. He also expressed the need for a part-time nurse at Hatch School. He noted that there is currently a health clerk that goes between the two schools.

Schwartz reported that special area teacher's instructional times will be changed to 20 minutes. Some of them travel between buildings and the change will enable them to travel more efficiently. It was noted that FLES will also change for Kindergarten through second grade.



## STAFFING REPORT (Continued)

It was noted that Julian Middle School is experiencing growth faster than Brooks Middle School and foreign language will increase at both middle schools due to the International Baccalaureate (IB) initiative.

Padavic expressed the need for a full-time social worker at both middle schools and to increase the two half-time research teachers at the middle schools to two full-time positions.

In total the team recommended 12.5 FTEs.

Board comments and concerns included noting the increase of 200 students within the district. Concern was expressed regarding the additional salaries, but it was noted that the need for less teacher assistants will offset part of the cost.

Hephzibah was discussed noting that one position will be changed to a behavior interventionist.

Board questions and concerns included interest in data on the number of teacher assistants that were needed last year, this year and for special education. Interest was expressed in seeing validation on the importance of hiring the proposed social workers. Concern was expressed about hiring additional staff. A historical count of hiring was requested. The Board was reminded that staffing expense is a permanent increase in the budget and the district is currently trying to cut costs. Interest was expressed in seeing the model that determines class size and the teacher to student ratio. Interest was expressed in redistricting. The cost of construction and transportation costs for the increasing student population was noted. It was suggested that these topics be considered during the retreat as possible discussion items in the fall.

## **BOARD COMMITTEE REPORTS**

### **POLICY REVIEW**

Chris Jasculca came to the table. He reminded the Board that three policies were tabled when the new policy manual was approved. He noted that the Policy committee reviewed the three policies and is prepared to recommend them for Board consideration. Policies 5:80 Court Duty, 8:20 Community Relations and 6100 Finance Goals and Objectives were reviewed and revised.

President Spatz will share policy 6100 with the Finance and Oversight Committee (FORC) and seek their input. Concern was expressed regarding the district adopting a fund balance target with little discussion before the high school has discussed the same.

Policy 5:80 will return to the Board for adoption on June 11, 2013. The Board agreed to wait on policy 8:20 until they discuss building usage with the Park District. This could occur prior to the next meeting. Policy 6100 will be shared with FORC. If the policy can be easily modified, it will return to the Board for approval at the next meeting.

### **FACILITIES UPDATE (FAC)**

President Spatz noted that the district has not hired a new architect in 20 years. He explained the process for hiring architects and reported that out of 18 companies that expressed interest in being the district architect, six firms are moving forward in the process.

President Spatz reported that on June 3 and 4, 2013, the final six firms will be interviewed and ranked. President Spatz, member Sacks, Dr. Roberts and Therese O'Neill were recommended to negotiate with the top ranking firms.

There will be a preliminary review of this topic on June 11, 2013 with approval on June 25, 2013.

## POLICY REVIEW (Continued)

It was noted that the air conditioning needs will not be reviewed during June 11, 2013 meeting.

## FINANCIAL UPDATE (FORC)

It was reported that a workgroup met last week with Steve Miller. It was noted that PMI has another company that offers services that would allow the district to pull other district's public data. FORC will review this possibility on June 5, 2013. If FORC determines that this would be worth considering, a proposal will be presented on June 11, 2013 with approval on June 25, 2013.

## LEGISLATIVE COMMITTEE UPDATE (CLAIM)

Vice President Gates reported that the CLAIM committee has filed its Triple I Conference Share the Success Panel form for a presentation on November 23, 2013. The presentation, Successful Educational Advocacy in Your School District, is going prime time as IASB has chosen to move the committee's presentation to the Sheraton Ballroom with seating for 350.

CLAIM is in the process of drafting the PowerPoint and handouts. The Board will have an opportunity for input on these drafts.

The committee's presenter will be CLAIM chairperson, Greg Smith and the Moderator will be Vice President Jim Gates. Panelists will be President Bob Spatz, Dr. Al Roberts, and committee members John Moss, Wiley Samuels, Meredith Schacht and Anne Desmond Warren.

The Board was asked to save the date of September 19, 2013 at 7 p.m. to attend the School for the State Legislators' Forum to be held at Julian Middle School.

## SUPERINTENDENT EVALUATION TIMELINE

Member O'Connor shared a tentative superintendent evaluation timeline.

## **BOARD BUSINESS**

### DOWNTOWN TIF

President Spatz met with David Pope. There is no action now, but the district will be receiving a proposal regarding the property at Lake and Forest. The proposal should be available in time to review prior to June 11, 2013 with action on June 25, 2013.

BOARD BUSINESS

### BOARD RETREAT

President Spatz shared the Holley Court Terrace proposal as a possible location for the June 22, 2013 Board retreat. Secretary Marinier was asked to secure the location for this event.

Member O'Connor and President Spatz will contact Gil Herman from Managing Horizons. President Spatz will talk to Jeff Cohn to refine the morning. Jeff Cohn and Gil Herman will communicate as to the needs for the retreat.

The recommended reading for the retreat, *Culture of Inquiry*, was distributed to those who needed them. It was noted that additional homework will be distributed at the June 11, 2013 Board meeting.

### COMMITTEE APPOINTMENTS

President Spatz will have his recommended committee appointments by June 11, 2013.

### UPDATE BOARD GOALS TIMELINE

The Measures of Success timeline was reviewed and revised.

It was noted that the groundbreaking for the playgrounds will occur on Friday, May 31, 2013.

**SUPERINTENDENT'S REPORT**

The Board was reminded that graduation will be held tomorrow. They were asked to arrive 30 minutes before the event.

**BOARD CONCERNS / ANNOUNCEMENTS**

The Day in Our Village team did a great job of preparing for this event. The district has great souvenirs and handouts for distribution, and a contest will be held. Chris Jasculca and Stephanie Grammens were acknowledged for the handouts. It was noted that Rehm Park was used for games and activities and it was suggested that the district consider doing something for the children in that location during future Day in Our Village events.

Member Brisben commended the staff for the well attended Julian Choral performance.

Member Felton attended the Brooks end of the year band concert on May 4, 2013.

It was noted that the PTO Council would be interested in supporting the future forums.

A huge turnout attended the Bye Bye Blacktop party at Irving School.

Concern was expressed about the last week of school and the quality of learning that takes place during that time.

**RESPONSE TO PUBLIC COMMENT**

None

**EXECUTIVE SESSION**

Gates moved, seconded by Sacks, that the Board of Education move into executive session at 10:58 p.m. to (Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Specific Employees 5 ILCS 120/2(c)(1), Purchase or Lease of Real Property 5 ILCS 120/2(c)(5), Collective Negotiations, 5 ILCS 120/2(c)(2)). Roll call vote.

Ayes: Gates, Sacks, Felton, O'Connor, Brisben, Traczyk, and Spatz

Nays: None

**OPEN SESSION**

Sacks moved, seconded by O'Connor, that the Board of Education move into open session at 11:37 p.m. All members of the Board were in agreement.

**ADJOURNMENT**

There being no further business to conduct, President Spatz declared the meeting adjourned at 11:37 p.m.

The next regularly scheduled meeting of the Board will be held on Tuesday, June 11, 2013 beginning at 7 p.m. location to be determined.

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Board President

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Board Secretary