

HALLSVILLE

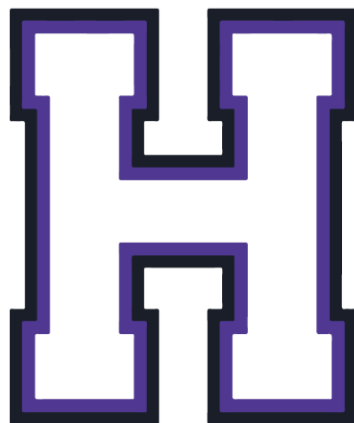
HIGH SCHOOL

GROW ALL LEARNERS

ACADEMIC PLANNING GUIDE

ACHIEVE EXCELLENCE

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EQUAL OPPORTUNITY POLICY STATEMENT

No administrative officer or employee of the Hallsville Independent School District, acting in his/her official capacity, may discriminate on the basis of a person's sex, race, age, religion, color, national origin, or handicapping condition regarding: personnel practices, including as signing, hiring, promoting, compensating, and discharging employees; use of facilities; awarding contracts; and participation in programs.

No student shall, on the basis of sex, race, religion, national origin, or handicapping condition, be excluded from participation, be denied the benefit of, or be subjected to discrimination under any education program activity sponsored by this school district as specifically provided in the Section 504 Implementing Regulations.

Hallsville ISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and career and technology programs.

Inquiries regarding Equal Opportunity Employment should contact HISD Executive Director of Human Resources at (903) 668-5990.

Inquiries regarding Section 504 should contact HISD Director of Special Programs at (903) 668-5990.

HALLSVILLE HIGH SCHOOL

Our Mission

“We exist to grow all learners to achieve excellence in all endeavors.”

- Hallsville High School will provide students an opportunity to obtain a world-class education that prepares them for a globally competitive society.
- Hallsville High School will strive to be a campus of excellence that competes at the state and national levels in all academic and extracurricular areas.
- Hallsville High School will instill a desire for ethical behavior, integrity, and good citizenship in all students.

Our Vision

“A premier high school that produces a legacy of excellence in all endeavors.”

Administrative Staff

James Gibson, Principal

Amanda Clark, Academic Coordinator

Kelly Graff, Academic and CCMR Coordinator

Darren Castilaw, Assistant Principal

Hannah Gist, Assistant Principal

Walker Plagge, Assistant Principal

Lynn Young, Assistant Principal

Kathy Gaw, Career and Technical Education Director

Cody Farrell, Athletic Director

Hallsville High School

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*****Disclaimer: State and Local policy supersedes all statements in this academic planning guide. In addition, changes to guide content may occur as a result of updates from the Texas Legislature and Texas Education Agency.*****

ACADEMIC GUIDE

GRADUATION PLAN INFORMATION

The purpose of this guide is to help parents and students understand graduation requirements and make course choices that will allow the student to meet those requirements. HISD cannot take the total responsibility for the proper choice of courses for either students' graduation or college entrance. Students should carefully check the local graduation requirements and the catalog of the college of choice before choosing courses. A useful reference site in this regard is www.collegeboard.org. The counselors, the administration, or other faculty members will be glad to assist students at any time, but students and parents must make the final choice. Under no circumstances should students depend on any high school official to choose the correct courses for their future.

In 2013, The Texas Legislature restructured the state's graduation requirements and established the Foundation High School Program (FHSP) With Endorsement that allows students to earn endorsements in specific areas of study while continuing to complete studies in the four core academic areas.

In addition to endorsements, students may also earn the Distinguished Level of Achievement and/or Performance Acknowledgements based on additional credits earned while meeting the Foundation graduation requirements. **THE DEFAULT PLAN FOR ALL STUDENTS AT HALLSVILLE HIGH SCHOOL IS THE FOUNDATION HIGH SCHOOL PROGRAM DISTINGUISHED LEVEL OF ACHIEVEMENT.** *The Distinguished Level of Achievement must be earned to be admitted to a Texas public university under the Top 10 percent automatic admission law.*

A student is required by the State of Texas to indicate the endorsement he or she plans to follow upon entering 9th grade. HISD offers courses to meet requirements for all five endorsements:

Business and Industry	Arts and Humanities
Public Services	Multidisciplinary Studies
Science, Technology, Engineering, and Mathematics (STEM)	

Students are allowed, with parent consent, to change to a different endorsement plan during annual course selection. Under special circumstances, a student may elect to graduate without an endorsement under the high school foundation plan after the student's sophomore year if the student and the student's parent or guardian are advised by the school counselor of the benefits of graduating with one or more endorsements; and the student's parent or guardian files written permission with the high school allowing the student to graduate without an endorsement.

If, after reading the information contained in this guide, you need additional information regarding specific course and graduation requirements, please contact one of the Hallsville High School counselors and coordinators listed below:

Freshman Counselor	Sophomore Counselor and Dual Credit Coordinator	Junior Counselor	Senior Counselor	Testing Coordinator
Mandy Jameson 903-668-5990 ext 4019 ajameson@hisd.com	Crystal Walker 903-668-5990 ext 4073 cwalker@hisd.com	Kimber Rice 903-668-5990 ext 4020 krice@hisd.com	Angie Dockery 903-668-5990 ext 4015 adockery@hisd.com	Nancy White 903-668-5990 ext 4008 nwhite@hisd.com

*****The HHS Course Guide serves as a source of information to assist students in selecting courses to complete their Four-Year Plan while attending HHS. HHS seeks to make available the courses listed in this guide; however, not all courses may be available each year. As it is important to be good stewards of taxpayer dollars, it is not economically feasible to schedule courses with insufficient numbers of students requesting that course.**

GRADUATION PLAN OPTIONS

HHS FOUNDATION HIGH SCHOOL PROGRAM WITH ENDORSEMENT

Endorsements are described in detail in this guide including: core course requirements by endorsement, possible Hallsville High School Endorsement Programs of Study (CTE and Non-CTE) and HISD course offerings by department. A student may earn an endorsement by successfully completing:

- ✓ the curriculum requirements for Foundation High School Program
- ✓ the curriculum requirements for one or more Endorsements
- ✓ additional coursework to include:
 - ✓ four credits in approved mathematics courses
 - ✓ four credits in approved science courses
 - ✓ four credits in approved social studies courses
 - ✓ two additional elective credits

HHS FOUNDATION HIGH SCHOOL PROGRAM DISTINGUISHED LEVEL OF ACHIEVEMENT

The Distinguished Level of Achievement is the highest graduation plan in the state of Texas. THIS IS THE DEFAULT GRADUATION PLAN FOR HISD STUDENTS.

In order to be considered for Top Ten Percent Automatic Admission in Texas Public Universities, graduates MUST earn a Distinguished Level of Achievement diploma and demonstrate college readiness on the ACT or SAT.

A student may earn a **Distinguished Level of Achievement** by successfully completing all previously listed requirements for the HHS Foundation High School Program with Endorsement and **completing Algebra II** as one of the required mathematics courses.

There are several state financial aid programs available for certain Texas public high school students. Certain state financial aid programs include curriculum requirements that should be considered when planning a student's high school career to ensure eligibility for financial aid under one of these programs. Please note that this is not a complete list of requirements and additional eligibility requirements apply. A full list of requirements is available through the Texas Higher Education Coordinating Board's (THECB) financial aid webpage at: [My Texas Future](#)

HHS FOUNDATION HIGH SCHOOL PROGRAM WITH ASSOCIATE OF ARTS DEGREE (KILGORE COLLEGE)

Rising 9th and 10th grade students interested in graduating with an Associate of Arts degree may benefit from taking dual credit courses through our partnership with Kilgore College. Interested students should meet with our Dual Credit Coordinator for program requirements and information.

TEXAS FIRST DIPLOMA

Students interested in graduating early in order to begin postsecondary education opportunities may benefit from participating in the Texas First Diploma program. Eligible students may graduate early with the Distinguished Level of Achievement and receive a scholarship at participating Texas universities. The Texas First Diploma does not guarantee automatic admission. Students interested in learning more about the Texas First Diploma may schedule a time to meet with their counselor to discuss this opportunity.

PERFORMANCE ACKNOWLEDGEMENTS

All students may earn a performance acknowledgement on their diploma and transcript by outstanding performance in any of the following area:

* ***in dual credit coursework***

- ✓ At least 12 dual credit hours as part of the Texas core curriculum or advanced technical credit with a grade of 3.0 or higher on 4.0 scale

* ***in bilingualism and bi-literacy***

- ✓ Completing all English language arts requirements and maintaining a minimum grade point average (GPA) of 80 or above on a scale of 100; and satisfying one of the following:
 - ✓ Completion of a minimum of three credits in the same language in a language other than English with a minimum GPA of 80
 - ✓ Demonstrated proficiency in the Texas Essential Knowledge and Skills for Level IV or higher in a language other than English with a minimum GPA of 80
 - ✓ Demonstrated proficiency in one or more languages other than English through one of the following methods:
 - ✓ A score of 3 or higher on a College Board AP exam for languages other than English
 - ✓ Performance on a national assessment of language proficiency in a language other than English of at least Intermediate High or its equivalent
- ✓ In addition to meeting the requirements to earn a performance acknowledgement in bilingualism and bi-literacy, an English language learner must also have:
 - ✓ Participated in and met the exit criteria for a bilingual or English as a second language (ESL) program; AND
 - ✓ Scored at the Advanced High level on the Texas English Language Proficiency Assessment System (TELPAS)

* ***On an AP exam***

- ✓ Score of 3 or better on an AP exam

* ***On the PSAT, the ACT-Plan, the SAT, or the ACT***

- ✓ PSAT Commended Scholar, National Hispanic Scholar, National Achievement Scholar; OR
- ✓ ACT-Plan college readiness in 2 of 4 subject tests; OR
- ✓ SAT combined Critical Reading and Math of at least 1250; OR
- ✓ ACT composite of 28 (excludes writing sub score)

* ***Earning a nationally or internationally recognized business or industry certification or license with***

- ✓ Examination performance to obtain national or international business or industry certification; OR
- ✓ Examination performance to obtain a government-required credential to practice a profession

HALLSVILLE HIGH SCHOOL
ENDORSEMENT + DISTINGUISHED LEVEL OF ACHIEVEMENT GRADUATION PLAN

All students at Hallsville High School (unless otherwise informed) will complete the curriculum requirements for the Foundation High School Program Distinguished Level of Achievement INCLUDING the curriculum requirements for at least one endorsement. These requirements will be specified on the student's Four-Year Plan.

Course Requirements	Credits
English/Language Arts	4
Math <i>**Includes Algebra II</i>	4
Science <i>**Includes Chemistry and/or Physics</i>	4
Social Studies	4
Language Other Than English	2
Fine Art	1
Physical Education	1
Technology	1
Speech	.5
Endorsement	4
Electives	5.5
Total Credits Required	31

**HALLSVILLE HIGH SCHOOL
ASSOCIATE OF ARTS DEGREE (KILGORE COLLEGE)**

Hallsville High School partners with Kilgore College to provide an opportunity to earn an Associate of Arts Degree using the following plan:

Freshman Year:		
Semester One	Semester Two	Credit Hours
EDUC 1300	FINE ARTS: Art, Music <u>or</u> Drama	6
Sophomore Year:		
Semester One	Semester Two	Credit Hours
HIST 2321 <i>World History Credit</i>	HIST 2322 <i>World History Credit</i>	12
BCIS 1305	SPCH 1315	
Junior Year:		
Semester One	Semester Two	Credit Hours
US HIST 1301	US HIST 1302	22
PSYCH 2301 (Elec.)*	PSYCH 2314 (Elec.)*	
ENGL 1301 (HS Credit)	ENGL 1301 (College Credit)	
PHYS 1404 (Physics Credit)	PHYS 1303 (Physics Credit)	
Senior Year:		
Semester One	Semester Two	Credit Hours
GOVT 2305	GOVT 2306	21
MATH 1341	MATH 1342	
ENGL 1302 (College Credit)	ENGL 1302 (HS Credit)	
ECON 2301	ELECTIVE*	
Total Credits		61 <i>Associate's Degree</i>

***Students are required to complete 3 hours from approved courses in Language, Philosophy and Culture. Once those 3 hours are met, the remaining 6 elective hours may be met with CTE or Non-CTE dual credit courses.**

House Bill 8: Free Dual Credit for Free or Reduced Lunch Students, which means a FREE Associate Degree.

Students that are not on a free or reduced lunch plan can take Dual Credit courses for less than \$59 per credit hour and receive an Associate Degree for just under \$3,600.

GENERAL INFORMATION

ACADEMIC AWARDS

Students must earn a yearly average of 4.6 GPA to qualify for an academic award. Students will be able to choose from the following: 9th grade – lamp of knowledge patch

10th grade – lamp of knowledge patch

11th and 12th grades – lamp of knowledge patch, an academic jacket, or an academic blanket.

*****Students may earn only one jacket or blanket per high school career.***

******Senior averages will be calculated at the end of the fall semester.***

ASVAB

The Armed Services Vocational Aptitude Battery (ASVAB) is a multiple-aptitude battery that measures developed abilities and helps predict future academic and occupational success in the military. ASVAB scores are used to determine if you are qualified to enlist in the military and to assign you to an appropriate job in the military. As a testing site for the ASVAB, Hallsville High School provides an opportunity for all juniors and seniors to take the ASVAB in November of each year.

CCMR - COLLEGE, CAREER, MILITARY READINESS

Students at HHS have multiple opportunities to meet the CCMR indicator before graduation. The College Readiness indicator can be met by achieving the required minimum scores on the ACT, SAT or TSIA. In addition, students can meet College Readiness by achieving a score of 3 or higher on an AP exam, or successfully completing 3 dual credit hours in English or Math OR 9 dual credit hours in any other subject area. The Career Readiness indicator can be met by completing at least 2 courses in one of the CTE Programs of Study and earning an aligned Industry Based Certification (IBC). A student can meet the Military Readiness indicator by enlisting, signing a contract and submitting the completed DD Form 4. Students are encouraged to consider how they will meet the CCMR indicator when making their Four-Year Graduation Plan.

COLLEGE ENTRANCE/READINESS EXAMS

Each year, Hallsville High School is a test center for the SAT and ACT.

All college-bound students should take the ACT and/or SAT before the end of their junior year.

The SAT testing months are August, October, November, December, March, May, and June. Students need to register for this test and pay the appropriate fee at www.collegeboard.org.

The SAT and ACT may be administered to seniors at a district site during the school day in the fall semester.

The SAT and ACT may be administered to juniors at a district site during the school day in the spring semester.

The ACT is given in September, February, April, and June. Registration is at www.actstudent.org.

The PSAT is given every October at Hallsville High School. It is recommended that all college bound freshmen, sophomores, and juniors take the PSAT.

Students taking Algebra I as 8th graders will be required to take the ACT or SAT to meet federal law requirements.

Hallsville High School is a testing site for Texas Success Initiative Assessment. This test will be given to students as an option to meet the TSI measure for college readiness. Students may also meet this requirement through ACT or SAT.

CORRESPONDENCE COURSES

HHS allows students to earn credit through correspondence courses through Texas Tech Extended Studies or the UT Education Center. Courses are designed around the required course curriculum outlined and approved by TEA. Personal motivation, self-discipline, and common sense are crucial for correspondence work. Prior approval by the counselor must be obtained in order to receive credit through correspondence. The student must pay the cost of each course plus the expense of a textbook. HHS does not fund the cost of these courses.

CREDIT BY EXAMINATION

Texas Education Code §28.023 allows students to earn credit for a course by examination. Any student interested in earning course credit by examination should see their counselor for information regarding the application process, including deadlines, examination dates and fees.

CREDIT POLICIES

Two semesters of a one-credit course may be averaged together for the full credit. Transfer students from non-accredited public, private, or parochial schools shall validate credit for courses by testing or evidence that courses meet the State Board requirements and standards.

CREDIT REQUIREMENTS

Student grade classifications will be based on the following credit acquisition:

0 - 5.5 Credits	Freshman
6 - 11.5 Credits	Sophomore
12 - 17.5 Credits	Junior
18+ Credits	Senior

DUAL CREDIT

*****All Dual Credit (CTE, Non-CTE, On and Off Campus) course offerings are subject to change at any time.***

******Enrollment in Dual Credit must be approved by HHS Counselor and Dual Credit Coordinator.***

Due to changes brought about by HB 8, the following will apply to all students graduating in 2025 and thereafter:

- ***Dual credit courses that are taken outside of normal school day hours will only be added to the high school transcript with administrator approval. A copy of the administrator's approval will be maintained in the student's cumulative records. Administrator approval will only be granted under the following circumstances:***
 - ***The course must meet one of the 31 HISD specified graduation requirements.***
 - ***The student is unable to fit that course in his/her regular 4-year plan due to unavoidable scheduling constraints (i.e. participation in extracurriculars, practicums, etc.).***
- ***Students transferring into HISD with dual credit coursework will only have those credits transcribed and applied to GPA calculation under the following guidelines:***
 - ***The student is enrolled in HISD prior to the senior year.***
 - ***Dual credit coursework meets one of the 31 HISD specified graduation requirements.***
- Students must take a minimum of two Dual Credit Courses within a school year, Fall/Spring. Students will need to enroll in an even number of courses to balance the schedule.
Example: A Student may take EDUC 1300 Semester One and PSYCH 2301 Semester Two.
- **Optional but Encouraged:** Dual Credit Students are encouraged to take the EDUC 1300 Foundational Course to help build the necessary skills of becoming a college student. This course provides factors that impact learning strategies.
- Dual Credit Semester Grades will not average out in the final grade, if you fail one of the semesters you will have to retake the course in Credit Recovery.

ELIGIBILITY REQUIREMENTS for Non-CTE Dual Credit – All scores listed are *minimum* requirements

- ☐ **ACT:** Combined score of 40 from the English and Reading sections and/or 22 on Math
- ☐ **SAT:** 480 on Reading and Writing (EBRW) and/or a score of 530 on math.
- ☐ ***STAAR End-of-Course (EOC):**
 - ☐ A score of 4000 or higher on the English II STAAR EOC
 - ☐ A score of 4000 or higher on the Algebra I STAAR EOC and passing grade in Algebra II
- ☐ ****TSI Assessment** standards: English, 945 or greater with an essay score of 5 or greater. If less than 945, Diagnostic Test Score of 5 or greater and an Essay Score of 5 or greater. Math, Score of 950 or greater. If less than 950, Diagnostic Score of 6.

*Scores may be used for enrollment in the 11th or 12th grade. Further testing may be required upon high school graduation to meet the requirements of the Texas Success Initiative, unless the student has otherwise satisfied TSI through completion of coursework or other testing.

*****Students enrolling in the Associate's Degree program must take the TSI prior to their 9th grade year and must be TSI complete prior to their 10th grade year.***

Due to FERPA laws, college professors are prohibited from contacting parents about student progress, grades and records.

CAREER AND TECHNICAL EDUCATION (CTE) DUAL CREDIT

Information, including eligibility requirements, for CTE dual credit courses may be found in the course descriptions section of this guide.

CAREER AND TECHNICAL EDUCATION (CTE) DUAL CREDIT					
HHS COURSE #	HHS COURSE NAME	HHS CREDITS	COLLEGE COURSE #	COLLEGE COURSE NAME	COLLEGE HOURS
Architecture and Construction					
C706DA/B	HVAC I	3	DFTG 1325	Blueprint Reading and Sketching	3
			HART 1307	Refrigeration Principles	3
C707DA/B	HVAC II		ELPT 1311	Basic Electrical Theory	3
			HART 1341	Residential Air Conditioning	3
C709DA/B	Practicum in Construction Technology Extended	3	ENTC 1347	Safety and Ergonomics	3
			HART 2336	AC Troubleshooting	3
Education and Training					
C7305D	Instructional Practices	2	CDEC 1392	Special Topics in Child Development	3
C730DA/B	Practicum in Education and Training	2	EDUC 1301	Intro to the Teaching Profession	3
			EDUC 2301	Intro to Special Populations	3
Energy					
C7100A	Intro to Process Technology	1	PTAC 1302	Intro to Process Technology	3
C7103B	Petrochemical Safety, Health and Environment	1	ENTC 1347	Safety and Ergonomics	3
C715DA/B	Practicum in Energy	2	PTAC 1310	Process Technology I - Equipment	3
			PTAC 1332	Process Instrumentation I	3
Engineering					
C7121D	Intro to Computer Aided Drafting	1	DFTG 1309	Basic Computer Aided Drafting	3
C7122D	Intermediate Computer Aided Drafting	1	DFTG 2319	Intermediate Computer Aided Drafting	3
C716DA/B	Practicum in Engineering	2	DFTG 1325	Blueprint Reading and Sketching	3
			DFTG 1345	Parametric Modeling and Design	3
Health Science					
C7601D	DC Medical Terminology	1	HLSC 2033	Medical Terminology	3
C7602D	DC Principles of Health Science	1	HLSC 2921	Intro to Clinical Issues	1
C760DA/B	Practicum in Health Science	2	NUPC 1420	Patient Care Technician/Assistant	4
			NUPC 1160	Clinical - Nursing Assistant/Aide and Patient Care Assistant/Aide	1
Human Services					
C7900D	Cosmetology I	3	CSME	These courses lead to industry certifications or licensures.	
C7901D	Cosmetology II	3	CSME		
Law and Public Service					
C741DA/B	Practicum in Law, Public Safety, Corrections and Security	2	CJSA 1322	Intro to Criminal Justice	3
			CJLE 1249	Intermediate Arrest, Search and Seizure	3
			CJLE 1425	Criminal Justice Survey	4
			CJLE 1345	Intermediate Crime Scene Investigation	3
C7412D	Firefighter I	2	FIRS	These courses lead to industry certifications or licensures.	
C7413D	Firefighter II	3	FIRS		
C7411D	Emergency Medical Technician - Basic	2	EMSP		
Transportation					
C770DA/B	Automotive Technology I: Maintenance and Light Repair	2	AUMT 1405	Intro to Automotive Technology	4
			AUMT 1316	Automotive Suspension and Steering Systems	3
C703DA/B	Practicum in Transportation Systems	2	AUMT 1307	Automotive Electrical Systems	3
C704DA/B	Practicum in Transportation Systems - Extended	3	AUMT 1410	Automotive Brake Systems	4

ON CAMPUS/NON-CTE DUAL CREDIT

Non-CTE Dual Credit college courses offered during the school day on our campus are instructed by college professors in person or online. **Students must register through Kilgore College and pay the appropriate tuition and fees. SPECIAL NOTE: Hallsville High School does not handle billing for Non-CTE Dual Credit - Students MUST contact Kilgore College for any billing related information.** Students can seek more information from their counselor or dual credit coordinator.

Dual credit courses are given extra rank weight when GPA is counted (6.0 GPA weight). The college will make available to the high school a numerical grade at the completion of each semester.

STUDENTS WHO FAIL THE FIRST SEMESTER OF DUAL CREDIT WILL NOT BE ALLOWED TO REGISTER FOR THE SECOND SEMESTER OF THE SAME SUBJECT.

NON-CTE DUAL CREDIT					
HHS COURSE #	HHS COURSE NAME	HHS CREDITS	COLLEGE COURSE #	COLLEGE COURSE NAME	COLLEGE HOURS
English Language Arts					
DK840A/B	Learning Framework	1	EDUC 1300	Learning Framework	3
EDK03A/B	DC English III	1	ENGL 1301	Composition I	3
EDK04A/B	DC English IV	1	ENGL 1302	Composition II	3
ED107A/B	DC Speech	.5	SPCH 1315	Public Speaking	3
Math					
MD217A/B	DC College Algebra	.5	MATH 1314	College Algebra	3
MD218A/B	DC Elementary Statistical Methods	.5	MATH 1342	Elementary Statistical Methods	3
MD219A/B	DC Precalculus	.5	MATH 2412	Pre-Calculus Math	4
Science					
SDK301A/B	DC Physics	1	PHYS 1404	Solar System	4
			PHYS 1303	Stars and Galaxies	3
SD301A/B	DC Earth Sciences	1	GEOL 1301	Earth Sciences for Non-Science Majors I	3
SD408A/B	DC Biology IIA	1	BIOL 1408	Biology for Non-Science Majors I	4
SD309A/B	DC Biology IIB	1	BIOL 1309	Biology for Non-Science Majors II	3
SD405A/B	DC Chemistry II	1	CHEM 1405	Introductory Chemistry	4
Social Studies					
SDK402A/B	DC World History	1	HIST 2321	World Civilizations I	3
			HIST 2322	World Civilizations II	3
SDK403A/B	DC US History	1	HIST 1301	United States History I	3
			HIST 1302	United States History II	3
SDK42A/B	DC US Government	.5	GOVT 2305	Federal Government	3
SDK40A/B	DC Texas Government	.5	GOVT 2306	Texas Government	3
SDK41A/B	DC Economics	.5	ECON 2301	Principles of Macroeconomics	3
SD110A/B	DC Psychology 2301	.5	PSYC 2301	General Psychology	3
PDK73A/B	DC Psychology 2314	.5	PSYC 2314	Lifespan Growth and Development	3
SS400A/B	DC Sociology	.5	SOCI 1301	Introduction to Sociology	3
SDKXXA/B	DC Philosophy	.5	PHIL 1301	Introduction to Philosophy	3
LOTE					
FD6XXA	DC Spanish IV-A	.5	SPAN 1411	Beginning Spanish I	4
FD6XXB	DC Spanish IV-B	.5	SPAN 1412	Beginning Spanish II	4
Fine Arts					
FD605A/B	DC Art Appreciation	1	ARTS 1301	Art Appreciation	3
FD611A/B	DC Music Appreciation	1	MUSI 1306	Music Appreciation	3
FD310A/B	DC Theatre Appreciation	1	DRAM 1310	Theatre Appreciation	3
Technology					
C8001D	DC Found of Business Communication & Technologies	1	BCIS 1305	Business Computer Applications (Summer Only, prior approval required)	3

EARLY GRADUATION

Students may be able to graduate from high school earlier than the traditional four years. Students interested in early graduation must request information through the guidance department and complete a student request packet BEFORE THE END OF THE SOPHOMORE YEAR. After completion of summer courses, official forms must be signed by parents prior to the start of the junior year in order to exercise this option. Graduation participation is subject to completion of ALL graduation requirements, including having passed all EOCs.

EARLY GRADUATION - TEXAS FIRST DIPLOMA

Students interested in graduating early in order to begin post-secondary education opportunities may benefit from participating in the Texas First Diploma program. For more information about this opportunity, please visit the Texas Higher Education Coordinating Board website (<https://www.highered.texas.gov/the-texas-first-program/>). You may also contact your HHS counselor.

EARLY GRADUATION – ACE

This is an early graduation program for students identified by administration as considerably at risk for not graduating due to extenuating circumstances. These students must have passed three of their STAAR tests in order to qualify. Students will complete the remainder of their coursework on Edgenuity, a computer based program. Students who graduate through the ACE program are graduates upon completion of all course work and their EOC requirements. Students graduating through the ACE program will not be able to participate in the class graduation ceremony.

EDGENUITY LAB

The Edgenuity Lab is used when students need to recover credits necessary for graduation. This may be during the school year if the student attempted, but did not complete all courses needed during the summer; however, it is not used to deliver initial instruction. Placement in Edgenuity Lab is at counselor's discretion.

FLEX OFFERINGS

*****Seniors with a Flex Block may not remain on campus during the Flex Block.**

Seniors may be considered for eligibility for a FLEX BLOCK if they have met the following requirements by the end of their junior year:

- Must have maintained 90% attendance and may not have had excessive tardies during the junior year (must continue to meet this attendance requirement during the senior year in order to keep Flex Block)
- Earned at least 24 credits
- Are on track to complete all Endorsement required credits - a student may not 'opt out' of a senior course in a program of study in order to schedule Flex
- MUST have met at least one of the following criteria to be CCMR Complete:
 - College Readiness - Achieve the required minimum scores on the ACT, SAT or TSIA.
 - College Readiness - Achieve a score of 3 or higher on an AP exam
 - College Readiness - Complete 3 dual credit hours in English or Math OR 9 dual credit hours in any other subject areas.
 - Career Readiness - Have reached Completer status in one of the CTE Programs of Study AND earn an aligned Industry Based Certification (IBC).
 - Career Readiness - Complete IEP and workforce readiness
 - Military Readiness - Enlist, sign a contract and submit the completed DD Form 4.

***Students who have not earned CCMR Complete status will be required to complete the TSI Enrichment/College Prep Course to meet this requirement

To be considered for Flex Block, juniors MUST complete and submit a Student Request Form. Request forms will be reviewed by committee and students will be notified if NOT approved for Flex.

GPA GRADE SCALE

The GPA calculation method required by Senate Bill 1191 has not yet been finalized by the Texas Commissioner of Education. This information will be updated and communicated once the Commissioner releases the final guidance.

Grade	AP Courses - 6.5	Honors and Dual Credit - 6.0	Regular Level - 5.0	Basic Level - 4.0
100	6.5	6.0	5.0	4.0
99	6.4	5.9	4.9	3.9
98	6.3	5.8	4.8	3.8
97	6.2	5.7	4.7	3.7
96	6.1	5.6	4.6	3.6
95	6.0	5.5	4.5	3.5
94	5.9	5.4	4.4	3.4
93	5.8	5.3	4.3	3.3
92	5.7	5.2	4.2	3.2
91	5.6	5.1	4.1	3.1
90	5.5	5.0	4.0	3.0
89	5.4	4.9	3.9	2.9
88	5.3	4.8	3.8	2.8
87	5.2	4.7	3.7	2.7
86	5.1	4.6	3.6	2.6
85	5.0	4.5	3.5	2.5
84	4.9	4.4	3.4	2.4
83	4.8	4.3	3.3	2.3
82	4.7	4.2	3.2	2.2
81	4.6	4.1	3.1	2.1
80	4.5	4.0	3.0	2.0
79	4.4	3.9	2.9	1.9
78	4.3	3.8	2.8	1.8
77	4.2	3.7	2.7	1.7
76	4.1	3.6	2.6	1.6
75	4.0	3.5	2.5	1.5
74	3.9	3.4	2.4	1.4
73	3.8	3.3	2.3	1.3
72	3.7	3.2	2.2	1.2
71	3.6	3.1	2.1	1.1
70	3.5	3.0	2.0	1.0
69	0.0	0.0	0.0	0.0
below	0.0	0.0	0.0	0.0

*** GPA points are earned per course, per semester. A student's GPA is cumulative using semester grades earned in grades 9-12 and any high school course taken prior to grade 9 for which a student earned a state graduation credit.

HONOR GRADUATES

Seniors who achieve a grade point average (GPA) of 4.6 or above and complete the HHS Foundation High School Program Distinguished Level of Achievement diploma requirements shall be declared Honor Graduates and will be recognized during the graduation ceremony. The GPA is cumulative using semester grades earned in grades 9-12 and any high school course taken prior to grade 9 for which a student earned a state graduation credit.

The valedictorian and salutatorian will be named according to the two highest school grade point averages, determined at the end of the **fall semester** of the senior year. To be eligible for either, a student must have been continuously enrolled for his/her junior and senior year and be graduating after exactly eight semesters of enrollment in high school.

To qualify to give the valedictorian or salutatorian speech, a student, during his or her last two semesters, must not have engaged in any serious misconduct violation of the Student Code of Conduct that resulted in removal to the disciplinary alternative educational program (DAEP), a three-day suspension, or expulsion.

NCAA ACADEMIC REQUIREMENTS

Student athletes attending HHS are on track to meet the requirements set by the NCAA when they graduate under the Foundation Plan with Endorsement. College-bound student-athletes first enrolling at a NCAA Division I school on or after August 1, 2017, will need to complete sixteen core courses. Ten of the sixteen core courses must be completed before the seventh semester (senior year) of high school. Seven of the ten core courses must be in English, math, or science. NCAA college eligibility requirements also include varying ACT/SAT scores based on the core GPA. Additional eligibility information is available at www.eligibilitycenter.org

*****Student-athletes need to register with NCAA during their junior year at www.eligibilitycenter.org.**

HONORS, ADVANCED AND AP COURSES

Taking AP Courses and exams in high school could give you an advantage in college by letting you: earn college credit and placement, stand out to colleges, save money and time, and keep your options open. Enrollment in these classes is open to students who will commit to do the advanced work and study that is required. IT IS A REQUIREMENT FOR STUDENTS IN ADVANCED PLACEMENT CLASSES TO BE PASSING THE COURSE AT THE END OF THE FIRST SEMESTER IN ORDER TO REMAIN IN THE CLASS. Gifted/Talented students are served through these classes. Honors and AP courses are given extra rank weight when GPA is computed.

The Advanced English III/IV classes align with an introductory college-level course that engage students in the close reading and critical analysis of literature to deepen their understanding of the way writers use language to provide meaning as well as develop evidence-based essays that proceed through several stages or drafts. Throughout the courses, students develop personal writing style by making appropriate grammatical choices. A high degree of academic rigor and preparation is expected in every Honors, Advanced, or Dual Credit class. Students must understand the responsibility of daily homework or projects/essays outside of class and are responsible for adhering to due dates and contacting the teacher in case of absences to schedule make-up work.

*****All students enrolled in an AP course will be required to take the AP Exam for that course. Students are required to pay for each AP exam. For more information about fees associated with the AP Exams, please see the AP Coordinator.**

STUDENT EXPECTATIONS FOR HONORS & AP CLASSES

The following expectations are required for a student in the rigorous Honors and AP classes offered at Hallsville High School. They are:

- Students must pass the previous year's STAAR/EOC in related content areas. It is recommended that students achieve "master" level in the content area of Honors/AP interest.
- If a student is moving from an "on-level" class (regular) to an Honors class, a grade of 90 is recommended. This grade will help ensure success at a more rigorous pace and content.
- It is recommended that students demonstrate academic success and work ethic in order to continue in the Honors/AP course path in each specific content area.
- Students must be actively involved in monitoring their success in these classes.
- Students must advocate to the teacher at the first indication that they need assistance.
- Students must participate in project based learning to promote higher level thinking skills.
- Students must understand the responsibility of daily homework or projects outside of class in order to cover a vast amount of objectives.
- Students may be required to purchase books for summer reading.

- Students must devote time outside of class to prepare for AP exams. They must be dedicated to developing college level study skills.
- The development of critical thinking skills will be encouraged by the use of journals and essays. As a result, good writing skills are essential.
- A high degree of academic rigor is expected in every Honors and AP class at Hallsville High School. Consequently, grades are affected. Students must recognize that challenging course work can result in lower grades if class expectations are not met.
- **Students must devote themselves to a full year of study in order to fully benefit from the class. Schedule changes will only occur with principal approval.**

The following Honors, Advanced and AP courses are offered at HHS:

Honors Courses (6.0 GPA weight)	AP Courses (6.5 GPA weight)	
English I English II Advanced English III Advanced English IV Algebra I (8th or 9th grade) Algebra II Geometry Precalculus Biology Chemistry Physics World Geography World History Spanish I, II, III Honors Art II, III	Calculus AB Calculus BC Chemistry English III English IV Seminar Research Biology Physics I Physics II Statistics	Environmental Science US Government US History World History Art/2D Portfolio Art/Drawing Portfolio Art/3D Design Portfolio

***HONORS COURSES (6.0 GPA weight)

There are some courses that are not labeled 'Honors' because they do not lead to an approved AP course, but they require superior skills of the students electing to take them as indicated by the prerequisite. These courses receive the same rank weight as Honors courses (6.0 GPA weight). Courses meeting this description include:

Commercial Photography II Practicum in Commercial Photography Computer Science III Pathophysiology Pharmacology Anatomy & Physiology	Debate II Debate III Independent Studies in Speech Accounting II Financial Analysis
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SCHEDULE CHANGES

Students and parents are given an opportunity to make good choices on their 4 Year Plan/Course Selection sheet during the spring. Teacher assignments are built into a master schedule according to student course requests in the spring. Students must be prepared to take the courses they request, including the alternate courses that they list. Every effort is made to honor each student's chosen courses and electives; however, sometimes the alternate choices must be used.

Courses are selected in the spring. All requests for schedule changes must be received by June 5, 2026th.

After this date, all schedule change REQUESTS must be approved by the HHS Administration Team within the first 10 days of school.

<u>Reasons to Request a Change</u> <ul style="list-style-type: none"> • Student did not get course (or alternate) requested • Student is missing a required course for graduation • Student does not have a full schedule • The student has already earned credit for a course in which he/she is currently scheduled. • The student does not have the prerequisite(s) for a class listed on his/her schedule. • The student has previously failed this course under the same teacher. • The student has been dismissed from a program for which approval must be granted for placement. • There is a data entry error (no lunch, class listed twice, free period, etc.). 	<u>Reasons NOT to Request a Change</u> <ul style="list-style-type: none"> • Want to be with friends • Want different lunch • Requesting a specific teacher • Didn't like what you chose during course selection in the spring • Changed my mind
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Students will be given schedules at the time they complete ALL registration requirements for the new school year (August registration dates to be announced). Students may submit a Change Schedule Request Form within the first 2 weeks of school, if they meet the requirements listed above. This form MUST include a parent signature before it is presented to the counselor's office. *Requests may or may not be approved.*

STAAR END OF COURSE EXAMS

State law requires that all students receiving a diploma from any Texas state high school must take and pass End of Course (EOC) exams. These assessments measure a student's academic performance in core high school courses. Students at Hallsville High School must pass STAAR EOC in English I, English II, Algebra I, Biology, and U.S. History. Students not meeting these requirements must participate in remediation and retake the EOC assessment during the summer. If not successful on the test during the summer, a scheduled class may be removed and replaced with an EOC remediation course for each failed EOC.

Texas law requires all students who do not achieve approaches or higher on STAAR EOC assessments (Algebra I, English I, English II, Biology or U.S. History) be provided accelerated instruction. These requirements, modified by House Bill 4545 of the 87th legislature and recently updated with the passage of House Bill 1416 in the 88th legislature, provide that qualifying students must be provided supplemental instruction aligned with the TEKS for the applicable subject area in the following manner:

- No less than 15 or 30 hours depending on student performance and is provided in the summer or at least once per week in the school year
- Limited to two subjects per year, prioritizing math and RLA
- Provided in a group of no more than four students, unless the parent or guardian of each student in the group authorizes a larger group
- Designed to assist the student in achieving satisfactory performance in the applicable grade level and subject area and includes effective instructional materials designed for supplemental instruction
- Provided by a person with training in the applicable instructional materials for the supplemental instruction and provided by one person for the entirety of their accelerated instruction.

SUMMER SCHOOL

9th – 11th grade students who fail an academic course during the school year are expected to repeat the course during summer school.

TECHNOLOGY GRADUATION REQUIREMENT

One of the following courses can be taken to fulfill the technology requirement for graduation:

- Foundations of Business Communication and Technologies (9th-12th)
- Digital Media (Only if it is included in the chosen endorsement/program of study.) (9th-12th)
- Digital Design and Media Production (Only if it is included in the chosen endorsement/program of study.) (9th-12th)
- Principles of Information Technology (Only with counselor approval) (9th-12th)

TEXAS SUCCESS INITIATIVE (TSI)

The Texas Success Initiative (TSI) is a legislatively mandated program designed to help Texas public institutions of higher education determine whether entering students are ready for entry-level college coursework in the areas of English Language Arts and Reading (ELAR) and mathematics. Students are able to show college readiness by meeting benchmarks on the SAT, ACT or TSIA2. Students who do not meet one or more of the established benchmarks of the TSI assessment are required to receive developmental education academic support as determined by the institution of higher education they attend.

****Students enrolling in the Associate's Degree program must take the TSI prior to their 9th grade year and must be TSI complete prior to their 10th grade year.***

TEXAS SUCCESS INITIATIVE REMEDIATION – MATH AND ENGLISH

Hallsville High School is committed to the preparation of students for college level work. Remediation will be offered to all seniors who, by the end of their junior year, have not met the college readiness standard in either math or English through successful completion of college entrance exams (SAT, ACT or TSIA).

UIL ELIGIBILITY – NO PASS/NO PLAY

At HISD, we have high academic expectations for our students. Therefore, we feel it is important to not only abide by UIL guidelines, but set an additional local guideline for HJH and HHS when it comes to UIL eligibility and advanced classes.

Any student in an Honors or AP class, as listed on Page 14, must have a 60 average or above when UIL eligibility is determined in order to participate in those events.

COURSE OFFERINGS

READING LANGUAGE ARTS

9th	10th	11th	12th
<i>Students must select one course from each grade level to fulfill English Language Arts graduation requirements.</i>			
English I	English II	English III	English IV
Basic English I*	Basic English II*	Basic English III*	Basic English IV*
Honors English I	Honors English II	AP English III	AP English IV
English I for Speakers of Other Languages*	English II for Speakers of Other Languages*	DC English III	DC English IV
RLA ELECTIVES <i>Students may choose to complete any of the following in addition to the required courses above.</i>			
English Language Development & Acquisition - 1st Time Taken*	English Language Development & Acquisition - 2nd Time Taken*		
Learning Framework (Kilgore DC) <i>Debate I**</i>			
	AP Capstone Seminar <i>Professional Communications**</i> Debate II		
		AP Capstone Research <i>DC Speech (Kilgore College)**</i> Debate III Independent Study in Speech	

**These courses require placement by a committee.*

***These courses may be taken to fulfill the Speech graduation requirement.*

Learning Framework - DK8400 Kilgore College - EDUC 1300 Grade Level: 9 Credits: 1	Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned. This course is REQUIRED for all students entering the Kilgore College Associate's Degree program at HHS.
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ENGLISH I - E1011 Grade Level: 9 Credits: 1	<p>Students in English I will engage in activities that build on their prior knowledge and skills in order to strengthen their reading, writing, and oral language skills. There is a focus on expository writing.</p> <p>This is a STAAR EOC tested course.</p>
HONORS ENGLISH I - E1013 Grade Level: 9 Credits: 1 Refer to the Honors/AP Guidelines for additional information about this course.	<p>In addition to the above listed course description, the following applies to Honors English I: Honors English I has the same strands as listed for English I, with additional and more challenging reading and writing, plus more advanced literary and rhetorical analysis, to prepare students to meet college-level standards set by the AP exams. Reading assignments made during the year will be read outside of class time. A documented research report is required; students may not receive full credit for Honors English I without turning in a research project.</p> <p>This is a STAAR EOC tested course.</p>
BASIC ENGLISH I - ER1011 Grade Level: 9 Credits: 1 Placement in this course is by ARD/IEP Committee determination.	<p>Basic English I is a modified, general education curriculum designed to address the individual learning of special needs students. It focuses on integrated language arts study in language/writing, literature/reading, and speaking/listening. Students will practice the application of both oral and written use of language, as well as interpret and respond to relevant literature. Basic English I includes the development of study skills and strategies, and the use of productive thinking.</p> <p>This is a STAAR EOC tested course.</p>
ESOL I - E1014 ENGLISH I FOR SPEAKERS OF OTHER LANGUAGES Grade Level: 9 Credits: 1 Placement in this course by LPAC Committee.	<p>ESOL I will embody the interconnected nature of listening, speaking, reading, writing, and thinking through the foundational skills of comprehension, response, multiple literary genres, author's purpose and craft, composition, inquiry and research. They are integrated and progressive with students continuing to develop knowledge and skills with increased complexity in order to think critically and adapt to the ever-evolving nature of language and literacy. The foundation of this course will mirror the essential knowledge and skills for English language arts and reading.</p> <p>This is a STAAR EOC tested course.</p>
ELDA 1st Time - E1016 ENGLISH LANGUAGE DEVELOPMENT AND ACQUISITION Grade Level: 9 Credits: 1 Placement in this course by LPAC Committee.	<p>ELDA is designed for students with little or no English proficiency. It enables students to become increasingly more proficient in English in all four language domains: reading, writing, listening, and speaking. It addresses cognitive, linguistic, and affective needs.</p> <p>This course must be taken concurrently with ESOL I.</p>
ENGLISH II - E1021 Grade Level: 10 Credits: 1	<p>In English II, students will engage in activities that build on their prior knowledge and skills in order to strengthen their reading, writing, and oral language skills; also, cross-curricular connections between English II and World History are reinforced. There is a focus on expository and argumentative writing.</p> <p>This is a STAAR EOC tested course.</p>

<p>HONORS ENGLISH II - E1023 Grade Level: 10 Credits: 1</p> <p>Refer to the Honors/AP Guidelines for additional information about this course.</p>	<p>In addition to the above listed course description, the following applies to Honors English II: Honors English II has the same strands as English II, with additional and more challenging reading and writing and a focus on more advanced literary and rhetorical analysis in order to prepare students to meet college-level standards set by the AP exams. Students will complete major compositions and reading outside of class, timed writings in class, and participate in graded class discussion with academic integrity.</p> <p>This is a STAAR EOC tested course.</p>
<p>BASIC ENGLISH II - ER1021 Grade Level: 10 Credits: 1</p> <p>Placement in this course is by ARD/IEP Committee determination.</p>	<p>Basic English II is a modified curriculum that reflects the general education English II course based on the needs of the individual student. It focuses on integrated language arts study in language/writing, literature/reading, and speaking/listening. Students will practice the application of both oral and written language, the study of the structure and uses of written language, as well as interpret and respond to relevant literature. Basic English II also includes the development of study skills and strategies, and the use of productive thinking. Continued reinforcement of English knowledge and skills will be made.</p> <p>This is a STAAR EOC tested course.</p>
<p>ESOL II - E1024 ENGLISH II FOR SPEAKERS OF OTHER LANGUAGES Grade Level: 10 Credits: 1</p> <p>Placement in this course by LPAC Committee.</p>	<p>ESOL II will embody the interconnected nature of listening, speaking, reading, writing, and thinking through the foundational skills of comprehension, response, multiple literary genres, author's purpose and craft, composition, inquiry and research. They are integrated and progressive with students continuing to develop knowledge and skills with increased complexity in order to think critically and adapt to the ever-evolving nature of language and literacy. The foundation of this course will mirror the essential knowledge and skills for English language arts and reading.</p> <p>This is a STAAR EOC tested course.</p>
<p>ELDA 2nd Time - E1026 ENGLISH LANGUAGE DEVELOPMENT AND ACQUISITION Grade Level: 10 Credits: 1</p> <p>Placement in this course by LPAC Committee.</p>	<p>ELDA is designed for students with little or no English proficiency. It enables students to become increasingly more proficient in English in all four language domains: reading, writing, listening, and speaking. It addresses cognitive, linguistic, and affective needs.</p> <p>This course must be taken concurrently with ESOL II.</p>
<p>ENGLISH III - E1031 Grade Level: 11 Credits: 1</p>	<p>In English III, students will engage in activities that build on their prior knowledge and skills in order to strengthen their reading, writing, and oral language skills; the focus is on reading and study of American literature. Also, cross-curricular connections between English III and U.S. History are reinforced. There is a focus on writing for analysis.</p>
<p>BASIC ENGLISH III - ER1031 Grade Level: 11 Credits: 1</p> <p>Placement in this course is by ARD/IEP Committee determination.</p>	<p>Basic English III, based on the curriculum of the general education English III course, is modified to meet the individual learning requirements of the students. It focuses on integrated language arts study in language/writing, literature/reading, and speaking/listening. This course also includes the study of American dialects, language history and literature. Students will practice the application of both oral and written use of the language, as well as interpret and respond to relevant literature. Basic English III includes the continued development of study skills and strategies, and the use of productive thinking. Continued reinforcement of English knowledge and skills will be made.</p>

<p>AP ENGLISH III - E1033 ENGLISH LANGUAGE AND COMPOSITION Grade Level: 11 Credits: 1</p> <p>Refer to the Honors/AP Guidelines for additional information about this course.</p>	<p>The AP English Language and Composition course aligns to the introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods. <i>Students are required to take the AP Language and Composition Exam at the end of the course for possible college credit.</i></p> <p>Students taking AP courses are required to take the associated AP Exam. (AP exam fees are required to be paid by Sept 1 of the school year in which the course is taken.)</p>
<p>DC ENGLISH III - EDK03A/B Kilgore College - ENGL 1301 Grade Level: 11 Credits: 1</p> <p>Must be TSI Complete.</p>	<p>This course is a dual credit option to be taken in place of HHS English III. This course is a year-long course that is combined with an advanced level English III course. The advanced course will be taken in the first semester and English 1301 will be in the second semester. The 1301 course will be awarded 3 college hours.</p> <p>The Advanced English III/IV classes align with an introductory college-level course that engage students in the close reading and critical analysis of literature to deepen their understanding of the way writers use language to provide meaning as well as develop evidence-based essays that proceed through several stages or drafts. Throughout the courses, students develop personal writing style by making appropriate grammatical choices. A high degree of academic rigor and preparation is expected in every Honors, Advanced, or Dual Credit class. Students must understand the responsibility of daily homework or projects/essays outside of class and are responsible for adhering to due dates and contacting the teacher in case of absences to schedule make-up work.</p>
<p>ENGLISH IV - E1041 Grade Level: 12 Credits: 1</p>	<p>In English IV, students will engage in activities that build on their prior knowledge and skills in order to strengthen their reading, writing, and oral language skills; the focus is on reading and study of dystopian literature, as well as, British literature. Multiple essays and an independent reading project are required; students may not receive full credit for English IV without turning in the essays and project.</p>
<p>BASIC ENGLISH IV - ER1041 Grade Level: 12 Credits: 1</p> <p>Placement in this course is by ARD/IEP Committee determination.</p>	<p>Basic English III, based on the knowledge and skills of the general education English IV course, is modified in order to meet the needs of each student. Previous knowledge and skills are reinforced. An integrated language arts study focuses on language/writing, literature/reading, and speaking/listening. The course also includes the study of the development of the English language. Students will practice the application of both oral and written language, as well as interpret and respond to literature, both American and British. Basic English IV includes the reinforcement of study skills and strategies, and productive thinking.</p>

<p>AP ENGLISH IV - E1044 ENGLISH LITERATURE AND COMPOSITION Grade Level: 12 Credits: 1</p> <p>Refer to the Honors/AP Guidelines for additional information about this course.</p>	<p>The AP English Literature and Composition course aligns to an introductory college-level literary analysis course. The course engages students in the close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, symbolism, and tone. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works. <i>Students are required to take the AP Literature and Composition Exam at the end of the course for possible college credit.</i></p> <p>Students taking AP courses are required to take the associated AP Exam. (AP exam fees are required to be paid by Sept 1 of the school year in which the course is taken.)</p>
<p>DC ENGLISH IV - EDK04A/B Kilgore College - ENGL 1302 Grade Level: 12 Credits: 1</p> <p>Must be TSI Complete.</p>	<p>This course is a dual credit option to be taken in place of HHS English IV. This course is a year-long course that is combined with an advanced level English IV course. English 1302 will be taken in the first semester and the advanced course will be taken in the second semester. The 1302 course will be awarded 3 college hours.</p> <p>The Advanced English III/IV classes align with an introductory college-level course that engage students in the close reading and critical analysis of literature to deepen their understanding of the way writers use language to provide meaning as well as develop evidence-based essays that proceed through several stages or drafts. Throughout the courses, students develop personal writing style by making appropriate grammatical choices. A high degree of academic rigor and preparation is expected in every Honors, Advanced, or Dual Credit class. Students must understand the responsibility of daily homework or projects/essays outside of class and are responsible for adhering to due dates and contacting the teacher in case of absences to schedule make-up work.</p>
<p>AP SEMINAR - E1093 Grade Level: 10-12 Credits: 1</p> <p>Refer to the Honors/AP Guidelines for additional information about this course.</p>	<p>Develop and practice the skills in research, collaboration, and communication that you'll need in any academic discipline. You'll investigate topics in a variety of student-selected subject areas, write research-based essays, and design and give presentations both individually and as part of a team. Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of their choosing receive the AP Capstone Diploma™. Students who earn scores of 3 or higher in AP Seminar and AP Research but not on four additional AP Exams receive the AP Seminar and Research Certificate™.</p> <p>Students taking AP courses are required to take the associated AP Exam. (AP exam fees are required to be paid by Sept 1 of the school year in which the course is taken.)</p>
<p>AP RESEARCH - E1094 Grade Level: 11-12 Credits: 1</p> <p><i>Prerequisite: AP Seminar</i></p> <p>Refer to the Honors/AP Guidelines for additional information about this course.</p>	<p>Build on what you learned in AP Seminar to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, you will design, plan, and conduct a year-long research-based investigation to address a research question. Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP Exams of their choosing receive the AP Capstone Diploma™. Students who earn scores of 3 or higher in AP Seminar and AP Research but not on four additional AP Exams receive the AP Seminar and Research Certificate™.</p> <p>Students taking AP courses are required to take the associated AP Exam. (AP exam fees are required to be paid by Sept 1 of the school year in which the course is taken.)</p>

<p>PROFESSIONAL COMMUNICATIONS - SC107 Grade Level: 10-12 Credits: 0.5</p> <p>This course can be taken to satisfy the speech requirement.</p>	<p>In order to have full participation in the civic process, students must have a good understanding of public dialogue. Students must learn the concepts and skills related to preparing and presenting public messages and to analyzing and evaluating the messages of others. Within this process, students will gain skills in reading, writing, speaking, listening, and thinking and will examine areas such as invention, organization, style, memory, and delivery.</p>
<p>DC SPEECH - ED107A/B Kilgore College - SPCH 1315 Grade Level: 10*-12 Credits: 0.5</p> <p>This course can be taken to satisfy the speech requirement.</p>	<p>This course is a dual credit option to be taken in place of HHS Professional Communications (SC107).</p> <p><i>*This course may be taken in 10th grade as part of the Associate's Degree program.</i></p>
<p>DEBATE I - E1061 Grade Level: 9-12 Credits: 1</p> <p>UIL Dues \$80</p> <p>This course can be taken to satisfy the speech requirement.</p>	<p>Controversial issues arise in aspects of personal, social, and professional life in modern society. Argumentation & Debate are widely used to make decisions and reduce conflict. In addition, life in a democratic republic requires citizens to consider the pros and cons of various proposals to participate in their government. Students enrolled in Debate will develop skills in academic research, speech writing, critical thinking and presentation which will help prepare them for college and the workforce as well as participation in their local, state, and federal political processes.</p> <p>This is a competition course. Students are required to compete in 1 tournament each 9 weeks at high schools in the region.</p>
<p>DEBATE II - E1071 Grade Level: 10-12 Credits: 1</p> <p>UIL Dues \$80</p>	<p>Controversial issues arise in aspects of personal, social, and professional life in modern society. Argumentation & Debate are widely used to make decisions and reduce conflict. In addition, life in a democratic republic requires citizens to consider the pros and cons of various proposals to participate in their government. Students enrolled in Debate will develop skills in academic research, speech writing, critical thinking and presentation which will help prepare them for college and the workforce as well as participation in their local, state, and federal political processes.</p> <p>This is a competition course. Students are required to compete in 1 tournament each 9 weeks at high schools in the region.</p>
<p>DEBATE III - E1081 Grade Level: 11-12 Credits: 1</p> <p>UIL Dues \$80</p>	<p>Controversial issues arise in aspects of personal, social, and professional life in modern society. Argumentation & Debate are widely used to make decisions and reduce conflict. In addition, life in a democratic republic requires citizens to consider the pros and cons of various proposals to participate in their government. Students enrolled in Debate will develop skills in academic research, speech writing, critical thinking and presentation which will help prepare them for college and the workforce as well as participation in their local, state, and federal political processes.</p> <p>This is a competition course. Students are required to compete in 1 tournament each 9 weeks at high schools in the region.</p>
<p>IND STUDY IN SPEECH - E1091 Grade Level: 11-12 Credits: 1</p>	<p>Controversial issues arise in aspects of personal, social, and professional life in modern society. Argumentation & Debate are widely used to make decisions and reduce conflict. In addition, life in a democratic republic requires citizens to consider the pros and cons of various proposals to participate in their government. Students enrolled in Debate will develop skills in academic research, speech writing, critical thinking and presentation which will help prepare them for college and the workforce as well as participation in their local, state, and federal political processes.</p>

MATHEMATICS

	9th	10th	11th	12th
<p>Students are REQUIRED to take at least one Math course each year to fulfill Mathematics graduation requirements. <i>Students may select one additional Math course each year.</i></p>				
General Math Basic	Basic Algebra I*	Basic Geometry*	Basic Algebraic Reasoning*	Basic Algebra II*
General Math	Algebra I	Geometry	Algebraic Reasoning or Algebra II	Algebra II or Independent Study in Math or Statistics & Business Decision Making
General College Prep	Algebra I	Geometry	Algebra II	DC College Algebra and DC Elementary Statistical Methods or DC Precalculus
Accelerated Math (For students who completed Algebra I in 8th grade)	Geometry	Algebra II	Independent Study in Math or Statistics & Business Decision Making	DC College Algebra and DC Elementary Statistical Methods or DC Precalculus
Honors College Prep (For students who completed Algebra I in 8th grade)	Honors Geometry	Honors Algebra II	Honors Precalculus or AP Precalculus	DC College Algebra and DC Elementary Statistical Methods or DC Precalculus
AP University Prep (For students who completed Algebra I in 8th grade)	Honors Geometry and Honors Algebra II	AP Precalculus	AP Calculus AB	AP Calculus BC
		AP Statistics**	AP Statistics**	AP Statistics**

*These courses require placement by a committee.

**AP Statistics may be taken in addition to the required path course.

ALGEBRA I - M2001 Grade Level: 9 Credits: 1	<p>In Algebra I, students will build on the knowledge and skills for mathematics in Grades 6-8, which provide a foundation in linear relationships, number and operations, and proportionality. Students will study linear, quadratic, and exponential functions and their related transformations, equations, and associated solutions. Students will connect functions and their associated solutions in both mathematical and real-world situations. Students will use technology to collect and explore data and analyze statistical relationships. In addition, students will study polynomials of degree one and two, radical expressions, sequences, and laws of exponents. Students will generate and solve linear systems with two equations and two variables and will create new functions through transformations.</p> <p>This is a STAAR EOC tested course.</p>
BASIC ALGEBRA I - MR2001 Grade Level: 9 Credits: 1 Placement in this course is by ARD/IEP Committee determination.	<p>This course is the foundation of all future mathematics courses. This is a function-based course. The student will study linear, quadratic, and other nonlinear functions.</p> <p>This is a STAAR EOC tested course.</p>
ALGEBRA II - M2081 Grade Level: 9-12 Credits: 1 <i>Prerequisite: Algebra I</i>	<p>In Algebra II, students will build on the knowledge and skills for mathematics in Kindergarten-Grade 8 and Algebra I. Students will broaden their knowledge of quadratic functions, exponential functions, and systems of equations. Students will study logarithmic, square root, cubic, cube root, absolute value, rational functions, and their related equations. Students will connect functions to their inverses and associated equations and solutions in both mathematical and real-world situations. In addition, students will extend their knowledge of data analysis and numeric and algebraic methods.</p>
BASIC ALGEBRA II - MR2081 Grade Level: 11-12 Credits: 1 Placement in this course is by ARD/IEP Committee determination.	<p>The student will build on the mathematical foundations developed in Basic Algebra I as they expand their understanding of the foundation of functions.</p>
HONORS ALGEBRA II - M2083 Grade Level: 9-12 Credits: 1 <i>Prerequisite: Algebra I</i> Refer to the Honors/AP Guidelines for additional information about this course.	<p>In addition to the above listed course description, the following applies to Honors Algebra II: Honors Algebra II is designed for students showing an advanced aptitude and enthusiasm for mathematics. This course extends and deepens the topics of the regular course at a much faster pace and at a higher achievement level. A good work ethic is required due to more work being done outside of class.</p>
GEOMETRY - M2101 Grade Level: 9-12 Credits: 1 <i>Prerequisite: Algebra I</i>	<p>In Geometry, students will build on the knowledge and skills for mathematics in Kindergarten-Grade 8 and Algebra I to strengthen their mathematical reasoning skills in geometric contexts. Within the course, students will begin to focus on more precise terminology, symbolic representations, and the development of proofs. Students will explore concepts covering coordinate and transformational geometry; logical argument and constructions; proof and congruence; similarity, proof, and trigonometry; two- and three-dimensional figures; circles; and probability. Due to the emphasis of probability and statistics in the college and career readiness standards, standards dealing with probability have been added to the geometry curriculum to ensure students have proper exposure to these topics before pursuing their post-secondary education.</p>

<p>BASIC GEOMETRY - MR2101 Grade Level: 10-12 Credits: 1</p> <p>Placement in this course is by ARD/IEP Committee determination.</p>	<p>This course is the study of geometric structure, geometric patterns, dimensionality and the geometry of location, congruency and the geometry of size, and similarity and the geometry of shape.</p>
<p>HONORS GEOMETRY - M2103 Grade Level: 9-12 Credits: 1</p> <p><i>Prerequisite: Algebra I</i></p>	<p>In addition to the Geometry course description, the following applies to Honors Geometry: Honors Geometry is designed for students showing an advanced aptitude and enthusiasm for mathematics. This course extends and deepens the topics of the regular course at a much faster pace and at a higher achievement level. A good work ethic is required due to more work being done outside of class.</p>
<p>ALGEBRAIC REASONING - M2007 Grade Level: 11-12 Credits: 1</p> <p><i>Prerequisite: Algebra I</i></p>	<p>In Algebraic Reasoning, students will build on the knowledge and skills for mathematics in Kindergarten-Grade 8 and Algebra I, continue with the development of mathematical reasoning related to algebraic understandings and processes, and deepen a foundation for studies in subsequent mathematics courses. Students will broaden their knowledge of functions and relationships, including linear, quadratic, square root, rational, cubic, cube root, exponential, absolute value, and logarithmic functions. Students will study these functions through analysis and application that includes explorations of patterns and structure, number and algebraic methods, and modeling from data using tools that build workforce and college readiness such as probes, measurement tools, and software tools, including spreadsheets.</p>
<p>BASIC ALGEBRAIC REASONING - MR2007 Grade Level: 11-12 Credits: 1</p> <p>Placement in this course is by ARD/IEP Committee determination.</p>	<p>Students will continue to strengthen and build on the knowledge and skills for mathematics in Kindergarten-Grade 8 and Algebra I, and continue with the development of mathematical reasoning related to algebraic understandings and processes, and deepen a foundation for studies in subsequent mathematics courses.</p>
<p>PRECALCULUS - M2171 Grade Level: 10-12 Credits: 1</p> <p><i>Prerequisites: Geometry and Algebra II</i></p>	<p>Precalculus is the preparation for calculus. The course approaches topics from a functional point of view, where appropriate, and is designed to strengthen and enhance conceptual understanding and mathematical reasoning used when modeling and solving mathematical and real-world problems. Students systematically work with functions and their multiple representations. The study of Precalculus deepens students' mathematical understanding and fluency with algebra and trigonometry and extends their ability to make connections and apply concepts and procedures at higher levels. Students investigate and explore mathematical ideas, develop multiple strategies for analyzing complex situations, and use technology to build understanding, make connections between representations, and provide support in solving problems.</p>
<p>HONORS PRECALCULUS - M2172 Grade Level: 11-12 Credits: 1</p> <p><i>Prerequisites: Geometry and Algebra II</i></p> <p>Refer to the Honors/AP Guidelines for additional information about this course.</p>	<p>In addition to the above listed course description, the following applies to Honors Precalculus: Honors Precalculus is designed for students showing an advanced aptitude and enthusiasm for mathematics and who plan to take calculus as the next course. It extends and deepens the topics of the regular course at a much faster pace and at a higher achievement level. A good work ethic is required due to more work being done outside of class.</p>

<p>AP STATISTICS - M2183 Grade Level: 10-12 Credits: 1</p> <p><i>Prerequisites: Algebra II</i></p> <p>Refer to the Honors/AP Guidelines for additional information about this course.</p>	<p>The AP Statistics course is equivalent to a one-semester, introductory, non-calculus-based college course in statistics. The course introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. There are four themes in the AP Statistics course: exploring data, sampling and experimentation, anticipating patterns, and statistical inference. Students use technology, investigations, problem solving, and writing as they build conceptual understanding.</p> <p>Students taking AP courses are required to take the associated AP Exam. (AP exam fees are required to be paid by Sept 1 of the school year in which the course is taken.)</p>
<p>AP PRECALCULUS - M#### Grade Level: 10-12 Credits: 1</p> <p>Refer to the Honors/AP Guidelines for additional information about this course.</p>	<p>AP Precalculus prepares students for other college-level mathematics and science courses. Through regular practice, students build deep mastery of modeling and functions, and they examine scenarios through multiple representations. The course framework delineates content and skills common to college precalculus courses that are foundational for careers in mathematics, physics, biology, health science, social science, and data science.</p> <p>Students taking AP courses are required to take the associated AP Exam. (AP exam fees are required to be paid by Sept 1 of the school year in which the course is taken.)</p>
<p>AP CALCULUS AB - M2173 Grade Level: 11 Credits: 1</p> <p><i>Prerequisites: Precalculus (Recommended Honors)</i></p> <p>Refer to the Honors/AP Guidelines for additional information about this course.</p>	<p>AP Calculus AB is roughly equivalent to a first semester college calculus course devoted to topics in differential and integral calculus. The AP course covers topics in these areas, including concepts and skills of limits, derivatives, definite integrals, and the Fundamental Theorem of Calculus. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. Students learn how to use technology to help solve problems, experiment, interpret results, and support conclusions.</p> <p>Students taking AP courses are required to take the associated AP Exam. (AP exam fees are required to be paid by Sept 1 of the school year in which the course is taken.)</p>
<p>INDEPENDENT STUDY IN MATH - M2174 Grade Level: 11-12 Credits: 1</p> <p><i>Prerequisites: Geometry and Algebra II</i></p>	<p>In Independent Study in Mathematics, students will extend their mathematical understanding beyond the Algebra II level.</p>
<p>STATISTICS & BUSINESS DECISION MAKING - M2179 Grade Level: 11-12 Credits: 1</p> <p><i>Prerequisites: Geometry and Algebra II</i></p>	<p>Statistics and Business Decision Making is an introduction to statistics and the application of statistics to business decision making. Students will use statistics to make business decisions. Students will determine the appropriateness of methods used to collect data to ensure conclusions are valid.</p>

<p>AP CALCULUS BC - M2181 Grade Level: 12 Credits: 1</p> <p><i>Prerequisites: Precalculus (Recommended Honors)</i></p> <p>Refer to the Honors/AP Guidelines for additional information about this course</p>	<p>AP Calculus BC is roughly equivalent to both first and second semester college calculus courses and extends the content learned in AB to different types of equations and introduces the topic of sequences and series. The AP course covers topics in differential and integral calculus, including concepts and skills of limits, derivatives, definite integrals, the Fundamental Theorem of Calculus, and series. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. Students learn how to use technology to help solve problems, experiment, interpret results, and support conclusions.</p> <p>Students taking AP courses are required to take the associated AP Exam. (AP exam fees are required to be paid by Sept 1 of the school year in which the course is taken.)</p>
<p>IND STUDY IN MATH: DC COLLEGE ALGEBRA - M### Kilgore College - MATH xxxx Grade Level: 12 Credits: .5</p> <p><i>Prerequisites: Geometry and Algebra II</i></p> <p>Must be TSI Complete.</p>	<p>In Independent Study in Mathematics: DC College Algebra, students will complete Kilgore College Math course College Algebra.</p> <p>This course, when taken with DC Elementary Statistical Methods or DC Precalculus, can count as the 4th math graduation requirement.</p>
<p>IND STUDY IN MATH: DC ELEMENTARY STATISTICAL METHODS - M### Kilgore College - MATH xxxx Grade Level: 12 Credits: .5</p> <p><i>Prerequisites: Geometry and Algebra II</i></p> <p>Must be TSI Complete.</p>	<p>In Independent Study in Mathematics: DC Elementary Statistical Methods, students will complete Kilgore College Math course Elementary Statistical Methods.</p> <p>This course, when taken with DC College Algebra, can count as the 4th math graduation requirement.</p>
<p>DC PRECALCULUS - MD### Grade Level: 12 Credits: .5</p> <p><i>Prerequisites: Geometry and Algebra II</i></p> <p>Must be TSI Complete.</p>	<p>In-depth combined study of algebra, trigonometry, and other topics for calculus readiness. An instructor-approved graphing calculator will be required.</p> <p>This course, when taken with DC College Algebra, can count as the 4th math graduation requirement.</p>

SCIENCE

Students must complete the following courses for graduation: Biology, Lab Science (IPC, Chemistry or Physics), 3rd Science and 4th Science.

	9th	10th	11th	12th
Students are REQUIRED to take at least one Science course each year to fulfill Science graduation requirements. <i>Students may select one additional Science course each year.</i>				
General Science	IPC	Biology	Environmental Systems or Chemistry or Physics	Environmental Systems or Forensic Science or Chemistry or Physics
General College Prep	IPC or Honors Biology	Biology or Honors Biology or Chemistry or Honors Chemistry	Chemistry or Honors Chemistry or Physics or AP Physics I or Astronomy or DC Astronomy or Environmental Systems or AP Environmental Systems	Physics or AP Physics I or Astronomy or DC Astronomy or Environmental Systems or AP Environmental Systems or Forensic Science or Advanced Animal Science
University Prep - Life Science	Honors Biology	Chemistry or Honors Chemistry	AP Biology or AP Environmental Systems	AP Biology or AP Environmental Systems or AP Chemistry or Anatomy & Physiology or Advanced Animal Science
University Prep - Engineering	Honors Biology	Honors Chemistry or AP Physics I	Honors Chemistry or AP Physics I or AP Chemistry or AP Physics II	AP Physics I or AP Chemistry or AP Physics II or AP Environmental Systems
University Prep - Pre-Medical	Honors Biology	Honors Chemistry or AP Physics I	AP Biology or AP Chemistry or AP Physics I or Anatomy & Physiology	AP Biology or AP Chemistry or AP Physics I or AP Physics II or Anatomy & Physiology

<p>INTEGRATED PHYSICS & CHEMISTRY (IPC) - S3011 Grade Level: 9 Credits: 1</p>	<p>In Integrated Physics and Chemistry, students conduct laboratory and field investigations, use scientific methods during investigation, and make informed decisions using critical thinking and scientific problem solving. This course integrates the disciplines of physics and chemistry in the following topics: force, motion, energy, matter, use of the periodic table and chemical bonding. Students who successfully complete IPC will acquire factual knowledge within a conceptual framework, work collaboratively with peers and develop critical thinking skills necessary to succeed in high school science courses.</p>
<p>BIOLOGY - S3021 Grade Level: 10 Credits: 1</p>	<p>In Biology, students will study a variety of topics that include: structures and functions of cells and viruses; growth and development of organisms; cells, tissues, and organs; nucleic acids and genetics; biological evolution; taxonomy; metabolism and energy transfers in living organisms; living systems; homeostasis; and ecosystems and the environment. Students will conduct hands-on and virtual labs throughout the school year to explore these topics.</p> <p>This is a STAAR EOC tested course.</p>
<p>HONORS BIOLOGY - S3023 Grade Level: 9-10 Credits: 1</p> <p>Refer to the Honors/AP Guidelines for additional information about this course.</p>	<p>In addition to the above listed course description, the following applies to Honors Biology: The contents of this course are similar to Biology; however, it is more in-depth, assignments are more rigorous and it is taught at a very fast pace. There will be more work to be done outside of class time. This includes projects every 9 weeks, and reading assignments. Reading quizzes will be given at the beginning of each class period over reading assignments. These are pre-teach assignments and will be given before instruction. There will also be essay test questions given with common assessments.</p> <p>This is a STAAR EOC tested course.</p>
<p>AP BIOLOGY - S3025 Grade Level: 11-12 Credits: 1</p> <p><i>Prerequisites: Biology and Chemistry (Recommended Honors)</i></p> <p>Refer to the Honors/AP Guidelines for additional information about this course.</p>	<p>AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations and develop critical thinking skills as they explore the following topics: evolution, cellular energy, cell communication, genetics, ecology, and biochemistry.</p> <p>Students taking AP courses are required to take the associated AP Exam. (AP exam fees are required to be paid by Sept 1 of the school year in which the course is taken.)</p>
<p>CHEMISTRY - S3061 Grade Level: 10-12 Credits: 1</p> <p><i>Prerequisites: One unit of high school science and Algebra I</i></p>	<p>In Chemistry, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics that include characteristics of matter, use of the Periodic Table, development of atomic theory and chemical bonding, chemical stoichiometry, gas laws, solution chemistry, thermochemistry, and nuclear chemistry. Students will investigate how chemistry is an integral part of our daily lives.</p>

<p>HONORS CHEMISTRY - S3062 Grade Level: 10-12 Credits: 1</p> <p><i>Prerequisites: Biology (Recommended Honors)</i></p> <p>Refer to the Honors/AP Guidelines for additional information about this course.</p>	<p>In addition to the above listed course description, the following applies to Honors Chemistry: This course is a problem-solving, laboratory-based course. This course provides an in-depth understanding of fundamentals and concepts dealing with chemical problems.</p>
<p>AP CHEMISTRY - S3063 Grade Level: 11-12 Credits: 1</p> <p><i>Prerequisites: Chemistry (Recommended Honors) and Algebra II</i></p> <p>Refer to the Honors/AP Guidelines for additional information about this course.</p>	<p>The AP Chemistry course provides students with a college-level foundation to support future advanced coursework in chemistry. Students cultivate their understanding of chemistry through inquiry-based investigations, as they explore topics such as: atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium.</p> <p>Formal Lab Journals must be purchased by students.</p> <p>Students taking AP courses are required to take the associated AP Exam. (AP exam fees are required to be paid by Sept 1 of the school year in which the course is taken.)</p>
<p>PHYSICS - S3081 Grade Level: 10-12 Credits: 1</p> <p><i>Prerequisites: Algebra I</i></p>	<p>In Physics, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics that include: laws of motion; changes within physical systems and conservation of energy and momentum; forces; characteristics and behavior of waves; and atomic, nuclear, and quantum physics. Students who successfully complete Physics will acquire factual knowledge within a conceptual framework, practice experimental design and interpretation, work collaboratively with colleagues, and develop critical thinking skills.</p>
<p>AP PHYSICS I - S3083 Grade Level: 10-12 Credits: 1</p> <p><i>Prerequisites: Algebra I</i></p> <p>Refer to the Honors/AP Guidelines for additional information about this course.</p>	<p>AP Physics 1 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits.</p> <p>Students taking AP courses are required to take the associated AP Exam. (AP exam fees are required to be paid by Sept 1 of the school year in which the course is taken.)</p>
<p>AP PHYSICS II - S3086 Grade Level: 11-12 Credits: 1</p> <p><i>Prerequisites: AP Physics I</i></p> <p>Refer to the Honors/AP Guidelines for additional information about this course.</p>	<p>AP Physics 2 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as fluid statics and dynamics; thermodynamics with kinetic theory; PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics.</p> <p>Students taking AP courses are required to take the associated AP Exam. (AP exam fees are required to be paid by Sept 1 of the school year in which the course is taken.)</p>

ANATOMY & PHYSIOLOGY - S3051 Grade Level: 11-12 Credits: 1 <i>Prerequisites: Biology and a 2nd science credit</i>	The Anatomy and Physiology course is designed for students to conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in Anatomy and Physiology will study a variety of topics, including the structure and function of the 11 organ systems of the human body and the interaction of body systems for maintaining homeostasis. <i>This course is considered an Honors course.</i>
ASTRONOMY - S3040 Grade Level: 11-12 Credits: 1 <i>Prerequisites: Two units of high school science</i>	In Astronomy, students conduct laboratory and field investigations, use scientific methods, and make informed decisions using critical thinking and scientific problem solving. Students study the following topics: astronomy in civilization, patterns and objects in the sky, our place in space, the moon, reasons for the seasons, planets, the sun, stars, galaxies, cosmology, and space exploration. Students who successfully complete Astronomy will acquire knowledge within a conceptual framework, conduct observations of the sky, work collaboratively, develop critical-thinking skills, and develop research and presentation skills.
DC PHYSICS - SDK301A/B Kilgore College - PHYS 1404 & PHYS 1303 Grade Level: 11-12 Credits: 1	These dual credit courses are a part of the four-year plan for the Associate's Degree through Kilgore College. Both semesters are required for course completion.
DC EARTH SCIENCES - SD301A/B Kilgore College - GEOL 1301 Grade Level: 11-12 Credits: 1 <i>Requires Counselor/Administrator Approval</i>	Kilgore College Earth Sciences for Non-Science Majors I. Survey of geology, meteorology, oceanography, and astronomy. This course should be transferable to any four-year institution in Texas.
DC BIOLOGY IIA - SD408A/B Kilgore College - BIOL 1408 Grade Level: 11-12 Credits: 1 <i>Requires Counselor/Administrator Approval</i>	Kilgore College Biology for Non-Science Majors I. Provides a survey of biological principles with an emphasis on humans, including chemistry of life, cells, structure, function, and reproduction. This course is designed to fulfill four credit hours of a non-science major's laboratory science requirement. It will not satisfy the requirements for science majors.
DC BIOLOGY IIB - SD309A/B Kilgore College - BIOL 1309 Grade Level: 11-12 Credits: 1 <i>Requires Counselor/Administrator Approval</i>	Kilgore College Biology for Non-Science Majors II. This course will provide a survey of biological principles with an emphasis on humans, including evolution, ecology, plant and animal diversity and physiology.
DC CHEMISTRY II - SD405A/B Kilgore College - CHEM 1405 Grade Level: 11-12 Credits: 1 <i>Requires Counselor/Administrator Approval</i>	Kilgore College Introductory Chemistry. Survey course introducing chemistry. Topics may include inorganic, organic, biochemistry, food/physiological chemistry, and environmental/consumer chemistry. Designed for allied health students and for students who are not science majors. Introductory topics in chemistry are covered from a largely conceptual point of view. This course meets a four-hour lab-science requirement for non-science majors

ENVIRONMENTAL SYSTEMS - S3031 Grade Level: 11-12 Credits: 1	In Environmental Systems, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students study a variety of topics that include: biotic and abiotic factors in habitats, ecosystems and biomes, interrelationships among resources and an environmental system, sources and flow of energy through an environmental system, relationship between carrying capacity and changes in populations and ecosystems, and changes in environments.
AP ENVIRONMENTAL SCIENCE - S3033 Grade Level: 11-12 Credits: 1 <i>Prerequisites: Two years of high school lab science, including life science and physical science, and Algebra I</i> Refer to the Honors/AP Guidelines for additional information about this course.	<p>Explore and investigate the interrelationships of the natural world and analyze environmental problems, both natural and human-made. Students will take part in laboratory investigations and field work.</p> <p>Students taking AP courses are required to take the associated AP Exam. (AP exam fees are required to be paid by Sept 1 of the school year in which the course is taken.)</p>
FORENSIC SCIENCE - S3091 Grade Level: 11-12 Credits: 1 <i>Prerequisites: Biology and IPC, Chemistry or Physics</i> <i>Recommended Prerequisite: Principles of Law, Public Safety, Corrections and Security and Law Enforcement I</i>	Forensic Science teaches science related to crime, and applies many disciplines of science such as biology and chemistry to aid in solving crimes. Using scientific methods, students will collect and analyze evidence through case studies and simulated crime scenes such as fingerprint analysis, ballistics, and blood spatter analysis. Students will learn the history, legal aspects, and career options for forensic science.
ADVANCED ANIMAL SCIENCE - C7231 Grade Level: 12 Credits: 1 <i>Prerequisites: Biology and IPC, Chemistry or Physics; Algebra I and GEometry; and either Small Animal Management, Equine Science or Livestock and Poultry Production</i>	Advanced Animal Science examines the interrelatedness of human, scientific, and technological dimensions of livestock production. Instruction is designed to allow for the application of scientific and technological aspects of animal science through field and laboratory experiences. To prepare for careers in the field of animal science, students must attain academic skills and knowledge, acquire knowledge and skills related to animal systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry standards. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings.

SOCIAL STUDIES

9th	10th	11th	12th
<i>Students must select one course from each grade level to fulfill Social Studies graduation requirements.</i>			<i>Students must select one US Government course + one course from Economics or PFL*</i>
World Geography	World History	US History	US Government
Honors World Geography	DC World History	DC US History	DC US Government
AP Human Geography	AP World History	AP US History	AP US Government
			Economics
			DC Economics
			AP Macroeconomics
			Personal Financial Literacy*
SOCIAL STUDIES ELECTIVES <i>Students may choose to complete any of the following in addition to the required courses above.</i>			
			DC Psychology 2301 DC Psychology 2314 DC Sociology DC Philosophy

****Beginning with students who enter 9th grade in the 2026–2027 school year, Texas graduation requirements will change. Following the passage of House Bill 27 by the 89th Texas Legislature, students will complete the Personal Financial Literacy course instead of Economics to meet graduation requirements.***

WORLD GEOGRAPHY - SS4011 Grade Level: 9 Credits: 1	In World Geography Studies, students examine people, places, and environments at local, regional, national, and international scales from the spatial and ecological perspectives of geography. Students describe the influence of geography on events of the past and present with emphasis on contemporary issues. A significant portion of the course centers around the physical processes that shape patterns in the physical environment; the characteristics of major landforms, climates, and ecosystems and their interrelationships; the political, economic, and social processes that shape cultural patterns of regions; types and patterns of settlement; the distribution and movement of the world population; relationships among people, places, and environments; and the concept of region. Students analyze how location affects economic activities in different economic systems. Students identify the processes that influence political divisions of the planet and analyze how different points of view affect the development of public policies. Students compare how components of culture shape the characteristics of regions and analyze the impact of technology and human modifications on the physical environment. Students use problem-solving and decision-making skills to ask and answer geographic questions.
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<p>HONORS WORLD GEOGRAPHY - SS4013 Grade Level: 9 Credits: 1</p> <p>Refer to the Honors/AP Guidelines for additional information about this course.</p>	<p>In addition to the above listed course description, the following applies to Honors World Geography: In addition to the regular course material, students will engage in a study of the earth's physical environment, population, culture, religions of the world, agriculture, and how humans interact with their cultural and physical environment. Research and creative projects will be required, as well as maps and independent readings.</p>
<p>AP HUMAN GEOGRAPHY - SS#### Grade Level: 9 Credits: 1</p> <p>Refer to the Honors/AP Guidelines for additional information about this course.</p>	<p>This course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socio-economic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. A significant outcome of the course is the students' awareness of the relevance of geography to everyday life and decision making. Students should be able to read college-level texts. It is expected that students will take the AP Human Geography Exam in the spring. This course does fulfill the graduation requirement for World Geography. This course may not be taken for an elective credit if the student has already earned credit for World Geography Studies.</p> <p>Students taking AP courses are required to take the associated AP Exam. (AP exam fees are required to be paid by Sept 1 of the school year in which the course is taken.)</p>
<p>WORLD HISTORY - SS4021 Grade Level: 10 Credits: 1</p>	<p>World History Studies consists of a yearlong, big picture examination of world history. Each unit will focus on a particular time period of world history and the major themes that help define it. This is not a traditional world history course that focuses exclusively on Europe. Although it will still play a major part in the course, civilizations outside of Europe will also be covered in depth such as China, India, the Middle East, Russia, Africa, and the Americas. Topics will include the development of civilization, the impact of world religions, interactions between societies, the formation of various political systems, and the rise of empires. Students will gather data from research, interpret data, and draw conclusions from their research and data. Students will demonstrate understanding in multiple formats including writing and creative assignments. By the end of the course, the student will be able to: describe the major time periods of world history, compare civilizations within and across time periods, and explain how world history is relevant to today.</p>
<p>DC WORLD HISTORY - SDK402 & SDK403 Kilgore College - HIST 2321 & HIST 2322 Grade Level: 10 Credits: 1</p>	<p>This course is a dual credit option to be taken as part of the Associate's Degree plan.</p>

<p>AP WORLD HISTORY: MODERN - SS4023 Grade Level: 10 Credits: 1</p> <p>Refer to the Honors/AP Guidelines for additional information about this course.</p>	<p>The AP World History course focuses on developing students' understanding of world history from approximately 1200 AD to the present. The course has students investigate the content of world history for significant events, individuals, developments, and processes in historical periods, and develop and use the same thinking skills and methods (analyzing primary and secondary sources, making historical comparisons, chronological reasoning, and argumentation) employed by historians when they study the past. The course also provides five themes (interaction between humans and the environment; development and interaction of cultures; state building, expansion, and conflict; creation, expansion, and interaction of economic systems; development and transformation of social structures) that students explore throughout the course in order to make connections among historical developments in different times and places encompassing the five major geographical regions of the globe: Africa, the Americas, Asia, Europe and Oceania.</p> <p>Students taking AP courses are required to take the associated AP Exam. (AP exam fees are required to be paid by Sept 1 of the school year in which the course is taken.)</p>
<p>US HISTORY - SS4031 Grade Level: 11 Credits: 1</p>	<p>In United States History Studies Since 1877, which is the second part of a two-year study that begins in Grade 8, students study the history of the United States from 1877 to the present. The course content is based on the founding documents of the U.S. government, which provide a framework for its heritage. Historical content focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies, and reform movements, including civil rights. Students examine the impact of geographic factors on major events and eras and analyze their causes and effects. Students examine the impact of constitutional issues on American society, evaluate the dynamic relationship of the three branches of the federal government, and analyze efforts to expand the democratic process. Students describe the relationship between the arts and popular culture and the times during which they were created. Students analyze the impact of technological innovations on American life. Students use critical-thinking skills and a variety of primary and secondary source material to explain and apply different methods that historians use to understand and interpret the past, including multiple points of view and historical context.</p> <p>This is a STAAR EOC tested course.</p>
<p>DC US HISTORY - SD403A/B Kilgore College - HIST 1301 & HIST 1302 Grade Level: 11 Credits: 1</p>	<p>These courses are dual credit options to be taken in place of HHS U S History (SS4031).</p> <p>This is a STAAR EOC tested course.</p>

<p>AP US HISTORY - SS4033 Grade Level: 11 Credits: 1</p> <p>Refer to the Honors/AP Guidelines for additional information about this course.</p>	<p>The AP World History course focuses on developing students' understanding of world history from approximately 1200 AD to the present. The course has students investigate the content of world history for significant events, individuals, developments, and processes in historical periods, and develop and use the same thinking skills and methods (analyzing primary and secondary sources, making historical comparisons, chronological reasoning, and argumentation) employed by historians when they study the past. The course also provides five themes (interaction between humans and the environment; development and interaction of cultures; state building, expansion, and conflict; creation, expansion, and interaction of economic systems; development and transformation of social structures) that students explore throughout the course in order to make connections among historical developments in different times and places encompassing the five major geographical regions of the globe: Africa, the Americas, Asia, Europe and Oceania.</p> <p>This is a STAAR EOC tested course.</p> <p>Students taking AP courses are required to take the associated AP Exam. (AP exam fees are required to be paid by Sept 1 of the school year in which the course is taken.)</p>
<p>US GOVERNMENT - SS4041 Grade Level: 12 Credits: 0.5</p>	<p>In the United States Government, the focus is on the principles and beliefs upon which the United States was founded and on the structure, functions, and powers of government at the national, state, and local levels. This course is the culmination of the civic and governmental content and concepts studied from Kindergarten through required secondary courses. Students learn major political ideas and forms of government in history. A significant focus of the course is on the U.S. Constitution, its underlying principles and ideas, and the form of government it created. Students analyze major concepts of republicanism, federalism, checks and balances, separation of powers, popular sovereignty, and individual rights and compare the U.S. system of government with other political systems. Students identify the role of government in the U.S. free enterprise system. Students analyze the impact of individuals, political parties, interest groups, and the media on the American political system, evaluate the importance of voluntary individual participation in a constitutional republic, and analyze the rights guaranteed by the U.S. Constitution. Students examine the relationship between governmental policies and the culture of the United States. Students will use critical-thinking skills to identify problems in the current political climate or government policy and investigate strategies to solve these issues</p>
<p>DC US GOVERNMENT - SDK42A/B Kilgore College - GOVT 2305 Grade Level: 12 Credits: 0.5</p>	<p>This course is a dual credit option to be taken in place of US Government (SS4041).</p>
<p>AP US GOVERNMENT - SS4048 Grade Level: 12 Credits: 0.5</p> <p>Refer to the Honors/AP Guidelines for additional information about this course.</p>	<p>AP United States Government and Politics introduces students to key political ideas, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning, assess causes and consequences of political events, and interpret data to develop evidence-based arguments.</p> <p>Students taking AP courses are required to take the associated AP Exam. (AP exam fees are required to be paid by Sept 1 of the school year in which the course is taken.)</p>

<p>SOCIAL STUDIES ADVANCED STUDIES - SS4049 Grade Level: 12 Credits: 0.5</p> <p><i>Prerequisite: AP US Government</i></p> <p>Refer to the Honors/AP Guidelines for additional information about this course.</p>	<p>This course may be taken as a follow-up to AP U S Government and Politics.</p>
<p>ECONOMICS - SS4045 Grade Level: 12 Credits: 0.5</p>	<p>This course is the culmination of the economic content and concepts studied from Kindergarten through required secondary courses. The focus is on the basic principles concerning production, consumption, and distribution of goods and services (the problem of scarcity) in the United States and a comparison with those in other countries around the world. Students analyze the interaction of supply, demand, and price. Students will investigate the concepts of specialization and international trade, economic growth, key economic measurements, and monetary and fiscal policy. Students will study the roles of the Federal Reserve System and other financial institutions, government, and businesses in a free enterprise system. Types of business ownership and market structures are discussed. The course also incorporates instruction in personal financial literacy. Students apply critical-thinking skills using economic concepts to evaluate the costs and benefits of economic issues.</p>
<p>DC ECONOMICS - SDK41A/B Kilgore College - ECON 2301 Grade Level: 12 Credits: 0.5</p>	<p>This course is required for students pursuing dual credit as part of the Associate's Degree program.</p>
<p>AP MACROECONOMICS - SS#### Grade Level: 9 Credits: 0.5</p> <p>Refer to the Honors/AP Guidelines for additional information about this course.</p>	<p>This course provides an in-depth study of fundamental economic concepts and features of the free enterprise system simulation. Factors in the marketplace and the relationship of government to economics both nationally and internationally are explored. Expanded opportunities challenge critical thinking and problem solving skills of the students. Additionally, students will experience college-level materials to enable them to successfully pass the AP exam for college credit. This course meets the required economics credit requirement for graduation.</p> <p>Students taking AP courses are required to take the associated AP Exam. (AP exam fees are required to be paid by Sept 1 of the school year in which the course is taken.)</p>
<p>PERSONAL FINANCIAL LITERACY - SS4007 Grade Level: 12 Credits: 0.5</p>	<p>Personal Financial Literacy will develop citizens who have the knowledge and skills to make sound, informed financial decisions that will allow them to lead financially secure lifestyles and understand personal financial responsibility. The knowledge gained in this course has far-reaching effects for students personally as well as the economy as a whole. When citizens make wise financial decisions, they gain opportunities to invest in themselves, build businesses, consume goods and services in a responsible way, and secure a future without depending on outside assistance. The economy benefits from the optimal use of resources, increased consumption, and strong local businesses. State and local governments benefit with steady revenue streams and reduced future obligations as our society ages.</p>

<p>PERSONAL FINANCIAL LITERACY AND ECONOMICS - SS4008 Grade Level: 12 Credits: 0.5</p>	<p>The Personal Financial Literacy and Economics Course emphasizes the economic way of thinking, which serves as a framework for the personal financial decision-making opportunities introduced in the course. Students will demonstrate the ability to anticipate and address financial challenges as these challenges occur over their lifetime. In addition, students are introduced to common economic and personal financial planning terms and concepts. As a result of learning objective concepts and integrating subjective information, students gain the ability to lead productive and financially self-sufficient lives.</p>
<p>DC PSYCHOLOGY 2301 - SD110A/B Kilgore College - PSYC 2301 Grade Level: 12 Credits: 0.5</p>	<p>This course can be used to meet a requirement for students pursuing dual credit as part of the Associate's Degree program.</p> <p>This course is a dual credit option which could be taken to meet the requirements of the Arts & Humanities – Social Studies Endorsement.</p>
<p>DC PSYCHOLOGY 2314 - PDK73A/B Kilgore College - PSYC 2314 Grade Level: 12 Credits: 0.5</p>	<p>This course can be used to meet a requirement for students pursuing dual credit as part of the Associate's Degree program.</p> <p>This course is a dual credit option which could be taken to meet the requirements of the Arts & Humanities – Social Studies Endorsement.</p>
<p>DC SOCIOLOGY 1301 - SS400A/B Kilgore College - PSYC 2301 Grade Level: 12 Credits: 0.5</p>	<p>This course can be used to meet a requirement for students pursuing dual credit as part of the Associate's Degree program.</p> <p>This course is a dual credit option which could be taken to meet the requirements of the Arts & Humanities – Social Studies Endorsement.</p>
<p>DC PHILOSOPHY 1301 - SS4##A/B Kilgore College - SOCI 2314 Grade Level: 12 Credits: 0.5</p>	<p>This course can be used to meet a requirement for students pursuing dual credit as part of the Associate's Degree program.</p> <p>This course is a dual credit option which could be taken to meet the requirements of the Arts & Humanities – Social Studies Endorsement.</p>
<p>DC TEXAS GOVERNMENT - SDK40A/B Kilgore College - GOVT 2306 Grade Level: 12 Credits: 0.5</p>	<p>This course is required for students pursuing dual credit as part of the Associate's Degree program.</p>

LANGUAGES OTHER THAN ENGLISH

9th	10th	11th	12th
<i>Students must select at least two courses from the same discipline to fulfill LOTE graduation requirements.</i>			
American Sign Language			
American Sign Language I			
	American Sign Language II		
		American Sign Language III	
			American Sign Language IV
Spanish			
Spanish I or Honors Spanish I			
Spanish II or Honors Spanish II			
	Honors Spanish III		
		Honors Spanish IV DC Spanish	
<i>Possible Elective Option in LOTE</i>			
Special Topics in Language and Culture			

AMERICAN SIGN LANGUAGE I - F6711 Grade Level: 9-11 Credits: 1	Students in ASL Level I develop the ability to perform the tasks of the novice language learner. This course is designed to give students novice communication skills as the primary focus in language acquisition of American Sign Language. This course will cover areas of ASL to facilitate socialization, to acquire and provide information, to develop experience in expressive and receptive skills, and everyday conversation. Through the study of ASL, students enhance their lives and meet the career demands of the 21st century. Basic knowledge of Deaf Culture, Deaf History, and the use of technology are also included.
AMERICAN SIGN LANGUAGE II - F6712 Grade Level: 10-12 Credits: 1 <i>Prerequisite: ASL I</i>	Students in ASL Level I develop the ability to perform the tasks of the novice language learner. This course is designed to give students novice communication skills as the primary focus in language acquisition of American Sign Language. This course will cover areas of ASL to facilitate socialization, to acquire and provide information, to develop experience in expressive and receptive skills, and everyday conversation. Through the study of ASL, students enhance their lives and meet the career demands of the 21st century. Basic knowledge of Deaf Culture, Deaf History, and the use of technology are also included.

AMERICAN SIGN LANGUAGE III - F6713 Grade Level: 11-12 Credits: 1 <i>Prerequisite: ASL II</i>	Students in ASL Level III will develop the ability to perform the tasks of the novice-to-intermediate language learner. This course is designed to give students intermediate communication skills in American Sign Language. Students will expand their ability to communicate face to face without voicing and understand phrases receptively as well as respond expressively with learned material. Students will demonstrate at an intermediate level an appropriate use of ASL grammar by creating sentences to communicate independently when signing and understand main ideas and details of signed material on familiar topics. Students will demonstrate an in-depth understanding of Deaf history, culture and norms as it applies to the American Deaf Culture and compare it to their culture. Students will use resources and technology to gain access to in depth information and cope successfully in straightforward social and survival situations when dealing with members of the Deaf Community.
AMERICAN SIGN LANGUAGE IV - F6711 Grade Level: 12 Credits: 1 <i>Prerequisite: ASL III</i>	Students in ASL Level IV will expand their ability to perform novice tasks and develop their ability to perform the tasks of the intermediate- to-advanced language learner. This course is designed to give students advanced communication skills in ASL. The intermediate-to- advanced language learner should understand ASL phrases receptively and respond expressively without voicing with learned material at an intermediate-to-advanced proficiency level using proper concepts, phrases, and sentences at an intermediate to-advanced proficiency level; as well as transcribing English sentences to ASL grammar at an advanced level. Students will demonstrate a more in depth understanding of Deaf History, literature and culture, as well as interpret short signed stories at an intermediate to advanced level. Students will use resources and technology to gain access to in depth information and cope successfully in straightforward social and survival situations when dealing with members of the Deaf Community.
SPANISH I - F6511 Grade Level: 9-11 Credits: 1	This course provides an introduction to the language and cultures of Spanish-speaking countries. Students will develop basic listening, speaking, reading and writing skills necessary to communicate about self, family and daily life, as well as basic survival needs. Students will also explore cultural aspects of the Spanish-speaking world. The course work will include memorization of vocabulary and will focus on the Present Tense in Spanish. <i>Students in Level I are expected to reach a proficiency level of Novice Mid to Novice High, as defined in the ACTFL Proficiency Guidelines 2012 and the ACTFL Performance Descriptors for Language Learners.</i>
HONORS SPANISH I - F6514 Grade Level: 9-11 Credits: 1	In addition to the above listed course description, the following applies to Honors Spanish I: This course is for the motivated student who wants the challenge of a more accelerated pace and a more in depth study of Spanish. This course provides an introduction to the language and cultures of Spanish speaking countries. Students will develop the basic listening, speaking, reading, and writing skills necessary to communicate about self, family, and daily life in the present and past tense while exploring the language and cultures of Spanish speaking countries. The course will include memorization of vocabulary along with communicating in both the present and past tense. <i>Students in Honors Level I are expected to reach a proficiency level of Novice High, as defined in the ACTFL Proficiency Guidelines 2012 and the ACTFL Performance Descriptors for Language Learners.</i>
SPANISH II - F6521 Grade Level: 9-12 Credits: 1 <i>Prerequisite: Spanish I</i>	This course is a continuation of Spanish I. The course work will include the use of past tense structures as well as other grammatical concepts. The student will continue to develop listening, speaking, reading, and writing skills necessary to communicate about self, family, and daily life through the practice and memorization of vocabulary. The student will also continue to explore cultural aspects of the Spanish- speaking world. <i>Students in Level II are expected to reach a proficiency level of Novice High to Intermediate Low, as defined in the ACTFL Proficiency Guidelines 2012 and the ACTFL Performance Descriptors for Language Learners.</i>

HONORS SPANISH II - F6525 Grade Level: 9-12 Credits: 1 <i>Prerequisite: Spanish I (Recommended Honors)</i>	<p>In addition to the above listed course description, the following applies to Honors Spanish II: This course is a continuation of Spanish I and is designed for the student who may want to continue to Honors Spanish III. The course work will include a review of the present tense as well as adding the past tenses and other grammatical concepts. The student will continue to develop listening , speaking, reading, and writing skills necessary to communicate about self, family, and daily life through the practice and memorization of vocabulary. Students will also continue to explore cultural aspects of the Spanish-speaking world.</p> <p><i>Students in Honors Level II are expected to reach a proficiency level of Intermediate Low, as defined in the ACTFL Proficiency Guidelines 2012 and the ACTFL Performance Descriptors for Language Learners.</i></p>
HONORS SPANISH III - F6533 Grade Level: 10-12 Credits: 1 <i>Prerequisite: Spanish II (Recommended Honors)</i>	<p>This course is designed for the college bound student who has successfully completed Spanish I and II or has passed the Credit By Exam tests for Level I and II credits. This advanced third level course consists of a brief review of the grammar concepts and vocabulary learned in Spanish I and II. Emphasis will be placed on expansion of vocabulary and its use in conversation, advanced grammar concepts, composition and Hispanic culture.</p> <p><i>Students in Honors Level III are expected to reach a proficiency level of Intermediate Mid, as defined in the ACTFL Proficiency Guidelines 2012 and the ACTFL Performance Descriptors for Language Learners.</i></p>
HONORS SPANISH IV - F6533 Grade Level: 11-12 Credits: 1 <i>Prerequisite: Spanish III (Recommended Honors)</i>	<p>This course is designed for the college bound student who has successfully completed Spanish I, II and III or has passed the Credit By Exam tests for Level I, II and III credits. This advanced fourth level course consists of a brief review of the grammar concepts and vocabulary learned in Spanish I, II and III. Emphasis will be placed on expansion of vocabulary and its use in conversation, advanced grammar concepts, composition and Hispanic culture.</p>
DC SPANISH 1411 - FXXX Kilgore College - SPAN 1411 Grade Level: 11-12 Credits: 0.5 <i>Prerequisite: Honors Spanish III</i>	<p>Kilgore College SPAN 1411 is a dual credit option for students wanting to continue expansion of vocabulary and its use in conversation, advanced grammar concepts, composition and Hispanic culture.</p>
DC SPANISH 1412 - FXXX Kilgore College - SPAN 1412 Grade Level: 11-12 Credits: 0.5 <i>Prerequisite: DC Spanish A</i>	<p>Kilgore College SPAN 1412 provides a dual credit option for continued development of Spanish language skills.</p>
SPECIAL TOPICS IN LANGUAGE AND CULTURE - F6516 Grade Level: 10-12 Credits: 1 <i>Prerequisite: LOTE Level I Course; Committee Recommendation</i>	<p>In the Special Topics in Language and Culture course, students demonstrate novice level communication skills acquired in a LOTE level I course, develop a greater understanding of other cultures, make connections to other disciplines, draw comparisons between languages and cultures, and effectively engage in global communities. Students enhance their personal and public lives, and meet the career demands of the 21st century, by gaining insight into other world languages and cultures.</p>

FINE ARTS

As part of the Foundation High School Program, all high school students in Texas are required to complete 1 credit in fine arts. Students at Hallsville High School may choose from the following courses to fulfill this requirement:

- Art I
- Band I
- Choir I
- Dance I
- Theatre I
- Floral Design only applies to students in the Plant Science Program of Study
- Dual Credit Art Appreciation or Dual Credit Music Appreciation

ART

9th	10th	11th	12th
Art I	Art II Focus Options: Ceramics, Painting, Drawing, Sculpture or Printmaking	Art III Focus Options: Ceramics, Painting, Drawing, Sculpture or Printmaking	Art IV Focus Options: Ceramics, Painting, Drawing, Sculpture or Printmaking
	Honors Art II		
		Honors Art III or AP Studio Art - 2D Design or AP Studio Art - Drawing or AP Studio Art - 3D Design	

ART I - FA6051 Grade Level: 9-12 Credits: 1	Art I is an introduction to the foundation of the use of the basic principles and elements of design and how they apply to visual art. The student will be provided opportunities to apply these principles and elements to create original works of art. Art history will also be used for resources and study to form a foundation that will help a student understand the concepts involved in creating art. By the end of the course a student should have a basic concept of his or her ability to continue the study of visual art.
ART II DRAWING - FA6060 Grade Level: 10-12 Credits: 1 <i>Prerequisite: Art I, Recommended Grade of 90 or higher</i>	This course is an in-depth continuation of the use of art elements and principles as explored through drawing. Students will explore pencil, charcoal, ink and pastels in their quest to improve their drawing skills. They will also analyze artworks and artists for inspiration. Students will be required to display their work in the school art show and/or competitions at other local venues.

<p>ART II PRINTMAKING - FA6066 Grade Level: 10-12 Credits: 1</p> <p><i>Prerequisite: Art I, Recommended Grade of 90 or higher</i></p>	<p>This course is an in-depth continuation of the use of art elements and principles as explored through printmaking. Students will explore relief printing, intaglio, screen-printing and lithography in their quest to improve their printmaking skills. They will also analyze artworks and artists for inspiration. Students will be required to display their work in the school art show and/or competitions at other local venues.</p>
<p>ART II SCULPTURE - FA6070 Grade Level: 10-12 Credits: 1</p> <p><i>Prerequisite: Art I, Recommended Grade of 90 or higher</i></p>	<p>This course is an in-depth continuation of the use of art elements and principles as explored through printmaking. Students will explore relief printing, intaglio, screen-printing and lithography in their quest to improve their printmaking skills. They will also analyze artworks and artists for inspiration. Students will be required to display their work in the school art show and/or competitions at other local venues.</p>
<p>ART II CERAMICS - FA6080 Grade Level: 10-12 Credits: 1</p> <p><i>Prerequisite: Art I, Recommended Grade of 90 or higher</i></p>	<p>In this course, students will extend on the foundation of ceramics that was explored in Art I. Students will develop skills needed to construct original ceramic pieces by using basic methods of construction such as pinch, coil, slab and wheel-throwing technique. Various staining and glazing processes will be learned to attend to surface design of personal works. A sketchbook will be required and will include homework assignments. Students will also compare ceramics from a variety of cultures and learn to critique their own work in discussion and writing. A course supply fee may be required.</p>
<p>ART II PAINTING - FA6090 Grade Level: 10-12 Credits: 1</p> <p><i>Prerequisite: Art I, Recommended Grade of 90 or higher</i></p>	<p>This course is an in-depth continuation of the use of art elements and principles as explored through painting. Students will explore watercolor, acrylic, ink and oil paints in their quest to improve their painting skills. They will also analyze artworks and artists for inspiration. Students will be required to display their work in the school art show and/or competitions at other local venues.</p>
<p>ART III DRAWING - FA6062 Grade Level: 11-12 Credits: 1</p> <p><i>Prerequisite: Art II Drawing</i></p>	<p>Students in Art III Drawing will continue to build on concepts previously explored in Drawing II. Assignments will incorporate more complex design and creation elements. Students will be required to display their work in the school art show and/or competitions at other local venues.</p>
<p>ART III PRINTMAKING - FA6067 Grade Level: 11-12 Credits: 1</p> <p><i>Prerequisite: Art II Printmaking</i></p>	<p>Students in Art III Printmaking will continue to build on concepts previously explored in Printmaking II. Assignments will incorporate more complex design and creation elements. Students will be required to display their work in the school art show and/or competitions at other local venues.</p>
<p>ART III SCULPTURE - FA6071 Grade Level: 11-12 Credits: 1 Semesters: 2 GPA Weight: 5.0</p> <p><i>Prerequisite: Art II Sculpture</i></p>	<p>Students in Art III Sculpture will continue to build on concepts previously explored in Sculpture II. Assignments will incorporate more complex design and creation elements. Students will be required to display their work in the school art show and/or competitions at other local venues.</p>

ART III CERAMICS - FA6081 Grade Level: 11-12 Credits: 1 <i>Prerequisite: Art II Ceramics</i>	Students in Art III Ceramics will continue to build on concepts previously explored in Ceramics II. Assignments will incorporate more complex design and creation elements. Students will be required to display their work in the school art shows and competitions and other local venues.
ART III PAINTING - FA6091 Grade Level: 11-12 Credits: 1 <i>Prerequisite: Art II Painting</i>	Students in Art III Painting will continue to build on concepts previously explored in Painting II. Assignments will incorporate more complex design and creation elements. Students will be required to display their work in the school art show and/or competitions at other local venues.
ART IV DRAWING - FA6064 Grade Level: 12 Credits: 1 <i>Prerequisite: Art III Drawing</i>	Students in Art IV Drawing will continue to develop projects with increasing complexity in design and artistic appeal. Students will be required to display their work in the school art show and/or competitions at other local venues.
ART IV PRINTMAKING - FA6068 Grade Level: 12 Credits: 1 <i>Prerequisite: Art III Printmaking</i>	Students in Art IV Printmaking will continue to develop projects with increasing complexity in design and artistic appeal. Students will be required to display their work in the school art show and/or competitions at other local venues.
ART IV SCULPTURE - FA6072 Grade Level: 12 Credits: 1 <i>Prerequisite: Art III Sculpture</i>	Students in Art IV Sculpture will continue to develop projects with increasing complexity in design and artistic appeal. Students will be required to display their work in the school art show and/or competitions at other local venues.
ART IV CERAMICS - FA6082 Grade Level: 12 Credits: 1 <i>Prerequisite: Art III Ceramics</i>	Students in Art IV Ceramics will continue to develop projects with increasing complexity in design and artistic appeal. Students will be required to display their work in the school art shows and competitions and other local venues.
ART IV PAINTING - FA6092 Grade Level: 12 Credits: 1 <i>Prerequisite: Art III Painting</i>	Students in Art IV Painting will continue to develop projects with increasing complexity in design and artistic appeal. Students will be required to display their work in the school art show and/or competitions at other local venues.
HONORS ART II - FA6061 Grade Level: 10-12 Credits: 1 <i>Prerequisite: Art I, Instructor's Approval, Summer Assignments</i>	This course is designed to prepare students for the rigor and requirements to be successful in the AP Art Program. A Honors art student must be willing to work independently and should already have an in-depth understanding of the principles and elements of art. Students must be willing to spend time outside of class further developing skills and ideas. Sketchbooks will be an integral part of this class. Students will be required to display their work in school art shows and competitions.

HONORS ART III - FA6063 Grade Level: 11-12 Credits: 1 <i>Prerequisite: Honors Art II, Instructor's Approval, Summer Assignments</i>	This course is designed to prepare students for the rigor and requirements to be successful in the AP Art Program. A Honors art student must be willing to work independently and should already have an in-depth understanding of the principles and elements of art. Students must be willing to spend time outside of class further developing skills and ideas. Sketchbooks will be an integral part of this class. Students will be required to display their work in school art shows and competitions.
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AP Studio Art

The AP Program offers three studio art courses and portfolios: Two-Dimensional Design, Three-Dimensional Design, and Drawing. The AP Studio Art portfolios are designed for students who are seriously interested in the practical experience of art. Students submit portfolios for evaluation at the end of the school year. The AP Studio Art Program consists of three portfolios — 2D Design, 3D Design and Drawing — corresponding to the most common college foundation courses. Students may choose to submit any or all of the Drawing, Two-Dimensional Design, or Three-Dimensional design portfolios. AP Studio Art students create a portfolio of work to demonstrate the artistic skills and ideas they have developed, refined, and applied over the course of the year to produce visual compositions.

AP STUDIO ART: 2D DESIGN - FA6097 Grade Level: 11-12 Credits: 1 <i>Prerequisite: Honors Art II, Instructor's Approval, Summer Assignments</i>	For this portfolio, students are asked to demonstrate understanding of 2-D design through any two-dimensional medium or process, including, but not limited to, graphic design, digital imaging, photography, collage, fabric design, painting and printmaking. Completion of a successful portfolio requires a time commitment beyond the classroom. The work submitted requires an in-depth understanding of how to apply the elements and principles of design. Sketchbooks, museum visits, research and competitions will also be an integral part of this class.
AP STUDIO ART: DRAWING - FA6098 Grade Level: 11-12 Credits: 1 <i>Prerequisite: Honors Art II, Instructor's Approval, Summer Assignments</i>	The Drawing Portfolio is intended to address a very broad interpretation of drawing issues and media. Line quality, value, rendering of form, composition, surface manipulation, and mark-making are drawing issues that will be explored through a variety of means, which could include painting, printmaking, mixed media, etc. Abstract, observational, and invented works may demonstrate drawing competence. Completion of a successful portfolio requires a time commitment beyond the classroom. The work submitted requires an in-depth understanding of how to apply the elements and principles of design. Sketchbooks, museum visits, research and competitions will also be an integral part of this class.
AP STUDIO ART: 3D DESIGN - FA6099 Grade Level: 11-12 Credits: 1 <i>Prerequisite: Honors Art II, Instructor's Approval, Summer Assignments</i>	For this portfolio, students are asked to demonstrate an understanding of 3D design through a variety of approaches, including, but not limited to, figurative and non-figurative sculpture, architectural models, metal work, ceramics, glass work, installation, assemblage and fiber arts. Completion of a successful portfolio requires a time commitment beyond the classroom. The work submitted requires an in-depth understanding of how to apply the elements and principles of design. Sketchbooks, museum visits, research and competitions will also be an integral part of this class.

BAND

Through large group, small group, and individual instruction, band students are instructed in the following essential elements: mental and physical discipline; citizenship through group endeavor, physical conditioning; cultural growth; music theory, proper instrumental technique; creative self-expression; and critical listening for the purpose of making musical value judgments. Band activities include marching and playing, sight-reading, solo work, small ensemble playing, development of individual instrumental technique, concert performance, contest competitions, and public appearances (including parades, football games and concerts).

Students who intend to fulfill physical education requirements through participation in the band program should remember that only the first semester counts as a PE Waiver. Any student who drops Band before fulfilling PE requirements must enroll in a physical education course or acceptable substitute until the appropriate number of credits are earned. Students are required to get a physical exam.

Prerequisite: Students must be able to play an instrument at the level required to successfully participate in HHS Band/Ensemble activities. Students must have Band Director approval and are required to attend summer band camp.

There is a yearly Band Fee - \$150 and Band Camp Fee - \$150.

9th	10th	11th	12th
Band I and Ensemble I	Band II and Ensemble II	Band III and Ensemble III	Band IV and Ensemble IV
Band - Applied Music			

BAND I - FA6111 and ENSEMBLE I - FA6211 Grade Level: 9 Credits: 2	See above information. <i>These courses are double blocked together.</i>
BAND II - FA6121 and ENSEMBLE II - FA6221 Grade Level: 10 Credits: 2	See above information. <i>These courses are double blocked together.</i>
BAND III - FA6131 and ENSEMBLE III - FA6231 Grade Level: 11 Credits: 2	See above information. <i>These courses are double blocked together.</i>
BAND IV - FA6141 and ENSEMBLE IV - FA6241 Grade Level: 12 Credits: 2	See above information. <i>These courses are double blocked together.</i>

<p>BAND APPLIED MUSIC I - FA6251 Grade Level: 9-12 Credits: 1</p> <p><i>Prerequisite: Approval of Band Director</i></p>	<p>Individual instruction in specialized music areas enables students to develop proper techniques and methods on various instruments and aspects of instrumental music. This class is especially beneficial for students participating in All-Region/All-State tryouts or those interested in pursuing a musical career. This course may also be taken by the student who does not meet the prerequisites for Band/Ensemble placement.</p>
<p>BAND APPLIED MUSIC II - FA6252 Grade Level: 10-12 Credits: 1</p> <p><i>Prerequisites: Approval of Band Director and Member of Band Program</i></p>	<p>Individual instruction in specialized music areas enables students to develop proper techniques and methods on various instruments and aspects of instrumental music. This class is especially beneficial for students participating in All-Region/All-State tryouts or those interested in pursuing a musical career.</p>

CHOIR

9th	10th	11th	12th
Ladies Choir I	Ladies Choir II	Ladies Choir III	Ladies Choir IV
Tenor/Bass Choir I	Tenor/Bass Choir II	Tenor/Bass Choir III	Tenor/Bass Choir IV
Acapella Choir I	Acapella Choir II	Acapella Choir III	Acapella Choir IV
		Choral Applied Music I Choral Applied Music II	

<p>LADIES CHOIR I - FA6351 or TENOR/BASS CHOIR I - FA6311 Grade Level: 9 Credits: 1</p> <p><i>There is a \$25 Activity Fee associated with this course.</i></p>	<p>Ladies Choir I is open to ladies in grade 9. Basic sight reading and UIL literature are covered. Contests are optional, but encouraged. Participation in a fall and spring concert is mandatory.</p> <p>Tenor/Bass Choir I is open to gentlemen in grade 9. Basic sight reading and UIL literature are covered. Contests are optional, but encouraged. Participation in a fall and spring concert is mandatory.</p>
<p>LADIES CHOIR II - FA6361 or TENOR/BASS CHOIR II - FA6321 Grade Level: 10 Credits: 1</p> <p><i>There is a \$25 Activity Fee associated with this course.</i></p>	<p>Ladies Choir II is open to ladies in grade 10. Basic sight reading and UIL literature are covered. Contests are optional, but encouraged. Participation in a fall and spring concert is mandatory.</p> <p>Tenor/Bass Choir II is open to gentlemen in grade 10. Basic sight reading and UIL literature are covered. Contests are optional, but encouraged. Participation in a fall and spring concert is mandatory.</p>
<p>LADIES CHOIR III - FA6371 or TENOR/BASS CHOIR III - FA6331 Grade Level: 11 Credits: 1</p> <p><i>There is a \$25 Activity Fee associated with this course.</i></p>	<p>Ladies Choir III is open to ladies in grade 11. Basic sight reading and UIL literature are covered. Contests are optional, but encouraged. Participation in a fall and spring concert is mandatory.</p> <p>Tenor/Bass Choir III is open to gentlemen in grade 11. Basic sight reading and UIL literature are covered. Contests are optional, but encouraged. Participation in a fall and spring concert is mandatory.</p>

<p>LADIES CHOIR IV - FA6381 or TENOR/BASS CHOIR IV - FA6341 Grade Level: 11 Credits: 1</p> <p><i>There is a \$25 Activity Fee associated with this course.</i></p>	<p>Ladies Choir IV is open to ladies in grade 12. Basic sight reading and UIL literature are covered. Contests are optional, but encouraged. Participation in a fall and spring concert is mandatory.</p> <p>Tenor/Bass Choir IV is open to gentlemen in grade 12. Basic sight reading and UIL literature are covered. Contests are optional, but encouraged. Participation in a fall and spring concert is mandatory.</p>
<p>LADIES ACAPELLA CHOIR I - FA6301 or TENOR/BASS ACAPELLA CHOIR I - FA6305 Grade Level: 9 Credits: 1</p> <p><i>Prerequisite: By Audition Only</i></p> <p><i>There is a \$25 Activity Fee associated with this course.</i></p>	<p>Acapella choir is a Varsity choir (Soprano, Alto) (Tenor, Bass). Sight reading, TMEA All State music and UIL literature are covered. Contests and concerts are MANDATORY. Auditions are held in May of each year for the upcoming school year.</p>
<p>LADIES ACAPELLA CHOIR II - FA6302 or TENOR/BASS ACAPELLA CHOIR II - FA6306 Grade Level: 10 Credits: 1</p> <p><i>Prerequisite: By Audition Only</i></p> <p><i>There is a \$25 Activity Fee associated with this course.</i></p>	<p>Acapella choir is a Varsity choir (Soprano, Alto) (Tenor, Bass). Sight reading, TMEA All State music and UIL literature are covered. Contests and concerts are MANDATORY. Auditions are held in May of each year for the upcoming school year.</p>
<p>LADIES ACAPELLA CHOIR III - FA6303 or TENOR/BASS ACAPELLA CHOIR III - FA6307 Grade Level: 11 Credits: 1</p> <p><i>Prerequisite: By Audition Only</i></p> <p><i>There is a \$25 Activity Fee associated with this course.</i></p>	<p>Acapella choir is a Varsity choir (Soprano, Alto) (Tenor, Bass). Sight reading, TMEA All State music and UIL literature are covered. Contests and concerts are MANDATORY. Auditions are held in May of each year for the upcoming school year.</p>

<p>LADIES ACAPELLA CHOIR IV - FA6304 or TENOR/BASS ACAPELLA CHOIR IV - FA6308</p> <p>Grade Level: 12 Credits: 1</p> <p><i>Prerequisite: By Audition Only</i></p> <p><i>There is a \$25 Activity Fee associated with this course.</i></p>	<p>Acapella choir is a Varsity choir (Soprano, Alto) (Tenor, Bass). Sight reading, TMEA All State music and UIL literature are covered. Contests and concerts are MANDATORY. Auditions are held in May of each year for the upcoming school year.</p>
<p>CHORAL APPLIED MUSIC I - FA6385</p> <p>Grade Level: 11-12 Credits: 1</p> <p><i>Prerequisite: Approval of Choir Director</i></p>	<p>Students must be enrolled in a choir class and must have director approval. Students will work on region and UIL music along with sight reading skills.</p>
<p>CHORAL APPLIED MUSIC II - FA6386</p> <p>Grade Level: 11-12 Credits: 1</p> <p><i>Prerequisites: Approval of Choir Director</i></p>	<p>Students must be enrolled in a choir class and must have director approval. Students will work on region and UIL music along with sight reading skills.</p>

DANCE

9th	10th	11th	12th
Dance I	Dance II	Dance III	Dance IV
	Drill Team I	Drill Team II	Drill Team III
		Partner Dance	

DANCE I - FA6011 Grade Level: 9-12 Credits: 1	<p>Dance 1 is an introduction to basic dance principles (jazz, hip hop, ballet, tap, modern, lyrical, fitness education, social dance, choreography, and production) including terminology, and history of dance forms. Students will learn stretching techniques and choreographic skills, as well as participate in small and large group routines. They will also develop artistic judgment and self-discipline. Instruction will also be given in general fitness, health, flexibility, strength, and cardiovascular endurance. This class requires specific attire and may require one out of school performance.</p> <p>***Students enrolled in Dance I will also receive a PE Waiver on a Pass/Fail basis.***</p>
DANCE I: Drill Training - FA60## Grade Level: 9 Credits: 1	<p>Dance 1: Drill Training may be an option for students who have a background in dance and wish to prepare for drill team tryouts.</p> <p>***Students enrolled in Dance I: Drill Training will also receive a PE Waiver on a Pass/Fail basis.***</p>
DANCE II - FA6031 Grade Level: 10-12 Credits: 1 <i>Prerequisites: Dance I and Instructor Approval</i>	<p>Dance 2 will continue to build a strong base in jazz, hip hop, ballet, tap, modern, lyrical, fitness education, social dance, choreography, and production. This course further extends skills and concepts introduced in Dance I. Group and individual projects through choreography and research are introduced as well.</p>
DANCE III - FA6032 Grade Level: 11-12 Credits: 1 <i>Prerequisites: Dance II and Instructor Approval</i>	<p>Dance 3 will continue to build upon skills in jazz, hip hop, ballet, tap, modern, lyrical, fitness education, social dance, choreography, and production. This course provides opportunities for students who wish to study dance without participating in drill team. Group and individual projects through choreography and research are continued.</p>
DANCE IV - FA6033 Grade Level: 11-12 Credits: 1 <i>Prerequisites: Dance III and Instructor Approval</i>	<p>Dance 4 will continue to build upon skills in jazz, hip hop, ballet, tap, modern, lyrical, fitness education, social dance, choreography, and production. This course provides opportunities for students who wish to study dance without participating in drill team. Group and individual projects through choreography and research are continued.</p>

PARTNER DANCE - FA6021 Grade Level: 11-12 Credits: 1	Partner Dance covers fundamental forms and patterns of ballroom dance. Students develop confidence through practice with a variety of partner dance styles, including: Texas Two Step, Swing, Waltz, and Latin. Performance in Bobcat Belle Winter Show.
DRILL TEAM I - P5534/FA5526 Grade Level: 10-12 Credits: 2 <i>Prerequisite: Auditions before a panel of judges</i>	Drill Team is a class for students with advanced dancing abilities. These students will perform at all varsity football games and at selected home basketball games. Game attendance is required. Drill Team will attend selected drill team competitions and will participate in the annual stage production. Practice uniforms will be required at the student's expense. Drill Team members are expected to attend selected drill team camp during the summer at their expense. **This course is double blocked.
DRILL TEAM II - PL5535/FA5527 Grade Level: 11-12 Credits: 2 <i>Prerequisite: Auditions before a panel of judges</i>	Drill Team is a class for students with advanced dancing abilities. These students will perform at all varsity football games and at selected home basketball games. Game attendance is required. Drill Team will attend selected drill team competitions and will participate in the annual stage production. Practice uniforms will be required at the student's expense. Drill Team members are expected to attend selected drill team camp during the summer at their expense. **This course is double blocked.
DRILL TEAM III - PL5535/FA5528 Grade Level: 12 Credits: 2 <i>Prerequisite: Auditions before a panel of judges</i>	Drill Team is a class for students with advanced dancing abilities. These students will perform at all varsity football games and at selected home basketball games. Game attendance is required. Drill Team will attend selected drill team competitions and will participate in the annual stage production. Practice uniforms will be required at the student's expense. Drill Team members are expected to attend selected drill team camp during the summer at their expense. **This course is double blocked.

THEATRE

9th	10th	11th	12th
Theatre I	Theatre II	Theatre III	Theatre IV
Technical Theatre I	Technical Theatre II	Technical Theatre III	Technical Theatre IV
	Theatre Production I	Theatre Production II	Theatre Production III
	Musical Theatre I		
	Musical Theatre II		
One Act Play Production Class			
UIL Filmmaking and Design			

****All HISD Theatre courses may travel to the Hallsville Junior High campus. HISD transportation is provided.**

THEATRE I - FA6401 Grade Level: 9-12 Credits: 1	This course includes a brief history of the theatre, improvisation, pantomime, voice and diction, a study of beginning acting techniques, and aspects of technical theatre. Memorized performances and attendance of a minimum of 1 live theatre performance for the school year is required. Students will learn the fundamentals of theatre through group and individual projects and include the creation and performance of short scenes and ensemble acting. Students will have the opportunity to learn basic technical theatre.
THEATRE II - FA6402 Grade Level: 10-12 Credits: 1 <i>Prerequisite: Theatre I</i>	Building onto the knowledge learned in Theatre I, students will go more in depth and learn more fundamentals of theatre arts. Students will continue to use what they learned in Theatre I including: acting, sets, costumes, lights, sound, make-up, musical theatre etc. <i>This course will have a requirement of a class performance that is after school hours. This performance is REQUIRED. Students taking this course are expected to be involved with the after school theatre program.</i>
THEATRE III - FA6403 Grade Level: 11-12 Credits: 1 <i>Prerequisite: Theatre II</i>	Explores the highly complex areas of theatre. Emphasizes acting, elements of play production, study of theatrical literature and theatre history. Theatre III builds on the background established in Theatre Arts I and II, continuing the study of acting elements and cultural contributions of the theater, its plays, and its performance and production styles and techniques. Basic principles of production are studied and applied through performances in various theatrical modes for major productions. These courses will place an emphasis on higher level and critical thinking skills, will provide for creative productive thinking, stress cognitive concepts and processes, and include instructional strategies that accommodate the learning styles of the students. Participation in all after school theatre and competition teams, performances, and productions is strongly encouraged. Emphasis will be on learning to direct stage plays. <i>This course will have a requirement of a class performance that is after school hours. This performance is REQUIRED. Students taking this course are expected to be involved with the after school theatre program.</i>

<p>THEATRE IV - FA6404 Grade Level: 12 Credits: 1</p> <p><i>Prerequisite: Theatre III</i></p>	<p>Explores the highly complex areas of theatre. Emphasizes acting, elements of play production, study of theatrical literature and theatre history. Theatre IV builds on the background established in Theatre Arts I, II and III, continuing the study of acting elements and cultural contributions of the theater, its plays, and its performance and production styles and techniques. Basic principles of production are studied and applied through performances in various theatrical modes for major productions. These courses will place an emphasis on higher level and critical thinking skills, will provide for creative productive thinking, stress cognitive concepts and processes, and include instructional strategies that accommodate the learning styles of the students. Participation in all after school theatre and competition teams, performances, and productions is strongly encouraged. Emphasis will be on learning to direct stage plays. <i>This course will have a requirement of a class performance that is after school hours. This performance is REQUIRED. Students taking this course are expected to be involved with the after school theatre program.</i></p>
<p>TECHNICAL THEATRE I - FA6431 Grade Level: 9-12 Credits: 1</p>	<p>This course is designed for the student who wishes to examine the technical aspects of the theatre such as practical uses of lighting, sound, rigging, general up-keep of equipment and facilities and operation of the equipment at functions outside regular school hours. Students learn all aspects of technical theatre: lighting, sound, set design and construction, costuming, make-up, stage and house management. Students will be able to participate in all the behind-the-scenes action. Students will be expected to show a high level of self-motivation, creative problem-solving, organizational skills, talent (artistic and technical), and cooperation. Attendance to at least one production is required for the school year.</p>
<p>TECHNICAL THEATRE II - FA6432 Grade Level: 10-12 Credits: 1</p> <p><i>Prerequisite: Technical Theatre I</i></p>	<p>This course is designed for the student who wishes to examine the technical aspects of the theatre such as practical uses of lighting, sound, rigging, general up-keep of equipment and facilities and operation of the equipment at functions outside regular school hours. Students learn all aspects of technical theatre: lighting, sound, set design and construction, costuming, make-up, stage and house management. Students will be able to participate in all the behind-the-scenes action. Students will be expected to show a high level of self-motivation, creative problem-solving, organizational skills, talent (artistic and technical), and cooperation. Attendance to at least one production is required for the school year.</p>
<p>TECHNICAL THEATRE III - FA6433 Grade Level: 11-12 Credits: 1</p> <p><i>Prerequisite: Technical Theatre II</i></p>	<p>This course is designed for the student who wishes to examine and further the technical aspects of the theatre such as practical uses of lighting, sound, rigging, general up-keep of equipment and facilities and operation of the equipment at functions outside regular school hours. Students learn all aspects of technical theatre: lighting, sound, set design and construction, costuming, make-up, stage and house management. Students will be able to participate in all the behind-the-scenes action. Students will be expected to show a high level of self-motivation, creative problem-solving, organizational skills, talent (artistic and technical), and cooperation. There will be some after school and weekend work during production rehearsals and performances depending if projects are finished. Lab time for at least 2 hours per week after school is required. Students in this course are strongly encouraged to be a part of all after school theatre productions.</p>
<p>TECHNICAL THEATRE IV - FA6434 Grade Level: 12 Credits: 1</p> <p><i>Prerequisite: Technical Theatre III</i></p>	<p>This course is designed for the student who wishes to examine and further the technical aspects of the theatre such as practical uses of lighting, sound, rigging, general up-keep of equipment and facilities and operation of the equipment at functions outside regular school hours. Students learn all aspects of technical theatre: lighting, sound, set design and construction, costuming, make-up, stage and house management. Students will be able to participate in all the behind-the-scenes action. Students will be expected to show a high level of self-motivation, creative problem-solving, organizational skills, talent (artistic and technical), and cooperation. There will be some after school and weekend work during production rehearsals and performances depending if projects are finished. Lab time for at least 2 hours per week after school is required. Students in this course are strongly encouraged to be a part of all after school theatre productions.</p>

<p>THEATRE PRODUCTION I - FA6411 Grade Level: 10-12 Credits: 1</p> <p><i>Prerequisite: Technical Theatre I</i></p>	<p>Students are exposed to the elements of drama and the conventions of theatre. Students will focus on the skills of script analysis; employ stage movement to convey thought, feelings, and actions; and define and give examples of theatrical conventions. Students will learn to analyze a character from a script, describing physical, intellectual, emotional, and social dimensions. They also will improvise, write, and refine monologues, scenes, and vignettes to convey meaning to the audience. Students will develop an understanding of the historical and cultural influences on theatre and analyze the roles of live theatre, film, television, and electronic media in American society.</p>
<p>THEATRE PRODUCTION II - FA6412 Grade Level: 11-12 Credits: 1</p> <p><i>Prerequisite: Theatre Production I</i></p>	<p>Students are exposed to the elements of drama and the conventions of theatre. Students will focus on the skills of script analysis; employ stage movement to convey thought, feelings, and actions; and define and give examples of theatrical conventions. Students will learn to analyze a character from a script, describing physical, intellectual, emotional, and social dimensions. They also will improvise, write, and refine monologues, scenes, and vignettes to convey meaning to the audience. Students will develop an understanding of the historical and cultural influences on theatre and analyze the roles of live theatre, film, television, and electronic media in American society.</p>
<p>THEATRE PRODUCTION III - FA6413 Grade Level: 12 Credits: 1</p> <p><i>Prerequisite: Theatre Production II</i></p>	<p>Students are exposed to the elements of drama and the conventions of theatre. Students will focus on the skills of script analysis; employ stage movement to convey thought, feelings, and actions; and define and give examples of theatrical conventions. Students will learn to analyze a character from a script, describing physical, intellectual, emotional, and social dimensions. They also will improvise, write, and refine monologues, scenes, and vignettes to convey meaning to the audience. Students will develop an understanding of the historical and cultural influences on theatre and analyze the roles of live theatre, film, television, and electronic media in American society.</p>
<p>MUSICAL THEATRE I - FA6450 Grade Level: 10-12 Credits: 1</p> <p><i>Prerequisite: At least one credit in any of the following: Theatre I, Dance or Choir</i></p>	<p>Musical Theatre will expose students to a wide range of onstage performance disciplines, including acting performance, vocal performance, and dance performance. The course will enhance and cultivate the creative gifts of each student while encouraging a sense of self-confidence. The course will enable students to study and perform in the varied styles of musical theatre with special attention to the principles of stage movement, stage vocal technique, stage choreography, acting, characterization, and other aspects of a musical production.</p>
<p>MUSICAL THEATRE II - FA6451 Grade Level: 11-12 Credits: 1</p> <p><i>Prerequisite: Musical Theatre I</i></p>	<p>Musical Theatre will expose students to a wide range of onstage performance disciplines, including acting performance, vocal performance, and dance performance. The course will enhance and cultivate the creative gifts of each student while encouraging a sense of self-confidence. The course will enable students to study and perform in the varied styles of musical theatre with special attention to the principles of stage movement, stage vocal technique, stage choreography, acting, characterization, and other aspects of a musical production.</p>
<p>UIL FILMMAKING AND DESIGN - FA6452 Grade Level: 9-12 Credits: 1</p>	<p>Students interested in developing communication skills through film production will benefit from this class. Opportunities include working with cameras and editing equipment. Students will learn about angles, history of film and basic film productions. Students will develop short films for UIL contests and will have opportunities to work with other students to create films.</p>

<p>ONE ACT PLAY PRODUCTION CLASS - FA6453 Grade Level: 9-12 Credits: 1</p> <p><i>Prerequisite: Audition/Interview</i></p>	<p>We create, we perform, we inspire. To be a part of this class, it is important that you contribute to the “whole” of the production by being a vital part of the ensemble. This very demanding program requires a great deal of after school time and is not a typical academic class. In late February-May, understand that One-Act must be a priority. All theatre production members are required to attend all after school rehearsals, performances or clinics. The production of theatre is how you get your grade. Students must be able to balance the time demands of theatre with the required coursework of other classes in their schedule in order to maintain academic eligibility. Losing your academic eligibility will result in removal from the class. If you do not have an acting role in the play, there are always opportunities to be productive on the technical side of theatre; active participation in the theatre production is a requirement. Auditions/Interviews focus on some acting traits, but more importantly on your ability to work in an ensemble, your overall attitude, your work ethic, and your dedication to the department. Auditions will be held in May - class limit 30. Dues Apply.</p>
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STUDENT ENRICHMENT ELECTIVES

ACADEMIC ENRICHMENT (UIL) - L1005 Grade Level: 9-12 Credits: 1 <i>Required Yearly Dues: \$30</i>	This course is for all students interested in preparing for UIL academic competition and improving in academic performance. There are 34 event categories for students to choose from: Literary Criticism, Ready Writing, Spelling and Vocabulary, Current Issues and Events, Social Studies, Mathematics, Calculator Applications, Number Sense, Science, Computer Science, Computer Applications, Accounting, Journalism, Poetry Interpretation, Prose Interpretation, Debate, Informative Speaking, Persuasive Speaking, Film Making, Essay Writing, Theatrical Design, and Robotics. Students interested in competing in an Academic event will be required to make commitments for outside practices and competitions. Students will need to sign up for Academic Enrichment and will be assigned to a specific category/area at the beginning of the school year.
STUDENT LEADERSHIP - C7000 Grade Level: 9-12 Credits: 1	This course is designed to help students develop leadership skills that will serve them and their community by allowing them to study leadership theory, organizational communication, and apply those skills as students of Hallsville High School. This training will allow students to take ownership of the culture of Hallsville ISD, working directly with peers and setting the tone for enriched academic and extracurricular involvement.
STUDENT LEADERSHIP II - C7### Grade Level: 10-12 Credits: 1	This course is designed to help students further develop leadership skills that will serve them and their community by allowing them to study leadership theory, organizational communication, and apply those skills as students of Hallsville High School. This training will allow students to take ownership of the culture of Hallsville ISD, working directly with peers and setting the tone for enriched academic and extracurricular involvement.
BOBCAT ACHIEVEMENT - L0025 Grade Level: 9-12 Credits: 1 Placement in this course by Counselor/Administrator Committee.	Bobcat Achievement provides time during the school day for students to access support needed to achieve academic success.
COLLEGE READINESS AND STUDY SKILLS - E1111 Grade Level: 11-12 Credits: 0.5	<p>In this course, students acquire techniques for learning from various sources, including studying word meanings, identifying and relating key ideas, drawing and supporting inferences, all while developing strong study skills. Skills taught in this course ensure students have a clear understanding of how to succeed and thrive in college, at work, or both. In all cases, interpretations and understandings will be presented through various forms, including available technology. Students will engage in written case studies, research, presentation and speaking activities, business writing and speaking skills.</p> <p>This course is offered in conjunction with ACT/SAT Prep.</p>
ACT/SAT TEST PREP - L1018 Grade Level: 10*-12 Credits: 0.5 <i>*10th grade Spring Semester with Geometry and administrator approval.</i>	<p>This course is for all college bound students interested in preparing for college entrance exams. Registering and paying for actual ACT/SAT tests is required for this course.</p> <p>This course is offered in conjunction with College Readiness and Study Skills..</p>

Office Aide - L1002 Grade Level: 12 Credits: 1 <i>*Requires counselor/administrator approval.</i>	This course is designed to help students develop leadership skills that will serve them and their community by allowing them to study leadership theory, organizational communication, and apply those skills as students of Hallsville High School. This training will allow students to take ownership of the culture of Hallsville ISD, working directly with peers and setting the tone for enriched academic and extracurricular involvement.
Peer Tutor - L1003 Grade Level: 12 Credits: 1 <i>*Requires counselor/administrator approval.</i>	This course is designed to help students develop leadership skills that will serve them and their community by allowing them to study leadership theory, organizational communication, and apply those skills as students of Hallsville High School. This training will allow students to take ownership of the culture of Hallsville ISD, working directly with peers and setting the tone for enriched academic and extracurricular involvement.
FLEX - L200/1 Grade Level: 12 Credits: 0 <i>*Requires counselor/administrator approval.</i>	Flex is an option for late arrival or early dismissal from the school day in specific situations where specific requirements have been met. Refer to additional information in the Planning Section of this guide.

PHYSICAL EDUCATION AND ATHLETICS

Lifetime Fitness and Wellness (Girls PE 1/Boys PE 1) - P5500/P5502 Grade Level: 9-12 Credits: 1	The Lifetime Fitness and Wellness Pursuits course offers current approaches for the foundation of personal fitness, physical literacy, lifetime wellness, and healthy living. Students in Lifetime Fitness and Wellness Pursuits will apply the knowledge and skills to demonstrate mastery of the concepts needed to achieve lifetime wellness. Students will participate in a variety of physical activities for attaining personal fitness and lifetime wellness.
Lifetime Fitness and Wellness (Girls PE 2/Boys PE 2) - P5501/P5503 Grade Level: 10-12 Credits: 1	The Lifetime Fitness and Wellness Pursuits course offers current approaches for the foundation of personal fitness, physical literacy, lifetime wellness, and healthy living. Students in Lifetime Fitness and Wellness Pursuits will apply the knowledge and skills to demonstrate mastery of the concepts needed to achieve lifetime wellness. Students will participate in a variety of physical activities for attaining personal fitness and lifetime wellness.
CHEERLEADING 1ST YEAR - PP5526/PL550C Grade Level: 9-12 Credits: 2 <i>Prerequisite: Tryouts before a panel of judges</i>	<p>This class will expand on the student's fundamental knowledge of cheerleading. The cheerleaders/mascots promote spirit and pride in all school/athletic events of HHS as well as in the community. Cheerleaders/Mascots will compete at the UIL State Spirit competition.</p> <p>Cheerleaders and mascots are required to pay fees for camp and clothing, and required to participate in fundraising activities.</p> <p>Once the state PE requirement is met, local credit will be given for subsequent years.</p> <p>**This course is double blocked.</p>
CHEERLEADING - PL5526/PL550C Grade Level: 10-12 Credits: 2 <i>Prerequisite: Tryouts before a panel of judges</i>	<p>This class will expand on the student's fundamental knowledge of cheerleading. The cheerleaders/mascots promote spirit and pride in all school/athletic events of HHS as well as in the community. Cheerleaders/Mascots will compete at the UIL State Spirit competition.</p> <p>Cheerleaders and mascots are required to pay fees for camp and clothing, and required to participate in fundraising activities.</p> <p>Once the state PE requirement is met, local credit will be given for subsequent years.</p> <p>**This course is double blocked.</p>
ATHLETIC TRAINING - PA5505/PL550X Grade Level: 9-12 Credits: 2	<p>Athletic Training provides an opportunity for the study and application of the components of sports medicine. This course may require outside-of-class time to complete homework and to work with athletes and athletic teams during practice and games/competitions.</p> <p>**This course is double blocked.</p>

ATHLETICS - BOYS AND GIRLS

Grade Level: 9-12

Credits: 2

****All athletic courses are double blocked, earning 1 state credit and 1 local credit. After school only sports are not scheduled/transcripted and do not earn credit.**

The Hallsville ISD athletic programs are elective courses and extracurricular activities, and are not required for graduation. Athletics helps provide a well-rounded education for students and offers many opportunities for the community and parents to be directly involved in their children's educational experience. The goal of athletics is to enhance a young man or woman's educational experience by teaching self-discipline, self-sacrifice, and integrity while developing the work ethic needed to become successful following graduation from high school.

Student participation in any practice, scrimmage, tryouts, or competition is prohibited until a current physical exam is provided to the athletic office and the student has a meeting with the head coach.

Incoming freshmen interested in being in an athletic class must meet these criteria:

All athletes must be enrolled in an athletics period. If the sport you are going to participate in is not in season, you will be placed in off season preparing for your sport. If a student does not enter athletics at the beginning of the semester, or is a move in, they must get a handwritten note from the Athletic Director and Head Coach of the sport to be placed in the athletic period. When the student expresses an interest in a particular sport, the student may meet with the head coach to be placed in an athletic class. All athletes must be in an athletic period to participate unless the need for an academic class prevents this. In this situation, the counselor will notify the AD/Head Coach of the sport. If certain criteria are not met, the student may be removed from the class through the discretion of the coach.

Hallsville ISD Instructions for ***Transfer Students*** wishing to become eligible for varsity athletic competition:

1. A Previous Participation Form must be filled out and signed by the parents and the former school officials.
2. Documentation to verify the purchase, lease or rental of a home located in the Hallsville attendance zone. (The lease must be for a reasonable duration)
Note: There should be no personal effects or furniture belonging to the family in the previous residence.
3. Must have submitted a change of mailing address to the post office. (to verify the change of mailing address a water bill or an electric bill must be on file with the athletic office)
4. The parents must apply for a voter's registration card at the new address.
5. The new address should accommodate the entire family. The former residence must be on the market at a reasonable market price, or sold, or the lease agreement or rental terminated.

Checklist: the following documentation must be on file with the athletic office before the transfer student will be allowed to participate at the varsity level of competition.

1. Previous Participation Form.
2. Copy of contract or lease agreement on a home located in Hallsville ISD.
3. Copy of an electric bill or a water bill.
4. Copy of parent's voter registration with the new address.
5. Copy of parent's driver's license with the new address.
6. A current physical

A home visit will be made by the Head Coach of the sport before the student will be allowed to participate in a varsity competition.

Term 1-Fall	Term 2-Spring
Football-9/JV/V	Baseball-returning lettermen only/others remain in off-season block
Volleyball-9/JV/V	B/G Golf-returning lettermen
Cross Country-B/G	B/G Soccer-JV/V
Off season-B/G 9/JV/V basketball/softball/track	B/G Track
B/G Soccer-JV/V	B/G Tennis-individual-JV/V
B/G Tennis-team-JV/V	B/G Basketball-9/JV/V
B/G Golf-returning lettermen	B/G Swimming
B/G Swimming	Powerlifting-after school
Offseason Baseball-returning lettermen only	Off-season football-JV/V
Athletic training-sports medicine	Off-season-volleyball
Offseason – other sport not otherwise specified above	Athletic training-sports medicine
	Offseason – other sport not otherwise specified above

BASEBALL teams participate in UIL competition with a varsity and junior varsity and freshman schedule. An athletic class is offered throughout the school year to those who made the previous year's varsity or junior varsity teams. All incoming freshmen must go through a tryout conducted after school. Emphasis is placed on dedication, desire, enthusiasm, and the development of team spirit. Any player not returning from the previous season must be enrolled in an off-season athletic period.

BASKETBALL offers students the opportunity to participate in UIL competition and gain valuable experience as a team member. Basketball is offered as a year-round athletic period for freshman and upperclassmen. Students are expected to attend all practices, games, and team events, even if the events occur over the Thanksgiving or Christmas holidays, unless excused by coaches. Athletes are placed on freshman, junior varsity and varsity teams according to their skill level.

CROSS COUNTRY is a UIL sanctioned sport that is offered to males and females. The varsity and junior varsity teams participate in several meets throughout the season and in the District Meet. Athletes are taught to challenge themselves at each and every race, as well as practice team unity. Qualities of cross country athletes are a desire to compete, discipline, enthusiasm, and being a team player.

FOOTBALL provides students the opportunity to compete at the highest level of athletic competition. Football and the training needed to compete in football is a yearlong process. Football off-season begins in January. The training during the spring semester will conclude with spring football practice beginning at the end of April through the month of May. Football athletes are expected to condition during the summer through continued weight training and cardiovascular activities. The actual football season begins in early August and continues until November and possibly longer for varsity athletes depending on the success of the team.

GOLF is a UIL sanctioned sport with a varsity & junior varsity schedule. It gives students a chance to learn and enjoy a sport that they can play for a lifetime. Tryouts will be determined by the head coach. Dedication, desire, enthusiasm, hard work and the development of team unity are emphasized. Students must be able to provide their own transportation to the course for practice.

SOCCER is a UIL sanctioned activity that is offered to all high school students. The soccer team participates in UIL competition with both varsity and junior varsity schedules. Dedication, desire, enthusiasm, hard work and the development of team unity are emphasized. Girls' and boys' soccer classes are offered in Terms 1 & 2 to those who made the previous year's JV or Varsity team.

SOFTBALL is a UIL sanctioned activity geared to show young ladies the importance of competition, hard work and dedication. Softball class is offered to any girl who is an incoming 9th grader or who made the previous year's junior varsity or varsity fastpitch teams.

SWIMMING is a UIL sanctioned activity that is offered at the varsity competitive level. A student must demonstrate a competitive level of competency before enrolling in this course. Students must be able to provide their own transportation to the pool for practice.

TENNIS-Fall Team Tennis is a UIL sanctioned activity that is offered to all high school students on the junior varsity and varsity competitive level. Students begin practice the second week of August and continue through the end of October. The focus of the fall tennis team is to develop enthusiasm and love for the sport, as well as, create a strong sense of team unity and dedication














Spring Individual Tennis is a UIL sanctioned activity that is offered to all high school students on the junior varsity and varsity competitive level. Students begin practice the first day back from Christmas Break and continue through April. The focus of the spring tennis team is to develop self-discipline, dedication, enthusiasm and love for the sport while emphasizing the importance of team spirit in individual competition.

TRACK is a UIL sanctioned activity that is offered to all high school students. Students begin conditioning in early January with a running program to develop cardiovascular endurance and a weight program to develop overall strength.

VOLLEYBALL is a UIL sanctioned activity that offers students an opportunity to compete at the 9th, JV, or Varsity level as a team member. Our focus is to develop self-discipline, mental toughness, character, and selflessness in order to achieve team success and individual success not only on the court but success in life. Volleyball season begins August 1st.



Career and Technical Education

				
Agriculture, Food and Natural Resources	Architecture and Construction	Arts, Audio Visual Technology and Communications	Business, Marketing and Finance	
				
Education and Training	Energy	Engineering	Health Science	Hospitality
				
Human Services	Information Technology	Law and Public Service	Transportation	

CTE Nondiscrimination Statement

Hallsville ISD offers Career and Technical Education programs in Animal Science, Plant Science, Agricultural Technology, Digital Communications, Graphic Design, Accounting, Entrepreneurship, Culinary Arts, Refining and Chemical Processes, Automotive Repair, Diagnostic and Therapeutics, Exercise Science and Wellness, Teaching and Training, Law Enforcement, Fire Science, Programming and Software Development, Engineering Foundations, Heating and Ventilation, and Cosmetology. Admission to these programs is based on interest, aptitude, age appropriateness, completion of any course prerequisites, and class size and availability.

It is the policy of Hallsville ISD not to discriminate on the basis of race, color, national origin, sex, or handicap in its vocational programs, services, or activities. The district also provides equal access to the Boy Scouts and other designated youth groups, as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

It is also the policy of Hallsville ISD not to discriminate on the basis of race, color, national origin, sex, handicap, or age in its employment practices, as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; the Age Discrimination Act of 1975, as amended; and Section 504 of the Rehabilitation Act of 1973, as amended.

Hallsville ISD will take steps to ensure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

For more information about your rights or grievance procedures, contact the Title IX Coordinator and/or the Section 504 Coordinator, Amy Whittle, at awhittle@hisd.com, (903) 668-5990, or by mail at P.O. Box 810, Hallsville, Texas.

CAREER AND TECHNICAL EDUCATION

Career and Technical Education courses are designed to prepare students with the knowledge and skills necessary to succeed in today's high-demand occupational environment. CTE courses help students explore their future career goals and encourage students to develop a personal career plan and while providing information on post-secondary opportunities.

PROGRAMS OF STUDY

The Division of College, Career, and Military Preparation has engaged members of the workforce, secondary education, and higher education to advise on the development of programs of study, including coherent sequences of courses, industry-based certifications, and work-based learning to ensure students are prepared for in-demand, high-skill, high-wage careers in Texas. Numerous Programs of Study are available through the Hallsville High School Career and Technical Education Department. A Program of Study can be compared to a college major or career interest preparation. Choosing a Program of Study will help students acquire the knowledge and skills needed to follow a seamless transition from HHS into college or other postsecondary education or training. Choosing a Career Cluster and Program of Study shows that students have direction in life; plans for life after graduating from high school. When students know where their education is headed and why, their classes will become more meaningful.

HHS currently offers Programs of Study in the following areas:

Agriculture, Food and Natural Resources
Arts, Audio Visual Technology and Communications
Education and Training
Engineering
Hospitality
Information Technology
Transportation

Architecture and Construction
Business, Marketing and Finance
Energy
Health Science
Human Services
Law and Public Service

CTE DUAL CREDIT

Dual credit is enrollment in college classes through an approved college for credit in both high school and college. These CTE courses can be taken either on the HHS campus or at the approved college campus. Currently dual credit courses are offered through Kilgore College. **See Pg 9 for a list of CTE Dual Credit course offerings.

CAREER PRACTICUM PROGRAMS

With the need for highly skilled labor, Hallsville High School will offer students advanced training in Career and Technical Education through Career Practicum Programs. A Practicum course is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences occur in a paid or unpaid arrangement at a variety of locations such as employment, independent study, internships, assistantship, mentorship, or voluntary work designed to prepare students with "real world" experiences. Through this program students will develop skills to strengthen individual performance in the workplace and in society and to make a successful transition to the workplace or postsecondary education. This program is open to students in Grade 12 who are participating in a Program of Study within the CTE department of HHS.

*In some cases transportation to and from the site is required.

INDUSTRY BASED CERTIFICATION PROGRAMS

Numerous industry certifications programs are available at Hallsville High School. Exam and certification fees are paid either in full or partially by the CTE department for qualified students, depending on availability of funds.

CERTIFICATION AND LICENSE OPPORTUNITIES	
HHS COURSE	INDUSTRY BASED CERTIFICATION
Agriculture, Food and Natural Resources	
Veterinary Science	Elanco Veterinary Medical Applications Certification
Advanced Animal Science	Elanco Fundamentals of Animal Science Certification
Practicum in AFNR: Veterinary Clinical	Certified Veterinary Assistant, Level 1
Horticulture Science	BASF Plant Science Certification
Advanced Floral Design	Texas State Florist's Association Knowledge Based Floral Certification
Agricultural Structures Design and Fabrications	AWS D1.1 Structural Steel
Agricultural Equipment Design and Fabrications	AWS D9.1 Sheet Metal Welding
Arts, Audio Visual Technology and Communications	
Digital Design and Media Production	Adobe Certified Professional in Visual Design Using Adobe Photoshop and Adobe Certified Professional in Graphic Design and Illustration Using Adobe Illustrator
Audio/Video Production II with Lab	Adobe Certified Professional in Digital Video Using Adobe Premiere Pro
Business, Marketing and Finance	
Accounting II	Intuit QuickBooks Certified User
Advanced Marketing	Stukent Social Media Marketing Certification
Entrepreneurship II	Entrepreneurship and Small Business
Education and Training	
Practicum in Education and Training	Educational Aide I
Engineering	
Intro to Computer Aided Design and Drafting	Autodesk Certified User AutoCAD
Intermediate Computer Aided Design and Drafting	Autodesk Certified User Inventor
Health Science	
Practicum in Health Science: Pharmacology	Pharmacy Technician
Practicum in Health Science: Clinical/DC	Phlebotomy Technician and Patient Care Technician
Practicum in Health Science: Exercise Science	Physical Therapy Technician Certification (PTTC) (AMCA)
Hospitality and Tourism	
Practicum in Culinary Arts	Food Protection Manager Certification
Human Services	
Cosmetology II	Cosmetology Operator
Law and Public Services	
Practicum in Law, Public Safety, Corrections and Security	Non-Commissioned Security Officer Level II License
Firefighter II	Basic Structure Fire Protection
Emergency Medical Technician	Emergency Medical Technician - Basic
Transportation	
Practicum in Transportation	Automobile Service Technology (ASE) Entry Level - Electrical, Brakes, Light Repair, and Steering and Suspension

AGRICULTURE, FOOD AND NATURAL RESOURCES

ANIMAL SCIENCE

The Animal Science program of study focuses on occupational and educational opportunities associated with the science, research, and business of animals and other living organisms. This program of study includes applying biology and life science to real-world life processes of animals and wildlife, either in laboratories or in the field, which could include a veterinary office, a farm or ranch, or any outdoor area harboring animal life. Students will research and analyze the growth and destruction of species and research or diagnose diseases and injuries of animals.

9th	10th	11th	12th
Level 1 - Principles of Agriculture, Food and Natural Resources (1.0)	Level 2 - Small Animal Management (.5) (Fall) AND Level 2 - Equine Science (.5) (Spring)	Level 3 - Livestock and Poultry Production (1.0) Level 4 - Veterinary Science (1.0)	Level 4 - Advanced Animal Science (1.0) Level 4 - Practicum in AFNR - Veterinary Clinical (2.0)

PRINC OF AFNR - C7200 Grade Level: 9 Credits: 1	Principles of Agriculture, Food, and Natural Resources will allow students to develop knowledge and skills regarding career and educational opportunities, personal development, globalization, industry standards, details, practices, and expectations. To prepare for careers in agriculture, food, and natural resources, students must attain academic skills and knowledge in agriculture.
SMALL ANIMAL MGMT - C7206 Grade Level: 10 Credits: 1	In Small Animal Management, students will acquire knowledge and skills related to small animals and the small animal management industry. Small Animal Management may address topics related to small mammals such as dogs and cats, amphibians, reptiles, and birds. To prepare for careers in the field of animal science, students must enhance academic knowledge and skills, acquire knowledge and skills related to animal systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. **This course is offered in the Fall Semester only and is bundled with Equine Science in the Spring Semester
EQUINE SCIENCE - C7207 Grade Level: 10 Credits: 1	In Equine Science, students will acquire knowledge and skills related to equine animal systems and the equine industry. Equine Science may address topics related to horses, donkeys, and mules. To prepare for careers in the field of animal science, students must enhance academic knowledge and skills, acquire knowledge and skills related to animal systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. **This course is offered in the Spring Semester only and is bundled with Small Animal Management in the Fall Semester
LIVESTOCK AND POULTRY PRODUCTION - C7204 Grade Level: 11 Credits: 1	In Livestock and Poultry Production, students will acquire knowledge and skills related to livestock and the livestock production industry. Livestock and Poultry Production may address topics related to beef cattle, dairy cattle, swine, sheep, goats, and poultry. To prepare for careers in the field of animal science, students must attain academic skills and knowledge, acquire knowledge and skills related to animal systems and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations.

<p>VETERINARY SCIENCE - C7109 Grade Level: 11 Credits: 1</p> <p><i>Prerequisites: Equine Science and Small Animal Management</i></p>	<p>Veterinary Science covers topics relating to veterinary practices, including practices for large and small animal species. To prepare for careers in the field of animal science, students must attain academic skills and knowledge, acquire technical knowledge and skills related to animal systems and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations.</p> <p>**Possible Industry Based Certification: Elanco Veterinary Medical Applications Certification</p>
<p>ADVANCED ANIMAL SCIENCE - C7109 Grade Level: 12 Credits: 1</p> <p><i>Prerequisites: Biology, and Chemistry or IPC; Algebra I and Geometry, and Small Animal Management, Equine Science or Livestock and Poultry Production</i></p>	<p>Advanced Animal Science examines the interrelatedness of human, scientific, and technological dimensions of livestock production. Instruction is designed to allow for the application of scientific and technological aspects of animal science through field and laboratory experiences. To prepare for careers in the field of animal science, students must attain academic skills and knowledge, acquire knowledge and skills related to animal systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry standards.</p> <p>**Possible Industry Based Certification: Elanco Fundamentals of Animal Science Certification</p>
<p>Practicum in AFNR: Veterinary Clinical - C7210 Grade Level: 12 Credits: 2</p> <p><i>Prerequisites: Veterinary Science</i></p>	<p>Practicum in Agriculture, Food, and Natural Resources/Practicum in Animal Science is designed to give students supervised practical application of knowledge and skills. This Practicum class will focus on skills needed to pass aCVA certification exam through Texas Veterinary Medical Association. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships, assistantships, mentorships. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills and technologies in a variety of settings.</p> <p>*Students will travel off campus and must wear scrubs when off campus in a clinical setting.</p> <p>**Possible Industry Based Certification: Certified Veterinary Assistant, Level I</p> <p>***This course is Double-Blocked and meets every day.</p>

PLANT SCIENCE

The Plant Science program of study focuses on occupational and educational opportunities associated with the science, research, and business of plants and other living organisms. This program of study includes the application of biology and life science to real-world life processes of plants and vegetation, either in laboratories or in the field.

9th	10th	11th	12th
Level 1 - Principles of Agriculture, Food and Natural Resources (1.0)	Level 2 - Greenhouse Operation and Production (1.0)	Level 3 - Floral Design (1.0)	Level 3 - Horticulture Science (1.0) or Level 4 - Advanced Floral Design (1.0)

PRINC OF AFNR - C7200 Grade Level: 9 Credits: 1	Principles of Agriculture, Food, and Natural Resources will allow students to develop knowledge and skills regarding career and educational opportunities, personal development, globalization, industry standards, details, practices, and expectations. To prepare for careers in agriculture, food, and natural resources, students must attain academic skills and knowledge in agriculture.
GREENHOUSE OPERATION AND PRODUCTION - C7233 Grade Level: 10 Credits: 1	Greenhouse Operation and Production is designed to develop an understanding of greenhouse production techniques and practices. To prepare for careers in horticultural systems, students must attain academic skills and knowledge, acquire technical knowledge and skills related to horticultural systems and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills and technologies in a variety of settings.
FLORAL DESIGN - C7202 Grade Level: 11 Credits: 1	Floral Design is designed to develop students' ability to identify and demonstrate the principles and techniques related to floral design as well as develop an understanding of the management of floral enterprises. Students will respond to and analyze floral designs, thus contributing to the development of lifelong skills of making informed judgments and evaluations. To prepare for careers in floral design, students must attain academic skills and knowledge, acquire technical knowledge and skills related to horticultural systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations.
HORTICULTURE SCIENCE - C7201 Grade Level: 12 Credits: 1	Horticultural Science is designed to develop an understanding of common horticultural management practices as they relate to food and ornamental plant production. To prepare for careers in horticultural systems, students must attain academic skills and knowledge, acquire technical knowledge and skills related to horticulture and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations. **Possible Industry Based Certification: BASF Plant Science Certification
ADVANCED FLORAL DESIGN - C7221 Grade Level: 12 Credits: 1 <i>Prerequisite: Floral Design</i>	In this course, students build on the knowledge from Principles and Elements of Floral Design and are introduced to more advanced floral design concepts, with an emphasis on specialty designs and specific occasion planning. **Possible Industry Based Certification: Texas State Florist's Association Knowledge Based Floral Certification

AGRICULTURAL TECHNOLOGY AND MECHANICAL SYSTEMS

The Agricultural Technology and Mechanical Systems program of study focuses on occupational and educational opportunities associated with applying engineering technology and biological science to agricultural problems related to power and machinery, electrification, structures, soil and water use, and processing agricultural products. This program of study includes diagnosing, repairing, or overhauling farm machinery and vehicles, such as tractors, harvesters, dairy equipment, and irrigation systems.

9th	10th	11th	12th
Level 2 - Agricultural Mechanics and Metal Technologies (1.0)	Level 3 - Agricultural Structures Design and Fabrication (1.0)	Level 4 - Agricultural Equipment Design and Fabrication with Lab (2.0)	Level 4 - Practicum in AFNR-Ag Mech (2.0)

AGRICULTURAL MECHANICS AND METAL TECHNOLOGIES - C7212 Grade Level: 9 Credits: 1	Agricultural Mechanics and Metal Technologies is designed to develop an understanding of agricultural mechanics as it relates to safety and skills in tool operation, electrical wiring, plumbing, carpentry, fencing, concrete, and metalworking techniques. To prepare for careers in agricultural power, structural, and technical systems, students must attain academic skills and knowledge; acquire technical knowledge and skills related to power, structural, and technical agricultural systems and the industry; and develop knowledge and skills regarding career opportunities, entry requirements, industry certifications, and industry expectations.
AG STRUCTURES DESIGN AND FAB - C7217 Grade Level: 10 Credits: 1 <i>Prerequisite: Agricultural Mechanics and Metal Technologies</i>	In Agricultural Structures Design and Fabrication, students will explore career opportunities, entry requirements, and industry expectations. To prepare for careers in mechanized agriculture and technical systems, students must attain knowledge and skills related to agricultural structures design and fabrication. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their academic knowledge and technical skills in a variety of settings. **Possible Industry Based Certification: AWS D 9.1 Sheet Metal Welding
AG EQUIPMENT DESIGN AND FAB WITH LAB - C7217 Grade Level: 110 Credits: 2 <i>Prerequisite: Agricultural Mechanics and Metal Technologies</i>	In Agricultural Equipment Design and Fabrication, students will acquire knowledge and skills related to the design and fabrication of agricultural equipment. To prepare for careers in mechanized agriculture and technical systems, students must attain knowledge and skills related to agricultural equipment design and fabrication. To prepare for success, students reinforce, apply, and transfer their academic knowledge and technical skills in a variety of settings. **Possible Industry Based Certification: AWS D 1.1 Structural Steel **This course is Double-Blocked and meets every day.
PRACTICUM IN AFNR: AG MECH - C7240 Grade Level: 12 Credits: 2	Practicum in Agriculture, Food, and Natural Resources - Ag Mech is designed to give students supervised practical application of knowledge and skill and on-the-job training and application of skills learned in the Ag Mech program. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships, assistantships, mentorships. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills and technologies in a variety of settings. **This course is Double-Blocked and meets every day.

ARCHITECTURE AND CONSTRUCTION

HVAC

The HVAC and Sheet Metal program of study focuses on occupational and educational opportunities associated with installing, servicing, or repairing heating and air conditioning systems. The program of study addresses fabrication, assembly, installation, and repair of sheet metal products and equipment, such as ducts, control boxes, drainpipes, and furnace casings.

9th	10th	11th	12th
	<p>***Level 2 - Electrical Technology I (1.0)</p> <p>***<i>This course should be taken to provide foundational electrical knowledge for future HVAC courses, but is not part of the HVAC Program of Study</i></p>	<p>Level 2 - HVAC and Refrigeration Technology I DC (1.0)</p> <p>and</p> <p>Level 3 - HVAC and Refrigeration Technology II DC (2.0)</p>	<p>Level 4 - Practicum in Construction Technology Extended DC (3.0)</p>

<p>ELECTRICAL TECHNOLOGY I - CXXXXA/B</p> <p>Grade Level: 11</p> <p>Credits: 1</p>	<p>In Electrical Technology I, students will gain knowledge and skills needed to enter the workforce as an electrician or building maintenance supervisor, prepare for a postsecondary degree in a specified field of construction or construction management, or pursue an approved apprenticeship program. Students will acquire knowledge and skills in safety, electrical theory, tools, codes, installation of electrical equipment, and the reading of electrical drawings, schematics, and specifications.</p>
<p>DC HVAC I - C706DA/B</p> <p>Grade Level: 11</p> <p>Credits: 1</p> <p><i>Prerequisite: Entrepreneurship I; students must complete Technology and LOTE graduation requirements before enrollment</i></p>	<p>In Heating, Ventilation, and Air Conditioning (HVAC) and Refrigeration Technology I, students will gain knowledge and skills needed to enter the industry as technicians in the HVAC and refrigeration industry or building maintenance industry, prepare for a postsecondary degree in a specified field of construction management, or pursue an approved apprenticeship program. Students will acquire knowledge and skills in safety, principles of HVAC theory, use of tools, codes, and installation of HVAC and refrigeration equipment.</p> <p>This course is taken concurrently with HVAC and Refrigeration Technology II and can not be taken independently.</p> <p>Students must have transportation to Kilgore College each day.</p>
<p>DC HVAC II - C707DA/B</p> <p>Grade Level: 11</p> <p>Credits: 2</p> <p><i>Prerequisite: Entrepreneurship I; students must complete Technology and LOTE graduation requirements before enrollment</i></p>	<p>In Heating, Ventilation, and Air Conditioning (HVAC) and Refrigeration Technology II, students will gain advanced knowledge and skills needed to enter the industry as HVAC and refrigeration technicians or building maintenance technicians or supervisors, prepare for a postsecondary degree in a specified field of construction or construction management, or pursue an approved apprenticeship program. Students will acquire knowledge and skills in safety, electrical theory, use of tools, codes, installation of commercial HVAC equipment, heat pumps, troubleshooting techniques, various duct systems, and maintenance practices.</p> <p>This course is taken concurrently with HVAC and Refrigeration Technology I and can not be taken independently.</p> <p>Students must have transportation to Kilgore College each day.</p>

<p>DC PRACTICUM IN CONSTRUCTION TECHNOLOGY EXTENDED - C709DA/B</p> <p>Grade Level: 12 Credits: 3</p> <p><i>Prerequisite:HVAC and Refrigeration Technology I and II; students must be EOC complete before enrollment</i></p>	<p>In Practicum in Construction Technology, students will gain advanced knowledge and skills needed to enter the industry as technicians in the HVAC and refrigeration industry or building maintenance industry, prepare for a postsecondary degree in a specified field of construction management, or pursue an approved apprenticeship program. Students will acquire advanced knowledge and skills in safety, principles of HVAC theory, use of tools, codes, and installation of HVAC and refrigeration equipment.</p> <p>Students must have transportation to Kilgore College each day.</p>
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ELECTRICAL

The Electrical program of study focuses on occupational and educational opportunities associated with installing, maintaining, and repairing electrical wiring, equipment, and fixtures. The program of study also addresses installing and repairing telecommunications cable including fiber optics.

9th	10th	11th	12th
	Level 2 - Electrical Technology I (1.0)	Level 3 - Electrical Technology II (2.0)	Level 4 - Practicum in Construction Technology (2.0)

ELECTRICAL TECHNOLOGY I - C7### Grade Level: 11 Credits: 1	In Electrical Technology I, students will gain knowledge and skills needed to enter the workforce as an electrician or building maintenance supervisor, prepare for a postsecondary degree in a specified field of construction or construction management, or pursue an approved apprenticeship program. Students will acquire knowledge and skills in safety, electrical theory, tools, codes, installation of electrical equipment, and the reading of electrical drawings, schematics, and specifications.
ELECTRICAL TECHNOLOGY II - C7### Grade Level: 12 Credits: 2 <i>Prerequisite: Electrical Technology I</i>	In Electrical Technology II, students will gain advanced knowledge and skills needed to enter the workforce as an electrician, a building maintenance technician, or a supervisor; prepare for a postsecondary degree in a specified field of construction or construction management; or pursue an approved apprenticeship program. Students will acquire knowledge and skills in safety, electrical theory, tools, codes, installation of electrical equipment, alternating current and direct current motors, conductor installation, installation of electrical services, and electric lighting installation.
PRACTICUM IN CONSTRUCTION TECHNOLOGY: ELECTRICAL - C7### Grade Level: 12 Credits: 2 <i>Prerequisite: Electrical Technology II</i>	In Practicum in Construction Technology, students will gain advanced knowledge and skills needed to enter the workforce as an electrician, a building maintenance technician, or a supervisor; prepare for a postsecondary degree in a specified field of construction or construction management; or pursue an approved apprenticeship program. Students will acquire knowledge and skills in safety, electrical theory, tools, codes, installation of electrical equipment, alternating current and direct current motors, conductor installation, installation of electrical services, and electric lighting installation.

ARTS, AUDIO VISUAL TECHNOLOGY AND COMMUNICATIONS

DIGITAL COMMUNICATIONS - AUDIO VIDEO PRODUCTION

The Digital Communications program of study focuses on occupational and educational opportunities associated with the production of audio and visual media formats for various purposes, such as TV broadcasts, advertising, video production, or motion pictures. The program of study includes operating machines and equipment such as microphones, sound speakers, video screens, projectors, video monitors, sound and mixing boards, and related electronic equipment to record sound and images.

9th	10th	11th	12th
Level 2 - Digital Design and Media Production (1.0)	Level 2 - Audio/Video Production I (1.0)	Level 3 - Audio/Video Production II with Lab (2.0)	Level 4 - Practicum in Audio/Video Production (2.0)

DIGITAL DESIGN AND MEDIA PRODUCTION - C7512 Grade Level: 9 Credits: 1 **This course may be taken to satisfy the technology graduation requirement.	Digital Design and Media Production will allow students to demonstrate creative thinking, develop innovative strategies, and use communication tools in order to work effectively with others as well as independently. Students will gather information electronically, which will allow for problem solving and making informed decisions regarding media projects. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will demonstrate a thorough understanding of digital design principles that is transferable to other disciplines. **Possible Industry Based Certification: Adobe Certified Professional in Visual Design Using Adobe Photoshop and Adobe Certified Professional in Graphic Design and Illustration Using Adobe Illustrator
AUDIO/VIDEO PRODUCTION I - C8019 Grade Level: 10 Credits: 1 <i>Prerequisite: Digital Design and Media Production</i>	Careers in audio and video technology and film production span all aspects of the audio/video communications industry. Within this context, in addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the industry with a focus on pre-production, production, and post-production audio and video products.
AUDIO/VIDEO PRODUCTION II WITH LAB - C8020L Grade Level: 11 Credits: 2 <i>Prerequisite: A/V Production I</i>	Careers in audio and video technology and film production span all aspects of the audio/video communications industry. Building upon the concepts taught in Audio/Video Production, in addition to developing advanced knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an advanced understanding of the industry with a focus on pre-production, production, and post-production products. **Possible Industry Based Certification: Adobe Certified Professional in Digital Video Using Adobe Premiere Pro **This course is Double-Blocked and meets every day.

<p>PRACTICUM IN AUDIO/VIDEO PRODUCTION - C8029</p> <p>Grade Level: 12 Credits: 2</p> <p><i>Prerequisite: A/V Production II</i></p>	<p>Careers in audio and video technology and film production span all aspects of the audio/video communications industry. Building upon the concepts taught in A/V I and A/V II, in addition to developing advanced skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of advanced technology applications needed for audio/video projects including developing goals, time & file management, budget, pre-production, production, and post-production processes. Required projects for this course will be: Community and/or district promo video, a contest video, and complete digital portfolio which demonstrates college/work readiness.</p> <p><i>**This course is Double-Blocked and meets every day.</i></p>
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GRAPHIC DESIGN AND INTERACTIVE MEDIA - PHOTOGRAPHY/YEARBOOK

The Graphic Design and Interactive Media program of study focuses on occupational and educational opportunities associated with designing or creating graphics to meet specific commercial or promotional needs, such as packaging, displays, or logos. The program of study includes designing clothing and accessories and creating special effects, animation, or other visual images using film, video, computers, or other electronic tools and media for use in computer games, movies, music videos, and commercials.

9th	10th	11th	12th
Level 2 - Digital Design and Media Production (1.0)	Level 2 - Commercial Photography I (1.0)	Level 3 - Commercial Photography II with Lab (2.0)	Level 4 - Practicum in Commercial Photography (2.0)

DIGITAL DESIGN AND MEDIA PRODUCTION - C7512 Grade Level: 9 Credits: 1 **This course may be taken to satisfy the technology graduation requirement.	Digital Design and Media Production will allow students to demonstrate creative thinking, develop innovative strategies, and use communication tools in order to work effectively with others as well as independently. Students will gather information electronically, which will allow for problem solving and making informed decisions regarding media projects. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will demonstrate a thorough understanding of digital design principles that is transferable to other disciplines. **Possible Industry Based Certification: Adobe Certified Professional in Visual Design Using Adobe Photoshop and Adobe Certified Professional in Graphic Design and Illustration Using Adobe Illustrator
COMMERCIAL PHOTOGRAPHY I - C1405 Grade Level: 10 Credits: 1 <i>Prerequisite: Digital Design and Media Production</i>	Commercial Photography I teaches skills that span all aspects of the industry including photojournalism, sports photography, performing arts photography, still life and landscapes. Students will develop a working knowledge of the history, ethics and copyright rules of photography in order to better understand current digital technology in the competitive field of Commercial Photography. Students will be led through proper camera settings and lens selections; as well as, the process of uploading images to computers, image file storage, and basic editing functions in Photoshop for prepress and print applications required for success in this Arts, Audio/Video Technology and Communications Career Cluster.
COMMERCIAL PHOTOGRAPHY II WITH LAB - C1406L Grade Level: 11 Credits: 2 <i>Prerequisite: Commercial Photography I</i>	Commercial Photography II teaches students advanced skills and techniques involving flash photography, location lighting, studio lighting, and portrait photography to increase their abilities in photojournalism, sports photography, performing arts photography, still life, landscapes and portrait photography. Students will also be led through proper procedures for selecting print types, paper properties, ink properties and more advanced Photoshop for prepress and print applications required for success in this Arts, Audio/Video Technology, and Communications Career Cluster. **This course is Double-Blocked and meets every day.

<p>PRACTICUM IN COMMERCIAL PHOTOGRAPHY - C1407</p> <p>Grade Level: 12</p> <p>Credits: 2</p> <p><i>Prerequisite: Commercial Photography II or Instructor Approval from Student Portfolio Submission</i></p>	<p>Students will develop a print and digital portfolio of photographic work gathered from in-school and out-of-school events and activities. Contribution to the Hallsville High School Yearbook, as well as other district and area publications, is required to succeed in this course. Students can expect to attend several sporting events, student events, theater production rehearsals, student activities and other school related events throughout the year as part of yearbook publication and student portfolio building. Students will also learn how to gather information and write quality photo captions for their work. Students may be required to attend a two to three day summer yearbook workshop prior to this course.</p> <p><i>**This course is Double-Blocked and meets every day.</i></p>
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GRAPHIC DESIGN AND INTERACTIVE MEDIA - FASHION DESIGN

The Graphic Design and Interactive Media program of study focuses on occupational and educational opportunities associated with designing or creating graphics to meet specific commercial or promotional needs, such as packaging, displays, or logos. The program of study includes designing clothing and accessories and creating special effects, animation, or other visual images using film, video, computers, or other electronic tools and media for use in computer games, movies, music videos, and commercials.

9th	10th	11th	12th
Level 2 - Digital Design and Media Production (1.0)	Level 2 - Fashion Design I (1.0)	Level 3 - Fashion Design II with Lab (2.0)	

DIGITAL DESIGN AND MEDIA PRODUCTION - C7512 Grade Level: 9 Credits: 1 **This course may be taken to satisfy the technology graduation requirement.	Digital Design and Media Production will allow students to demonstrate creative thinking, develop innovative strategies, and use communication tools in order to work effectively with others as well as independently. Students will gather information electronically, which will allow for problem solving and making informed decisions regarding media projects. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will demonstrate a thorough understanding of digital design principles that is transferable to other disciplines. **Possible Industry Based Certification: Adobe Certified Professional in Visual Design Using Adobe Photoshop and Adobe Certified Professional in Graphic Design and Illustration Using Adobe Illustrator
FASHION DESIGN I - C7808 Grade Level: 10-11 Credits: 1 <i>Prerequisite: Digital Design and Media Production</i> Required Lab Supply Fee: \$15	Careers in fashion span all aspects of the textile and apparel industries. Within this context, in addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the fashion industry with an emphasis on design and construction.
FASHION DESIGN II WITH LAB - C7809 Grade Level: 11-12 Credits: 2 <i>Prerequisite: Fashion Design I</i> Required Lab Supply Fee: \$15	Careers in fashion span all aspects of the textile and apparel industries. Within this context, in addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the fashion industry with an emphasis on design and construction. **This course is Double-Blocked and meets every day.

BUSINESS, MARKETING AND FINANCE

ACCOUNTING AND FINANCIAL SERVICES

The Graphic Design and Interactive Media program of study focuses on occupational and educational opportunities associated with designing or creating graphics to meet specific commercial or promotional needs, such as packaging, displays, or logos. The program of study includes designing clothing and accessories and creating special effects, animation, or other visual images using film, video, computers, or other electronic tools and media for use in computer games, movies, music videos, and commercials.

9th	10th	11th	12th
Level 1 - Foundations of Business Communication and Technologies (1.0)	Level 1 - Money Matters (1.0)	Level 2 - Accounting I (1.0)	Level 3 - Accounting II (1.0)

FOUNDATIONS OF BUSINESS COMMUNICATION AND TECHNOLOGIES - C8001 Grade Level: 9 Credits: 1 **This course may be taken to satisfy the technology graduation requirement.	In Foundations of Business Communication and Technologies, students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce and postsecondary education. Students apply technical skills to address business applications of emerging technologies, create word-processing documents, develop a spreadsheet, formulate a database, and make an electronic presentation using appropriate software.
MONEY MATTERS - C8006 Grade Level: 10 Credits: 1	In Money Matters, students will investigate money management from a personal financial perspective. Students will apply critical- thinking skills to analyze financial options based on current and projected economic factors. Students will gain knowledge and skills necessary to establish short-term and long-term financial goals. Students will examine various methods of achieving short-term and long-term financial goals through various methods such as investing, tax planning, asset allocation, risk management, retirement planning, and estate planning.
ACCOUNTING I - C8004 Grade Level: 11 Credits: 1	In Accounting I, students will investigate the field of accounting, including how it is impacted by industry standards as well as economic, financial, technological, international, social, legal, and ethical factors. Students will reflect on this knowledge as they engage in the process of recording, classifying, summarizing, analyzing, and communicating accounting information. Students will formulate and interpret financial information for use in management decision making.
ACCOUNTING II - C8005 Grade Level: 12 Credits: 2 <i>Prerequisite: Accounting I</i>	In Accounting II, students will continue the investigation of the field of accounting, including how it is impacted by industry standards as well as economic, financial, technological, international, social, legal, and ethical factors. Students will reflect on this knowledge as they engage in various managerial, financial, and operational accounting activities. Students will formulate, interpret, and communicate financial information for use in management decision making. Students will use equations, graphical representations, accounting tools, spreadsheet software, and accounting systems in real-world situations to maintain, monitor, control, and plan the use of financial resources. **Possible Industry Based Certification: Intuit QuickBooks Certified User

ENTREPRENEURSHIP

The Entrepreneurship program of study focuses on occupational and educational opportunities associated with planning, launching, directing, and coordinating public or private sector ventures. This program of study includes formulating policies, launching businesses or organizations, managing daily operations, analyzing management structures, and planning for the use of materials and human resources.

9th	10th	11th	12th
Level 1 - Foundations of Business Communication and Technologies (1.0)	Level 2 - Entrepreneurship I (1.0)	Level 3 - Entrepreneurship II (1.0)	Level 4 - Practicum in Entrepreneurship (2.0) or Level 4 - Statistics & Business Decision Making (1.0)

FOUNDATIONS OF BUSINESS COMMUNICATION AND TECHNOLOGIES - C8001 Grade Level: 9 Credits: 1 **This course may be taken to satisfy the technology graduation requirement.	In Foundations of Business Communication and Technologies, students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce and postsecondary education. Students apply technical skills to address business applications of emerging technologies, create word-processing documents, develop a spreadsheet, formulate a database, and make an electronic presentation using appropriate software.
ENTREPRENEURSHIP I - C8100 Grade Level: 10 Credits: 1	In Entrepreneurship I, students will gain the knowledge and skills needed to become an entrepreneur in a free enterprise system. Students will learn the key concepts necessary to begin and operate a business. The primary focus of the course is to help students identify the types and selection criteria of business structures, understand the components of a business plan, determine feasibility of an idea using research, and develop and present a business concept. In addition, students will understand the basics of management, accounting, finance, marketing, risk, and product development.
ENTREPRENEURSHIP II - C8101 Grade Level: 11 Credits: 1 <i>Prerequisite: Entrepreneurship I</i>	In Entrepreneurship II, students gain the knowledge and skills needed to become successful entrepreneurs within an innovative marketplace in a free enterprise system. The goal and outcome of the course are for students to have a business launched by the end of the course or have the tools necessary to launch and operate a business. In this course, students learn and initiate the process of taking a business plan from idea to implementation. Students are encouraged to work in close cooperation with local industry leaders and community members to develop ideas and objectives, complete a business planning tool, pitch for funding, and register with governmental agencies. **Possible Industry Based Certification: Entrepreneurship and Small Business

<p>PRACTICUM IN ENTREPRENEURSHIP - C8102 Grade Level: 12 Credits: 2 <i>Prerequisite: Entrepreneurship II</i></p>	<p>Practicum in Entrepreneurship provides students the opportunity to apply classroom learning and experiences to real-world business problems and opportunities in a free enterprise system while expanding their skill sets and professional relationships as a real or simulated business owner versus the experience one would have as an employee. Students will prepare for an entrepreneurial career in their area of interest in their career cluster and build on and apply the knowledge and skills gained from courses taken in an array of career areas. Practicum experiences occur in a paid or an unpaid arrangement and a variety of locations appropriate to the nature and level of the student's need for work-based learning experience. Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and to make a successful transition to the workforce or postsecondary education. It is recommended that students are paired with local business owners or employers in their specific industry program of study.</p>
<p>STATISTICS & BUSINESS DECISION MAKING - M2179 Grade Level: 12 Credits: 1 <i>Prerequisites: Geometry and Algebra II</i></p>	<p>Statistics and Business Decision Making is an introduction to statistics and the application of statistics to business decision making. Students will use statistics to make business decisions. Students will determine the appropriateness of methods used to collect data to ensure conclusions are valid.</p>

MARKETING AND SALES

The Marketing and Sales program of study focuses on occupational and educational opportunities associated with collecting information to estimate potential sales of a product or service and create campaigns to market or distribute goods and services. It includes applying data related to customer demographics, preferences, needs, and buying habits.

9th	10th	11th	12th
Level 2 - Digital Design and Media Production (1.0)	Level 3 - Social Media Marketing (Fall) (.5) and Level 3 - Advertising (Spring) (.5)	Level 2 - Sports and Entertainment Marketing (Fall) (.5) and Level 3 - Sports and Entertainment Marketing II (Spring) (.5)	Level 4 - Advanced Marketing (2.0)

DIGITAL DESIGN AND MEDIA PRODUCTION - C7512 Grade Level: 9 Credits: 1 **This course may be taken to satisfy the technology graduation requirement.	Digital Design and Media Production will allow students to demonstrate creative thinking, develop innovative strategies, and use communication tools in order to work effectively with others as well as independently. Students will gather information electronically, which will allow for problem solving and making informed decisions regarding media projects. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will demonstrate a thorough understanding of digital design principles that is transferable to other disciplines. **Possible Industry Based Certification: Adobe Certified Professional in Visual Design Using Adobe Photoshop and Adobe Certified Professional in Graphic Design and Illustration Using Adobe Illustrator
SOCIAL MEDIA MARKETING - C8024 Grade Level: 10 Credits: 0.5	Social Media Marketing is designed to look at the rise of social media and how marketers are integrating social media tools in their overall marketing strategy. The course will investigate how the marketing community measures success in the new world of social media. Students will manage a successful social media presence for an organization, understand techniques for gaining customer and consumer buy-in to achieve marketing goals, and properly select social media platforms to engage consumers and monitor and measure the results of these efforts. <i>This course is offered in the fall semester only and is bundled with Advertising in the spring semester.</i>
ADVERTISING - C80XX Grade Level: 10 Credits: 0.5	Advertising is designed as a comprehensive introduction to the principles and practices of advertising. Students will gain knowledge of techniques used in current advertising, including print, broadcast, and digital media. The course explores the social, cultural, ethical, and legal issues of advertising, historical influences, strategies, media decision processes as well as integrated marketing communications, and careers in advertising and sales promotion. The course provides an overview of how communication tools can be used to reach target audiences and increase consumer knowledge. <i>This course is offered in the spring semester only and is bundled with Social Media Marketing in the fall semester.</i>

SPORTS AND ENTERTAINMENT MARKETING - C7801 Grade Level: 11 Credits: 0.5	<p>Sports and Entertainment Marketing will provide students with a thorough understanding of the marketing concepts and theories that apply to sports and entertainment. The areas this course will cover include basic marketing concepts, publicity, sponsorship, endorsements, licensing, branding, event marketing, promotions, and sports and entertainment marketing strategies.</p> <p><i>This course is offered in the fall semester only and is bundled with Sports and Entertainment Marketing II in the spring semester.</i></p>
SPORTS AND ENTERTAINMENT MARKETING II - C7821 Grade Level: 11 Credits: 0.5 <i>Prerequisite: Sports and Entertainment Marketing</i>	<p>Sports and Entertainment Marketing II will build on concepts covered in Sports and Entertainment Marketing I.</p> <p><i>This course is offered in the spring semester only and is bundled with Sports and Entertainment Marketing in the fall semester.</i></p>
ADVANCED MARKETING - C8031 Grade Level: 12 Credits: 2	<p>In Advanced Marketing, students will gain knowledge and skills that help them become proficient in one or more of the marketing functional areas. Students will illustrate appropriate management and research skills to solve problems related to marketing. This course covers technology, communication, and customer-service skills.</p> <p>**Possible Industry Based Certification: Stukent Social Media Marketing Certification</p> <p><i>This course is double blocked.</i></p>

REAL ESTATE

The Real Estate program of study focuses on occupational and educational opportunities associated with financing, selling, and contracting real estate. This program of study includes management, economics, marketing, and financial principles of real estate evaluation. It also addresses commercial real estate including lending, developing, brokering, and financing.

9th	10th	11th	12th
	Level 1 - Professional Communications (1.0) and Level 2 - Entrepreneurship I (1.0)	Level 3 - Fundamentals of Real Estate (2.0)	Level 4 - Practicum in Entrepreneurship (2.0)

PROFESSIONAL COMMUNICATIONS - SC107 Grade Level: 10-12 Credits: 0.5 This course can be taken to satisfy the speech requirement.	In order to have full participation in the civic process, students must have a good understanding of public dialogue. Students must learn the concepts and skills related to preparing and presenting public messages and to analyzing and evaluating the messages of others. Within this process, students will gain skills in reading, writing, speaking, listening, and thinking and will examine areas such as invention, organization, style, memory, and delivery.
ENTREPRENEURSHIP I - C8100 Grade Level: 10 Credits: 1	In Entrepreneurship I, students will gain the knowledge and skills needed to become an entrepreneur in a free enterprise system. Students will learn the key concepts necessary to begin and operate a business. The primary focus of the course is to help students identify the types and selection criteria of business structures, understand the components of a business plan, determine feasibility of an idea using research, and develop and present a business concept. In addition, students will understand the basics of management, accounting, finance, marketing, risk, and product development.
FUNDAMENTALS OF REAL ESTATE - C80XX Grade Level: 11 Credits: 1	Advertising is designed as a comprehensive introduction to the principles and practices of advertising. Students will gain knowledge of techniques used in current advertising, including print, broadcast, and digital media. The course explores the social, cultural, ethical, and legal issues of advertising, historical influences, strategies, media decision processes as well as integrated marketing communications, and careers in advertising and sales promotion. The course provides an overview of how communication tools can be used to reach target audiences and increase consumer knowledge. <i>This course is offered in the spring semester only and is bundled with Social Media Marketing in the fall semester.</i>
PRACTICUM IN ENTREPRENEURSHIP - C8102 Grade Level: 12 Credits: 2 <i>Prerequisite: Entrepreneurship I</i>	Practicum in Entrepreneurship provides students the opportunity to apply classroom learning and experiences to real-world business problems and opportunities in a free enterprise system while expanding their skill sets and professional relationships as a real or simulated business owner versus the experience one would have as an employee. Students will prepare for an entrepreneurial career in their area of interest in their career cluster and build on and apply the knowledge and skills gained from courses taken in an array of career areas. Practicum experiences occur in a paid or an unpaid arrangement and a variety of locations appropriate to the nature and level of the student's need for work-based learning experience. Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and to make a successful transition to the workforce or postsecondary education. It is recommended that students are paired with local business owners or employers in their specific industry program of study.

EDUCATION AND TRAINING

TEACHING AND TRAINING

The Teaching and Training program of study focuses on occupational and educational opportunities associated with careers related to teaching, instructing, and creating instructional and enrichment materials. The program of study includes recognizing a variety of student groups and their corresponding needs, identifying processes for developing curriculum and coordinating educational content, and coaching groups and individuals.

9th	10th	11th	12th
Level 1 - Principles of Education and Training (1.0)	Level 2 - Communication and Technology in Education (1.0)	Level 3 - DC Instructional Practices (2.0)	Level 4 - DC Practicum in Education and Training (2.0)

PRINCIPLES OF EDUCATION AND TRAINING - C7318 Grade Level: 9-10 Credits: 1	Principles of Education and Training is designed to introduce learners to the various careers available within the Education and Training Career Cluster. Students use self-knowledge as well as educational and career information to analyze various careers within the Education and Training Career Cluster. Students will develop a graduation plan that leads to a specific career choice in the student's interest area.
COMMUNICATION AND TECHNOLOGY IN EDUCATION - C7302 Grade Level: 10-11 Credits: 1	Communication and Technology in Education is an extended course of study designed to provide students with the fundamentals of planning, managing and training services needed to provide learning support services in K-12 classrooms. Students will develop knowledge and skills regarding the professional, ethical, and legal responsibilities in teaching related to educational technology; as well as, understand laws and pedagogical justifications regarding classroom technology use. This course provides an opportunity for students to participate in training related to Google for Education, Microsoft Office Fundamentals, Common Sense Media and Digital Citizenship as they relate to standards set by the International Society for Technology in Education (ISTE).
DC INSTRUCTIONAL PRACTICES - C7305/D Grade Level: 11-12 Credits: 2 <i>Prerequisites: Principles of Education and Training</i>	Instructional Practices is a first year field-based experience that utilizes students' knowledge of child and adolescent development. Students learn principles of teaching and training practices. Students are mentored in planning and directing instruction through group activities and individualized instruction under the supervision of exemplary educators or trainers from various grade levels and knowledge. The beginnings of a personal portfolio will be examined and kept for the Practicum class. NOTE: Students will complete observations at all HISD campuses. A high standard of professional dress is required for observations. This course is double blocked.
DC PRACTICUM IN EDUCATION AND TRAINING - C730DA/B Grade Level: 12 Credits: 2 <i>Prerequisites: Instructional Practices</i>	Practicum in Education and Training is a second year field-based experience that utilizes student's prior knowledge of child and adolescent development. Students practice using effective teaching and training practices learned in their first year of off campus experience. Students are mentored in planning and directing instruction and other classroom responsibilities under supervision of exemplary educators and trainers from various areas of knowledge and campus staff. A portfolio of experience is achieved by the end of the year. NOTE: Students will complete observations at all HISD campuses. A high standard of professional dress is required for observations. **Possible Industry Based Certification: Educational Aide I This course is double blocked.

ENERGY

REFINING AND CHEMICAL PROCESSES

The Refining and Chemical Processes program of study focuses on occupational and educational opportunities associated with how to monitor, adjust, and operate equipment housed in petrochemical plants and refineries. This program of study includes exploration of computer technology and instrumentation used to operate a variety of systems and industrial processes. Career opportunities in this program of study focus on process operations technicians, while also exposing students to related fields such as petroleum engineering, chemical technology, power plant operations, instrumentation, and industrial or manufacturing engineering.

9th	10th	11th	12th
	Level 1 - Foundations of Energy (1.0)	Level 2 - DC Intro to Process Technology (Fall) (1.0) and Level 3 - DC Petrochemical Safety, Health and Environment (Spring) (1.0)	Level 4 - DC Practicum in Energy (2.0)

FOUNDATIONS OF ENERGY - C7150 Grade Level: 10 Credits: 1	Foundations of Energy provides students with the fundamentals of Texas energy resources from conventional, unconventional, and renewable sources. Students develop knowledge and skills regarding career and educational opportunities in the production, transmission, and use of energy in Texas, including import and export markets for energy.
DC INTRO TO PROCESS TECHNOLOGY - C7100A Grade Level: 11 Credits: 1 <i>Prerequisites: EOC Complete Algebra I, Biology, English I and English II</i>	The Introduction to Process Technology course is an overview of the various industries using process technology, such as petrochemical plants, refineries, oil and gas production, and power generation. In addition to applied chemistry, physics, and math, topics include the responsibilities and work environment required in process technology fields; basic processes, equipment and systems; and safety, environmental, and quality concepts associated with the work environment of a process technician. This course will acquaint students with entry-level career opportunities available and the required certification/post-secondary educational requirements for each. <i>This course is Double Blocked and offered in the fall semester only.</i>
DC PETROCHEMICAL SAFETY, HEALTH AND ENVIRONMENT - C7103B Grade Level: 11 Credits: 1 <i>Prerequisites: EOC Complete Algebra I, Biology, English I and English II</i>	The Petrochemical Safety, Health, and Environment course provides opportunities for students to learn about environmentally sound work habits within the petrochemical industry. Settings include but are not limited to, petrochemical plants, refineries, oil and gas production plants, and power generation plants. Emphasis will be on safety, health, and environmental considerations in the performance of all job tasks and regulatory compliance matters. Topics include components of plant safety, environmental programs, and the role of a process and production technician in relation to safety, health, and environmental equipment uses. <i>This course is Double Blocked and offered in the spring semester only.</i>
DC PRACTICUM IN ENERGY - C715DA/B Grade Level: 12 Credits: 2 <i>Prerequisites: Introduction to Process Technology</i>	The Practicum in Energy course provides students with opportunities to apply knowledge and skills learned in the classroom to real world settings that prepare them for careers in the oil and gas, refining, and renewable energy industries. Students may earn dual credit in process technology, equipment, and instrumentation, and will participate in off-campus experiences such as visits to local industry partners, colleges, and technical schools to explore career pathways and postsecondary options. <i>This course is double blocked.</i>

ENGINEERING

ENGINEERING FOUNDATIONS

The Engineering Foundations program of study focuses on occupational and educational opportunities associated with a wide range of skills applied in the Engineering industry. Students will design, test, and evaluate projects related to engines, machines, and structures. This program of study includes applying scientific, mathematical, and empirical evidence to solve problems through innovation, design, construction, operation, and maintenance of different engineering systems.

9th	10th	11th	12th
	Level 1 - Intro to Computer Aided Design and Drafting (1.0)	Level 2 - Intermediate Computer Aided Design and Drafting (1.0)	Level 4 - Practicum in Engineering (2.0)

DC INTRO TO COMPUTER AIDED DESIGN AND DRAFTING - C712DA/B Grade Level: 10 Credits: 1 <i>Prerequisites: Algebra I</i>	Introduction to Computer-Aided Design and Drafting (CADD), introduces students to CADD equipment, software selection and interfaces; setting up a CADD workstation; upgrading a computer to run advanced CADD software; storage devices; storing, retrieving, back-up and sharing databases; file servers and local area networks (LANs); and transferring drawing files over the Internet. **Possible Industry Based Certification: Autodesk Certified User AutoCAD
DC INTERMEDIATE COMPUTER AIDED DESIGN AND DRAFTING - C714DA/B Grade Level: 11 Credits: 1 <i>Prerequisites: Algebra I, Intro to CADD</i>	In Intermediate Computer-Aided Design and Drafting (CADD), students develop practices and techniques used in computer-aided drafting, emphasizing the development and use of prototype drawings, construction of pictorial drawings, construction of three-dimensional drawings, interfacing two-dimensional and three-dimensional environments, and extracting data. Basic rendering techniques will also be developed. **Possible Industry Based Certification: Autodesk Certified User Inventor
DC PRACTICUM IN ENGINEERING - C716DA/B Grade Level: 12 Credits: 2 <i>Prerequisites: Algebra I and Geometry, Intro to CADD, Intermediate CADD</i>	Practicum in Engineering is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience. <i>This course is double blocked.</i>

HEALTH SCIENCE

DIAGNOSTIC AND THERAPEUTIC SERVICES - GENERAL STUDIES

The Diagnostic and Therapeutic Services program of study focuses on occupational and educational opportunities associated with diagnosing and treating acute, episodic, or chronic illness independently or as part of a healthcare team. This program of study includes exploration of patient treatment and rehabilitative programs that help build or restore daily living skills to persons with disabilities or developmental delays.

9th	10th	11th	12th
Level 1 - Principles of Health Science (1.0)	Level 2 - Medical Terminology (1.0)	Level 3 - Health Science Theory (1.0) Level 3 - Anatomy and Physiology (1.0)	Level 4 - Pathophysiology (1.0)

PRINCIPLES OF HEALTH SCIENCE - C7602 Grade Level: 9-10 Credits: 1	The Principles of Health Science course is designed to provide an overview of the therapeutic, diagnostic, health informatics, support services, and biotechnology research and development systems of the healthcare industry.
MEDICAL TERMINOLOGY - C7601 Grade Level: 10 Credits: 1	The Medical Terminology course is designed to introduce students to the structure of medical terms, including prefixes, suffixes, word roots, singular and plural forms, and medical abbreviations. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology, and pathophysiology.
HEALTH SCIENCE THEORY - C7603 Grade Level: 10-12 Credits: 1 <i>Prerequisites: Biology</i> <i>Recommended Prerequisites: Principles of Health Science and Medical Terminology</i>	The Health Science Theory course is designed to provide for the development of advanced knowledge and skills related to a wide variety of health careers. Students will employ hands-on experiences for continued knowledge and skill development.
ANATOMY AND PHYSIOLOGY - S3051 Grade Level: 11-12 Credits: 1 <i>Prerequisite: Biology and a second science credit</i>	The Anatomy and Physiology course is designed for students to conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students will study a variety of topics, including the structure and function of the human body and the interaction of body systems for maintaining homeostasis.
PATHOPHYSIOLOGY - C7606 Grade Level: 11-12 Credits: 1 <i>Prerequisites: Biology and Chemistry</i>	The Pathophysiology course is designed for students to use scientific methods during investigations and make informed decisions using critical thinking and scientific problem solving. Students in Pathophysiology study disease processes and how humans are affected. Emphasis is placed on prevention and treatment of disease. Students will differentiate between normal and abnormal physiology.

DIAGNOSTIC AND THERAPEUTIC SERVICES - PHARMACOLOGY

The Diagnostic and Therapeutic Services program of study focuses on occupational and educational opportunities associated with diagnosing and treating acute, episodic, or chronic illness independently or as part of a healthcare team. This program of study includes exploration of patient treatment and rehabilitative programs that help build or restore daily living skills to persons with disabilities or developmental delays.

9th	10th	11th	12th
Level 1 - Principles of Health Science (1.0) or Level 1 - DC Principles of Health Science (1.0) and Level 2 - DC Medical Terminology (1.0)	Level 2 - Medical Terminology (1.0)	Level 3 - Health Science Theory (1.0)	Level 4 - Practicum in Health Science: Pharmacology (2.0)

PRINCIPLES OF HEALTH SCIENCE - C7602 Grade Level: 9-10 Credits: 1	The Principles of Health Science course is designed to provide an overview of the therapeutic, diagnostic, health informatics, support services, and biotechnology research and development systems of the healthcare industry.
DC PRINCIPLES OF HEALTH SCIENCE - C7602D Grade Level: 9-10 Credits: 1	Students considering a career in health-related professions will be exposed to issues and realities of these professions. Students will prepare for observational experiences in a clinical setting. Students will be encouraged to consider their own compatibility with these professions and make personal applications of this knowledge. The focus of this course will be for students to achieve broader knowledge regarding health-related professions which will provide them with a better foundation for pursuing their purpose and divine calling in the workplace. NOTE: This is a fast-paced, intensive college course. No late assignments or retests allowed per college requirements. This course is offered in the fall semester only. This dual credit option would be taken in place of Principles of Health Science. College tuition applicable
MEDICAL TERMINOLOGY - C7601 Grade Level: 10 Credits: 1	The Medical Terminology course is designed to introduce students to the structure of medical terms, including prefixes, suffixes, word roots, singular and plural forms, and medical abbreviations. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology, and pathophysiology.
DC MEDICAL TERMINOLOGY - C7601D Grade Level: 10 Credits: 1	An introductory study of the specific and technical vocabulary used in medicine. Students will learn common Latin and Greek prefixes, suffixes, and roots used in health-related communication. Skills will be developed in spelling, pronouncing and defining this type of terminology. NOTE: This is a fast-paced, intensive college course. No late assignments or retests allowed per college requirements. This course is offered in the spring semester only. This dual credit option would be taken in place of Medical Terminology. College tuition applicable

<p>HEALTH SCIENCE THEORY - C7603 Grade Level: 10-12 Credits: 1</p> <p><i>Prerequisites: Biology</i> <i>Recommended Prerequisites: Principles of Health Science and Medical Terminology</i></p>	<p>The Health Science Theory course is designed to provide for the development of advanced knowledge and skills related to a wide variety of health careers. Students will employ hands-on experiences for continued knowledge and skill development.</p>
<p>PRACTICUM IN HEALTH SCIENCE: PHARMACOLOGY - C7609 Grade Level: 12 Credits: 2</p> <p><i>Prerequisite: Biology and Chemistry</i></p>	<p>The Pharmacology course is designed for students interested in pharmacy tech certification. In this course students will study how natural and synthetic chemical agents such as drugs affect biological systems. Students will investigate drug nomenclature, dosage forms, administration routes, drug actions and body responses.</p> <p>NOTE: This course requires that a student sit for the Pharmacy Tech Certification Board (PTCB) exam at the end of the school year. It is mandatory that all students register and apply to PTCB in the fall – the cost is \$129. Students must be able to pass a criminal background check if they are over 18 years of age. Before being scheduled into this course, the Student Data Packet must be completed and submitted by the deadline in the spring of the student’s junior year in order to be considered for placement in this course. Students’ attendance, academic performance and discipline records will be considered before scheduling into the course.</p>

DIAGNOSTIC AND THERAPEUTIC SERVICES - ADVANCED STUDIES

The Diagnostic and Therapeutic Services program of study focuses on occupational and educational opportunities associated with diagnosing and treating acute, episodic, or chronic illness independently or as part of a healthcare team. This program of study includes exploration of patient treatment and rehabilitative programs that help build or restore daily living skills to persons with disabilities or developmental delays.

9th	10th	11th	12th
Level 1 - DC Principles of Health Science (1.0) and Level 2 - DC Medical Terminology (1.0)	Level 3 - Health Science Theory (1.0)	Level 3 - Anatomy and Physiology (1.0)	Level 4 - Pathophysiology (1.0) or Level 4 - DC Practicum in Health Science (2.0)

DC PRINCIPLES OF HEALTH SCIENCE - C7602D Grade Level: 9-10 Credits: 1	<p>Students considering a career in health-related professions will be exposed to issues and realities of these professions. Students will prepare for observational experiences in a clinical setting. Students will be encouraged to consider their own compatibility with these professions and make personal applications of this knowledge. The focus of this course will be for students to achieve broader knowledge regarding health-related professions which will provide them with a better foundation for pursuing their purpose and divine calling in the workplace.</p> <p>NOTE: This is a fast-paced, intensive college course. No late assignments or retests allowed per college requirements.</p> <p>This course is offered in the fall semester only.</p> <p>This dual credit option would be taken in place of Principles of Health Science.</p> <p>College tuition applicable</p>
DC MEDICAL TERMINOLOGY - C7601D Grade Level: 10 Credits: 1	<p>An introductory study of the specific and technical vocabulary used in medicine. Students will learn common Latin and Greek prefixes, suffixes, and roots used in health-related communication. Skills will be developed in spelling, pronouncing and defining this type of terminology.</p> <p>NOTE: This is a fast-paced, intensive college course. No late assignments or retests allowed per college requirements.</p> <p>This course is offered in the spring semester only.</p> <p>This dual credit option would be taken in place of Medical Terminology.</p> <p>College tuition applicable</p>
HEALTH SCIENCE THEORY - C7603 Grade Level: 10-12 Credits: 1 <i>Prerequisites: Biology</i> <i>Recommended Prerequisites: Principles of Health Science and Medical Terminology</i>	<p>The Health Science Theory course is designed to provide for the development of advanced knowledge and skills related to a wide variety of health careers. Students will employ hands-on experiences for continued knowledge and skill development.</p>

<p>ANATOMY AND PHYSIOLOGY - S3051 Grade Level: 11-12 Credits: 1</p> <p><i>Prerequisite: Biology and a second science credit</i></p>	<p>The Anatomy and Physiology course is designed for students to conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students will study a variety of topics, including the structure and function of the human body and the interaction of body systems for maintaining homeostasis.</p>
<p>PATHOPHYSIOLOGY - C7606 Grade Level: 11-12 Credits: 1</p> <p><i>Prerequisites: Biology and Chemistry</i></p>	<p>The Pathophysiology course is designed for students to use scientific methods during investigations and make informed decisions using critical thinking and scientific problem solving. Students in Pathophysiology study disease processes and how humans are affected. Emphasis is placed on prevention and treatment of disease. Students will differentiate between normal and abnormal physiology.</p>
<p>DC PRACTICUM IN HEALTH SCIENCE - C760DA/B Grade Level: 12 Credits: 2</p> <p><i>Prerequisite: Health Science Theory and Biology</i></p>	<p>The Practicum in Health Science course is designed to give students practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience.</p> <p>NOTE: There is a selection process for scheduling in this course. Space is limited. Student Data Packet must be completed and submitted by deadline in the spring of student's junior year in order to be considered for placement in this course. Student's past attendance, academic performance and discipline records will be considered before scheduling into the course. Attendance at a MANDATORY parent/guardian meeting in person or via Google Meets is also a requirement before scheduling. Students admitted to this course MUST meet requirements of our clinical partners that could include submission of current vaccination records, receive a TB test, flu and COVID vaccines, and pass a drug screen before students may enter their facilities. Students who have or will turn 18 before the first clinical experience will be required to submit a criminal background check. Students are required to purchase the clinical uniform (scrubs).</p> <p>This course is Double Blocked (3 hours long) and will occasionally travel off campus to hospital/clinical sites in the community. Job shadowing and observation are not guaranteed. Scheduling is dependent on facility availability and CDC COVID protocols.</p> <p>ALL students taking this course will be certified in American Heart Association Basic Life Support (BLS) for Healthcare providers or Heartsaver CPR before entry into the clinical setting.</p> <p><i>**The course curriculum also includes the possibility for students to receive national certifications as Phlebotomy Technician, EKG Technician and Patient Care Technician after successful completion of national certification exams.</i></p>

EXERCISE SCIENCE, WELLNESS, AND RESTORATION

The Exercise Science, Wellness, and Restoration program of study focuses on occupational and educational opportunities associated with assisting patients with maintaining physical, mental, and emotional health. This program of study includes researching diet and exercise needed to maintain a healthy, balanced lifestyle and exploring techniques to help patients recover from injury, illness, or disease.

9th	10th	11th	12th
Level 1 - Principles of Exercise Science and Wellness (1.0)	Level 2 - Kinesiology I(1.0) Level 2 - Medical Terminology (1.0)	Level 3 - Anatomy and Physiology (1.0)	Level 3 - Health Science Theory (1.0) or Level 4 - Practicum in Health Science: Exercise Science (2.0)

PRINCIPLES OF EXERCISE SCIENCE AND WELLNESS - C7626 Grade Level: 9 Credits: 1	The Principles of Exercise Science and Wellness course is designed to provide for the development of knowledge and skills in fields that assist patients with maintaining physical, mental, and emotional health. Students in this course will understand diet and exercise, as well as techniques to help patients recover from injury, illness, and disease. They will also learn about introductory health science topics such as employability skills, lifespan development, and ethical and legal standards.
KINESIOLOGY I - C7623 Grade Level: 10 Credits: 1	This course is designed to introduce students to the basic concepts of kinesiology. Students will gain an understanding of body mechanics, physiological functions of muscles and movements, the history of kinesiology, and the psychological impact of sports and athletic performance.
MEDICAL TERMINOLOGY - C7601 Grade Level: 10 Credits: 1	The Medical Terminology course is designed to introduce students to the structure of medical terms, including prefixes, suffixes, word roots, singular and plural forms, and medical abbreviations. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology, and pathophysiology.
ANATOMY AND PHYSIOLOGY - S3051 Grade Level: 11-12 Credits: 1 <i>Prerequisite: Biology and a second science credit</i>	The Anatomy and Physiology course is designed for students to conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students will study a variety of topics, including the structure and function of the human body and the interaction of body systems for maintaining homeostasis.
HEALTH SCIENCE THEORY - C7603 Grade Level: 10-12 Credits: 1 <i>Prerequisites: Biology</i> <i>Recommended Prerequisites: Principles of Health Science and Medical Terminology</i>	The Health Science Theory course is designed to provide for the development of advanced knowledge and skills related to a wide variety of health careers. Students will employ hands-on experiences for continued knowledge and skill development.

<p>PRACTICUM IN HEALTH SCIENCE: EXERCISE SCIENCE - C7628</p> <p>Grade Level: 12 Credits: 2</p> <p><i>Prerequisite: Principles of Exercise Science and Wellness and Kinesiology I</i></p>	<p>The Practicum in Health Science course is designed to give students practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience.</p> <p>**Possible Industry Based Certification: Physical Therapy Technician Certification (PTTC) (AMCA)</p>
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HOSPITALITY AND TOURISM

CULINARY ARTS

The Culinary Arts program of study focuses on occupational and educational opportunities associated with the planning, directing, or coordinating activities of a food and beverage organization or department. This program of study includes opportunities involved in directing and participating in the preparation of food.

9th	10th	11th	12th
Level 1 - Introduction to Culinary Arts (1.0)	Level 2 - Culinary Arts (2.0)	Level 3 - Advanced Culinary Arts (2.0)	Level 4 - Practicum in Culinary Arts (2.0)

INTRO TO CULINARY ARTS - C7313 Grade Level: 9-10 Credits: 1	Introduction to Culinary Arts is an entry level course for students interested in pursuing a career in the foodservice industry. Primarily classroom based instruction will emphasize the principles of planning, organizing, staffing, directing, and controlling the management of a variety of food service operations. Introduction to Culinary Arts will provide insight into food production skills, various levels of industry management, and hospitality skills.
CULINARY ARTS - C7313 Grade Level: 10-12 Credits: 2 <i>Prerequisite: Intro to Culinary Arts</i>	Culinary Arts begins with the fundamentals and principles of the art of cooking and the science of baking and includes management and production skills and techniques. Students can pursue a national sanitation certification or other appropriate industry certifications. This course is offered as a classroom and laboratory-based course.
ADV CULINARY ARTS - C7323 Grade Level: 11-12 Credits: 2 <i>Prerequisite: Culinary Arts</i>	Advanced Culinary Arts will extend content and enhance skills introduced in Culinary Arts by in depth instruction of industry-driven standards in order to prepare students for success in higher education, certifications, and/or immediate employment. <i>**Possible Industry Based Certification: ServSafe Manager</i> <i>This course is double blocked.</i>
PRACTICUM IN CULINARY ARTS - C7323 Grade Level: 12 Credits: 2 <i>Prerequisite: Adv Culinary Arts</i>	Practicum in Culinary Arts is a unique practicum that provides occupationally specific opportunities for students to participate in a learning experience that combines classroom instruction with actual business and industry career experiences. Practicum in Culinary Arts integrates academic and career and technical education; provides more interdisciplinary instruction; and supports strong partnerships among schools, businesses, and community institutions with the goal of preparing students with a variety of skills in a fast-changing workplace. <i>This course is double blocked.</i>

HUMAN SERVICES

COSMETOLOGY

The Cosmetology and Personal Care Services regional program of study focuses on occupational and educational opportunities associated with providing beauty and personal care services. This program of study includes managing personal care facilities and coordinating or supervising personal service workers.

9th	10th	11th	12th
	Level 2 - Entrepreneurship I (1.0)	Level 2 - DC Cosmetology I (3.0)	Level 4 - DC Cosmetology II (3.0)

ENTREPRENEURSHIP I - C8100 Grade Level: 9-10 Credits: 1	In Entrepreneurship I, students will gain the knowledge and skills needed to become an entrepreneur in a free enterprise system. Students will learn the key concepts necessary to begin and operate a business. The primary focus of the course is to help students identify the types and selection criteria of business structures, understand the components of a business plan, determine feasibility of an idea using research, and develop and present a business concept. In addition, students will understand the basics of management, accounting, finance, marketing, risk, and product development.
DC COSMETOLOGY I - C7900D Grade Level: 11 Credits: 3 <i>Prerequisite: Technology & Foreign Language graduation requirements must be met before enrollment. TSI and EOC Complete</i>	In Cosmetology I, students coordinate integration of academic, career, and technical knowledge and skills in this laboratory instructional sequence course designed to provide job-specific training for employment in cosmetology careers. Instruction includes sterilization and sanitation procedures, hair care, nail care, and skin care and meets the Texas Department of Licensing and Regulation (TDLR) requirements for licensure upon passing the state examination. Analysis of career opportunities, license requirements, knowledge and skills expectations, and development of workplace skills are included. <i>Students must have transportation to Kilgore College each day.</i>
DC COSMETOLOGY II - C7901D Grade Level: 12 Credits: 3 <i>Prerequisite: Cosmetology I/Cosmetology I Lab</i>	In Cosmetology II, students will demonstrate proficiency in academic, technical, and practical knowledge and skills. The content is designed to provide the occupational skills required for licensure. Instruction includes advanced training in professional standards/employability skills; Texas Department of Licensing and Regulation (TDLR) rules and regulations; use of tools, equipment, technologies and materials; and practical skills. Students successfully completing DC Cosmetology I and II will be prepared to complete the requirements for the Cosmetology Operator licensure. <i>Students must have transportation to Kilgore College each day.</i>

INFORMATION TECHNOLOGY

CYBERSECURITY

The Cybersecurity program of study focuses on occupational and educational opportunities associated with planning, implementing, upgrading, or monitoring security measures for the protection of computer networks and information. This program of study includes responding to computer security breaches and viruses and administering network security measures.

9th	10th	11th	12th
Level 1 - Fundamentals of Computer Science (1.0)	Level 1 - Foundations of Cybersecurity (1.0)	Level 2 - Computer Science I (1.0)	Level 4 - Cybersecurity Capstone (1.0)

FUNDAMENTALS OF COMPUTER SCIENCE - C8067 Grade Level: 9-12 Credits: 1 <i>Prerequisite: Concurrently enrolled in Foundations of Bus Comm and Tech or already received credit for Foundations of Bus Comm and Tech</i>	Fundamentals of Computer Science is intended as a first course for those students just beginning the study of computer science. Students will learn about the computing tools that are used every day. Students will foster their creativity and innovation through opportunities to design, implement, and present solutions to real-world problems. Students will collaborate and use computer science concepts to access, analyze, and evaluate information needed to solve problems. Students will learn the problem-solving and reasoning skills that are the foundation of computer science. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations and concepts.
FOUNDATIONS OF CYBERSECURITY - C7### Grade Level: 10-12 Credits: 1 <i>Prerequisite: Algebra I, Fund of Computer Science</i>	In the Foundations of Cybersecurity course, students will develop the knowledge and skills needed to explore fundamental concepts related to the ethics, laws, and operations of cybersecurity. Students will examine trends and operations of cyberattacks, threats, and vulnerabilities. Students will review and explore security policies designed to mitigate risks. The skills obtained in this course prepare students for additional study in cybersecurity. A variety of courses are available to students interested in this field. Foundations of Cybersecurity may serve as an introductory course in this field of study.
COMPUTER SCIENCE I - C7523 Grade Level: 10-12 Credits: 1 <i>Prerequisite: Algebra I, Fund of Computer Science</i>	Computer Science I will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and concepts.
CYBERSECURITY CAPSTONE - C7### Grade Level: 12 Credits: 1 <i>Prerequisite: Algebra I, Fund of Computer Science</i>	In the Cybersecurity Capstone course, students will develop the knowledge and skills needed to explore advanced concepts related to the ethics, laws, and operations of cybersecurity. Students will examine trends and operations of cyberattacks, threats, and vulnerabilities. Students will develop security policies to mitigate risks. The skills obtained in this course prepare students for additional study toward industry certification. A variety of courses are available to students interested in the cybersecurity field. Cybersecurity Capstone may serve as a culminating course in this field of study.

PROGRAMMING AND SOFTWARE DEVELOPMENT

The Programming and Software Development program of study focuses on occupational and educational opportunities associated with researching, designing, developing, testing, and operating systems-level software, compilers, and network distribution software for medical, industrial, military, communications, aerospace, business, scientific, and general computer applications. This program of study includes creating, modifying, and testing the codes, forms, and script that allow computer applications to run.

9th	10th	11th	12th
Level 1 - Fundamentals of Computer Science (1.0)	Level 2 - Computer Science I (1.0)	Level 3 - Computer Science II (1.0)	Level 4 - Computer Science III (1.0)

FUNDAMENTALS OF COMPUTER SCIENCE - C8067 Grade Level: 9-12 Credits: 1 <i>Prerequisite: Concurrently enrolled in Foundations of Bus Comm and Tech or already received credit for Foundations of Bus Comm and Tech</i>	Fundamentals of Computer Science is intended as a first course for those students just beginning the study of computer science. Students will learn about the computing tools that are used every day. Students will foster their creativity and innovation through opportunities to design, implement, and present solutions to real-world problems. Students will collaborate and use computer science concepts to access, analyze, and evaluate information needed to solve problems. Students will learn the problem-solving and reasoning skills that are the foundation of computer science. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations and concepts.
COMPUTER SCIENCE I - C7523 Grade Level: 10-12 Credits: 1 <i>Prerequisite: Algebra I, Fund of Computer Science</i>	Computer Science I will foster students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations, systems, and concepts.
COMPUTER SCIENCE II - C7522 Grade Level: 11-12 Credits: 1 <i>Prerequisite: Computer Science I</i>	Computer Science II will continue to foster students' creativity and innovation by presenting additional opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of computer science through the study of technology operations, systems, and concepts.

<p>COMPUTER SCIENCE III - C8066 Grade Level: 11-12 Credits: 1</p> <p><i>Prerequisite: Computer Science II</i></p>	<p>Computer Science III will build on students' creativity and innovation by presenting opportunities to design, implement, and present meaningful programs through a variety of media. Students will collaborate with one another, their instructor, and various electronic communities to solve the problems presented throughout the course. Through data analysis, students will identify task requirements, plan search strategies, and use computer science concepts to access, analyze, and evaluate information needed to solve problems. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of advanced computer science data structures through the study of technology operations, systems, and concepts.</p>
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LAW AND PUBLIC SERVICE

LAW ENFORCEMENT

The Law Enforcement program of study focuses on occupational and educational opportunities associated with the development and enforcement of laws by various branches of law enforcement. This program of study includes the history, organization, and functions of local, state, and federal law enforcement. Students will understand the role of constitutional law at local, state, and federal levels; the U.S. legal system; criminal law; and law enforcement terminology and the classification and elements of crime.

9th	10th	11th	12th
Level 1 - Principles of Law, Public Safety, Corrections and Security (1.0)	Level 2 - Law Enforcement I (1.0)	Level 3 - Correctional Services (1.0)	Level 4 - Forensic Science (1.0) Level 4 - Practicum in Law, Public Safety, Corrections and Security DC (2.0)

PRINCIPLES OF LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY - C7400 Grade Level: 9-10 Credits: 1	Principles of Law, Public Safety, Corrections, and Security introduces students to professions in law enforcement, protective services, corrections, firefighting, and emergency management services. Students will examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services. The course provides students with an overview of the skills necessary for careers in law enforcement, fire service, protective services, and corrections.
LAW ENFORCEMENT I - C7401 Grade Level: 10-12 Credits: 1 <i>Prerequisite: Princ of LPSCS</i>	Law Enforcement I is an overview of the history, organization, and functions of local, state, and federal law enforcement. Students will understand the role of constitutional law at local, state, and federal levels; the U.S. legal system; criminal law; and law enforcement terminology and the classification and elements of crime.
CORRECTIONAL SERVICES - C7401 Grade Level: 11-12 Credits: 1 <i>Prerequisite: Law Enforcement I</i>	In Correctional Services, students prepare for certification required for employment as a municipal, county, state, or federal correctional officer. Students will learn the role and responsibilities of a county or municipal correctional officer; discuss relevant rules, regulations, and laws of municipal, county, state, or federal facilities; and discuss defensive tactics, restraint techniques, and first aid procedures as used in the municipal, county, state, or federal correctional setting. Students will analyze rehabilitation and alternatives to institutionalization for inmates.
FORENSIC SCIENCE - S3091 Grade Level: 11-12 Credits: 1 <i>Prerequisites: Biology and IPC, Chemistry or Physics</i> <i>Recommended Prerequisite: Principles of Law, Public Safety, Corrections and Security and Law Enforcement I</i>	Forensic Science teaches science related to crime, and applies many disciplines of science such as biology and chemistry to aid in solving crimes. Using scientific methods, students will collect and analyze evidence through case studies and simulated crime scenes such as fingerprint analysis, ballistics, and blood spatter analysis. Students will learn the history, legal aspects, and career options for forensic science.

<p>DC PRACTICUM IN LPSCS - C741DA/B</p> <p>Grade Level: 12</p> <p>Credits: 2</p> <p><i>Prerequisites: At least two courses in the LPSCS Pathway</i></p>	<p>The practicum course is designed to give students supervised practical application of previously studied knowledge and skills in law, public safety, corrections, and security. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience.</p> <p><i>**Possible Industry Based Certification: Non-commissioned Security Officer – Level 2</i></p> <p><i>This course is Double Blocked.</i></p>
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FIRE SCIENCE

The Fire Science program of study focuses on occupational and educational opportunities associated with fire prevention, protection, and firefighting. This program of study includes firefighter safety, building codes, and the necessary physical skills to perform rescues. Students will learn about preparedness, basic fire suppression techniques, basic arson investigation, hazardous material management, and educating the public about fire safety.

9th	10th	11th	12th
Level 1 - Principles of Law, Public Safety, Corrections and Security (1.0)	<i>Medical Terminology (1.0)</i> <i>***This course does not count toward program of study credits; however, it provides important vocabulary foundations for future EMT coursework.</i>	Level 3 - DC Firefighter I (Fall) (2.0) and Level 4 - DC Firefighter II (Spring) (3.0) and Level 3 - Anatomy & Physiology of Human Systems (1.0) <i>**as suggested science credit prerequisite for Emergency Medical Technician</i>	Level 3 - DC Emergency Medical Technician – Basic (2.0)

Students in the Fire Science Programs of Study can expect to complete Foundations of Bus Comm and Tech as their technology credit during their freshman year and 2 years of LOTE classes (American Sign Language or Spanish) during their freshman and sophomore years in order to allow room in their schedule for future multiple blocked firefighter and EMT courses.

PRINCIPLES OF LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY - C7400 Grade Level: 9-10 Credits: 1	Principles of Law, Public Safety, Corrections, and Security introduces students to professions in law enforcement, protective services, corrections, firefighting, and emergency management services. Students will examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services. The course provides students with an overview of the skills necessary for careers in law enforcement, fire service, protective services, and corrections.
MEDICAL TERMINOLOGY - C7601 Grade Level: 10 Credits: 1	The Medical Terminology course is designed to introduce students to the structure of medical terms, including prefixes, suffixes, word roots, singular and plural forms, and medical abbreviations. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology, and pathophysiology.
DC FIREFIGHTER I - C7412D Grade Level: 11-12 Credits: 2 <i>Prerequisite: Princ of LPSCS</i>	Firefighter I introduces students to firefighter safety and development. Students will analyze Texas Commission on Fire Protection rules and regulations, proper incident reporting and records, proper use of personal protective equipment, and the principles of fire safety. <i>This course is Double Blocked.</i> <i>This course is offered in the fall semester only for second year Emergency Services Dual Credit students.</i>

<p>DC FIREFIGHTER II - C7413D Grade Level: 11-12 Credits: 3</p> <p><i>Prerequisite: Princ of LPSCS</i></p>	<p>Firefighter I introduces students to firefighter safety and development. Students will analyze Texas Commission on Fire Protection rules and regulations, proper incident reporting and records, proper use of personal protective equipment, and the principles of fire safety.</p> <p><i>This course is Double Blocked.</i></p> <p><i>This course is offered in the spring semester only for second year Emergency Services Dual Credit students.</i></p> <p><i>**Possible Industry Based Certification: Basic Structure Fire Protection</i></p>
<p>ANATOMY AND PHYSIOLOGY - S3051 Grade Level: 11-12 Credits: 1</p> <p><i>Prerequisite: Biology and a second science credit</i></p>	<p>The Anatomy and Physiology course is designed for students to conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students will study a variety of topics, including the structure and function of the human body and the interaction of body systems for maintaining homeostasis.</p>
<p>DC EMERGENCY MEDICAL TECHNICIAN - C742DA/B Grade Level: 12 Credits: 2</p> <p><i>Prerequisite: Biology and Principles of Law, Public Safety, Corrections and Security</i> <i>Recommended Prerequisite: Anatomy and Physiology AND Medical Terminology</i></p>	<p>This course instructs students to meet and exceed standard knowledge needed to be a valid Emergency Medical Technician. The curriculum includes skills necessary for a student to provide entry level emergency medical care, life support, and ambulance service. The EMT—Basic course is an introductory course to concepts, knowledge, and skills needed by EMTs in the areas of communications, transportation, and recordkeeping. Students interested in working in public safety, including fire, police, and ambulance operators will be capable of performing the job expectations of an EMT safely and effectively after the completion of this course.</p> <p><i>This course is double blocked.</i></p> <p><i>**Possible Industry Based Certification: Emergency Medical Technician Basic</i></p>

TRANSPORTATION, DISTRIBUTION AND LOGISTICS

AUTOMOTIVE REPAIR

The Automotive and Collision Repair program of study focuses on the occupational and educational opportunities associated with servicing, repairing, and refinishing various types of vehicles. This program of study includes diagnosing and servicing vehicles and learning about processes, technologies, and materials used in reconstructing vehicles.

9th	10th	11th	12th
	Level 2 - Automotive Basics (1.0)	Level 3 - DC Automotive Technology I 2.0)	Level 4 - DC Practicum in Transportation Systems (2.0) or Level 4 - DC Extended Practicum in Transportation Systems (3.0)

Students in the Transportation Programs of Study can expect to complete Foundations of Bus Comm and Tech as their technology credit during their freshman year and 2 years of LOTE classes (American Sign Language or Spanish) during their freshman and sophomore years in order to allow room in their schedule for future multiple blocked transportation classes.

AUTOMOTIVE BASICS - C7702 Grade Level: 9-10 Credits: 1	Automotive Basics [I] includes knowledge of the basic [major] automotive systems and the theory and principles of the components that make up each system and how to service [diagnosing and serving] these systems. Automotive Basics [I] includes applicable safety and environmental rules and regulations. In Automotive Basics [I], students will gain knowledge and skills in the repair, maintenance, and servicing [diagnosis] of vehicle systems. This study allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. The focus of this course is to teach safety, tool identification, proper tool use, and employability.
DC AUTOMOTIVE TECHNOLOGY: MAINTENANCE & LIGHT REPAIR - C770DA/B Grade Level: 11-12 Credits: 2 <i>Prerequisites: EOC Complete and Student Data Sheet returned to instructor</i>	Automotive Technology I: Maintenance and Light Repair includes knowledge of the major automotive systems and the principles of diagnosing and servicing these systems. This course includes applicable safety and environmental rules and regulations. In this course, students will gain knowledge and skills in the repair, maintenance, and diagnosis of vehicle systems. This study will allow students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. The focus of this course is to teach safety, tool identification, proper tool use, and employability. <i>This course is double blocked.</i>
DC PRACTICUM IN TRANSPORTATION SYSTEMS - C703DA/B Grade Level: 12 Credits: 2 <i>Prerequisites: DC Auto Tech I</i>	Practicum in Transportation Systems is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience such as internships, mentorships, independent study, or laboratories. The Practicum can be either school lab based or work based. <i>**Possible Industry Based Certification: ASE Entry Level – Electrical, Brakes, Light Repair and Steering and Suspension</i> <i>This course is double blocked.</i>

<p>DC EXTENDED PRACTICUM IN TRANSPORTATION SYSTEMS - C703DA/B</p> <p>Grade Level: 12 Credits: 3</p> <p><i>Prerequisites: DC Auto Tech I</i></p>	<p>Practicum in Transportation Systems is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience such as internships, mentorships, independent study, or laboratories. The Practicum can be either school lab based or work based.</p> <p>The extended course takes 4 Blocks in the 9 Block schedule and is designed for the student who will leave campus to work at an approved automotive related job.</p> <p><i>**Possible Industry Based Certification: ASE Entry Level – Electrical, Brakes, Light Repair and Steering and Suspension</i></p> <p><i>This course is double blocked.</i></p>
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CAREER PREPARATION

GENERAL EMPLOYABILITY SKILLS - C8210 Grade Level: 9-12 Credits: 1	This course provides students with knowledge of the prerequisite skills for general employment as well as the means of obtaining those skills. Employability skills include fundamentals of maintenance of personal appearance and grooming. The course also includes the knowledge, skills, and attitudes that allow employees to get along with their co-workers, make important work-related decisions, and become strong members of the work team. Discovering job possibilities that link skills, abilities, interests, values, needs, and work environment preferences is a part of the process of obtaining employability skills and abilities and is experiential learning that takes place over time. This course is designed to guide students in obtaining the knowledge and the needed employability skills that are transferable among a variety of jobs and careers and are considered essential in any employment situation. Students will learn and apply basic knowledge of what is expected in the workplace.
PRINC OF INFORMATION TECH - C8000F Grade Level: 9-12 Credits: 1 <i>Counselor Approval Needed</i>	This course will develop computer literacy skills to adapt to emerging technologies used in the global marketplace. Students will implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. Students will enhance reading, writing, computing, communication, and reasoning skills and apply them to the information technology environment.
CAREER PREPARATION GENERAL I - C8201 Grade Level: 11-12 Credits: 2 CAREER PREPARATION GENERAL I EXTENDED - C8203 Grade Level: 11-12 Credits: 3 <i>***Students wishing to participate in the HHS Career Preparation Program must complete and submit a Request for Placement form.</i>	<p>Career Preparation General I provides opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. The goal is to prepare students with a variety of skills for a changing workplace. Career preparation is relevant and rigorous, supports student attainment of academic standards, and effectively prepares students for college and career success. Successful completion of these courses requires completion of classroom assignments as well as work performance goals.</p> <p><i>Students enrolled in Career Preparation must work a minimum of 15 hours each week.</i></p>
CAREER PREPARATION GENERAL II - C8201 Grade Level: 12 Credits: 2 CAREER PREPARATION GENERAL II EXTENDED - C8203 Grade Level: 12 Credits: 3 <i>***Career Preparation General I/Extended</i>	<p>Career Preparation II develops essential knowledge and skills through advanced classroom instruction with business and industry employment experiences. Career Preparation II maintains relevance and rigor, supports student attainment of academic standards, and effectively prepares students for college and career success. Successful completion of these courses requires completion of classroom assignments as well as work performance goals.</p> <p><i>Students enrolled in Career Preparation must work a minimum of 15 hours each week.</i></p>

