



# Neola Elementary

## School Goals & Plans

### Learning Goals

### Learning Action Plans

<p>1 NES will have 80% of students in all grades will be on or above level on the Acadience (formerly DIBELS) Reading Benchmark EOY 2024-25. this will be measured by Acadience (DIBELS)</p>	<p>1.</p> <ol style="list-style-type: none"> <li>1. Teachers and Intervention Aides will progress monitoring students by using the state suggested monitoring schedule.</li> <li>2. Students will make an individualized reading goal. Students will meet with teachers twice a month to ensure that they are meeting their goals and making progress.</li> <li>3. We implemented UFLI(University of Florida Literacy Institute)Tier 1 in K,1st 2nd, and 3rd grade classes.</li> <li>4. There will be weekly data dives with each PLC team to evaluate growth and make needed changes.</li> <li>5. NES Admin, half time reading coach and SPED teacher will train interventionists to be able to teach tier II and tier III interventions effectively.</li> <li>6. Admin will provide timely feedback to teachers and interventionists, teachers and interventionists will provide positive feedback to students to provide a positive learning environment.</li> </ol>
<p>2 NES will increase our proficiency by 3% or more of 3rd - 5th-grade students will be proficient or above proficient on State RISE math tests at the end of the year measurement.</p>	<p>2.</p> <ol style="list-style-type: none"> <li>1. Purchase a Math Fluency computer program such as "Reflex Math" for individualized fluency practice.</li> <li>2. Purchase math manipulatives using a teacher-grant system. These manipulatives will be utilized for hands-on instruction and discovery strategies in math.</li> <li>3. Continue to train teachers in the effective use of mathematical apps for the individual technology devices.</li> <li>4. Purchase Acadience Math for 4th and 5th grade. We can also progress monitor our students.</li> </ol>
<p>3 Every student achieves their individual reading goal. (Implement gradwide writing goal)</p>	<p>3.</p> <ol style="list-style-type: none"> <li>1. Every teacher sets with the student an individual goal that is attainable.</li> <li>2. They meet at least every 2 weeks to progress monitor and talk about their goal.</li> <li>3. Every student is expected to read 20 min at home every day.</li> </ol>
<p>4 Every student actively engages in school, from bell to bell, every day</p>	<p>4.</p> <ol style="list-style-type: none"> <li>1. Teachers will increase student engagement by using multiple engagement strategies in their daily lessons.</li> <li>2. Ms. Alldredge will provide feedback and help teachers improve these strategies.</li> <li>3. Teachers are encouraged to go observe other teachers throughout the school. Ms. Alldredge/aide will watch their class.</li> </ol>

Dispositions Goals	Dispositions Action Plans
<p>9. Students and staff will learn the value of integrity, responsibility, hard work, resilience, service, and respect as well as incorporate these traits into their life.</p>	<p>9. 1.NES will implement the Wildcat Pride character program to encourage positive behaviors throughout the school day. 2. NES will have a Wildcat Spotlight to highlight the great achievements of all of our students inside and outside school. 3. NES will continue the SuperCat Program to encourage positive behavior and leadership characteristics.</p>
<p>10 Students and staff will take appropriate actions to continually bolster their mental health.</p>	<p>10 1.The Wildcat Den will be open at all times for staff and students to use to de stress throughout the day. 2.NES will support students' needs with individual stress reducing strategies or social groups.</p>

DCSD will meet all State of Utah early learning accountability goals.
<p>Kindergarten will increase by 2% from BOY to EOY in NIF on the Acadience Math Assessment by bolstering Tier 1 instruction in explicit number identification—such as the use of a Math Wall for daily practice, ongoing instructional coaching, and consistent progress monitoring to determine needed interventions to increase Advanced Quantity Discrimination and number sense for stronger foundational math skills overall.</p>
<p>1st Grade will increase 27% from BOY to EOY in NWF-WWR by bolstering Tier I instruction and Tier 2 interventions, supporting teachers with ongoing instructional coaching, and utilizing with integrity Science of Reading-backed strategies and district and school-adopted curriculum to improve overall accuracy in grade-level phonics skills.</p>
<p>2<sup>nd</sup> Grade will increase 1% from BOY to EOY in ORF Accuracy on the Acadience Reading Assessment by bolstering Tier I instruction and Tier 2 interventions, supporting teachers with ongoing instructional coaching, and utilizing with integrity Science of Reading backed strategies and district and school-adopted curriculum to improve overall Fluency, which we know leads to greater comprehension and joy in reading.</p>
<p>3<sup>rd</sup> Grade will increase 6% from BOY to EOY in Computation Skills on the Acadience Math Assessment by bolstering Tier 1 instruction in explicit computational strategies, ongoing instructional coaching, and consistent progress monitoring to determine needed interventions to increase number sense and solidify foundational math skills.</p>
<p>STATE READING: 60% or higher of (K)1-3rd grade students will meet their POP goals by EOY Acadience Reading.</p>
<p>STATE MATH: 60% or higher of (K)1-3rd grade students will meet their POP goals by EOY Acadience Math.</p>