



Board of Education
8.11.2026

Welcome New Staff!



Ms. Jacklyn Summers



Ms. Sam Makoroff



Ms. Fern Perez



Ms. Nicole Gomez



2026 Summer School

The vision of Roselle District 12 is to prepare students to ethically engage in our global society.



Targeted Academic Intervention

The 2026 D12 Summer School Program provided a focused, high-impact learning experience tailored to specific grade-level priorities, spanning from early phonics to pre-algebra skills.

- Total Enrollment: 77 learners
 - Primary (K-2): 25 learners
 - Intermediate (3-5): 33 learners
 - Middle School (6-7): 19 learners
- Schedule: 4 days per week for 4 weeks, 3 hours each
- Vast majority had consistent attendance in the first 3 weeks, planned vacations and unexcused absences caused a drop in attendance during the final week
- New curriculum resources and planning support





Intentional Balance of Rigor and Well-Being

A highly structured 3-hour block was designed to maximize academic retention while minimizing cognitive fatigue.

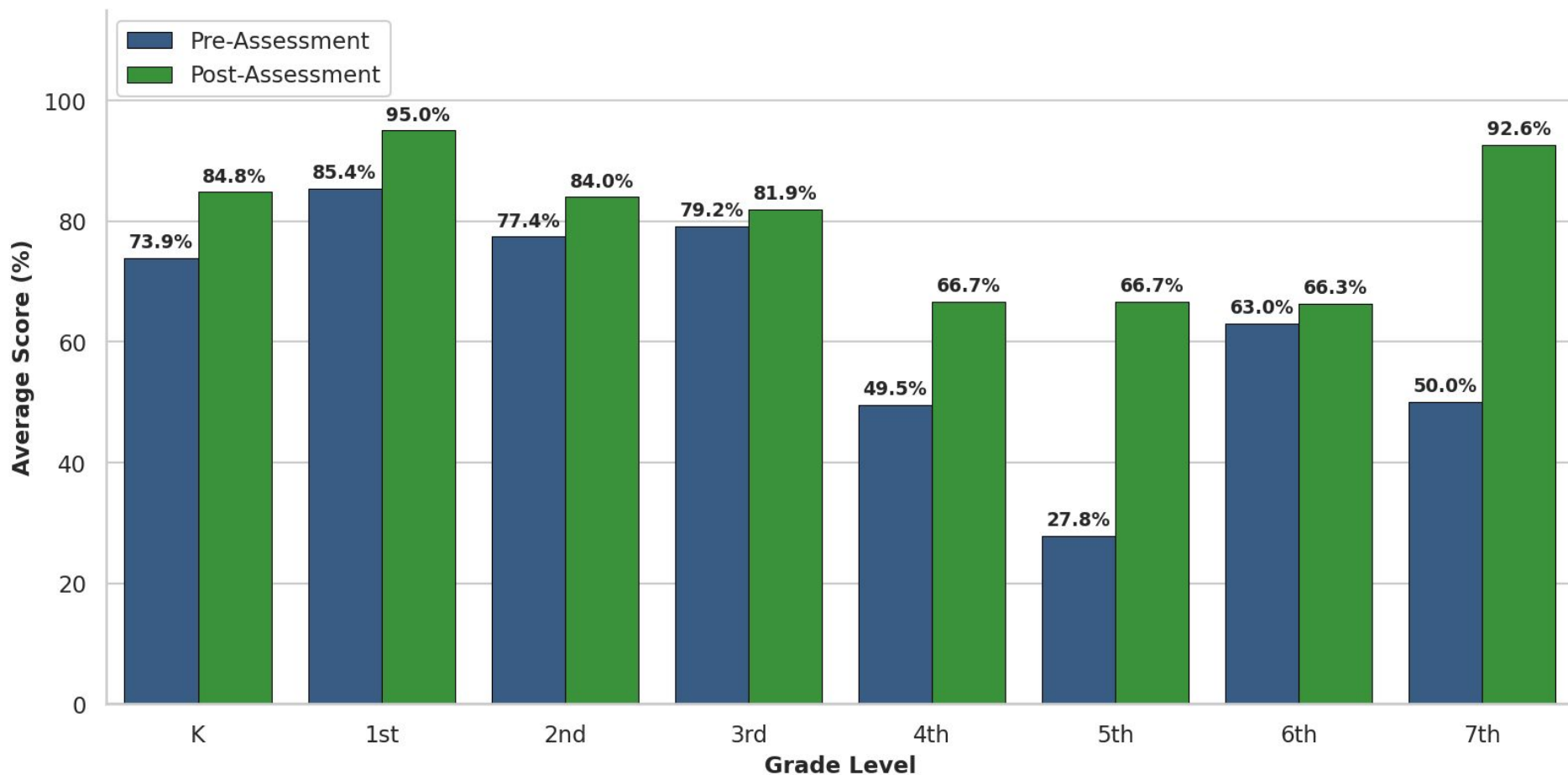
- 50 minute Academic Block
- 10 Minute Morning Meeting
 - goal setting, executive functioning, positive affirmations
- 10 Minute Energizers
 - cognitive and physical engagement
- 10 Minute Closing Meeting
 - reflecting, tracking goals, habit building





Measurable Reading & Phonics Growth

Reading & Phonics Scores Improved in Every Grade, Surging +43% in 7th Grade

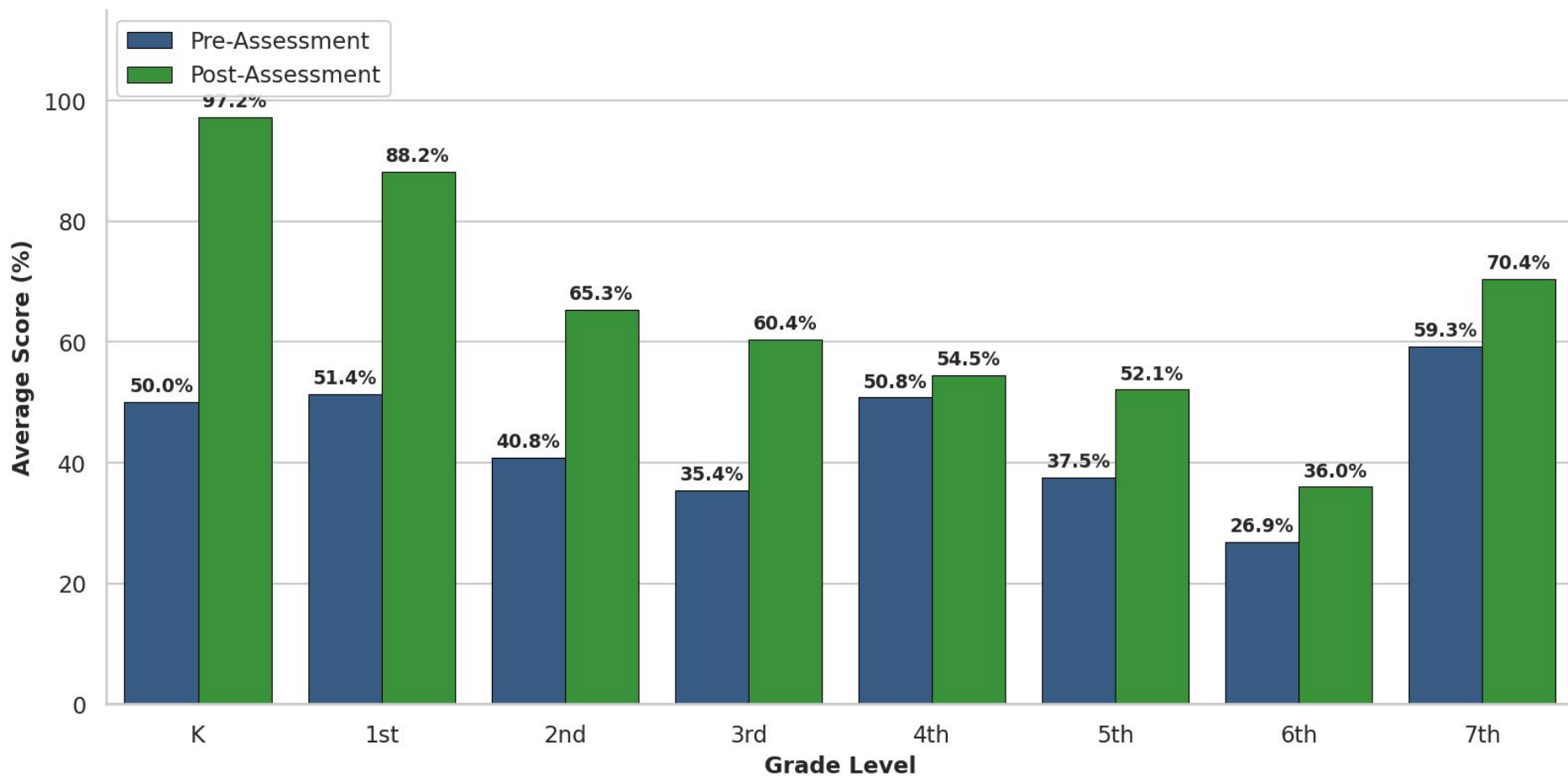


Source: 2026 Summer School Program Assessment Data (K-7)



Measurable Math Growth

Math Scores Grew Across All Grades K-7, Led by K-2 Gains of Up to +47%





Key Growth Highlights

Kindergarten: Students showed significant improvement in **mathematics foundations**, particularly in linear counting sequences and comparisons, with some nearly doubling their assessment scores.

1st Grade: This level saw exceptional gains in **math proficiency**, specifically in base-ten place value and algebraic structure, with multiple students achieving perfect scores on their post-tests.

2nd Grade: There was substantial growth in **math operational fluency**, with students demonstrating a much stronger grasp of three-digit place value and regrouping strategies.

3rd Grade: A primary area of growth was in **writing skills**, where students improved their ability to use context clues and multiple-meaning words in evidence-based writing.

4th Grade: Students demonstrated marked progress in **reading and writing**, with several students significantly increasing their ability to identify main ideas and summarize complex information.

5th Grade: There was a consistent upward trend in **reading comprehension**, particularly in the area of making inferences and identifying key details within literature.

6th Grade: This group showed strong development in **ELA and CER (Claim, Evidence, Reasoning) writing**, showing increased sophistication in their written responses and vocabulary usage.

7th Grade: The data highlights a dramatic increase in **ELA proficiency**, with students showing vast improvements in their vocabulary and ability to synthesize information in their writing.

**I AM A
HARD WORKER,
AND I CAN DO
TOUGH THINGS.**



2026 SUMMER SCHOOL WEEKLY THEMES

**I AM STRONG
ENOUGH TO
LEARN AND
KEEP GOING**



**I AM GROWING
MY SKILLS
EVERY TIME
I TRY MY BEST.**



**I AM PROUD
OF MY PROGRESS
AND READY TO
REACH MY GOALS**





2026 D12 Summer School

Thank you

Roselle District 12 Board of Education

Families and Learners in our Summer School Program

Ms. Winkelman

Ms. Eagleton

Ms. Kress

Ms. Kopp

Ms. Puchalski

Ms. Vaccaro

Ms. Steiner

Ms. Durkin

Ms. DeForest



Student Achievement By Cohort Math

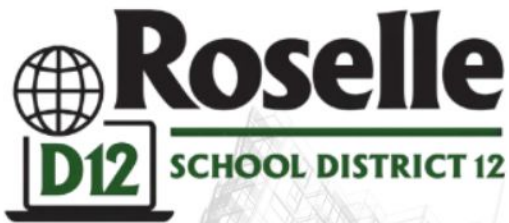
iReady Math Achievement Percent By Cohort

Class of	2022-23	2023-24	2024-25	2025-2026
8th--2026	71	68	64	68
7th--2027	78	81	80	78
6th--2028	71	70	80	70
5th--2029	73	70	86	85
4th--2030	72	66	78	77
3rd--2031	97	71	75	70
2nd--2032		81	57	61
1st--2033			93	74
K--2034				89

Student Achievement By Cohort ELA

iReady Reading Achievement Percent By Cohort

Class of	2022-23	2023-24	2024-25	2025-2026
8th--2026	54	70	69	72
7th--2027	61	57	66	69
6th--2028	84	57	65	58
5th--2029	78	81	72	69
4th--2030	87	81	89	72
3rd--2031	99	77	73	80
2nd--2032		99	74	72
1st--2033			100	88
K--2034				96



Strategic Plan

Responsive and Caring Culture for All

- Foster an inclusive environment rooted in shared accountability
- Staff feel valued, supported and are personally invested
- Empower learners with the voice and choice to actively shape school experience

Operational Stewardship and Innovation

- Continuously optimize district resources through rigorous fiscal stewardship and proactive operational management
- Ensure long-term financial stability and high-quality, innovative learning environments

Academic Excellence & Growth

- Cultivate an equitable, rigorous, and data-driven learning ecosystem
- Accelerate academic growth
- Ensure high achievement for every learner

Home School Partnership

- Cultivate an inclusive, transparent and collaborative partnership
- Create meaningful opportunities for active family participation in learner success and district decision-making





Strategic Planning

Academic Excellence and Growth

Roselle School District 12 will cultivate an equitable, rigorous, and data-driven learning ecosystem that accelerates academic growth and ensures high achievement for every learner, regardless of their starting point.

1. Continue the refinement and alignment of K-8 grading practices.
2. Maximize opportunities for academic credit for high school coursework completed in 8th grade.
3. Strengthen the cohesion and alignment of school improvement plans across District 12.
4. Increase math achievement and growth through intentional planning, the use of high leverage instructional practices, and increased opportunities for intervention and acceleration.



Strategic Planning

Responsive and Caring Culture

Roselle School District 12 will build a unified, inclusive school community where staff feel valued and invested, and learners are empowered with voice and choice—ensuring everyone experiences a deep sense of belonging and worth.

1. Provide professional learning to create a shared, proactive mindset across District 12 by equipping staff to look beyond surface disruption, understand the driving factors of student behavior, and implement practical strategies that support regulation and maintain safe, consistent learning environments.
2. Utilize effective feedback at all levels of the organization to support the learning and growth of all.
3. Gather input from learners, staff, and family on the learning environment and utilize data to drive improvement.



Strategic Planning

Home-School Partnership

Roselle School District 12 will cultivate an inclusive, transparent, and collaborative home-school partnership by creating meaningful opportunities for families to actively participate in learner success and district decision-making.

To be developed in the fall of 2026 with input from the District Parent Advisory Committee, PTO, and areas identified as priorities by school improvement teams.



Strategic Planning

Operational Stewardship and Innovation

Roselle School District 12 will continuously optimize its resources through rigorous fiscal stewardship and proactive operational management, ensuring long-term financial stability and high-quality, innovative learning environments.

1. Leverage the district's strong financial position to provide facilities improvements that support the district's mission and vision.
2. Maintain existing district facilities through ongoing maintenance as determined by the master facilities plan.
3. Conduct a demographic study to determine future facilities needs.
4. Update business office processes to increase efficiency and maximize the use of technology and automation.
5. Ensure resource allocation is aligned to district goals.



Administrative Professional Learning

Dr. Henderson attended a summer Superintendent Summit with content focused on AI and supporting math learning.

James Zinni attended Cyclical Monitoring and Leadership Lessons from the Lasso Way.

Ms. Lynn attended the Illinois State Board of Education's (ISBE) webinar introducing the new Artificial Intelligence (AI) Guidance for Illinois School Districts.



FOIA Requests

Responded to 8 related to vendor contracts

Responded to 1 related to FOIA/IT records

In progress: 7 related to vendor contracts

District 12 Finances: Past, Present and Future

Leveraging our position to maximize the
learner experience.

Stabilizing day-to-day operations reversed 2016 deficit spending

The 2016 Reality

Deficit spending was required to avoid cutting essential school services. FY16 saw a \$485,415 drop in the fund balance.

The Community Solution

The community approved an operating referendum providing \$1.8M to stabilize day-to-day funding.

Like a Family Budget.

The FY16 fund balance drop was comparable to draining a family's savings account. The \$1.8M referendum increased the district's "take-home pay," providing the necessary funding to meet daily operating expenses.

FY17 capital projects fundamentally upgraded campus infrastructure and security

Funding Mechanism: The District issued \$8.8M in debt certificates to fund these critical capital projects.

Like a Home Equity Loan: Issuing these debt certificates functions similarly to a homeowner taking out a home equity loan to pay for necessary, value-adding renovations.

Safety & Security	Infrastructure	Learner Experience
• Security vestibule at SHS • Classroom doors with specialized lockdown locks • New key card access system • Blue Point alarm system	• New rooftop HVAC units • Extensive duct work • New roof layers • New flooring • Pavement and concrete work	• Fully renovated media centers • New student furniture • Upgraded LED lighting

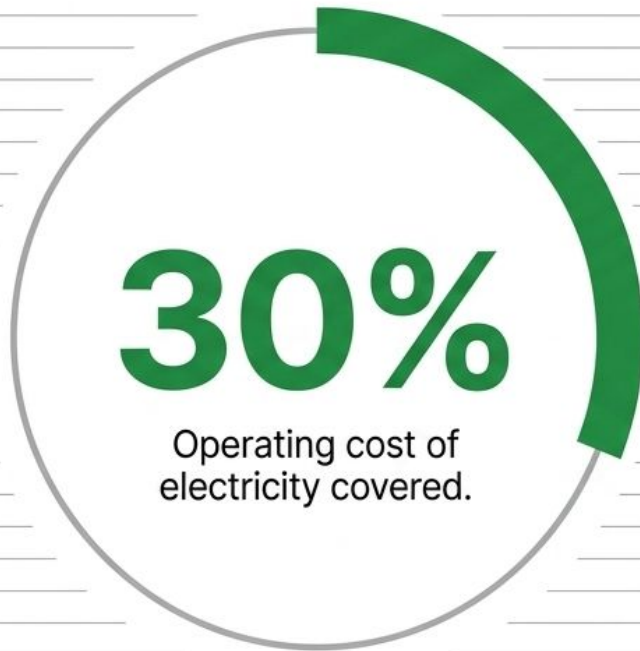
FY19 and beyond shifted to strategic facility optimizations

Funding Mechanism: Transitioned away from debt to utilizing internal Board funds paired with state matching grants.

Safety & Security	Infrastructure	Learner Experience
• Updated PA systems district-wide • Bullet-resistant film over entrances and windows • Additional internal safety enhancements • Upgraded exterior lighting and cameras	• Targeted exterior improvements at RMS to prevent flooding • Exterior door replacements • Replaced RMS dumpster enclosure	• RMS music room sound dampening and cabinetry • Primary classroom cabinetry and sinks at SHS • Refaced RMS science cabinetry • Relocated long jump pit

The FY22 Solar Project delivers compounding returns on energy costs

The Initiative: Solar panels added to both buildings, financed through the issuing of bonds.



Realized Gains

\$151,162.75

already received in renewable energy credits.

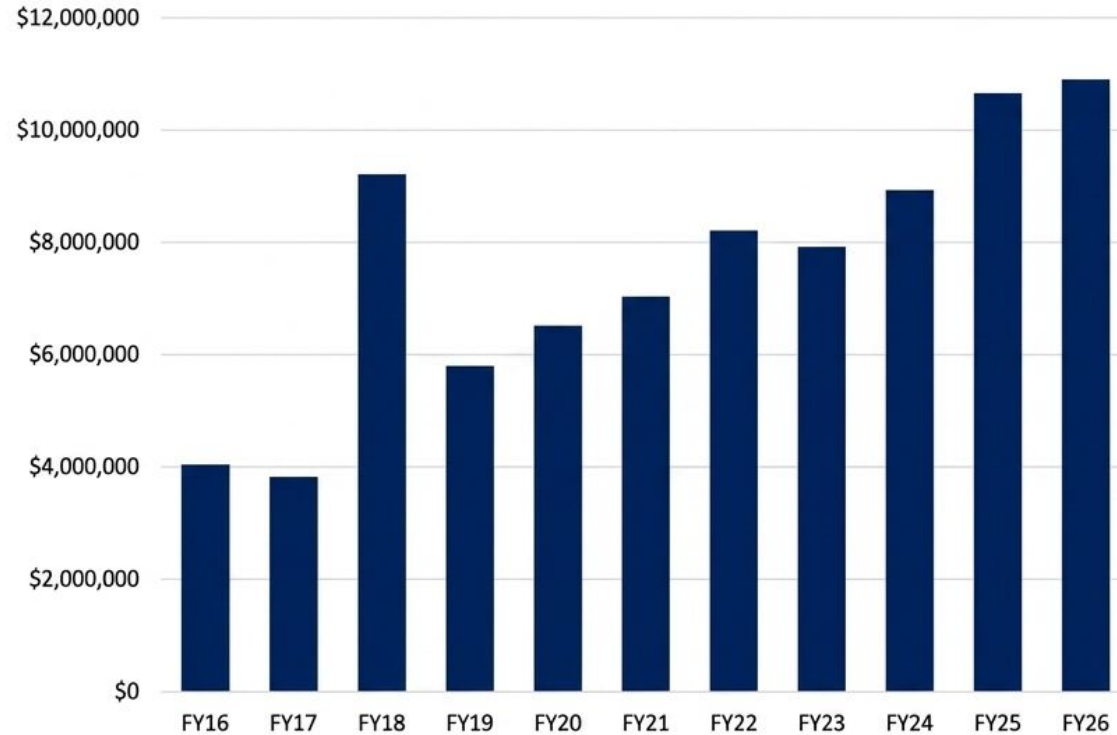
Future Gains

\$40,000

expected in credits each of the next two years.

Proactive stewardship has restored and protected the District's fund balance

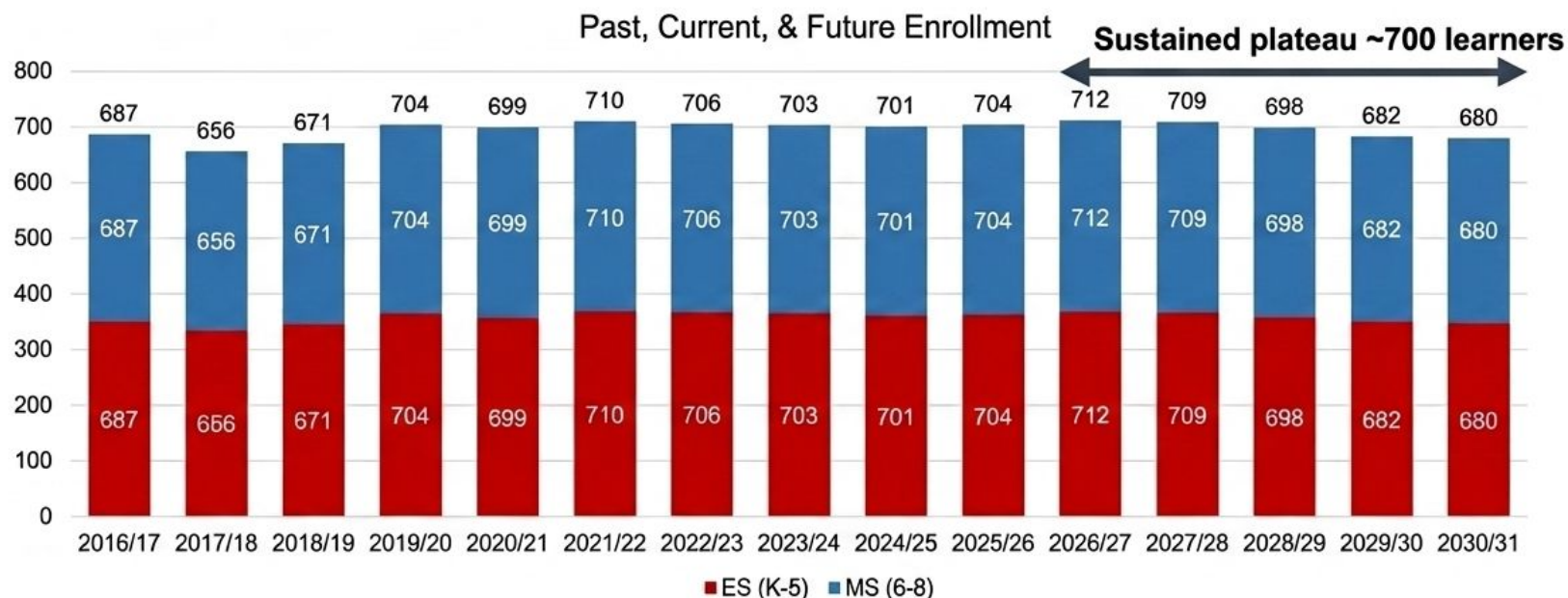
Fund Balance Growth



FY26 Current Operations

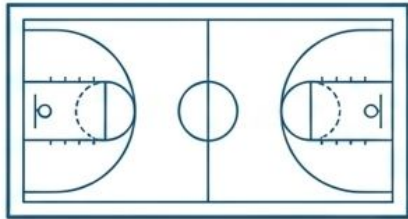
- A comprehensive Master Facilities Plan was completed to outline needs for maintaining excellent building conditions over the next 5-7 years.
- Historically, \$400k has been allocated annually for capital needs.
- Recently, the Board approved using \$1.5M of the healthy fund balance to aggressively address the majority of needs in the Master Facilities Plan.
- Smart Management: Small projects are intentionally held back to maximize the \$50k in state matching funds available each year.

Demographic studies forecast a stable, sustained enrollment



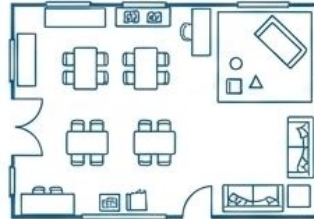
Key Takeaway: With a stable population projected, adding classroom space for grades K-8 is not necessary. Our current building capacity will easily handle our projected enrollment.

Three **structural constraints** limit the ultimate learner experience



The Middle School Experience Gap

RMS lacks a home gym. Athletes must travel to SHS for all “home” games, preventing true school spirit events and displacing elementary activities.



The Preschool Disconnect

Our most vulnerable 3-5 year old learners are sent out-of-district because we lack the classroom capacity to house them, fracturing their educational continuity.



Administrative End of Life

The current Administration Office is reaching the end of its functional life cycle, lacking privacy for confidential conversations and operational functionality.

Reclaiming the middle school cultural experience

The Current Reality

- No home games exist at RMS; all athletes must travel to SHS.
- This travel monopolizes the SHS gym, making it unavailable for elementary clubs and learners.
- Zero ability for pep clubs or spirit groups to organize attendance or sell concessions.
- We are missing a primary driver of middle school involvement for non-athletes.

The Vision: The Raven Classic

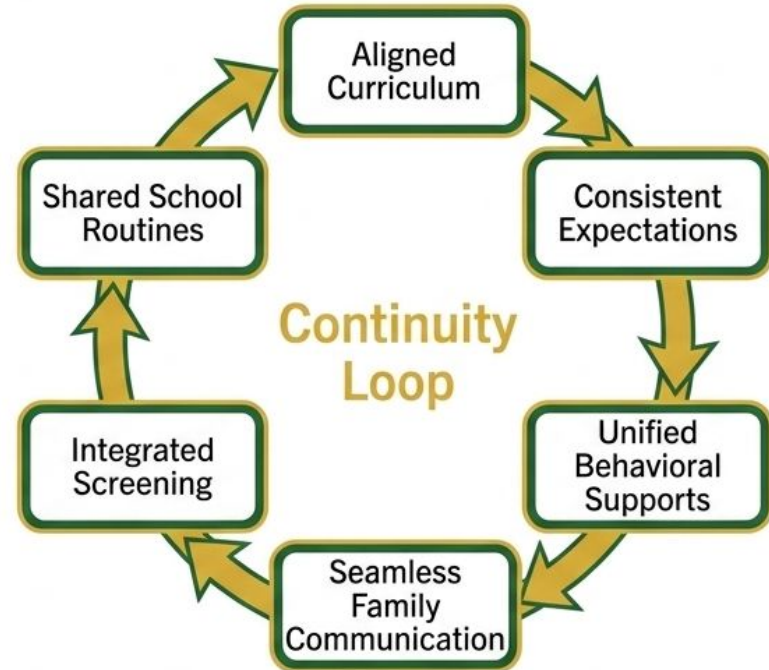
Currently, the “Raven Classic” is our only true home experience. A new RMS gym would make this level of community and spirit a weekly reality.



Keeping our youngest learners in-district guarantees educational continuity

The Current Gap: We currently outsource 10-12 of our youngest learners (ages 3-5, qualifying for special ed or “at risk”) to Medinah District 11.

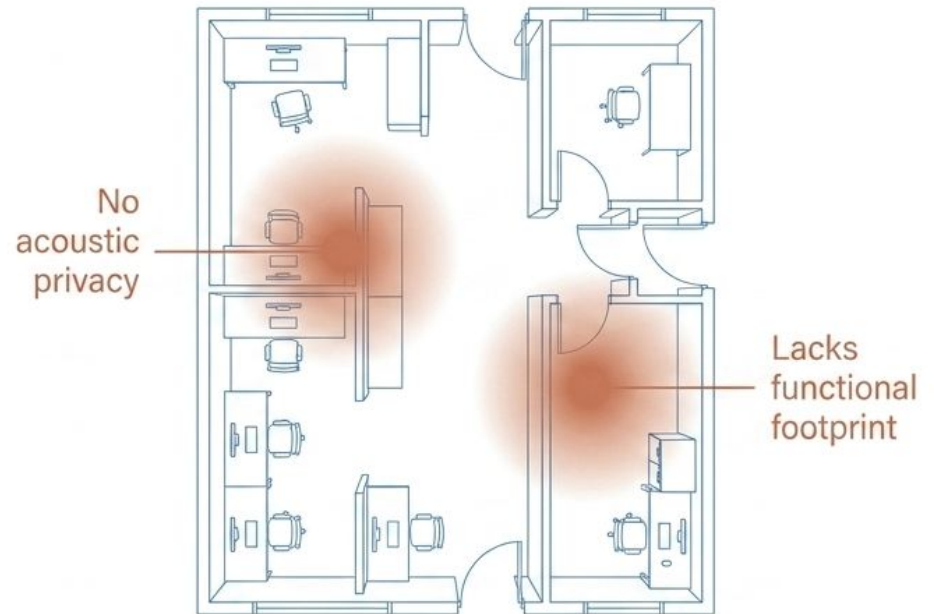
Note: All other Lake Park feeder districts offer their own internal preschool programs.



The Result: A district-controlled program gives D12 direct responsibility for the quality of the experience. It allows for a blended state-funded/tuition-based program, eventually opening doors for surrounding residents and staff children.

Addressing end-of-life administrative infrastructure

- The Administration Office is hitting a point in its life cycle where immediate investment is required simply to keep it functional.
- Current office layouts severely lack privacy for essential confidential conversations.
- The space lacks the basic functionality required to efficiently manage a modern school district.



The Blueprint: Capitalizing on our financial position to expand RMS

The Mechanism: Through a combination of **non-referendum bonds** and existing fund balances, the District has the ability to solve all facility constraints simultaneously.

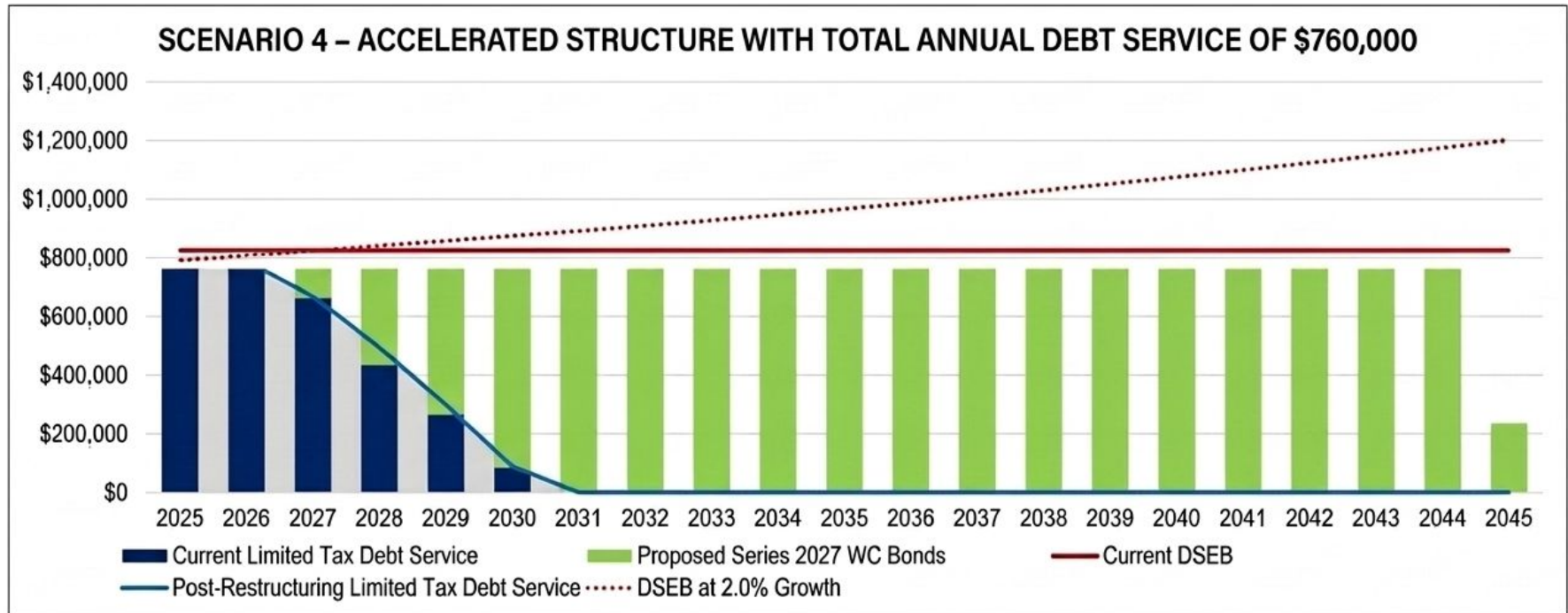
The Recommendation: The Administration recommends building a unified addition to Roselle Middle School that includes:

1. A full-size gym with room for spectators and a lobby/concession area.
2. Two dedicated classrooms for in-district preschool programming.
3. Modernized, functional District offices.

Note: Improved parking flow and stormwater retention are fully incorporated into the project scope.



Structuring the investment: The taxpayer bottom line



Because of a decade of rigorous financial stewardship, we can execute this accelerated debt structure—reclaiming our middle school culture and bringing our youngest learners home—while maintaining absolute fiscal responsibility.

FY 27 Tentative Budget

August 11, 2026



FY 27 Budget Calendar



✓ 5/19: Present the FY 27 Preliminary Budget

- ✓ June and July:
- Close out FY 26 allowing for estimated ending fund balance amounts
 - Update revenue and expenditure projections for FY 27

8/11: Present the FY 27 Tentative Budget

8/14 - 9/15: Place Budget on Display for 30 calendar days

9/15: Convene a Budget Hearing and seek final adoption by the Board of Education

9/30: File Budget with the Illinois State Board of Education

Changes Since the Preliminary Presentation

1. FY 26 is Closed Out
 - a. May and June financial data available and reconciled
 - b. Estimated ending FY 26 fund balance is \$400,000 higher than budgeted
2. FY 27 Projected Salaries and Benefits Have Increased
3. More Precise Vendor Invoicing - supplies and purchased services have increased
4. Annual Debt Interest Transfer - \$18,466
5. **Potential Commitment to Large Scale Summer 27 Construction Projects**
 - a. **Full Size RMS Gym**
 - b. **Pre K Center**
 - c. **New Administrative Center**

FY 26 Landing

	Operating Funds						Non-Operating Funds		
	Total Operating	Educational (10)	Operations & Maintenance (20)	Transportation (40)	IMRF/SS (50/51)	Working Cash (70)	Debt Service (30)	Capital Proj. (60)	
Beginning Fund Balance	\$ 9,597,038	\$ 5,666,605	\$ 1,366	\$ 163,500	\$ 28,750	\$ 3,736,817	\$ 175,616	\$ 844,413	Total audited beginning: \$ 10,617,067
REVENUES									
Local Revenue	\$ 12,387,883	\$ 10,609,147	\$ 787,867	\$ 461,947	\$ 207,196	\$ 321,726	\$ 758,649	\$ 4,916	
State Revenue	\$ 843,900	\$ 653,900	\$ -	\$ 190,000	\$ -	\$ -	\$ -	\$ 89,684	
Federal Revenue	\$ 446,439	\$ 445,909	\$ -	\$ -	\$ 530	\$ -	\$ -	\$ -	
<i>Total</i>	\$ 13,678,222	\$ 11,708,956	\$ 787,867	\$ 651,947	\$ 207,726	\$ 321,726	\$ 758,649	\$ 94,600	
EXPENDITURES									
Salaries and Benefits	\$ 8,251,271	\$ 8,013,461	\$ -	\$ 3,397	\$ 234,413	\$ -			
Purchased Services	\$ 2,053,980	\$ 866,176	\$ 522,464	\$ 665,340	\$ -	\$ -	\$ 3,600	\$ 67,800	
Supplies	\$ 481,316	\$ 310,866	\$ 170,450	\$ -	\$ -	\$ -			
Capital Outlay	\$ 20,000	\$ 20,000		\$ -	\$ -	\$ -		\$ 412,500	
Other Objects	\$ 1,925,992	\$ 1,915,992	\$ 10,000	\$ -	\$ -	\$ -	\$ 1,502,614	\$ -	
<i>Total</i>	\$ 12,732,559	\$ 11,126,495	\$ 702,914	\$ 668,737	\$ 234,413	\$ -	\$ 1,506,214	\$ 480,300	
Surplus/(Deficit)	\$ 945,663	\$ 582,461	\$ 84,953	\$ (16,790)	\$ (26,687)	\$ 321,726	\$ (747,565)	\$ (385,700)	
Transfers Out - (Uses)	\$ (754,122)	\$ (754,122)					\$ (19,138)		
Transfers In - Sources					\$ 4,000		\$ 754,122	\$ 15,138	
Ending Fund Balance	\$ 9,788,579	\$ 5,494,944	\$ 86,319	\$ 146,710	\$ 6,063	\$ 4,058,543	\$ 163,035	\$ 473,851	Total projected ending: \$ 10,425,465
Unaudited ending FB	\$ 10,139,069	\$ 5,839,343	\$ 75,477	\$ 99,363	\$ 25,789	\$ 4,099,097	\$ 178,182	\$ 517,272	Total unaudited ending: \$ 10,834,523

Projected vs. Actual \$ 409,058 (favorable)

FY 27 Budget Summary

Without Major Construction Project

FY 27 Budget Summary - Tentative

Revenues

Local	\$13,798,545
State	\$905,787
Federal	\$507,200
<i>Total</i>	<u>\$15,211,532</u>

Expenses

Salaries and Benefits	\$8,447,728
Purchased Services	\$2,218,421
Supplies	\$379,436
Capital Outlay**	\$1,489,871
Other Objects	\$3,687,559
<i>Total</i>	<u>\$16,223,015</u>

NET

-\$1,011,483

*** \$1,329,300 for FY 27 Construction Projects Completed in Summer of 2026*

FY 27 Budget Detail

Without Major Construction Project

	Operating Funds						Non Operating Funds			All Funds
	Educational (10)	Operations & Maintenance (20)	Transportation (40)	IMRF/SS (50/51)	Working Cash (70)	Total Operating	Debt Service (30)	Capital Projects (60)	Total Non Operating	Total All Funds
Beginning Fund Balance	\$5,839,343	\$75,477	\$99,363	\$25,789	\$4,099,097	\$10,139,069	\$178,182	\$517,272	\$695,454	\$10,834,523
REVENUES										
Local Revenue	\$11,080,500	\$892,000	\$543,000	\$265,500	\$245,000	\$13,026,000	\$768,545	\$4,000	\$772,545	\$13,798,545
State Revenue	\$656,100		\$160,000			\$816,100		\$89,687	\$89,687	\$905,787
Federal Revenue	\$507,000			\$200		\$507,200				\$507,200
<i>Total Revenues</i>	\$12,243,600	\$892,000	\$703,000	\$265,700	\$245,000	\$14,349,300	\$768,545	\$93,687	\$862,232	\$15,211,532
EXPENDITURES										
Salaries and Benefits	\$8,308,549.75		\$3,443.71	\$135,734.17		\$8,447,727.63				\$8,447,727.63
Purchased Services	\$835,745.63	\$595,250.00	\$690,500.00			\$2,121,495.63	\$3,600.00	\$93,325.00	\$96,925.00	\$2,218,420.63
Supplies	\$241,435.88	\$138,000.00				\$379,435.88				\$379,435.88
Capital Outlay	\$68,571.18					\$68,571.18		\$1,421,300.00	\$1,421,300.00	\$1,489,871.18
Other Objects	\$2,177,824.29					\$2,177,824.29	\$1,509,735.00		\$1,509,735.00	\$3,687,559.29
<i>Total Expenditures</i>	\$11,632,126.73	\$733,250.00	\$693,943.71	\$135,734.17		\$13,195,054.61	\$1,513,335	\$1,514,625	\$3,027,960	\$16,223,014.61
Surplus/(Deficit)	\$611,473	\$158,750	\$9,056	\$129,966	\$245,000	\$1,154,245	-\$744,790.00	-\$1,420,938.00	-\$2,165,728.00	(1,011,482.61)
Transfers Out - (Uses)	-\$751,188.00				-\$1,125,000.00	-\$1,876,188.00	-\$18,466.25		-\$18,466.25	-\$1,894,654.25
Transfers In - Sources							\$751,188	\$1,143,466.25	\$1,894,654	\$1,894,654
Ending Fund Balance	\$5,699,628	\$234,227	\$108,419	\$155,755	\$3,219,097	\$9,417,126	\$166,114	\$239,800	\$405,914	\$9,823,040

FY 27 Budget Takeaways

Without Major Construction Projects

	FY 2022 (Audited)	FY 2023 (Audited)	FY 2024 (Audited)	FY 2025 (Audited)	FY 2026 (Est Actuals)	FY 2027 (Projected)
Beginning Fund Balance	\$ 6,953,035.00	\$ 8,234,785.00	\$ 7,943,837.00	\$ 8,874,675.00	\$ 10,616,887.00	\$ 10,834,523.00
Ending Fund Balance	\$ 8,234,785.00	\$ 7,943,837.00	\$ 8,874,675.00	\$ 10,616,887.00	\$ 10,834,523.00	\$ 9,823,040.00

FY 27 Budget Takeaways

Without Major Construction Projects

Alignment to Board Policy

Roselle School District 12 — Board Policy Manual

Fund Balance Policy Provisions

SECTION 4: OPERATIONAL SERVICES — POLICY 4:20

Policy 4:20 — Fund Balances

One of the responsibilities of the District 12 Board of Education is to oversee and monitor District finances. In an effort to monitor the operating fund balance (Education Fund, Operations and Maintenance Fund, Transportation Fund, Social Security/IMRF Fund, and the Working Cash Fund) of the District, the Board has adopted the following philosophy.

Each year, the Board shall examine the audited financial records of the District and calculate the percentage determined by dividing the total operating fund balance by the total operating fund expenditures. If this percentage is less than 25%, then the Board will direct the Superintendent to develop options for improving the District's financial condition

	FY 2024 (Audited)	FY 2025 (Audited)	FY 2026 (Est Actuals)	FY 2027 (Projected)
Operating Fund Balance (from prior fiscal year)	\$ 7,691,158.00	\$ 8,528,769.00	\$ 9,596,858.00	\$ 10,139,069.00
Operating Fund Expenditures (from current fiscal year)	\$ 11,326,723.00	\$ 11,656,573.00	\$ 12,732,559.00	\$ 13,195,054.61
Board Policy: 25%	68%	73%	75%	77%

FY 27 Budget Summary

With Major Construction Project

FY 27 Budget Summary - With Construction

Revenues

Local	\$22,298,545
State	\$905,787
Federal	\$507,200
<i>Total</i>	\$23,711,532

Expenses

Salaries and Benefits	\$8,447,728
Purchased Services	\$2,618,421
Supplies	\$379,436
Capital Outlay	\$2,589,871
Other Objects	\$3,687,559
<i>Total</i>	\$17,723,015

NET

\$5,988,517

FY 27 Budget Detail

With Major Construction Project

	Operating Funds						Non Operating Funds			All Funds
	Educational (10)	Operations & Maintenance (20)	Transportation (40)	IMRF/SS (50/51)	Working Cash (70)	Total Operating	Debt Service (30)	Capital Projects (60)	Total Non Operating	Total All Funds
Beginning Fund Balance	\$5,839,343	\$75,477	\$99,363	\$25,789	\$4,099,097	\$10,139,069	\$178,182	\$517,272	\$695,454	\$10,834,523
REVENUES										
Local Revenue	\$19,580,500	\$892,000	\$543,000	\$265,500	\$245,000	\$21,526,000	\$768,545	\$4,000	\$772,545	\$22,298,545
State Revenue	\$656,100		\$160,000			\$816,100		\$89,687	\$89,687	\$905,787
Federal Revenue	\$507,000			\$200		\$507,200				\$507,200
<i>Total Revenues</i>	\$20,743,600	\$892,000	\$703,000	\$265,700	\$245,000	\$22,849,300	\$768,545	\$93,687	\$862,232	\$23,711,532
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Surplus/(Deficit)	\$9,111,473	\$158,750	\$9,056	\$129,966	\$245,000	\$9,654,245	-\$744,790.00	-\$2,920,938.00	-\$3,665,728.00	5,988,517.39
Transfers Out - (Uses)	-\$9,251,188.00				-\$1,125,000.00	-\$10,376,188.00	-\$18,466.25		-\$18,466.25	-\$10,394,654.25
Transfers In - Sources							\$751,188	\$9,643,466.25	\$10,394,654	\$10,394,654
Ending Fund Balance	\$5,699,628	\$234,227	\$108,419	\$155,755	\$3,219,097	\$9,417,126	\$166,114	\$7,239,800	\$7,405,914	\$16,823,040

FY 27 Budget Takeaways

With Major Construction Projects

Impact on Fund Balance

	FY 2022 (Audited)	FY 2023 (Audited)	FY 2024 (Audited)	FY 2025 (Audited)	FY 2026 (Est Actuals)	FY 2027 (Projected)
Beginning Fund Balance	\$ 6,953,035.00	\$ 8,234,785.00	\$ 7,943,837.00	\$ 8,874,675.00	\$ 10,616,887.00	\$ 10,834,523.00
Ending Fund Balance	\$ 8,234,785.00	\$ 7,943,837.00	\$ 8,874,675.00	\$ 10,616,887.00	\$ 10,834,523.00	\$ 16,823,040.00

FY 27 Budget Summary

With Major Construction Project

Alignment to Board Policy

	FY 2024 (Audited)	FY 2025 (Audited)	FY 2026 (Est Actuals)	FY 2027 (Projected)
Operating Fund Balance (from prior fiscal year)	\$ 7,691,158.00	\$ 8,528,769.00	\$ 9,596,858.00	\$ 10,139,069.00
Operating Fund Expenditures (from current fiscal year)	\$ 11,326,723.00	\$ 11,656,573.00	\$ 12,732,559.00	\$ 13,195,054.61
Board Policy: 25%	68%	73%	75%	77%

FY 27 Budget Summary

With Major Construction Project

	FY 2027 (Projected)
All Funds - Fund Balance* (from prior fiscal year)	\$ 10,834,523.00
All Funds - Expenditures (from current fiscal year)	\$ 17,723,015.00
	61%

**includes all anticipated expenditures in FY 27 (operating and non operating)*

Three Year Projections

With Major Construction Project

Three Year Projections with Major Construction Project						
		FY 27		FY 28		FY 29
Beginning Fund Balance	\$	10,834,523	\$	16,823,040	\$	13,602,196
Revenues						
Local	\$	22,298,545	\$	14,790,233	\$	15,131,161
State	\$	905,787	\$	905,787	\$	905,787
Federal	\$	507,200	\$	507,200	\$	507,200
Total	\$	23,711,532	\$	16,203,220	\$	16,544,148
Expenditures						
Salaries and Benefits	\$	8,447,728	\$	8,675,817	\$	8,979,470
Supplies	\$	379,436	\$	379,436	\$	379,436
Purchased Services	\$	2,618,421	\$	2,690,000	\$	2,300,000
Capital Outlay	\$	2,589,871	\$	3,843,750	\$	3,843,750
Other Objects	\$	3,687,559	\$	3,835,061	\$	3,988,464
Total	\$	17,723,015	\$	19,424,064	\$	19,491,120
Net	\$	5,988,517	\$	(3,220,844)	\$	(2,946,972)
Ending Fund Balance	\$	16,823,040	\$	13,602,196	\$	10,655,224
Fund Balance Reserve %		61%		87%		70%

Project Cost: \$11 million

Bond Issue: \$8.5 million

Project Timeline: spread out over 3 fiscal years

All three years meet the District's fund balance requirement

FY 27 Budget – Next Steps

1. Budget will be on display at the Administrative Office and the District Website this Friday
2. Adopt FY 27 Budget at the September Board Meeting
3. File Budget with ISBE After the September Board Meeting

Social Media Post of the Month



Roselle SD12 @RoselleSD12 · Now



The First Day of School is coming! Be sure your learner is registered so that you receive important messages that will be coming from the schools soon. We can't wait to see our learners on Wednesday, August 19th!

[#YouBelongInD12](#)

