

Special Education/Pupil Services Report
Board Meeting 4/14/2020

We are following the guidelines to implement Individual Education Plans (IEPs) and provide Free and Appropriate Public Education (FAPE) following guidance for procedures during closure due to COVID-19 as advised by the DPI, CESA 9, and the federal Office of Special Education and Rehabilitative Services (OSERS).

In order to provide services, special education teaching staff and related service staff have been in contact with parents/guardians to develop learning plans to implement IEP services during the school closure. Staff is working with families to develop plans that support students to continue to progress on their individual goals while also determining with families what they feel they can support at home. Special education staff is also in regular contact with regular education staff to support accommodations and modifications to regular education materials that are sent home.

We are conducting IEP and Evaluation meetings virtually with families and staff. Extensions to evaluations in progress have been made due to students being unavailable to complete assessments as advised by DPI.

School Counselors are in contact with any students under a 504 plan. School counselors have also been in contact with students needing additional emotional or mental health support.

Resources have been made available to all staff to address Social-Emotional needs of students and staff. We have placed links on the district website for families addressing Social-Emotional and Mental Health needs.

The School Social Worker has reached out to all Homeless students and their families to address individual needs. She is keeping me informed of any additional support or resources that are needed by these students.

Paraprofessionals have supported staff and students in a variety of ways including delivering meals, helping manage student work drop off/delivery, and copying materials, and completing professional development activities. Paraprofessionals are also supporting students they work with during a typical school day through phone calls, virtual meetings, and email. Through these student contacts, under the direction of special education staff, they are continuing to provide assistance with work completion, reteaching of activities, and engagement through interaction with a familiar face.

We are having weekly meetings with all special education staff including teachers, related services, pupil services, and paraprofessionals to address student and staff needs and concerns.

