

**River Forest District 90**  
**PRESS Policy Update Issue 122 – June, 2026**

**First Reading – August 18, 2026**

| <b>Policy Number</b>         | <b>Policy Description</b>                                                      | <b>Recommended Action</b>                |
|------------------------------|--------------------------------------------------------------------------------|------------------------------------------|
| <b>Draft Updates</b>         |                                                                                |                                          |
| 2:230                        | Public Participation at Board of Education Meetings and Petitions to the Board | Approve as presented                     |
| 5:40                         | Communicable and Chronic Infectious Disease                                    | Approve as presented                     |
| 5:70                         | Religious Holidays                                                             | Approve with district edits              |
| 5:240                        | Suspension                                                                     | Approve with district edits              |
| 6:70                         | Teaching about Religions                                                       | Approve as presented add cross-reference |
| 6:80                         | Teaching about Controversial Issues                                            | Approve as presented                     |
| 6:190                        | Extracurricular and Co-Curricular Activities                                   | Approve as presented                     |
| 7:130                        | Students Rights and Responsibilities                                           | Approve as presented with district edits |
| 8:70                         | Accommodating Individuals with Disabilities                                    | Approve as presented                     |
| <b>Review and Monitoring</b> |                                                                                |                                          |
| 2:30                         | Board of Education Elections                                                   | Approve with district edits              |
| 3:40                         | Superintendent                                                                 | Approve date change only                 |
| 3:50                         | Administrative Personnel Other than the Superintendent                         | Approve date change only                 |
| 3:60                         | Administrative Responsibility of the Building Principal                        | Approve date change only                 |
| 3:70                         | Succession of Authority                                                        | Approve date change only                 |
| 4:120                        | School Wellness and Food Services                                              | Approve date change only                 |
| 4:175                        | Convicted Child Sex Offender; Screening; Notifications                         | Approve date change only                 |
| 5:185                        | Family and Medical Leave                                                       | Approve date change only                 |
| 7:30                         | Student Assignment                                                             | Approve date change only                 |
| 7:80                         | Release Time for Religious Instruction/Observance                              | Approve date change only                 |
| 7:345                        | Use of Educational Technologies; Student Data Privacy and Security             | Approve date change only                 |
| 8:100                        | Relations with Other Organizations and Agencies                                | Approve with district edits              |
|                              |                                                                                |                                          |

## Document Status: Draft Update

### Section 2 - BOARD OF EDUCATION

## **2:230 Public Participation at Board of Education Meetings and Petitions to the Board**

During each regular and special open meeting of the Board of Education or Board Committee, any person may comment to or ask questions of the Board (*public participation*), subject to the reasonable constraints established and recorded in this policy's guidelines

<sup>C1</sup> below. The Board listens to comments or questions during public participation; responses to comments to or questions of the Board are most often managed through policy 3:30, *Chain of Command*.

To preserve sufficient time for the Board to conduct its business, any person appearing before the Board is expected to follow these guidelines:

1. Address the Board only at the appropriate time as indicated on the agenda and when recognized by the Board President. This includes following the directives of the Board President to maintain order and decorum for all.
2. Use a sign-in sheet, if requested.
3. Identify oneself and be brief. Ordinarily, the time for any one person to address the Board during public participation shall be limited to three minutes. In *unusual extenuating circumstances, e.g., to accommodate a person's disability or language interpreter*, and when an individual has made a request to speak for a longer period of time, the Board President may allow a person to speak for more than three minutes. If multiple individuals wish to address the Board on the same subject, the group is encouraged to appoint a spokesperson.
4. Observe, when necessary and appropriate, the Board President's authority to:
  - a. Shorten the time for each person to address the Board during public participation to conserve time and give the maximum number of people an opportunity to speak; and/or
  - b. Determine procedural matters regarding public participation not otherwise covered in Board policy.
5. Conduct oneself with respect and civility toward others and otherwise abide by Board policy 8:30, *Visitors to and Conduct on School Property*.

Petitions or written correspondence to the Board shall be presented to the Board of Education at the next regularly scheduled Board meeting.

LEGAL REF.:

105 ILCS 5/10-6 and 5/10-16.

5 ILCS 120/2.06, Open Meetings Act.

I.A. Rana Enterprises, Inc. v. City of Aurora, 630 F.Supp.2d 912 (N.D.Ill. 2009).

CROSS REF.: 2:220 (Board of Education Meeting Procedure), 8:10 (Public Relations), 8:30 (Visitors to and Conduct on School Property)

ADOPTED: February 17, 2026

**River Forest Public Schools District 90**

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## PRESSPlus Comments

C1. Updated in response to a five-year review. **Issue 122, June 2026**

Section 5 - GENERAL PERSONNEL

## 5:40 Communicable and Chronic Infectious Disease

The Superintendent or designee shall develop and implement procedures for managing known or suspected cases of a communicable and chronic infectious disease involving District employees that are consistent with State and federal law, Illinois Department of Public Health rules, and Board of Education policies.

An employee with a communicable or chronic infectious disease is encouraged to self-report to inform<sup>C1</sup> the Superintendent immediately and grant consent to being monitored. The employee's medical condition and records shall be held in strictest confidence by the Superintendent, except to the extent allowed to be disclosed by law.

An employee with a communicable or chronic infectious disease will be permitted to retain his or her position whenever, after reasonable accommodations and without undue hardship, there is no substantial risk of transmission of the disease to others, provided an employee is able to continue to perform the position's essential functions. An employee with a communicable and chronic infectious disease remains subject to the Board's employment policies including sick and/or other leave, physical examinations, temporary and permanent disability, and termination.

### LEGAL REF.:

[42 U.S.C. §12101](#) *et seq.*, Americans With Disabilities Act, amended by the Americans with Disabilities Act Amendments Act (ADAAA), [Pub. L. 110-325](#); [29 C.F.R. §1630.1](#) *et seq.*

[29 U.S.C. §791](#), Rehabilitation Act of 1973; [34 C.F.R. §104.1](#) *et seq.*

[105 ILCS 5/24-5](#).

[20 ILCS 2305/6](#), Department of Public Health Act.

[820 ILCS 40/](#), Personnel Record Review Act.

[77 Ill.Admin.Code Part 690](#), Control of Communicable Diseases.

CROSS REF.: 2:150 (Committees), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:30 (Hiring Process and Criteria), 5:180 (Temporary Illness or Temporary Incapacity)

ADOPTED: June 17, 2024

River Forest Public Schools District 90

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## PRESSPlus Comments

C1. Updated in response to a five-year review. **Issue 122, June 2026**

Section 5 - GENERAL PERSONNEL

## 5:70 Religious Holidays

~~Please refer to the applicable collective bargaining agreement(s).~~

*here*  
For employees not covered by a current applicable bargaining agreement:

Two (2) days will be allowed for the observance of recognized religious holidays. A request for religious holidays to be taken in any school year shall be presented in writing to the Building Principal or supervisor within the first week of the school year.

Professional personnel should refer to the current ~~Negotiated Contract~~ between the Board of Education of School District 90 and the River Forest Education Association.

LEGAL REF.:

775 ILCS 5/2-101 and 5/2-102, Ill. Human Rights Act.

775 ILCS 35/155, <sup>C1</sup> Religious Freedom Restoration Act.

ADOPTED: August 15, 2022

River Forest Public Schools District 90

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PRESSPlus Comments

- C1. Updated in response to a five-year review. School employers may require employees to provide notice of their intention to be absent, but may not require more than five days' notice before being absent for a religious holiday. 775 ILCS 5/2-102(E). A board that wishes to require fewer days' notice may modify the number of days.  
**Issue 122, June 2026**

## Document Status: Draft Update

### Section 5 - GENERAL PERSONNEL

## 5:240 Suspension

### Suspension Without Pay

The Board of Education may suspend a <sup>C1</sup>professional employee without pay: (1) a professional employee pending a dismissal hearing, or (2) a teacher as a disciplinary measure for misconduct that is detrimental to the School District. A professional employee means a non-administrator employee who holds a professional educator license.

Misconduct that is detrimental to the School District includes:

- Insubordination, including any failure to follow an oral or written directive from a supervisor;
- Violation of Board policy or Administrative Procedure;
- Conduct that disrupts or may disrupt the educational program or process;
- Conduct that violates any State or federal law that relates to the employee's duties; and
- Other sufficient causes.

The Superintendent or designee is authorized to issue a pre-suspension notification to a professional employee. This notification shall include the length and reason for the suspension as well as the deadline for the employee to exercise his or her right to appeal the suspension to the Board or Board-appointed hearing examiner before it is imposed. At the request of the professional employee made within five calendar days of receipt of a pre-suspension notification, the Board or Board-appointed hearing examiner will conduct a pre-suspension hearing. The Board or its designee shall notify the professional employee of the date and time of the hearing. At the pre-suspension hearing, the professional employee or his/her representative may present evidence. If the employee does not appeal the pre-suspension notification, the Superintendent or designee shall report the action to the Board at its next regularly scheduled meeting.

### Suspension With Pay

The Board of Education or Superintendent or designee may suspend a professional employee with pay: (1) during an investigation into allegations of disobedience or misconduct whenever the employee's continued presence in his or her position would not be

Remove

in the ~~School~~ District's best interests, (2) as a disciplinary measure for misconduct that is detrimental to the ~~School~~ District as defined above, or (3) pending a Board hearing to suspend a professional employee ~~teacher~~ without pay.

The Superintendent shall meet with the professional employee to present the allegations and give the professional employee an opportunity to refute the charges. The professional employee will be told the dates and times the suspension will begin and end. The actions described above shall not limit the District's alternative methods of discipline.

#### Employees Under Investigation by Illinois Dept. of Children and Family Services (DCFS)

Upon receipt of a DCFS recommendation that the District remove an employee from his or her position when he or she is the subject of a pending DCFS investigation ~~that relates to his or her employment with the District,~~ <sup>C2</sup> the Board or Superintendent or designee, in consultation with the Board Attorney, will determine whether to remove the employee as recommended by DCFS, proceeding with:

1. A suspension with pay; or
2. A suspension without pay.

#### Repayment of Compensation and Benefits

If a professional employee is suspended with pay, either voluntarily or involuntarily, pending the outcome of a criminal investigation or prosecution, and the employee is later dismissed as a result of his or her criminal conviction, then the employee must repay to the District all compensation and the value of all benefits received by him or her during the suspension. The Superintendent will notify the employee of this requirement when the employee is suspended.

#### LEGAL REF.:

105 ILCS 5/24-12.

5 ILCS 430/5-60(b), State Officials and Employee Ethics Act.

325 ILCS 5/7.4(c-10), Abused and Neglected Child Reporting Act.

*Cleveland Bd. of Educ. v. Loudermill*, 470 U.S. 532 (1985).

*Barszcz v. Cmty College Dist. No. 504*, 400 F.Supp. 675 (N.D. Ill. 1975).

*Massie v. East St. Louis Sch. Dist. No. 189*, 203 Ill.App.3d 965 (5th Dist. 1990).

CROSS REF.: 5:290 (Employment Termination and Suspensions)

ADOPTED: August 15, 2022

River Forest Public Schools District 90

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### PRESSPlus Comments

C1. Updated in response to a five-year review. **Issue 122, June 2026**

C2. Updated in response to a five-year review. **Issue 122, June 2026**

## Document Status: Draft Update

### Section 6 - INSTRUCTION

#### 6:70 Teaching About Religions

*Remove*

The ~~School~~ District's curriculum may include the study of religions as they relate to ~~geography, history, culture,~~ and the development of various ethnic groups. The study of religions shall give neither preferential nor derogatory treatment to any single religion, religious belief, or to religion in general. The study of religions shall be treated as an academic subject with no emphasis on the advancement or practice of religion.

LEGAL REF.:

Mahmoud v. Taylor, 606 U.S. 522 (2025). <sup>C1</sup>

Allegheny County v. ACLU Pittsburgh Chapter, 492 U.S. 573 (1989).

School Dist. of Abington Twp v. Schempp, 374 U.S. 203 (1963).

~~Allegheny County v. ACLU Pittsburgh Chapter, 492 U.S. 573 (1989).~~

CROSS REF.: 6:40 (Curriculum Development)

ADOPTED: August 15, 2022

*ADD: 6:260 (Complaints about Curriculum, Instructional Materials, and Programs)*

River Forest Public Schools District 90

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PRESSPlus Comments

- C1. In Mahmoud v. Taylor, 606 U.S. 522 (2025), the U.S. Supreme Court held that a public school “burdens the religious exercise of parents when it requires them to submit their children to instruction that poses ‘a very real threat of undermining’ the religious beliefs and practices that the parents wish to instill.” Consult the board attorney on questions related to religious opt-outs from curriculum, and see policy 6:260, *Complaints About Curriculum, Instructional Materials, and Programs*. **Issue 122, June 2026**

Document Status: Draft Update

Section 6 - INSTRUCTION

## 6:80 Teaching About Controversial Issues

Discussion of controversial issues should be age-appropriate, serve an educational purpose, be consistent with the curriculum, and present a balanced view.

LEGAL REF.:

Mahmoud v. Taylor, 606 U.S. 522 (2025).<sup>C1</sup>

Garcetti v. Ceballos, 547 U.S. 410 (2006).

*Mayer v. Monroe Cnty. Cmty. Sch. Corp.*, 474 F.3d 477 (7th Cir. 2007).

CROSS REF.: 6:40 (Curriculum Development), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs)

ADOPTED: August 15, 2022

River Forest Public Schools District 90

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PRESSPlus Comments

- C1. In Mahmoud v. Taylor, 606 U.S. 522 (2025), the U.S. Supreme Court ruled that a district likely violated parents' free exercise rights when it refused to give notice and allow them to opt their elementary-age children out of literacy instruction that involved the use of LGBTQ+-inclusive storybooks. See sample policy 6:260, *Complaints About Curriculum, Instructional Materials, and Programs* at footnote 3, available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com). Consult the board attorney regarding curriculum objections. **Issue 122, June 2026**

## Document Status: Draft Update

### Section 6 - INSTRUCTION

## **6:190 Extracurricular and Co-Curricular Activities**

The Superintendent shall approve all District-sponsored extracurricular and co-curricular activities, using the following criteria:

1. The activity will contribute to the leadership abilities, social well-being, self-realization, good citizenship, or general growth of participants.
2. Fees assessed for students<sup>C1</sup> are reasonable and do not exceed the actual cost of operation.
3. Requests from students.
4. The activity will be supervised by a school-approved sponsor.

~~Building Principals are responsible for the scheduling and announcing of student extracurricular and co-curricular activities.~~<sup>C2</sup>

~~Non-school sponsored student groups are governed by the District's policy on student use of school buildings.~~<sup>C3</sup>

### Academic Criteria for Participation

Students must satisfy all academic standards and must comply with the activity's rules and the Student Conduct Code.

Selection of members or participants is at the discretion of the teachers, sponsors, or coaches, provided that the selection criteria conform to the District's policies. ~~Students must satisfy all academic standards and must comply with the activity's rules and the student conduct code.~~

LEGAL REF.:

105 ILCS 5/10-20.30 and 5/24-24.

CROSS REF.: 4:170 (Safety), 7:10 (Equal Educational Opportunities), 7:40 (Nonpublic School Students, Including Parochial and Home-Schooled Students), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:300 (Extracurricular Athletics), 8:20 (Community Use of School Facilities)

ADOPTED: September 18, 2023

River Forest Public Schools District 90

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### PRESSPlus Comments

- C1. Updated for continuous improvement. **Issue 122, June 2026**
- C2. Updated for continuous improvement; this sentence was included in the PRESS Sample Policy Reference Manual prior to May 2006. **Issue 122, June 2026**
- C3. This sentence is not applicable for districts that do not have High School students. **Issue 122, June 2026**

## Document Status: Draft Update

### Section 7 - STUDENTS

## 7:130 Student Rights and Responsibilities

All students are entitled to enjoy the rights protected by the [U.S.](#) and [Illinois Constitutions](#) and laws for persons of their age and maturity in a school setting. Students should exercise these rights reasonably and avoid violating the rights of others. Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures.

Students may, during the school day, during noninstructional time, voluntarily engage in individually or collectively initiated, non-disruptive prayer or religious-based meetings that, consistent with the Free Exercise and Establishment Clauses of the [U.S.](#) and [Illinois Constitutions](#), are not sponsored, promoted, or endorsed in any manner by the school or any school employee. *Noninstructional time* means time set aside by a school before actual classroom instruction begins or after actual classroom instruction ends.

LEGAL REF.:

~~20 U.S.C. §4071 et seq., Equal Access Act.~~<sup>C1</sup> → Remove

20 U.S.C. §7904, [Every Student Succeeds Act](#).

[Kennedy v. Bremerton Sch. Dist.](#), 597 U.S. 507 (2022).<sup>C2</sup>

[Tinker v. Des Moines Indep. Cmty. Sch. Dist.](#), 393 U.S. 503 (1969).

[105 ILCS 20/5](#), Silent Reflection and Student Prayer Act.

CROSS REF.: 7:140 (Search and Seizure), 7:150 (Agency and Law Enforcement Requests), 7:160 (Student Appearance), 7:190 (Student Behavior)

ADOPTED: September 16, 2025

River Forest Public Schools District 90

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## PRESSPlus Comments

- C1. The Equal Access Act (EAA) requires a secondary school that receives federal funding and allows a *limited open forum* to grant fair opportunity or equal access to students who wish to conduct a meeting within that limited open forum without regard to the religious, political, philosophical, or other content of the speech at such a meeting. A secondary school has a *limited open forum* whenever it "grants an offering to or opportunity for one or more noncurriculum-related student groups to meet on school premises during noninstructional time." 20 U.S.C. §4071(a). **Issue 122, June 2026**
- C2. Kennedy v. Bremerton Sch. Dist., 597 U.S. 507, 527 (2022) (quoting Tinker at 506, "the First Amendment's protections extend to both 'teachers and students,'" found that students were not restricted from voluntarily joining in prayer with a high school football coach on the field after a game). **Issue 122, June 2026**

## Document Status: Draft Update

### Section 8 - COMMUNITY RELATIONS

#### **8:70 Accommodating Individuals with Disabilities**

Individuals with disabilities shall be provided an opportunity to participate in all school-sponsored services, programs, or activities and will not be subject to illegal discrimination. When appropriate, the District may provide to persons with disabilities aids, benefits, or services that are separate or different from, but as effective as, those provided to others.

The District will provide auxiliary aids and services where necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity.

Each service, program, website, or activity operated in existing facilities shall be readily accessible to, and useable by, individuals with disabilities. New construction and alterations to facilities existing before January 26, 1992, will be accessible when viewed in their entirety.

The Superintendent or designee is designated the Title II Coordinator and shall:

1. Oversee the District's compliance efforts and, recommend necessary modifications to the ~~School Board of Education, and maintain the District's final Title II self-evaluation document, update it to the extent necessary, and keep it available for public inspection for at least three years after its completion date.~~<sup>C1</sup>
2. Institute plans to make information regarding Title II's protection available to any interested party.

Individuals with disabilities should notify the Superintendent or Building Principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

Individuals with disabilities may allege a violation of this policy or federal law by reporting it to the Superintendent or designated Title II Coordinator, or by filing a grievance under Board policy 2:260, the Uniform Grievance Procedure.

Individuals with disabilities may allege a violation of this policy or federal law by reporting it to the Superintendent, as the Title II Coordinator, or by filing a grievance under the Uniform

Grievance Procedure.

LEGAL REF.:

~~Americans with Disabilities Act~~, 42 U.S.C. §§12101 ~~et seq.~~ and 12131 ~~et seq.~~, ~~Americans with Disabilities Act~~; 28 C.F.R. Part 35.

~~Rehabilitation Act of 1973 §104~~, 29 U.S.C. §794, ~~Rehabilitation Act of 1973 (2006)~~.

105 ILCS 5/10-20.51.

410 ILCS 25/, Environmental Barriers Act.

71 Ill.Admin.Code Part 400, Illinois Accessibility Code.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:150 (Facility Management and Building Programs)

ADOPTED: July 17, 2023

River Forest Public Schools District 90

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## PRESSPlus Comments

C1. Updated in response to a five-year review. **Issue 122, June 2026**

## Document Status: Review and Monitoring

### Section 2 - BOARD OF EDUCATION

#### **2:30 Board of Education Elections**

**Remove**

~~School~~ District elections are non-partisan, governed by the general election laws of the State, and include the election of Board of Education members, various public policy propositions, and advisory questions. Board of Education members are elected at the consolidated election held on the first Tuesday in April in odd-numbered years. If, however, that date conflicts with the celebration of Passover, the consolidated election is postponed to the first Tuesday following the last day of Passover. The canvass of votes is conducted by the election authority within 21 days after the election. <sup>C1</sup>

The Board, by proper resolution, may cause to be placed on the ballot: (a) public policy referendum according to [Article 28 of the Election Code](#), or (b) advisory questions of public policy according to [Section 9-1.5 of the School Code](#).

The Board Secretary serves as the local election official. He or she receives petitions for the submission of a public question to referenda and forwards them to the proper election officer and otherwise provides information to the community concerning District elections.

LEGAL REF.:

[10 ILCS 5/1-3](#), [5/2A](#), [5/9](#), [5/10-9](#), [5/22-17](#), [5/22-18](#), and [5/28](#).

[105 ILCS 5/9](#).

CROSS REF.: 2:40 (Board Member Qualifications), 2:50 (Board Member Term of Office), 2:210 (Organizational Board of Education Meeting)

ADOPTED: February 17, 2026

**River Forest Public Schools District 90**

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## PRESSPlus Comments

- C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:
- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com)), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
  - Update the policy language due to changes in local conditions
  - Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

**Issue 122, June 2026**

## Document Status: Review and Monitoring

### Section 3 - GENERAL SCHOOL ADMINISTRATION

## 3:40 Superintendent

### Duties and Authority<sup>C1</sup>

The Superintendent is the District's executive officer and is responsible for the administration and management of the District schools in accordance with Board of Education policies and directives, and State and federal law, including the special reporting responsibilities in policy 5:90, *Abused and Neglected Child Reporting*. District management duties include, without limitation, preparing, submitting, publishing, and posting reports and notifications as required by State and federal law. The Superintendent is authorized to develop administrative procedures to implement Board of Education policy.

The Board of Education encourages the Superintendent to assume a position of leadership in public school affairs and to engage in community activities compatible with and complementary to those of the schools.

The Superintendent may delegate to other District staff members the exercise of any powers and the discharge of any duties imposed upon the Superintendent by Board of Education policies or by Board vote. The delegation of power or duty, however, shall not relieve the Superintendent of responsibility for the action that was delegated.

### Qualifications

The Superintendent must be of good character and of unquestionable morals and integrity. The Superintendent shall have the experience and the skills necessary to work effectively with the Board, District employees, students, and the community. The Superintendent must have and maintain a Professional Educator License with a superintendent endorsement issued by the Illinois State Educator Preparation and Licensure Board.

When the office of the Superintendent becomes vacant, the Board of Education will conduct a search to find the most capable person for the position. Qualified staff members who apply for the position will be considered for the vacancy.

### Evaluation

The Board of Education will evaluate the Superintendent's performance and effectiveness according to the terms contained in the Superintendent's employment agreement.

A specific time should be designated for a formal evaluation session with all Board of Education members present. The evaluation should include a discussion of professional strengths as well as performance areas needing improvement.

The Superintendent shall annually present evidence of professional growth through attendance at educational conferences, additional schooling, and in-service training.

#### Compensation and Benefits

The Board of Education and the Superintendent shall enter into a contract that conforms to this policy and State law. This contract shall govern the employment relationship between the Board of Education and the Superintendent. The terms of the Superintendent's employment agreement, when in conflict with this policy, will control

#### LEGAL REF.:

[105 ILCS 5/10-16.7](#), [5/10-20.47](#), [5/10-21.4](#), [5/10-21.9](#), [5/10-23.8](#), [5/21B-20](#), [5/21B-25](#), [5/24-11](#), and [5/24A-3](#).

[5 ILCS 120/7.3](#), Open Meetings Act.

[23 Ill.Admin.Code §§1.310](#), [1.705](#), and [25.355](#).

CROSS REF: 2:20 (Powers and Duties of the Board of Education; Indemnification), 2:130 (Board-Superintendent Relationship), 2:240 (Board Policy Development), 3:10 (Goals and Objectives), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:290 (Employment Termination and Suspensions)

ADOPTED: February 17, 2026

**River Forest Public Schools District 90**

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#### PRESSPlus Comments

- C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:
- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com)), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
  - Update the policy language due to changes in local conditions
  - Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

**Issue 122, June 2026**

## Document Status: Review and Monitoring

### Section 3 - GENERAL SCHOOL ADMINISTRATION

## **3:50 Administrative Personnel Other Than the Superintendent**

### Duties and Authority<sup>C1</sup>

District administrative and supervisory positions are established by the Board of Education in accordance with State law. This policy applies to all administrators other than the Superintendent, including without limitation, Building Principals. The general duties and authority of each administrative or supervisory position are approved by the Board of Education, upon the Superintendent's recommendation, and contained in the respective position's job description.

### Qualifications

All administrative personnel shall have a Professional Educator License and appropriate endorsements issued by the Illinois State Educator Preparation and Licensure Board and such other qualifications as specified in the position's job descriptions.

### Evaluation

The performance of all administrative personnel will be evaluated by the Superintendent or designee; the Superintendent shall make employment and salary recommendations to the Board of Education.

Administrators shall annually present evidence to the Superintendent of professional growth through attendance at educational conferences, additional schooling, in-service training and through participation in the general development and improvement of the school program.

### Administrative Work Year

The administrators' work year shall be the same as the District's fiscal year, July 1 through June 30, unless otherwise stated in the employment agreement. In addition to legal holidays, the administrators shall have vacation periods as approved by the Superintendent. All administrators shall be available for work when their services are necessary.

### Compensation and Benefits

The Board and each administrator shall enter into an employment agreement that complies with Board policy and State law. The terms of an individual employment contract, when in conflict with this policy, will control.

The Board of Education will consider the Superintendent's recommendations when setting compensation for individual administrators. These recommendations should be presented to

the Board of Education at such time as specified by the Board.

Unless stated otherwise in individual employment contracts, all benefits and leaves of absence available to teaching personnel are available to administrative personnel.

LEGAL REF:

[105 ILCS 5/10-21.4a](#), [5/10-23.8a](#), [5/10-23.8b](#), [5/21B](#), and [5/24A-4](#).

[23 Ill.Admin.Code §§1.310](#), [1.705](#), and [50.300](#); and [Parts 25](#) and [29](#).

CROSS REF: 3:60 (Administrative Responsibility of the Building Principal), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:250 (Leaves of Absence), 5:290 (Employment Termination and Suspensions)

ADOPTED: February 17, 2026

River Forest Public Schools District 90

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PRESSPlus Comments

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**Issue 122, June 2026**

## Document Status: Review and Monitoring

### Section 3 - GENERAL SCHOOL ADMINISTRATION

## **3:60 Administrative Responsibility of the Building Principal**

### Duties and Authority <sup>C1</sup>

The Board of Education, upon the recommendation of the Superintendent, employs Building Principals as the chief administrators and instructional leaders of their assigned schools, and may employ Assistant Principals. The primary responsibility of a Building Principal is the improvement of instruction. Each Building Principal shall perform all duties as described in State law as well as such other duties as specified in the Building Principal's contract or as agreed upon by the Building Principal and Superintendent.

Each Building Principal shall complete State law requirements to be a prequalified evaluator before conducting an evaluation of a teacher or assistant principal.

### Evaluation Plan

The Superintendent or designee shall implement an evaluation plan for Principals that complies with [Section 24A-15 of the School Code](#) and relevant Illinois State Board of Education rules. Using that plan, the Superintendent or designee or, in the absence of the Superintendent or his or her designee, an individual appointed by the Board who holds a valid professional educator license endorsed for superintendent. The Superintendent or designee may conduct additional evaluations. The Superintendent or designee may conduct additional evaluations.

### Qualifications and Other Terms and Conditions of Employment

Qualifications and other terms and conditions of employment are found in Board policy 3:50, *Administrative Personnel Other Than the Superintendent*.

### LEGAL REF.:

[105 ILCS 5/2-3.53a](#), [5/10-20.14](#), [5/10-21.4a](#), [5/10-23.8a](#), [5/10-23.8b](#), and [5/24A-15](#).

[10 ILCS 5/4-6.2](#), Election Code.

[105 ILCS 127/](#), School Reporting of Drug Violations Act.

[23 Ill.Admin.Code Parts 35](#) and [50](#), Subpart D.

CROSS REF.: 3:50 (Administrative Personnel Other Than the Superintendent), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:250 (Leaves of Absence), 5:290 (Employment Termination and Suspensions)

ADOPTED: February 17, 2026

River Forest Public Schools District 90

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**Issue 122, June 2026**

## Document Status: Review and Monitoring

### Section 3 - GENERAL SCHOOL ADMINISTRATION

#### **3:70 Succession of Authority**

If the Superintendent or Building Principal is temporarily unavailable, the succession of authority and responsibility of the respective office shall follow a succession plan, developed by the Superintendent and submitted to the Board of Education. <sup>C1</sup>

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 3:30 (Chain of Command)

ADOPTED: February 17, 2026

**River Forest Public Schools District 90**

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**Issue 122, June 2026**

## Document Status: Review and Monitoring

### Section 4 - OPERATIONAL SERVICES

## 4:120 School Wellness and Food Services

### School Wellness<sup>C1</sup>

The Board of Education of River Forest School District 90 is committed to providing a learning environment which promotes student wellness and healthy living, including proper nutrition and physical fitness. The District shall promote a healthy and active lifestyle in its educational programs and school activities for all students consistent with the following goals.

#### **Goals**

- **Promote Physical Fitness**

The District will foster an active lifestyle for students by offering opportunities for physical education courses and other physical activities during the school day.

- **Promote Nutrition Education**

The District will include proper nutritional habits in its health education curriculum, which shall be consistent with and incorporate relevant Illinois Learning Standards.

### Nutrition Guidelines for Foods Sold During the School Day

The Superintendent or designee shall develop administrative procedures that limit the offering or sale of minimally nutritious foods to students during the school day. The District will offer nutritious beverage choices during meal times. The District has the authority, as needed, to prohibit minimally nutritious foods and beverages from being offered or sold to students during the school day.

### Implementation and Monitoring

The Superintendent or designee shall develop administrative procedures that implement and measure the implementation of this policy.

### Community Involvement

The Superintendent or designee will invite community members, parents, students, the Board of Education, and school administrators, to comment on the development of this wellness policy.

#### Food Services

Facilities will be provided so that children in grades one through eight may eat lunch at school. Use of lunchroom facilities is for those students who are regularly scheduled to attend our schools. Families with students in the lunchroom program will be assessed a supervisory fee to be determined by the administration subject to Board approval.

LEGAL REF.:

[7 C.F.R. Parts 210](#) (National School Lunch Program) and [220](#) (School Breakfast Program).

[105 ILCS 125/](#), School Breakfast and Lunch Program Act.

ADOPTED: February 22, 2022

**River Forest Public Schools District 90**

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**Issue 122, June 2026**

## Document Status: Review and Monitoring

### Section 4 - OPERATIONAL SERVICES

## **4:175 Convicted Child Sex Offender; Screening; Notifications**

### Persons Prohibited on School Property without Prior Permission<sup>C1</sup>

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender meets either of the following two exceptions:

1. The offender is a parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or
2. The offender received permission to be present from the Board of Education, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent or designee shall supervise a child sex offender whenever the offender is in a child's vicinity. If a student is a sex offender, the Superintendent or designee shall develop guidelines for managing his or her presence in school.

### Screening

The Superintendent or designee shall perform fingerprint-based criminal history records information checks and/or screenings required by State law or Board policy for employees; student teachers; students doing field or clinical experience other than student teaching; contractors' employees who have direct, daily contact with one or more children; and resource persons and volunteers. The Board President shall ensure that these checks are completed for the Superintendent. He or she shall take appropriate action based on the result of any criminal background check and/or screen.

### Notification to Parents/Guardians

The Superintendent shall develop procedures for the distribution and use of information from law enforcement officials under the Sex Offender Community Notification Law and the Murderer and Violent Offender Against Youth Community Notification Law. The Superintendent or designee shall serve as the District contact person for purposes of these laws. The Superintendent and Building Principal shall manage a process for schools to notify the parents/guardians during school registration that information about sex offenders is available to the public as provided in the Sex Offender Community Notification Law. This notification must occur during school registration and at other times as the Superintendent or Building Principal determines advisable.

LEGAL REF.:

[20 U.S.C. §7926](#), Elementary and Secondary Education Act.

[20 ILCS 2635/](#), Uniform Conviction Information Act.

[720 ILCS 5/11-9.3](#), Criminal Code of 2012.

[730 ILCS 152/](#), Sex Offender Community Notification Law.

[730 ILCS 154/75-105](#), Murderer and Violent Offender Against Youth Community Notification Law.

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the Building Principal), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:30 (Hiring Process and Criteria), 5:260 (Student Teachers), 6:250 (Community Resource Persons and Volunteers), 8:30 (Visitors to and Conduct on School Property), 8:100 (Relations with Other Organizations and Agencies)

ADOPTED: February 22, 2022

**River Forest Public Schools District 90**

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**Issue 122, June 2026**

## Document Status: Review and Monitoring

### Section 5 - GENERAL PERSONNEL

## 5:185 Family and Medical Leave

### A. General Requirements For Family And Medical Leave ("FMLA Leave")

#### 1. Eligibility for 12 weeks of Unpaid Leave and Purpose of Leave <sup>C1</sup>

Pursuant to the *Family and Medical Leave Act* (the "FMLA"), any employee who has been employed by the Board of Education for at least 12 months, and has worked at least 1,000 hours during the preceding 12 months, shall be entitled to an unpaid leave of absence of up to 12 work weeks during a 12-month period for the following purposes:

- a. the birth of a child and to care for the newborn child, provided the leave is completed no later than 12 months after the birth of the child;
- b. the placement of a child with the employee for adoption or foster care, provided the leave is completed no later than 12 months after the placement of the child;
- c. because the employee is needed to care for the employee's spouse, child or parent with a serious health condition;
- d. the treatment of a serious health condition that makes the employee unable to perform the functions of the job; or
- e. because of any qualifying exigency arising out of the fact that the spouse, or a son, daughter, or parent of the employee is on active duty (or has been notified of an impending call or order to active duty) in the Armed Forces in support of a contingency operation. This leave entitlement shall be referred to as an "Active Duty Leave."

#### 2. Servicemember Family Leave - Eligibility for 26 weeks of Unpaid Leave and Purpose of Leave

In addition to the above purposes, any employee who has been employed by the Board of Education for at least 12 months, and has worked at least 1,000 hours during the preceding 12 months, and who is the spouse, son, daughter, parent, or next of kin of a covered servicemember shall be entitled to an unpaid leave of absence of up to 26 work weeks during a single 12-month period to care for the covered servicemember with a serious injury or illness.

This 26 workweek entitlement is a combined total of 26 workweeks of leave for any FMLA-qualifying reason during the "single 12-month period," provided that the employee is entitled to no more than 12 weeks of leave for one or more of the following: because of the birth of a son or daughter of the employee and in order to care for such son or daughter; because of the placement of a son or daughter with the employee for adoption or foster care; in order to care for the spouse, son, daughter or parent with a serious health condition; because of the employee's own serious health condition; or because of a qualifying exigency. For example, an eligible employee may, during the "single 12-month period," take 16 weeks of FMLA leave to care for a covered servicemember and 10 weeks of FMLA leave to care for a newborn child. However, the employee may not take more than 12 weeks of FMLA leave to care for the newborn child during the "single 12-month period," even if the employee takes fewer than 14 weeks of FMLA leave to care for a covered servicemember.

The "single 12-month period" of this section begins on the first day the eligible employee takes FMLA leave to care for a covered servicemember and ends 12 months after that date, regardless of the method used by the District to determine an employee's 12 work weeks of leave entitlement for other FMLA-qualifying reasons.

If an employee does not take all of his or her 26 work weeks of leave entitlement to care for a covered servicemember during this "single 12-month period," the remaining part of his or her 26 work weeks of leave entitlement to care for the covered servicemember is forfeited.

The leave entitlement will be applied on a per-covered servicemember, per-injury basis such that an eligible employee may be entitled to take more than one period of 26 workweeks of leave if the leave is to care for different covered servicemembers or to care for the same servicemember with a subsequent injury or illness, except that no more than 26 workweeks of leave may be taken within any "single 12-month period."

An eligible employee may take more than one period of 26 work weeks of leave to care for a covered servicemember with more than one serious injury or illness only when the serious injury or illness is a subsequent serious illness or injury.

Where an eligible employee takes leave to care for more than one covered servicemember or for a subsequent serious injury or illness of the same covered servicemember, and the "single 12-month periods" corresponding to the different military caregiver leave entitlements overlap, the employee is limited to taking no more than 26 work weeks of leave in each "single 12-month period."

### 3. Calculation of 12-Month Period

Each time an employee takes FMLA leave, the remaining leave to which the employee is entitled would be any balance of the 12 weeks which has not been used during the immediately preceding 12 months.

4. Intermittent or Reduced Schedule Leave

- a. When medically necessary, FMLA leave may be taken on an intermittent, or a reduced schedule, basis for an employee's own illness or injury, to care for a sick family member, or to care for a covered servicemember. FMLA leave may not be taken on such basis after the birth or adoption of a child or placement of a child in foster care unless approved by the Board, except in situations when the mother or newborn child has a serious health condition. If the request for intermittent leave or leave on a reduced schedule is foreseeable based upon planned medical treatment, the Board may require the employee to transfer temporarily to an available alternate position which better accommodates recurring periods of leave.
- b. FMLA may be taken on an intermittent, or a reduced schedule, basis because of any qualifying exigency arising out of the fact that the spouse, or a son, daughter, or parent of the employee is on active duty in the Armed Forces in support of a contingency operation.

5. Health Insurance

During FMLA leave, the Board shall maintain group health insurance coverage under the same conditions that would have been provided if the employee was working. If an employee does not return to work after an unpaid FMLA leave, the employee shall repay the cost of health insurance premiums paid by the Board unless the employee's failure to return is due to (a) the continuation, recurrence or onset of a serious health condition of the employee, or the employee's family member, or a serious injury or illness of a covered servicemember, which would otherwise entitle the employee to FMLA leave or (b) other circumstances beyond the employee's control.

6. Return to Work

Upon return from FMLA leave, the employee shall be placed in the same position the employee held when the leave commenced or an equivalent position with equivalent benefits, pay and other terms and conditions of employment. Nothing herein shall grant the employee greater rights to reinstatement, benefits or conditions of employment than if the employee had been continuously employed. A key employee may be denied restoration to employment if it is necessary to prevent substantial and grievous economic injury to the operations of the Board.

**B. Combination With Other Leaves**

Any employee qualifying for FMLA leave will be required to first substitute any other applicable paid leave (e.g., sick leave and/or vacation leave or personal leave) for unpaid FMLA leave. The substitution of accrued paid leave shall be in accordance with the terms and conditions of Board's paid leave policies. If such paid leave is less than 12 work weeks or 26 work weeks, FMLA leave may then be used to allow for a total leave (whether paid or unpaid) of 12 or 26 work weeks duration. Any leave, whether paid or unpaid, taken for an FMLA qualifying reason, shall be deducted from an employee's total FMLA leave. The use of FMLA leave shall not preclude the use of other applicable unpaid leave that would extend the employee's leave beyond 12 or 26 work weeks, but the use of FMLA leave shall not serve to extend any such available unpaid leave. Additionally, although not considered a "leave", if an employee is absent from work due to a compensable injury on the job and/or occupational disease under the Workers' Compensation Act, such absence will be deducted from the employee's 12 week FMLA entitlement if the injury/illness is one that meets the criteria for a serious health condition.

### **C. Special Leave Rules For Instructional Employees**

#### **1. Required Continuation of Leave**

The Board may require an instructional employee to continue taking FMLA leave until the end of the semester if:

- a. the leave begins more than five weeks before the end of the semester, the leave will last at least three weeks and the instructional employee would otherwise return to work during the last three weeks of the semester; or
- b. the leave (which is for a purpose of the birth of a son or daughter, the placement of a son or daughter for adoption or foster care, to care for a spouse, son, daughter, or parent with a serious health condition or to care for a covered servicemember) begins during the last five weeks of the semester, the leave will last for more than two weeks and the instructional employee would otherwise return to work during the last two weeks of the semester; or
- c. the leave (which is for a purpose of the birth of a son or daughter, the placement of a son or daughter for adoption or foster care, to care for a spouse, son, daughter, or parent with a serious health condition or to care for a covered servicemember ) begins during the last three weeks of the semester, and the leave lasts more than five working days.

Any leave required by the Board to be taken until the end of the semester shall not be counted as FMLA leave. However, the Board shall continue to maintain health insurance group coverage, pursuant to A.4, and the employee shall be entitled to the restoration rights set forth under A.5.

## 2. Reduced Schedule or Intermittent Leave

If an instructional employee requests FMLA intermittent leave or leave on a reduced schedule to care for a family member with a serious health condition, to care for a covered servicemember, or for an employee's own serious health condition, which is foreseeable based on planned medical treatment that would cause such employee to be on leave for more than 20% of the total number of working days over the duration of the leave, the Board may require the employee to choose either to:

- a. take the leave for a period or periods of a particular duration, not greater than the duration of the planned treatment; or
- b. temporarily transfer to an available alternate position for which the employee is qualified, which has equivalent pay and benefits and which better accommodates recurring periods of leave.

If an employee elects to take the leave for a "period or periods of a particular duration," the entire period of leave taken will count as FMLA leave.

### **D. Spouses Employed By Same Employer**

- a. If leave is taken by spouses who are both employed by the Board for birth or placement of a child for adoption or foster care, to care for the employee's parent with a serious health condition, such leave is limited to a combined total of 12 work weeks. This limitation does not apply to leave taken by either spouse to care for the other spouse or a child with a serious health condition, or for leave taken due to the employee's own serious health condition.
- b. If leave is taken by spouses who are both employed by the Board to care for a covered servicemember with a serious injury or illness, and for the birth and care of a newborn child, for placement of a child for adoption or foster care or to care for a parent who has a serious health condition such leave is limited to a combined total of 26 work weeks during the single 12-month period.

### **E. Rules And Regulations**

The Superintendent is authorized to adopt rules and regulations, consistent with the FMLA, regarding the provision of notice of leave, medical certification, distribution of FMLA information, and recordkeeping requirements and such other matters necessary to implement the FMLA.

### **F. FMLA Controlling**

In the event this Policy or its Rules or Regulations conflict with the FMLA, the FMLA shall control. To the extent that this Policy or its Rules and Regulations is silent on a matter covered by the FMLA, the FMLA and its implementing rules and regulations shall control.

LEGAL REF.:

[29 U.S.C. §2601](#) *et seq.*, Family and Medical Leave Act; [29 C.F.R. Part 825](#). Final Rule

[105 ILCS 5/24-6.4](#).

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:250 (Leaves of Absence), 5:330 (Sick Days, Vacation, Holidays, and Leaves)

ADOPTED: February 22, 2022

River Forest Public Schools District 90

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**Issue 122, June 2026**

## Document Status: Review and Monitoring

### Section 7 - STUDENTS

#### **7:30 Student Assignment**

Homeless children shall be assigned according to Board policy 6:140, *Education of Homeless Children*.<sup>C1</sup>

##### Class Assignments

The Building Principal shall assign students to classes, and in so doing consider teacher recommendations, individual student's needs, and any other applicable factors. All final decisions are subject to the approval of the Superintendent.

##### School Assignments

The Board of Education shall establish attendance boundaries for each elementary school in District 90 and the grade levels to be served. A parent/guardian who desires to have his/her child attend an elementary school within District 90 other than the one serving the area in which s/he resides may make application to do so to the Superintendent. Requests will be considered on an annual basis subject to the following conditions:

1. The transfer will not result in a class size larger than that which the Superintendent considers appropriate.
2. The transfer will not, in the opinion of the Superintendent, have a detrimental effect on the student or on the receiving class
3. The parent/guardian is responsible for the transportation of the child to and from school except in special education cases.
4. Request for transfer generally shall be considered only prior to the opening of the school year.

All transfers are subject to approval by the Building Principals of the schools involved, the Superintendent, and the Board.

LEGAL REF.:

[105 ILCS 5/10-21.3](#), [5/10-21.3a](#), and [5/10-22.5](#).

CROSS REF.: 4:170 (Safety), 6:15 (School Accountability), 6:140 (Education of Homeless Children)

ADOPTED: February 22, 2022

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## Document Status: Review and Monitoring

### Section 7 - STUDENTS

## **7:80 Release Time for Religious Instruction/Observance**

### Religious Observance<sup>C1</sup>

A student shall be released from school, as an excused absence, because of religious reasons, to observe a religious holiday, or because the student's religion forbids secular activity on a particular day(s) or time of day. The parent(s)/guardian(s) must give written notice to the District five days before the student's anticipated absence.

The Superintendent or designee shall develop and distribute to teachers appropriate procedures regarding student absences for religious reasons, including how teachers are notified of a student's impending absence, and the State law requirement that teachers provide the student with an equivalent opportunity to make up any examination, study, or work requirement.

### Religious Instruction

A student shall be released from school for a day or portion of a day for the purpose of religious instruction. A letter, requesting the student's absence and written by the student's parent(s)/guardian(s), must be given to the Building Principal at least five days before the day the student is to be absent.

LEGAL REF.:

[105 ILCS 5/26-1](#) and [5/26-2b](#).

[775 ILCS 35/](#), Religious Freedom Restoration Act.

CROSS REF.: 7:70 (Attendance and Truancy)

ADOPTED: February 22, 2022

**River Forest Public Schools District 90**

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**Issue 122, June 2026**

## Document Status: Review and Monitoring

### Section 7 - STUDENTS

#### **7:345 Use of Educational Technologies; Student Data Privacy and Security**

Educational technologies used in the District shall further the objectives of the District's educational program, as set forth in Board policy 6:10, *Educational Philosophy and Objectives*, align with the curriculum criteria in policy 6:40, *Curriculum Development*, and/or support efficient District operations. The Superintendent shall ensure that the use of educational technologies in the District meets the above criteria. <sup>C1</sup>

The District and/or vendors under its control may need to collect and maintain data that personally identifies students in order to use certain educational technologies for the benefit of student learning or District operations.

Federal and State law govern the protection of student data, including school student records and/or *covered information*. The sale, rental, lease, or trading of any school student records or covered information by the District is prohibited. Protecting such information is important for legal compliance, District operations, and maintaining the trust of District stakeholders, including parents, students and staff. The Board designates the Director of Technology to serve as Privacy Officer, who shall ensure the District complies with the duties and responsibilities required of it under the Student Online Personal Protection Act, [105 ILCS 85/](#), amended by P.A. 101-516, eff. 7-1-21.

#### Definitions

*Covered information* means personally identifiable information (PII) or information linked to PII in any media or format that is not publicly available and is any of the following: (1) created by or provided to an operator by a student or the student's parent/guardian in the course of the student's or parent/guardian's use of the operator's site, service or application; (2) created by or provided to an operator by an employee or agent of the District; or (3) gathered by an operator through the operation of its site, service, or application.

*Operators* are entities (such as educational technology vendors) that operate Internet websites, online services, online applications, or mobile applications that are designed, marketed, and primarily used for K-12 school purposes.

*Breach* means the unauthorized acquisition of computerized data that compromises the security, confidentiality or integrity of covered information maintained by an operator or the District.

#### Operator Contracts

The Superintendent or designee designates which District employees are authorized to enter into written agreements with operators for those contracts that do not require separate Board approval. Contracts between the Board and operators shall be entered into in accordance with State law and Board policy 4:60, *Purchases and Contracts*, and shall include any specific provisions required by State law.

#### Security Standards

The Superintendent or designee shall ensure the District implements and maintains reasonable security procedures and practices that otherwise meet or exceed industry standards designed to protect covered information from unauthorized access, destruction, use, modification, or disclosure. In the event the District receives notice from an operator of a breach or has determined a breach has occurred, the Superintendent or designee shall also ensure that the District provides any breach notifications required by State law.

#### LEGAL REF.:

[20 U.S.C. §1232g](#), Family and Educational Rights and Privacy Act; [34 C.F.R. Part 99](#).

[105 ILCS 10/](#), Ill. School Student Records Act.

[105 ILCS 85/](#), Student Online Personal Protection Act.

[23 Ill. Admin. Code Part 380](#).

CROSS REF.: 4:15 (Identity Protection), 4:60 (Purchases and Contracts), 6:235 (Access to Electronic Networks), 7:340 (Student Records)

ADOPTED: February 22, 2022

**River Forest Public Schools District 90**

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## PRESSPlus Comments

- C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:
- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at [www.iasb.com](http://www.iasb.com)), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
  - Update the policy language due to changes in local conditions
  - Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

**Issue 122, June 2026**

## Document Status: Review and Monitoring

### Section 8 - COMMUNITY RELATIONS

#### 8:100 Relations with Other Organizations and Agencies

The District shall cooperate with other governmental, educational, and community organizations and agencies, including but not limited to: <sup>C1</sup>

Reorder  
this List

4<sup>th</sup>

County Health Department; (add actual name)

• Law enforcement agencies;

• Fire authorities;

• Planning authorities;

• Zoning authorities;

• Colleges and universities; 2<sup>nd</sup>

4<sup>th</sup>

4<sup>th</sup>

• Village of River Forest Boards and Agencies; and

• Illinois Emergency Management Agency (IEMA), local organizations for civil defense, and other appropriate disaster relief organizations concerned with civil defense

• Other school districts and educational agencies. 1<sup>st</sup>

CROSS REF.: 4:170 (Safety), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:90 (Abused and Neglected Child Reporting), 7:150 (Agency and Law Enforcement Requests)

ADOPTED: February 22, 2022

River Forest Public Schools District 90

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PRESSPlus Comments

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**Issue 122, June 2026**