

BOARD OF TRUSTEES AGENDA

| | | | | | |
|--------------------------|----------|-------------------------------------|---------|--------------------------|---------|
| <input type="checkbox"/> | Workshop | <input checked="" type="checkbox"/> | Regular | <input type="checkbox"/> | Special |
|--------------------------|----------|-------------------------------------|---------|--------------------------|---------|

(A) Report Only Recognition

Presenter(s):

Briefly describe the subject of the report or recognition presentation.

(B) **Action Item**

SAMUEL MIJARES, DEPUTY SUPERINTENDENT FOR CURRICULUM & INSTRUCTION

Presenter(s): DAVID CAMARILLO, EXECUTIVE DIRECTOR FOR INSTRUCTION
PATRICK SALINAS, INSTRUCTIONAL TECHNOLOGY DIRECTOR

Briefly describe the action required.

CONSIDER AND TAKE APPROPRIATE ACTION ON THE REQUEST TO APPROVE FINAL INSTRUCTIONAL MATERIALS SELECTIONS CONSIDERED UNDER PROCLAMATION 2019 AS EXAMINED AND SELECTED BY THE TECHNOLOGY AND INSTRUCTIONAL MATERIALS ALLOTMENT TEAM.

(C) **Funding source: Identify the source of funds if any are required.**

N/A

(D) **Clarification: Explain any question or issues that might be raised regarding this item.**

EAGLE PASS ISD SELECTED INSTRUCTIONAL MATERIALS THAT BEST MET STUDENT AND CURRICULUM REQUIREMENTS. K-8 ELAR TEACHERS WERE ALLOWED TO EXAMINE ALL MATERIALS CONSIDERED UNDER PROCLAMATION 2019 AND WERE GIVEN THE OPPORTUNITY TO SUBMIT THEIR RECOMMENDATIONS TO THE TIMA TEAM.

Eagle Pass Independent School District

1420 Eidson Road


Office of Instructional Technology

Eagle Pass, TX 78852

(830)773-5181

MEMORANDUM

To: Gilberto Gonzalez, Superintendent of Schools

From: Patrick Salinas, Instructional Technology Director 

Date: May 29, 2019

RE: PROCLAMATION 2019 TIMA TEAM RECOMMENDATIONS

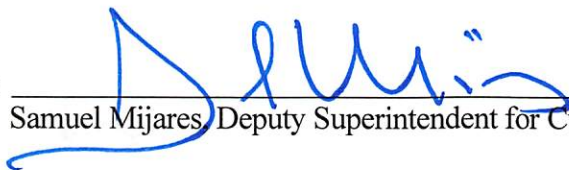
Proclamation 2019 Instructional Materials recommendations have been finalized by the Technology and Instructional Materials Allotment (TIMA) Team and are being submitted for School Board review and approval in accordance with policy EFA (LEGAL). Please refer to the attached recommendations listing as selected by the TIMA Team and supported by campus teacher ballot data.

Proclamation 2019 calls for new instructional materials in the following subject areas:

- English Language Arts and Reading, grades K-5, English/Spanish
- English Language Arts and Reading, grades 6-8
- Handwriting, grades K-5, English/Spanish
- Spelling, grades 1-6
- Personal Financial Literacy

Please do not hesitate to contact me should you have any questions or concerns.

Approved: _____



Samuel Mijares, Deputy Superintendent for Curriculum and Instruction

Approved: _____



David Camarillo, Executive Director for Instruction

**Eagle Pass Independent School District
Proclamation 2019
TIMA Team Recommendations**

| Course | Title | Publisher |
|--|--|---|
| English Language Arts and Reading Grades K-5, (English/Spanish) | Houghton Mifflin Harcourt Texas HMH into Reading | Houghton Mifflin Harcourt |
| English Language Arts and Reading Grades 6-8 | Houghton Mifflin Harcourt Texas HMH into Literature | Houghton Mifflin Harcourt |
| Handwriting Grades K-5, (English/Spanish) | All Titles on State Adopted List | All Publishers on State Adopted List |
| Spelling Grades 1-6 | All Titles on State Adopted List | All Publishers on State Adopted List |
| Personal Financial Literacy | All Titles on State Adopted List | All Publishers on State Adopted List |

Proclamation 2019

[Proclamation 2019 \(Amended 4-13-2018\)](#) (PDF)

The State Board of Education (SBOE) issued *Proclamation 2019* at its April 2017 meeting. Instructional materials were adopted in November 2018 for English language arts and reading, grades K–8; Spanish language arts and reading, grades K–5; handwriting (English and Spanish), grades K–5; spelling (English), grades 1–6; and Personal Financial Literacy. The adopted materials are scheduled to go into classrooms in the 2019–20 school year.

Below are links to *Proclamation 2019* important documents:

[Proclamation 2019 Official Bids](#)

[Proclamation 2019 List of Instructional Materials Adopted by the State Board of Education](#) (PDF)

[Proclamation 2019 Publishers with Materials Adopted by the State Board of Education](#) (PDF)

[Proclamation 2019 TEKS Not Addressed in Instructional Materials Eligible for Adoption](#) (PDF)

[Proclamation 2019 New Content Reviewed and Approved by the State Review Panel](#) (PDF)

[Proclamation 2019 Report on Interoperability and Ease of Use](#) (PDF)

The following reports were provided to the SBOE at its September 2018 meeting:

[Proclamation 2019 Report of Required Corrections](#) (PDF)

[Proclamation 2019 Editorial Changes](#) (PDF)

[Proclamation 2019 State Review Panel Comments](#) (PDF)

The following reports were provided to the SBOE at its November 2018 meeting:

[Proclamation 2019 Report of Required Corrections—Additional Corrections Reported after 8/31/2018](#)

[Proclamation 2019 Editorial Changes—Additional Changes Reported after 8/31/2018](#)

The SBOE requires that all *Proclamation 2019* pre-adoption samples of instructional materials submitted for adoption be made available to the public online. A link to those samples is posted below.

[Proclamation 2019 Pre-Adoption Samples](#)

Important documents specific to publishers can be found on the [Publisher Portal](#).

Contact Information

Instructional Materials Review and Adoption

Phone: (512) 463-9601

PROCLAMATION 2019 SELECTION TIMELINE



- | | |
|-----------------------------------|---|
| September 2018 | Sample materials requested from publishers by Instructional Materials Director |
| October 2018 | Instructional Materials Update during monthly Principals' Meeting. Presentation included Proclamation 2019 information including available online preview materials. |
| November 2018 | Began receiving printed sample materials at Textbook Warehouse for distribution to campuses. Online digital samples available from each publisher as well as via ESC20 Preview website. |
| November 2018 to March 2019 | Campus Instructional Officers distribute sample materials to all appropriate teachers and create textbook advisory committees. Advisory committee members review sample materials and conduct an analysis of curriculum TEKS objectives and activities for each textbook option. Recommendations are made to the TIMA Committee. |
| December 2018 | Review district instructional materials selection criteria, SBOE Adopted Instructional Materials and EPISD eligible publisher list. |
| January 2019 to March 2019 | Publisher Preview Sessions Events Location: DeLuna Center, All Times: 8:00am-4:00pm January 16, 2019: -Publishers: McGraw-Hill January 23, 2019: -Publisher: Pearson January 30, 2019: -Publisher: Houghton Mifflin Harcourt March 11, 2019: -Publisher: Houghton Mifflin Harcourt March 13, 2019: -Publisher: Pearson |
| April 26, 2019 | Final campus ELAR teacher vote and tally of Instructional Materials recommendations to TIMA Committee. |
| May 2019 | TIMA Committee evaluates and analyzes campus recommendations in regard to available funding and future goals. Final TIMA committee recommendations are forwarded for School Board Review. |
| June 2019 | Submission of IMA Committee recommendations for Board review and ratification. |



**Eagle Pass Independent School District
Proclamation 2019 English Language Arts and Reading, Grades K-5
Teacher Vote Counts**

| | | Total | Houghton Mifflin Harcourt, Texas HMH into Reading | Pearson - Texas myView Literacy | McGraw- Hill - Texas Wonders |
|-----|---------------------|--------------|--|--|---|
| 103 | LDC | 10 | 5 | 2 | 3 |
| 112 | ECC | 13 | 4 | 6 | 3 |
| 116 | RVLA | 16 | 6 | 8 | 2 |
| 119 | Kennedy | 12 | 4 | 7 | 1 |
| 102 | Ray Darr | 13 | 7 | 4 | 2 |
| 104 | Graves | 18 | 16 | 2 | 0 |
| 105 | Glass | 12 | 9 | 2 | 1 |
| 106 | Lee | 9 | 5 | 1 | 3 |
| 107 | Kirchner | 5 | 3 | 0 | 2 |
| 109 | San Luis | 11 | 1 | 9 | 1 |
| 110 | Rosita Valley | 17 | 14 | 3 | 0 |
| 111 | Benavides | 6 | 2 | 4 | 0 |
| 113 | Seco Mines | 12 | 8 | 1 | 3 |
| 115 | Sam Houston | 9 | 8 | 0 | 1 |
| 117 | Pete Gallego | 13 | 7 | 4 | 2 |
| 118 | HB Gonzalez | 12 | 11 | 0 | 1 |
| 120 | Liberty | 20 | 8 | 5 | 7 |
| 121 | Cerna | 21 | 15 | 4 | 2 |
| 122 | Mancha | 15 | 11 | 4 | 0 |
| | Total | 244 | 144 | 66 | 34 |
| | Campus Votes | 19 | 14 | 5 | 0 |

Eagle Pass Independent School District
 Proclamation 2019 English Language Arts and Reading, Grades 6-8
 Teacher Vote Counts

| | | Total | Houghton Mifflin Harcourt, Texas HMH into Reading | Pearson - Texas myView Literacy | McGraw-Hill - Texas Wonders | EMC Publishing Mirrors and Windows |
|-----|---------------|-------|---|---------------------------------------|-----------------------------------|--|
| 41 | Eagle Pass JH | 19 | 19 | 0 | 0 | 0 |
| 42 | Memorial JH | 16 | 9 | 6 | 0 | 1 |
| 102 | Ray Darr | 1 | 0 | 1 | 0 | 0 |
| 104 | Graves | 2 | 0 | 1 | 1 | 0 |
| 105 | Glass | 2 | 2 | 0 | 0 | 0 |
| 106 | Lee | 2 | 2 | 0 | 0 | 0 |
| 107 | Kirchner | 1 | 1 | 0 | 0 | 0 |
| 109 | San Luis | 1 | 0 | 0 | 1 | 0 |
| 110 | Rosita Valley | 2 | 1 | 0 | 1 | 0 |
| 111 | Benavides | 1 | 1 | 0 | 0 | 0 |
| 113 | Seco Mines | 1 | 0 | 0 | 1 | 0 |
| 115 | Sam Houston | 1 | 0 | 1 | 0 | 0 |
| 117 | Pete Gallego | 1 | 1 | 0 | 0 | 0 |
| 118 | HB Gonzalez | 1 | 0 | 0 | 1 | 0 |
| 120 | Liberty | 2 | 2 | 0 | 0 | 0 |
| 121 | Cerna | 4 | 4 | 0 | 0 | 0 |
| 122 | Mancha | 2 | 2 | 0 | 0 | 0 |
| | Total | 59 | 44 | 9 | 5 | 1 |
| | Campus Votes | 3 | 3 | 0 | 0 | 0 |

Proclamation 2019

Publishing Companies with Materials Under Consideration for Adoption- Publishers that Comply with District Requirements

| | ELAR | | | | | | | | | | | | SLAR | | | | | | | | | | | | |
|--|--------|-------|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|--------|-------|------------------|-----|-----|-----|-----|-----|-----|---|------|------|--|
| | ONLINE | PRINT | CONS. | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | ONLINE | PRINT | CONS. | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 EL | 8 EL | |
| EMC Publishing, LLC. | √ | √ | | | | | | | | 100 | 100 | 100 | | | | | | | | | | | | | |
| Houghton Mifflin Harcourt | √ | √ | √ | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | √ | √ | √ Not Readers | 100 | 100 | 100 | 100 | 100 | 100 | | | | |
| McGraw-Hill School Division | √ | √ | √ | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | √ | √ | √ | 100 | 100 | 100 | 100 | 100 | 100 | | | | |
| Pearson Education, Inc. (Prentice Hall) | √ | √ | √ | | | | | | | 100 | 100 | 100 | | | | | | | | | | | | | |
| Pearson Education, Inc. (Scott Foresman) | √ | √ | √ | 100 | 100 | 100 | 100 | 100 | 100 | | | | √ | √ | √ | 100 | 100 | 100 | 100 | 100 | 100 | | | | |
| TPS Publishing, Inc. | TE | √ | | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | | | | | | | | | | | | | |

OMIT: (A) Below 100% TEKS

(B) No Spanish

(C) No Print

(D) No Complete Grade Cluster

Proclamation 2019

Publishing Companies with Materials Under Consideration for Adoption- Publishers that Comply with District Requirements

| | HANDWRITING (ELAR) | | | | | | | | | HANDWRITING (SLAR) | | | | | | | | |
|---------------------------------|--------------------|-------|-------|-----|-----|-----|-----|-----|-----|--------------------|-------|-------|-----|-----|-----|-----|-----|-----|
| | ONLINE | PRINT | CONS. | K | 1 | 2 | 3 | 4 | 5 | ONLINE | PRINT | CONS. | K | 1 | 2 | 3 | 4 | 5 |
| Learning Without Tears | | ✓ | ✓ | 100 | 100 | 100 | 100 | 100 | 100 | | ✓ | ✓ | 100 | 100 | 100 | 100 | 100 | 100 |
| Perfection Learning Corporation | | ✓ | ✓ | 100 | 100 | 100 | 100 | 100 | 100 | | ✓ | ✓ | 100 | 100 | 100 | 100 | 100 | 100 |
| Zaner-Bloser, Inc. | | ✓ | ✓ | 100 | 100 | 100 | 100 | 100 | 100 | | ✓ | ✓ | 100 | 100 | 100 | 100 | 100 | 100 |

Proclamation 2019

Publishing Companies with Materials Under Consideration for Adoption- Publishers that Comply with District Requirements

| | SPELLING (ELAR) | | | | | | | | | SPELLING (SLAR) | | | | | | | | |
|---------------------------------|-----------------|-------|-------|-----|-----|-----|-----|-----|-----|-----------------|-------|-------|---|---|---|---|---|---|
| | ONLINE | PRINT | CONS. | 1 | 2 | 3 | 4 | 5 | 6 | ONLINE | PRINT | CONS. | 1 | 2 | 3 | 4 | 5 | 6 |
| InterEthnic, LLC. | | ✓ | ✓ | 100 | 100 | 100 | 100 | 100 | 100 | | | | | | | | | |
| Perfection Learning Corporation | ✓ | ✓ | ✓ | 100 | 100 | 100 | 100 | 100 | 100 | | | | | | | | | |
| Zaner-Bloser, Inc. | | ✓ | ✓ | 100 | 100 | 100 | 100 | 100 | 100 | | | | | | | | | |

Proclamation 2019

Publishing Companies with Materials Under Consideration for Adoption- Publishers that Comply with District Requirements

| | SOCIAL STUDIES | | | |
|---------------------------|----------------|-------|----------|-----------------------------|
| | ONLINE | PRINT | CONS. | PERSONAL FINANCIAL LITERACY |
| B.E. Publishing, Inc. | ✓ | ✓ | | 100 |
| Cengage Learning | ✓ | ✓ | G | 100 |
| Goodheart-Willcox Company | ✓ | ✓ | | 100 |
| Red and Black Books | | ✓ | ✓ | 100 |
| The Lampo Group, LLC. | ✓ | ✓ | ✓ | 100 |