

**WASKOM ISD  
District Improvement Plan  
2016/2017**

# WASKOM ISD

## **Mission**

*Waskom ISD will build a collaborative network of families, educators, and community members that promotes excellence. We are dedicated to honoring diversity, cultivating responsible citizens, developing leaders, and establishing pathways for students to have a positive impact on our community and world.*

## **Vision**

*Waskom ISD is empowering students to become successful, productive citizens by engaging every student, every day in every classroom.*

### Nondiscrimination Notice

WASKOM ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# WASKOM ISD Site Base

Name	Position
Baker, Ross	Non-Teaching District Professional
Cherry, Bonita	Non-Teaching WMS Professional
Davis, Brittney	Non-Teaching WES Professional
Fields, Lavaughn	Non-Teaching District Professional
Gay, Cora	WHS Teacher
Harville, Jaci	WES Teacher
Lusk, Lee Ann	WMS Teacher
Mierop, Tammy	WES Teacher
Phillips, Staci	Parent Representative
Pynes, Amanda Jo	Business Representative
Robbins, Lisa	Community Representative
Sharp, Carolyn	WMS Teacher
Speight, Amy	Parent Representative
Terry, Jessica Nelson	WHS Counselor
Vaughn, Marty	Community Representative
Watson, Caryn	WHS Teacher
Watson, Kassie	Non-Teaching WHS Professional

# No Child Left Behind Performance Goals

*(These goals have not been updated by the U.S. Department of Education as of the 2016/2017 school year.)*

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

# Title I Components

1. Comprehensive needs assessment of entire school
2. Reform strategies
3. Instruction by highly qualified teachers
4. High-quality ongoing professional development
5. High-quality teachers to high-need schools
6. Parent involvement
7. Preschool transitioning
8. Measures to include teachers in assessment decisions
9. Effective and timely assistance
10. Coordination of programs

# CNA

WASKOM ISD  
2016-2017  
Assessment of Current Situation

## **Comprehensive Needs Assessment**

To assess where our students are in relation to our Vision, Mission, and our board-approved goals, the SBDM team reviewed all available data to identify our strengths and to prioritize our areas of concerns. Administrators, staff, parents, business and community members are active participants in conducting the CNA and developing the related district and campus improvement plans.

Formal review includes data from the following: Results of most recent staff, community, and parent surveys; Accountability and AYP ratings; Disaggregation of most current TAPR/AEIS/PBMAS data Multi-year trends from DMAC reports; Professional development needs surveys; Student retention rates; Discipline and enrollment data from PEIMS.

Informal measures include the following: Needs identified through campus/district SBDM teams; Review of previous year initiatives to determine over-all effectiveness and implementation level , and to consider continued development/modifications and necessary continued funding; Staff surveys and emails; Review of the district's vision/mission and discussion regarding current information/research-based strategies that will move the district closer to attainment of the vision.

The Comprehensive Needs Assessment identified both strengths and weaknesses for Waskom ISD. High attendance rates, graduation rates, student use of technology, highly qualified teachers, and an overall positive view of Waskom ISD were identified as strengths. However, a lack of opportunities for parent involvement, a lack of communication of both internal and external stakeholders, deficiencies in math and reading, lack of an aligned curriculum, insufficient support to special populations, and high rates of staff turnover we identified as weaknesses.

# Priorities

WASKOM ISD  
2015-2016  
Prioritized Strengths and Areas of Concern

The Comprehensive Needs Assessment weakness discoveries became the primary focus of the 2016-2017 District Improvement Plan, either in the form of very specific objectives or of actions supporting the objectives. The district will develop stronger community and parent partnerships/ involvement, increase learning opportunities for our sub-populations, strengthen reading and math curriculum and instruction, increase technology reliability and availability, improve communication system-wide, provide effective training and time for training that supports teachers in the use of available technology and student engagement, provide vertically aligned curriculum, and retainment and retention of highly qualified teachers.

# Resource Funding Sources & Allocation

Federal	State	Local	Other
Carl Perkins CTE Funds (SSA Member)	Bilingual Education Allotment (\$56,641)	Activity Funds	ESC 7
Title I (\$154,957)	Career and Technology Funds (\$933,262)	Local Funds	Inclusion Aide(s)
Title IIA Principal and Teacher Improvement (\$37,338)	Gifted & Talented Allotment (\$34,234)		Local Budget Data
Title III Bilingual / ESL (SSA Member)	Instructional Materials Allotment (\$6,700)		Local District
	Special Education (\$605,969)		Local Donations
	State Compensatory (\$791,498)		Principal
			Special Education FTE
			Special Education Teachers
			State Compensatory Education FTE
			Supplemental Materials
			TEKS Resource System
			TEKScore data
			Title I FTE



# WASKOM ISD

**Goal 1.** Waskom ISD will continue to provide a quality education so that all students can achieve their maximum potential and exceed state standards for a recognized district.

**Objective 1.** By the spring of 2017, all student groups will meet or exceed the reading, writing, math, science and social studies state average on state administered assessments. All students and student groups will perform satisfactorily on state measures.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide soft-ware and web based programs to be used to address at-risk students needs:Odyssey, iStation, BrainPop, GCS, DreamBox, Ren Learning, Discovery Education, Compass Learning, and APEX (Title I SW: 9) (Target Group: ECD, ESL, GT, AtRisk) (NCLB: 1,2)	Principal	Jan 2017	(S)State Compensatory - \$25,732	Summative - Student performance as measured by state assessments and iSIP
2. Continue Renaissance Learning Programs, including Accelerated Reading, at Elementary and Middle School campuses (Title I SW: 9) (Target Group: All, ESL) (NCLB: 1)	Core Subject Teachers	Jan 2017	(S)State Compensatory - \$3,650	Summative - Monitor points gained Summative: 5% increase in reading performance on state administered tests
3. Continue ESL program Pre-K - 12 (Title I SW: 10) (Target Group: ESL, LEP) (NCLB: 2)	Core Subject Teachers	January 2017	(F)Title III Bilingual / ESL (SSA Member), (O)ESC 7, (S)Bilingual Education Allotment	Summative - grades from 3 & 6 wks grading periods Summative: TELPAS scores increase by 5%
4. Provide Special Education Program 504 modifications training (Title I SW: 4) (Target Group: SPED) (NCLB: 1)	Core Subject Teachers	January 2017	(S)Special Education	Summative - teacher sign-in sheets Summative: State administered test scores increase by 5%
5. Continue Dyslexia/Reading intervention programs: Leveled Literacy Intervention PK-5 and 9-12 and Istation PK-8; reading class 9-12 monitored by dyslexia reading specialist; diagnostic testing (Title I SW: 9) (Target Group: AtRisk, Dys) (NCLB: 1)	Dyslexia specialist	January 2017	(L)Local Funds - \$2,000	Summative - sign-in sheets mtgs. with teachers Summative: State administered test reading scores increase by 5%
6. All written communication with parents sent home in language spoken at home (Title I SW: 6,10) (Target Group: H, ESL, LEP) (NCLB: 2)	Principal, Teacher(s)	January 2017	(L)Local Funds - \$500	Summative - Checklist of all written communication in home language Summative: sign-in sheets; increase parent contact by 5%
7. Provide LPAC training (Title I SW: 4,6,10) (Target Group: H, ESL, LEP) (NCLB: 2)	Assistant Principal(s), Curriculum Director	January 2017	(F)Title III Bilingual / ESL (SSA Member), (O)ESC 7	Summative - sign in sheets Summative: TELPAS scores increase by 5%

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Notify parents of ESL programs (Title I SW: 6,10) (Target Group: ESL, LEP) (NCLB: 2)	Principal	January 2017	(L)Local Funds - \$100	Summative - # of notices, mtgs, phone calls Summative: 5% increase in parent contact
9. Tutorial for state assessment non-mastery students (Title I SW: 1,9) (Target Group: AtRisk) (NCLB: 1)	Principal	January 2017	(S)State Compensatory	Summative - class list of identified non-mastery students. Summative: student performance on state assessments
10. Provide Credit Recovery for High School Students. Use of Odyssey. (Title I SW: 9) (Target Group: AtRisk) (NCLB: 5)	Counselor(s), Principal	January 2017	(S)State Compensatory - \$8,000	Summative - Credit recovery class list of identified students. Summative: Percent of identified students graduating
11. Region 7 contract services (contract services support ongoing professional development): including G/T, Administrator, Curriculum, Fine Arts, Title, Fed. Programs, ESL, Migrant, DMAC, TxEIS, Personnel, Supt. Academy, Purchasing, Library, Counselor, Digital Learning, Business, Legal (Title I SW: 3,4,10) (Target Group: All, ESL, Migrant, GT, AtRisk, Dys, 504) (NCLB: 1)	Curriculum Director	May 2017	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (L)Local Funds	Summative - document use of consultants and ESC7 services Summative: Reports of attendance by district personnel
12. Use SCE to support At Risk student Population on all campuses (Target Group: AtRisk) (NCLB: 1)	Curriculum Director	January 2017	(S)State Compensatory	Summative - monitor SCE/ Title I budget Summative: Fiscal year budget report
13. Give District-wide Benchmark Tests twice a year (Title I SW: 1,2,8) (Target Group: All) (NCLB: 1)	Curriculum Director, Principal	March 2017	(F)Eduphoria, (F)TEKS Bank	Summative - Copies of tests on file/TEKScore data Summative: 5% increase in state administered test performance

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
14. Update and use technology and software for students in elementary school, high school, and middle school (examples: mobile lab, response systems, calculators, podcasting, document cameras, interactive whiteboards and tablets) (Title I SW: 1) (Target Group: All) (NCLB: 1)	Director of Technology	January 2017	(L)Local Funds - \$20,000	Summative - Principal observation of use Summative: Increase in instructional use of technology
15. Provide professional development to improve the quality of instruction and support given to students in the areas of academics and behavior - training, books, materials, TTESS, TBSI, webinars, modules (Title I SW: 4) (Target Group: All) (NCLB: 3)	Core Subject Teachers	January 2017	(F)Title IIA Principal and Teacher Improvement, (O)ESC 7	Summative - 5% increase in # of teachers requesting training Summative: 100% of teachers attend training / ESC7 staff development records
16. Provide in school tutoring for students taking state assessments and core subjects (Target Group: AtRisk)	Principal	January 2017	(F)No Cost	Summative - Number of students identified Summative: 5% increase in state administered test scores
17. Teachers will use Eduphoria - AWARE for disaggregation of data from local and state assessments for data-driven instruction. (Title I SW: 2,8,9) (Target Group: All) (NCLB: 1)	Core Subject Teachers	January 2017	(F)Eduphoria	Summative - Number of DMAC log-ins by staff Summative: 5% increase in DMAC usage by staff
18. Assist teachers with TExES Registration including reimbursement of fees, when eligible. (Title I SW: 3)	Curriculum Director	January 2017	(F)Title IIA Principal and Teacher Improvement	Summative - Number of teachers registering Summative: 100% of teachers certified
19. Provide parent awareness training for transition from high school to post secondary training or workforce and for PreK into traditional school program (Kindergarten Roundup). (Title I SW: 6,7)	Counselor(s)	January 2017	(L)Local Funds - \$1,000	Summative - Announcements of training events Summative: Parent sign in sheets
20. Continue collaboration with local colleges and workforce to ensure student college and career readiness. (Title I SW: 2,9,10) (Target Group: All, 9th, 10th, 11th, 12th) (NCLB: 5)	Counselor(s), Curriculum Director, Principal	January 2017	(F)No Cost	Summative - Practice STAAR and EOC Test scores Summative: 5% increase in state administered test scores

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
21. Provide a curriculum framework for vertical alignment / TEKS alignment in core subjects. (Title I SW: 2) (Target Group: All) (NCLB: 1)	Curriculum Director, Principal	January 2017	(S)Instructional Materials Allotment	Summative - # of teachers attending training Summative: # of teachers using TEKS aligned curriculum
22. Continue to fill the full-time dyslexia coordinator/reading specialist position (Title I SW: 1) (Target Group: Dys) (NCLB: 1)	Superintendent(s)	January 2017	(L)Local Funds - \$40,000	Summative - # of dyslexia assessments performed Summative: 5% increase in student performance on state administered reading test scores
23. Continue to provide technology and accessories necessary to implement instructional strategies that integrate technology (Title I SW: 1) (Target Group: All, ESL, SPED) (NCLB: 1,2)	Principal	January 2017	(L)Local Funds - \$20,000	Summative - iSIP scores / benchmark scores / # of computers installed Summative: 5% increase in student performance on state assessments and iSIP
24. Provide additional CTE classes by continuing to fund an additional ag teacher position (Title I SW: 10) (Target Group: CTE) (NCLB: 5)	Principal	January 2017	(L)Local Funds - \$35,000	Summative - # of students registered for CTE classes Summative: 5% increase in student performance on state administered tests
25. Provide supplemental materials, as needed, for special education students (Title I SW: 9) (Target Group: SPED) (NCLB: 1)	Special Ed Teachers	January 2017	(S)Special Education	Summative - monitor purchases of supplemental materials Summative: 5% increase in student performance on state administered tests
26. Provide supplemental materials and supplies needed to improve student performance. (Title I SW: 9,10) (Target Group: All) (NCLB: 1)	Curriculum Director, Principal, Superintendent(s)	January 2017	(L)Local Funds - \$3,000, (S)Instructional Materials Allotment	Summative - Benchmark and Practice state assessments Summative: 5% increase in student performance on state assessments

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
27. Participate in professional development provided by Write For Texas to improve teacher instruction for increase in student achievement (Title I SW: 2,3,4,5,8,9,10) (Target Group: All, H, AA, ECD, ESL, SPED, AtRisk) (NCLB: 1,2,5)	Curriculum Director, Principal	January 2017	(S)Region 7 Grant	Summative - Summative: Monitor teacher sessions with Region 7 Writing Personnel  Summative: 5% increase in SPED and ALL student performance on state assessments.
28. Provide ACT preparation classes at high school (Title I SW: 9) (Target Group: All) (NCLB: 1,2,5)	Counselor(s), Principal	May 2017	(L)Local Funds - \$500	Summative - Summative- Class enrollment numbers Summative- Increase in student ACT participation/achievement on Accountability Report
29. Provide 6-10 iPads or Chromebooks for all core classrooms Pre-K through 12th grade. (Title I SW: 2,8) (Target Group: All, 9th, 10th, 11th, 12th, 3rd, 4th, 5th, 6th, 7th , 8th)	Curriculum Director, Director of Technology, Principal	January 2017	(L)Local Funds, (S)Instructional Materials Allotment	Summative -
30. Initiate campus wide literacy projects to encourage literacy skills and promote school culture on both the middle school and high school campuses. (Title I SW: 2) (Target Group: All, 9th, 10th, 11th, 12th, 5th, 6th, 7th , 8th)		May 2017		Summative -
31. Implement the Fundament 5 instructional practices on all campuses to increase student engagement and mastery of TEKS. (Title I SW: 2,4,8) (Target Group: All)	Assistant Principal(s), Curriculum Director, Principal, Teacher(s)	May 2017	(F)Title IIA Principal and Teacher Improvement	Summative -

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
32. Implement vertically aligned phonics/reading curriculum and support for Pre-K through 4th grade. (Target Group: All, LEP, AtRisk, PRE K, K, 1st, 2nd, 3rd, 4th) (NCLB: 1,2,4,5)	Assistant Principal(s), Curriculum Director, Principal, Teacher(s)		(F)Title I - \$9,316.45, (S)State Compensatory - \$7,622.55	Summative -
33. Start implementation process for Leader In Me program to build students skills of responsibility, helpfulness, ambitiousness, self-control, respect, independence, and politeness. (Title I SW: 1,2,4,9) (Target Group: All)	Assistant Principal(s), Curriculum Director, Principal, Superintendent(s), Teacher(s)		(F)Title I, (F)Title IIA Principal and Teacher Improvement	Summative -

# WASKOM ISD

**Goal 2.** Waskom ISD will continue to support all students and encourage school attendance so they can achieve their maximum potential.

**Objective 1.** By the spring of 2016, Waskom ISD will meet or exceed the state attendance and dropout targets.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide AEP program (Title I SW: 10) (Target Group: 9th, 10th, 11th, 12th, 5th, 6th, 7th, 8th) (NCLB: 4)	Superintendent(s)	January 2017	(S)State Compensatory	Summative - Monitor assignments, progress and attendance of all students district wide. Summative: Decrease in DAEP placements
2. Continue and staff an ISD Police unit (Target Group: All) (NCLB: 4)	Superintendent(s)	January 2017	(L)Local Funds - \$45,000	Summative - Monthly reports to principals Summative: 5% improvement in district AEIS attendance and dropout data
3. Send compulsory attendance letters home (Title I SW: 6) (Target Group: All) (NCLB: 5)	Principal	January 2017	(L)Local Funds - \$250	Summative - 6 weeks attendance check Summative: 5% decrease in # of students falling below attendance standard
4. Pursue legal action for attendance and truancy (Title I SW: 6) (Target Group: All) (NCLB: 5)	Principal	January 2017	(F)No Cost	Summative - 6 weeks attendance check Summative: 5% decrease of # of truancy complaints filed in local court
5. Continue to participate in project to allow Waskom High School Final Exam exemptions (Target Group: All)	Principal	January 2017	(F)No Cost	Summative - 6 weeks grades Summative: 5% increase in number of students exempt from semester final exams
6. Provide career education (career fair, field trips and awareness) (Title I SW: 10) (Target Group: All) (NCLB: 5)	Counselor(s)	January 2017	(L)Local Funds - \$2,000	Summative - Increase student requests for career information Summative: 5% increase in percent of students participating in career education activities
7. Continue to recognize students with perfect attendance across all campuses/ Reward middle school students with an "electronic" lunch (use video games, cell phone apps) when behavior is appropriate. (Target Group: All) (NCLB: 4)	Principal	January 2017	(L)Activity Funds - \$1,000	Summative - 6 weeks discipline/attendance reports Summative: 1% increase in attendance rate and decrease in discipline referrals

# WASKOM ISD

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**Objective 1.** By the spring of 2016, Waskom ISD will meet or exceed the state attendance and dropout targets.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Continue to recognize students on the honor roll (Target Group: All)	Principal	January 2017	(L)Activity Funds - \$1,000	Summative - 6 Weeks grade check/ Passing rate Summative: 5% increase in district passing rate
9. Publish attendance and truancy policy in handbook and on Web page (Target Group: All) (NCLB: 5)	Principal	January 2017	(L)Local Funds - \$200	Summative - monitor 6 weeks attendance Summative: 1% increase in student attendance
10. Continue to implement ISS / lunch detention/ principal detention / morning detention / Saturday school (Title I SW: 9) (NCLB: 4)	Principal	January 2017	(F)No Cost	Summative - 6 week review of discipline referrals Summative: 5% decrease in total number of referrals for school year
11. Provide opportunities for students to make-up absences, missed grades, and Saturday school (Title I SW: 9) (NCLB: 5)	Principal	January 2017	(F)No Cost	Summative - 6 week review of attendance rate and grades Summative: 5% decrease in percent of students required to make up absences and/or missed grades
12. Conduct Parents Night college admission / financial aid (Texas Grant & Teach for Texas Grant Program (Title I SW: 6) (Target Group: All) (NCLB: 5)	Counselor(s)	March 2017	(L)Local Funds - \$500	Summative - Number of parents in attendance Summative: 5% increase in percent of graduates who enroll in post secondary courses
13. Continue credit recovery for high school students Odysseyware (Title I SW: 8,9,10) (Target Group: 9th, 10th, 11th, 12th) (NCLB: 5)	Principal	January 2017	(F)Title I - \$8,000	Summative - list of students Summative: 5% increase in percent of students recovering credits from failed courses
14. Continue to provide Growth and Development Handouts and Movie (Target Group: All)	Assistant Principal(s), School Nurse	March 2017	(F)No Cost	Summative - number of handouts delivered Summative: Feedback from parents and students



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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
15. Pregnancy Related Services Program (Title I SW: 10) (Target Group: AtRisk) (NCLB: 5)	Assistant Principal(s), Counselor(s)	January 2017	(F)No Cost	Summative - PRS entry/exit date documentation with counselor Summative: Attendance rate
16. PRS - counseling (individual and group)	Counselor(s), Principal	January 2017	(F)No Cost	Summative - monitor number of participants Summative: Documentation of numbers of students seeing counselor
17. PRS - nurse visit and care at school	Principal, School Nurse	January 2017	(F)No Cost	Summative - monitor participation Summative: Documentation with counselor
18. Continue to provide PRS CEHI Teacher (Title I SW: 10) (NCLB: 5)	Counselor(s), Principal	January 2017	(F)No Cost	Summative - CEHI teacher's log (dates/times) Summative: Documentation with counselor
19. Integrate academics with CTE - Provide supplemental resources for CTE/AG (Title I SW: 10) (Target Group: CTE) (NCLB: 1)	CATE Director, Counselor(s), Principal	January 2017	(F)Carl Perkins CTE Funds (SSA Member), (S)Career and Technology Funds	Summative - # of students registered for CTE/Ag Summative: 2% increase in completion rate and 5% increase in student performance on state administered tests
20. Continue to enhance CTE course hands-on learning by using the horticulture lab and print shop (Title I SW: 10) (Target Group: CTE) (NCLB: 5)	Principal, Superintendent(s)	January 2017	(F)Carl Perkins CTE Funds (SSA Member), (S)Career and Technology Funds	Summative - # of students registered for CTE Summative: 2 % increase in completion rate and 5% increase in student performance on state administered tests

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**Objective 1.** By the spring of 2016, Waskom ISD will meet or exceed the state attendance and dropout targets.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
21. Provide computer and software for struggling students, including struggling readers, to use in ISS to make-up work missed while out of classroom. (Title I SW: 1) (Target Group: AtRisk) (NCLB: 4)	Principal	January 2017	(L)Local Funds - \$1,000	Summative - 6-weeks grades and semester passing rate Summative: 5% increase in student performance on state administered tests
22. Reward positive behavior at Middle School with Principal's 200 Club and award ceremony each 6- weeks to promote positive parental involvement and improved student behavior resulting in less missed classroom time. (Title I SW: 6) (Target Group: All, AtRisk) (NCLB: 4)	Principal	January 2017	(L)Local Funds - \$2,000	Summative - 6 weeks review of discipline referrals - number and offense Summative: 5% decrease in total number of discipline referrals for school year

# WASKOM ISD

**Goal 3.** Waskom ISD will continue to provide a safe and secure environment for all students so they can achieve their maximum potential.

**Objective 1.** By the spring of 2016, Waskom ISD will provide a safe and secure environment by implementing strategies to decrease substance abuse among students, reduce violence in school and increase community and parental involvement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct "Red Ribbon Week" activities (Target Group: All) (NCLB: 4)	Assistant Principal(s), Counselor(s)	January 2017	(O)Local District - \$500	Summative - list of activities extent of participation Summative: Decrease in number of discipline referrals
2. Continue Staffing Waskom ISD Police Department (Title I SW: 1) (Target Group: All) (NCLB: 4)	Superintendent(s)	January 2017	(L)Local Funds - \$45,000	Summative - Monthly incident reports to principal Summative: 1% decrease in incidents
3. Provide staff development about "Blood Borne Pathogens" and safety (NCLB: 4)	School Nurse	January 2017	(L)Local Funds - \$250	Summative - Presentation evaluation Summative: 100% of staff following safety procedures
4. Conduct drug testing of randomly selected extra-curricular participants, including athletes, at middle school and high school (NCLB: 4)	Athletic Director, Principal, School Nurse	January 2017	(L)Local Funds - \$500	Summative - Feedback from parents and students Summative: Drug test reports reflect no illegal use of drugs
5. Continue school counseling programs at High School and Middle School (NCLB: 4)	Counselor(s)	January 2017	(L)Local Funds - \$60,382, (S)State Compensatory - \$20,127	Summative - Number of student services/ contacts Summative: Increase in graduation rate and decrease in number of students dropping out
6. Conduct Back to School Night for Pre-K to 12 grades (Title I SW: 6,7) (Target Group: All) (NCLB: 1)	Principal	January 2017	(L)Local Funds - \$1,500	Summative - Sign-in logs Summative: 1% increase in parent participation and in student performance on state assessments
7. Participate in Early Saver Club Elem School	Core Subject Teachers	January 2017	(L)Student Feedback	Summative - inform students and parents of opportunity Summative: Number of participating students
8. Provide staff development for First Aid and CPR Training	School Nurse	January 2017	(L)Local Funds - \$700	Summative - Inform staff of opportunity Summative: Sign-in sheets

# WASKOM ISD

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**Objective 1.** By the spring of 2016, Waskom ISD will provide a safe and secure environment by implementing strategies to decrease substance abuse among students, reduce violence in school and increase community and parental involvement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
9. Provide LPAC Training with LEP Parents / Host parent nights especially designed for LEP parents (Title I SW: 6) (Target Group: ESL, LEP) (NCLB: 2)	Assistant Principal(s), Core Subject Teachers	January 2017	(F)Title III Bilingual / ESL (SSA Member), (S)Bilingual Education Allotment	Summative - announcements of events Summative: Sign in sheets
10. Post school news (district wide)on the internet web site and on campus marquee, calendars. Post 2 working days prior to events. (Title I SW: 6)	Director of Technology	January 2017	(F)No Cost	Summative - monitor postings Summative: 5 percent increase in parent involvement
11. Provide parent education through College and Career Readiness (Title I SW: 6) (Target Group: All) (NCLB: 5)	Counselor(s)	January 2017	(F)No Cost	Summative - Announcements Summative: Sign in sheets
12. Continue established Crisis Prevention Plan Committee (Title I SW: 4) (Target Group: All) (NCLB: 4)	Superintendent(s)	January 2017	(F)No Cost	Summative - Agenda/sign-in sheets Summative: committee reports reflect decrease in safety issues/concerns
13. Continue to provide/use parent involvement resources (examples: Parent Portal, newsletters) (Title I SW: 6) (Target Group: All) (NCLB: 5)	Curriculum Director, Director of Technology	January 2017	(F)No Cost	Summative - announcements/information about resources Summative: 1% increase in parent participation
14. Provide professional development to increase awareness and knowledge of bullying prevention. (Target Group: All) (NCLB: 4)	Principal	January 2017	(F)Title IIA Principal and Teacher Improvement	Summative - sign-in sheets Summative: bullying incident documentation with counselor
15. Use Blackboard Connect to reach parents and other groups in multiple ways such as text, email, phone message, and social media (Title I SW: 6) (Target Group: All) (NCLB: 5)	Director of Technology, Principal, Teacher(s)	May 2017	(L)Local Funds - \$8,000	Summative - Summative: Monitor Blackboard Connect Usage

# WASKOM ISD

**Goal 4.** Waskom ISD will continue to provide technology as a tool so that all students can achieve their maximum potential and exceed state and federal standards.

**Objective 1.** By spring of 2016, the students and staff will have awareness and training in technology applications.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue technology training for staff and provide mentors for technology training. (Title I SW: 3,4) (NCLB: 3)	Curriculum Director, Director of Technology, Principal	January 2017	(F)Title IIA Principal and Teacher Improvement	Summative - Sign in Sheets Summative: Principal observations of technology integration in instruction
2. Continue technology task force	Curriculum Director, Director of Technology, Superintendent(s)	January 2017	(L)Local Funds - \$100,000	Summative - meeting agenda Summative: technology plan for implementation
3. Maintain technology operations	Director of Technology, Superintendent(s)	January 2017	(L)Local Funds - \$20,000	Summative - work schedule Summative: technology needs assessment
4. Provide Gradebook Program training for staff	Director of Technology	January 2017	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Summative - teacher feedback Summative: Number of teachers using program
5. Promote and encourage career decision making (Target Group: All) (NCLB: 5)	Counselor(s), Curriculum Director	January 2017	(F)Carl Perkins CTE Funds (SSA Member), (S)Career and Technology Funds	Summative - monitor opportunities provided each 6 weeks Summative: All 8th - 10th grade participate in career planning
6. Conduct financial aid and Higher ed admission meetings for parents (Title I SW: 1,6) (NCLB: 5)	Counselor(s), Principal	June 2017	(L)Local Funds - \$500	Summative - Schedule of info distributed and Number of participants Summative: Number of students continuing in higher ed
7. Attend workshops for career guidance planning and counselors (NCLB: 5)	Counselor(s), Curriculum Director, Principal	January 2017	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (O)ESC 7	Summative - list of workshops available Summative: number of workshops attended
8. Provide teachers with training and access to TTESS online, Eduphoria, and various technology training modules (Title I SW: 1,8) (Target Group: All) (NCLB: 1,2)	Curriculum Director	January 2017	(F)Title I	Summative - number of teachers trained in use Summative: document use of data management software

# WASKOM ISD

**Goal 4.** Waskom ISD will continue to provide technology as a tool so that all students can achieve their maximum potential and exceed state and federal standards.

**Objective 1.** By spring of 2016, the students and staff will have awareness and training in technology applications.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
9. Provide teachers with United Streaming/Discovery Education access (Target Group: All)	Curriculum Director, Director of Technology	January 2017	(F)Title I	Summative - number of participants trained Summative: principal observation reports of usage
10. Provide online resources to enhance CTE, expanding use of technology in CTE courses (Title I SW: 1) (Target Group: CTE) (NCLB: 5)	CATE Director	January 2017	(F)Carl Perkins CTE Funds (SSA Member), (S)Career and Technology Funds, (S)Instructional Materials Allotment	Summative - # of students taking CTE courses Summative: 5% increase in student performance on state administered tests
11. Use Blackboard Connect to reach parents and other educational groups like campus staff in multiple ways such as text, email, phone message, and social media (Title I SW: 6,10) (Target Group: All) (NCLB: 4)	Director of Technology, Principal, Superintendent(s), Teacher(s)	May 2017	(L)Local Funds - \$8,000	Summative - Summative: Monitor Blackboard Connect Usage

# WASKOM ISD

**Goal 5.** Waskom ISD will continue to provide a quality education for all students by meeting NCLB Highly Qualified standards.

**Objective 1.** By the spring of 2016, all core teachers at Waskom ISD will meet the NCLB Highly Qualified Standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide professional development for CORE academic teachers (Title I SW: 3,4) (NCLB: 3)	Curriculum Director	January 2017	(F)Title IIA Principal and Teacher Improvement	Summative - Sign in sheets Summative: Staff development records
2. Provide funds for testing and certification fees for teachers and paraprofessionals not meeting Highly Qualified (Title I SW: 3,4) (Target Group: All) (NCLB: 3)	Curriculum Director	January 2017	(F)Title I, (F)Title IIA Principal and Teacher Improvement	Summative - monitor registration Summative: Certificates and personnel records show 100% HQ status
3. Participate in Region 7 ESC Personnel Services Co-Op and Search Soft online application to Recruit HQ Teachers (Title I SW: 3) (NCLB: 3)	Curriculum Director, Principal, Superintendent(s)	January 2017	(F)Title I, (O)ESC 7	Summative - feedback from principals and superintendent Summative: increase in the number of highly qualified teachers hired
4. Attend college educational career fairs in an effort to recruit HQ instructors (Title I SW: 5) (Target Group: All) (NCLB: 3)	Curriculum Director, Principal, Superintendent(s)	June 2017	(F)Title IIA Principal and Teacher Improvement - \$500	Summative - Summative: Registration Records