DRAFT UPDATE

Instruction

Program for the Gifted, Accelerated, and Talented

The Superintendent or designee shall implement an education program for gifted and talented learners. that will challenge and motivate academically advanced learners and engage them in appropriately differentiated learning experiences to develop their unique abilities. If the State Superintendent of Education issues a Request for Proposals because sufficient State funding is available to support local programs of gifted, accelerated, and/or talented education, the Superintendent or designee shall inform the Board concerning the feasibility and advisability of developing a "plan for gifted, accelerated, and/or talented education" that would qualify for State funding.

Eligibility to participate in the gifted, accelerated, and/or talented program shall not be conditioned upon race, religion, sex, disability, or any factor other than the student's identification as gifted, accelerated or talented learner.

In order to allowThe Board of Education towill monitor this policy,program's performance by meeting periodically with the Superintendent or designee shall report at least annually onto determine and/or review the indicators and data that evidence whether the status of the District'seducational program for gifted programand talented learners is accomplishing its goals and objectives and is otherwise in compliance with this policy.

> **Comment [AKL1]:** During its 5-year review, this optional policy was amended to provide a focus for the board to monitor it. This is done by: (1) adding goals for the gifted and talented education program, and (2) stating that the board will periodically meet with the superintendent or designee to determine and/or review the indicators and data that evidence whether the program is accomplishing its goals and objectives.
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> **Issue 91, February 2016**

LEGAL REF.:   105 ILCS 5/14A-5 et seq.
                    23 Ill.Admin.Code Part 227.

ADOPTED: February 19, 2014