



Granby Memorial Middle School Improvement Plan Update

Granby Board of Education
May, 2021

1. Vision, Mission, and District Achievement Goals

Granby Memorial Middle School will strengthen school climate and promote positive school culture through Restorative Practices



Acknowledging that school life quality and character directly impact student development, learning, and achievement.

Learning

School Climate Consultants

Dr. Jo Ann Freiberg &
Patricia Ciccone

Connecticut Center for School Change

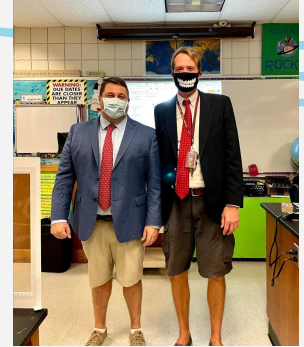
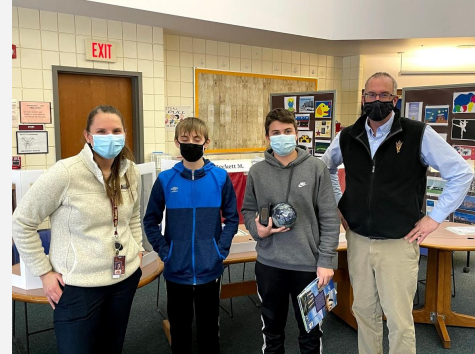
Kerry Lord &
Patrice Nelson

The logo features the text "GMMS SCHOOL CLIMATE INITIATIVE" in a bold, dark red, sans-serif font. The text is arranged in four lines: "GMMS" on the first line, "SCHOOL" on the second, "CLIMATE" on the third, and "INITIATIVE" on the fourth. To the left of the text is a vertical yellow rectangular bar. The entire logo is set against a white background, which is framed by a black border at the top and bottom.

**GMMS
SCHOOL
CLIMATE
INITIATIVE**

Acknowledging that school life quality and character directly impact student development, learning, and achievement.

EVENTS:



Acknowledging that school life quality and character directly impact student development, learning, and achievement.

Communication

The Bear Necessities

Community Meetings

Student Section in
Granby Drummer

Morning Videos

Facebook & Twitter



The Granby
Drummer



THE BEAR NECESSITIES



2. Student Achievement

To improve overall student academic performance by increasing Student Growth Percentile (SGP) in the STAR assessment in the subject areas of English Language Arts and Mathematics.

Student Growth & Proficiency

Math (6/7) Fall-Winter

Low Growth/Low Proficiency 34%	Low Growth/High Proficiency 7%	
High Growth/ Low Proficiency 24%	High Growth/High Proficiency 35%	59%
	42%	

Reading (6/7/8) Fall-Winter

Low Growth/Low Proficiency 16%	Low Growth/High Proficiency 22%	
High Growth/ Low Proficiency 13%	High Growth/High Proficiency 49%	62%
	71%	

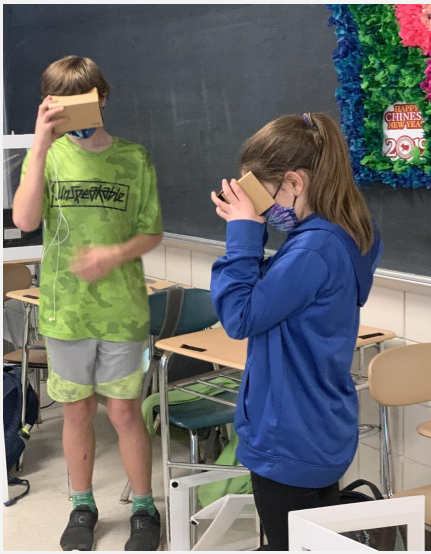
High Proficiency = predicted level 3 or 4 on SBAC

High Growth = 40 SGP or greater

3. Instruction

Granby Memorial Middle School staff will expand their knowledge and use of learning technologies.





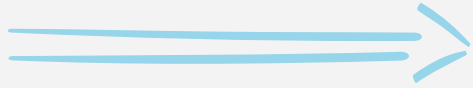
ISTE Standards

GMMS students must be prepared to thrive in a constantly evolving technological landscape.



The ISTE Standards are designed to empower student voice in the learning process and engage them in a modern pedagogical approach.





The Master Schedule

Creating a student centered comprehensive middle school experience for our students

Created by a diverse group of stakeholders that consisted of teachers, parents, and administrators, with quantitative feedback from students, parents, and teachers

World Language every day for Grades 7 & 8.

Expanded World Language section offerings for Grade 6

SUCCESS class for Grade 6 students every other day.

Students will have the option of selecting both Band and Chorus every other day.

Continuation of the Media course for 6th-grade students



The Master Schedule

Creating a student centered comprehensive middle school experience for ALL of our students

Eight 50 minute periods each day

An additional 10 minutes of instruction

Middle school teams with a defined team time

UA classes grouped together for UA joint activities with students

An AE period for recess, team activities, passion projects, student help and other possibilities

Shifting Teams - Grade 6 & 7/8 Team

Homeroom 7:35 - 7:40
Period 1 7:41 - 8:31
Period 2 8:32 - 9:22
Period 3 9:23 - 10:13
Period 4 10:14 - 11:04
Period 5 11:05 - 11:56
Team 6 Lunch - 11:05 - 11:30 Grade 6 Academic Enrichment - 11:30 - 11:56
Team 7 Academic Enrichment - 11:05 - 11:31 Team 7 Lunch - 11:31 - 11:56
Period 6 11:57 - 12:48
Team 7/8 Lunch - 11:57 - 12:22 Team 7/8 Academic Enrichment - 12:22 - 12:48
Team 8 Academic Enrichment - 11:57 - 12:23 Team 8 Lunch - 12:23 - 12:48
Period 7 12:49 - 1:39
Period 8 1:40 - 2:30

This is
where we
are now



This is
where we
are going

- Student Centered Middle School Team Model
 - School Climate
 - Restorative Practices
 - Collaborative Practices
 - Math Curriculum
- World Language Alignment