

Morrow County School District is pleased to report that our students outperformed the state and comparison districts data on 5 of 6 outcome performance measures as it relates to what students are achieving in High School. Compared to districts with similar demographics, such as poverty levels, diversity of their student body, and pupil mobility, MCSD Seniors outperformed their counterparts in college and career readiness (as measured by freshman on track to graduate and the percentage of students who took the SAT), high school graduation rate, completion rate, and continuing education.

The state also requires each district to reach above 95% student participation as one way to help ensure schools are meeting the needs of all students in all groups. Morrow County School District met or exceeded this standard as well.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. MCSD Schools will not receive an overall school rating on this report card, and will receive a new overall school rating on the 2015–16 school report cards.

Included in the report card are school, state, and like district results from the Smarter Balanced Assessment Consortium (SBAC) assessments taken electronically this spring by students in grades 3-8, 10 and 11. The exams were in English Language Arts (reading, writing and listening) and mathematics. This is the first full year of implementing the SBAC and Morrow County School District has made plans to utilize the results from this year's assessment to improve student learning in the future.

“Although Morrow County schools compares similar to our like district counter parts in all assessed areas of SBAC, It’s important that we don’t use this as a tool to compare these results to former OAKS results. The SBAC test measures college and career readiness, these standards are more rigorous and harder to demonstrate mastery” according to Superintendent Dirksen. “We will continue to use SBAC data to provide insight into what our students know and are able to do. However, we will keep in mind that the SBAC is only one measure of overall success for our students. Our goal is ensuring students are learning how to become better readers, thinkers, and problem solvers; our ultimate goal is 100% graduation” stated Superintendent Dirksen.

For more information on the MCSD School Report Card or individual school report cards, please go to your child’s school site main office and ask for a copy or visit <http://www.ode.state.or.us/data/reportcard/reports.aspx> and select Morrow County School District.

Subject	Subgroup	GradeLevel	State level Performance Oregon Average % level 3 or 4	District 2014-2015 % Level 3 or 4
English Language Arts	All Students	Grade 3	45.6	40.5
English Language Arts	All Students	Grade 4	49.0	38.4
English Language Arts	All Students	Grade 5	53.6	42.1
English Language Arts	All Students	Grade 6	52.7	51.3
English Language Arts	All Students	Grade 7	55.5	47.9
English Language Arts	All Students	Grade 8	57.0	47.5
English Language Arts	All Students	Grade HS (11)	67.2	64.8
Mathematics	All Students	Grade 3	45.6	36.9
Mathematics	All Students	Grade 4	43.7	34.6
Mathematics	All Students	Grade 5	40.8	20.4
Mathematics	All Students	Grade 6	38.1	30.0
Mathematics	All Students	Grade 7	42.6	25.4
Mathematics	All Students	Grade 8	42.9	28.4
Mathematics	All Students	Grade HS (11)	30.5	20.7

AMAO1. 48.5% of all EL students on track to attain English proficiency as measured by the number and percent of students with individual growth percentiles equal to or greater than their individual growth target.

**AMAO 2A 9.5% of EL students who have been identified for fewer than 5 years having achieved proficiency at the end of the school year
AMAO 2B 28% of all EL students with 5 or more years identified as EL having achieved proficiency at the end of the school year**

**AMAO 3 The EL sub-group has met the AMO as defined by the ESEA waiver.
AMAO #3 is based on academic growth in reading and math based on SBAC**

Reporting Year	School ID	School Name	AMAO1 Adjusted Percent	AMAO1A Met Status	AMAO2A Adjusted Percent	AMAO2A Met Status	AMAO2B Adjusted Percent	AMAO2B Met Status	AMAO2 Met Status	AMAO3 Met Status	AMAO Designation	Improvement Status
		State Target	48.5		9.5		28			Met		
20142015	813	A C Houghton Elementary School	45.61		10.78							0
20142015	814	Sam Boardman Elementary School	57.53		5.37							0
20142015	815	Heppner Elementary School	0.00		0.00							0
20142015	817	Irrigon Junior/Senior High School	52.17		40.00		10.53					0
20142015	818	Heppner Junior/Senior High School	0.00				0.00					0
20142015	820	Riverside Junior/Senior High School	40.00		23.08		27.27					0
20142015	2147	Morrow SD 1	55.09	Met	10.81	Met	28.00	Met	Met	Not Rated	Met	***
20142015	4047	Windy River Elementary School	83.93		42.86		45.95					0
20142015	4048	Irrigon Elementary School	19.05		12.50		11.11					0

District Reading-Math-AMAO Data: MCS D is pleased with the gains we have made and are working hard to address our areas of need. We appreciate the support and involvement from staff, parents and community stakeholders. As always, feel free to contact me with any questions or concerns.