



ADOPTION OF MATHEMATICS PHASE I

POLICY ISSUE/SITUATION:

The Mathematics Project Team was charged to conduct a curriculum review and make recommendations to the Board in accordance with the District's Quality Curriculum Cycle. The Project Team Report (Phase I) is being presented to the Board and, as a part of that work, the recommendations for instructional materials for Algebra, Geometry and Statistics I, II & III are being presented for Board approval.

BACKGROUND INFORMATION:

The Mathematics Project Team has completed work on the Position Paper, Best Practices in Math, Learning Targets and Math Implementation Plan. In addition, instructional resources for Algebra, Geometry and Statistics have been recommended. The Learning Targets, which are based on the Common Core State Standards, provide the core of the curriculum. Instructional materials are tools to help teachers as they move students towards those targets. The Learning Targets, Position Paper, and Best Practices provide the foundation for the selection criteria used in resources evaluation and selection. The Mathematics Project Team Report (Phase I) includes all of these documents and recommendations, and the report is presented for Board approval.

The Mathematics Phase I report was presented at the May 16, 2016 School Board meeting.

RECOMMENDATION:

(16-669) It is recommended that the School Board approve the Phase I Mathematics Project Team Report, including the adoption of the Math Vision Project for the new Algebra, Geometry, Statistics (AGS) sequence for at least three years.

District Goal: WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.