

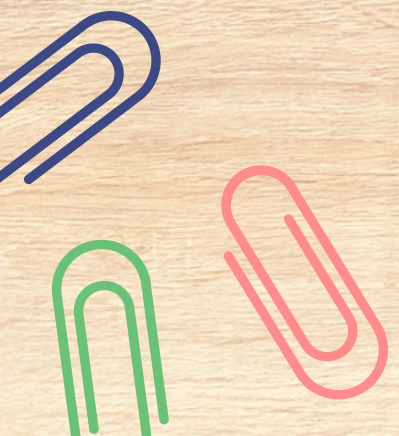
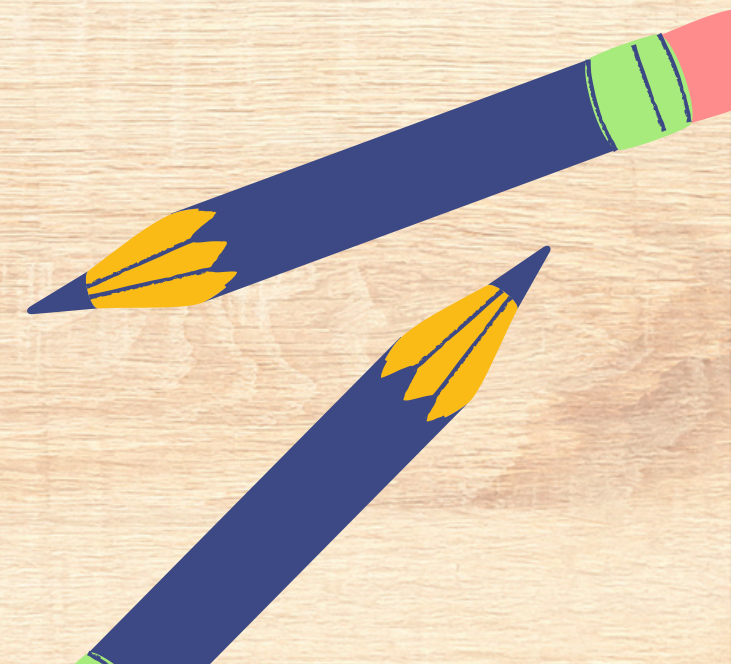


**ELEMENTARY GIFTED  
& TALENTED PLAN**

**2026-27**

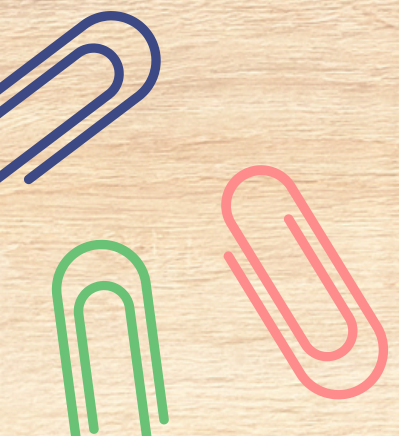
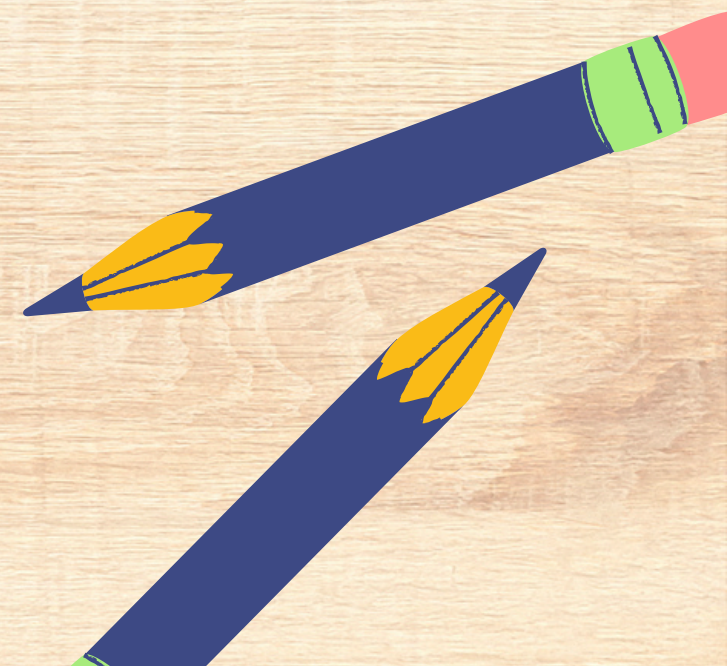
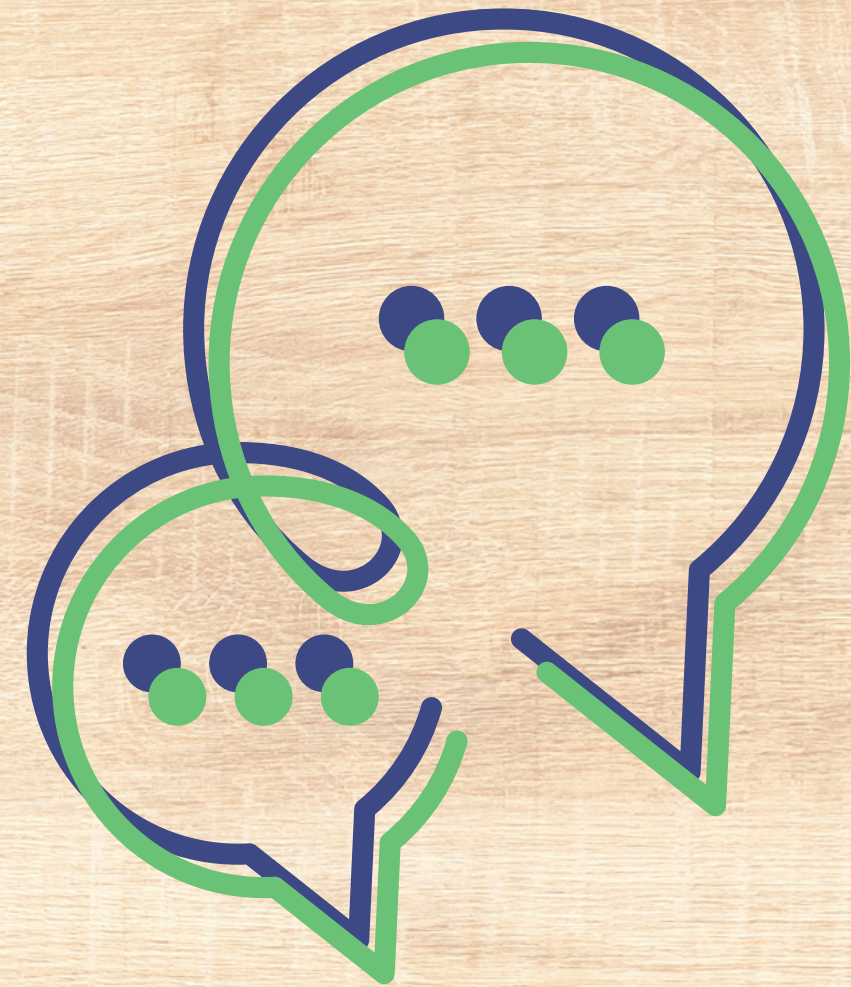
# IDENTIFICATION

In March, all 3rd grade students district-wide are given the CoGat (Cognitive Abilities Test).



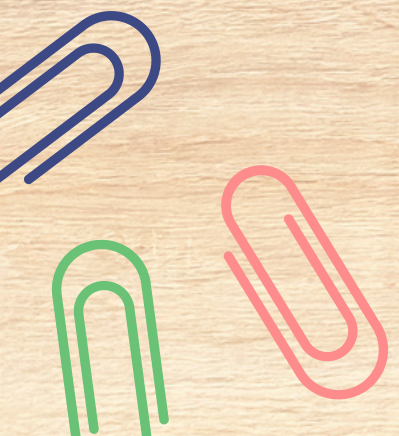
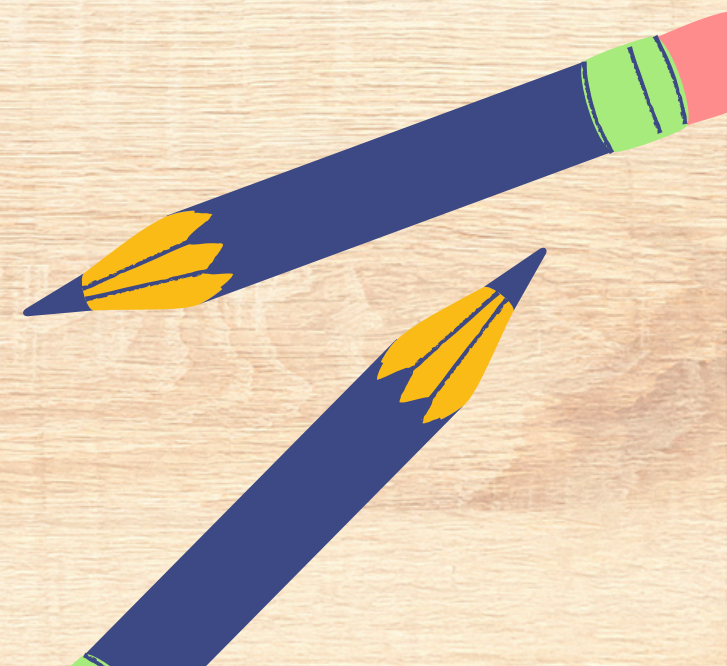
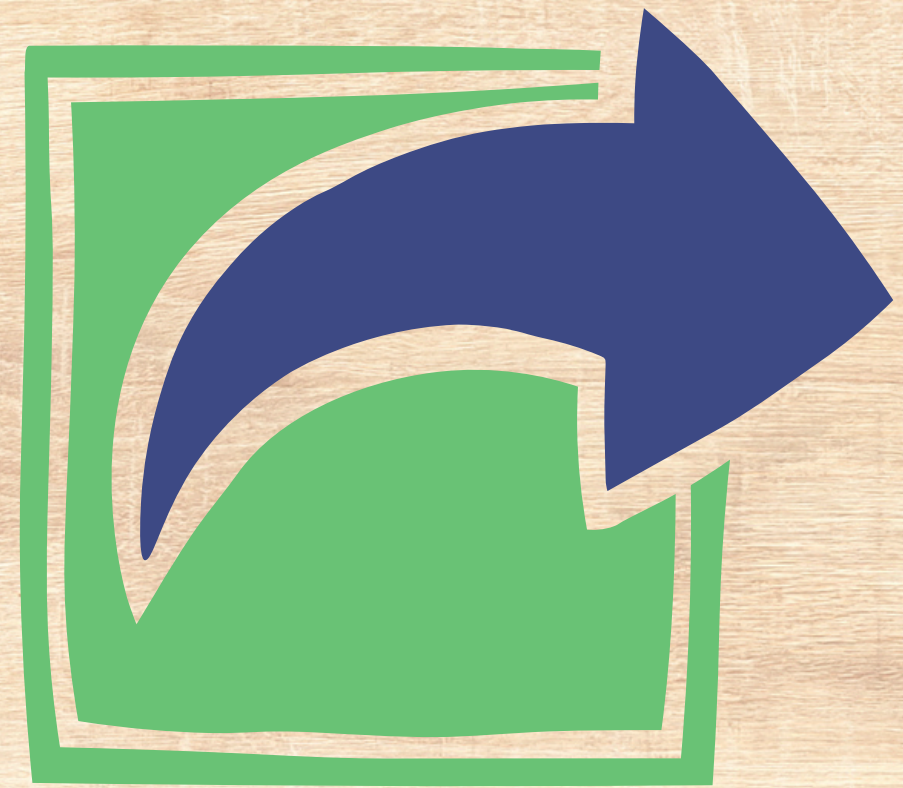
# IDENTIFICATION

For students in the 75th percentile or above, Acadience & RISE data is analyzed to determine qualification for services.



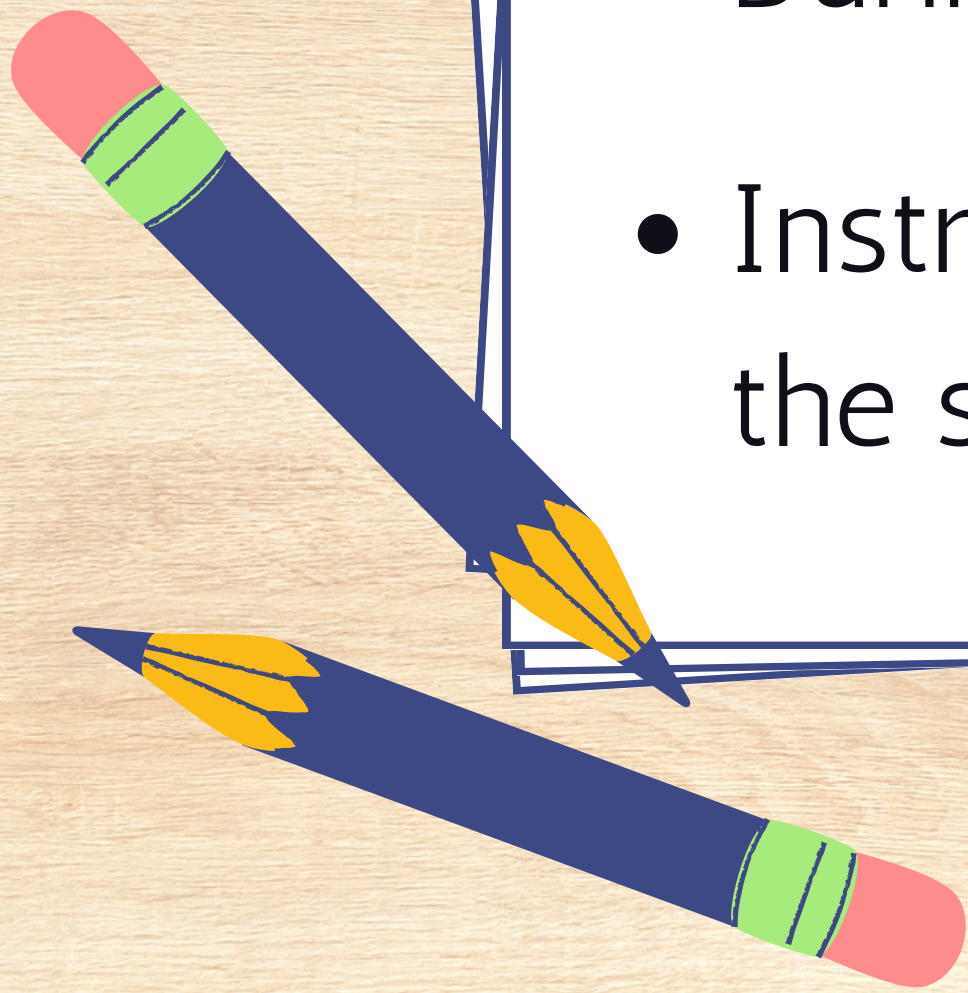
# IDENTIFICATION

Students may qualify  
for Gifted and  
Talented, or LEAP,  
services in math,  
reading, or both.



# LEAP INSTRUCTION

- 4th & 5th graders
- During Reading and Math intervention time
- Instruction is teacher-led and geared towards the state Gifted and Talented standards



# STANDARDS

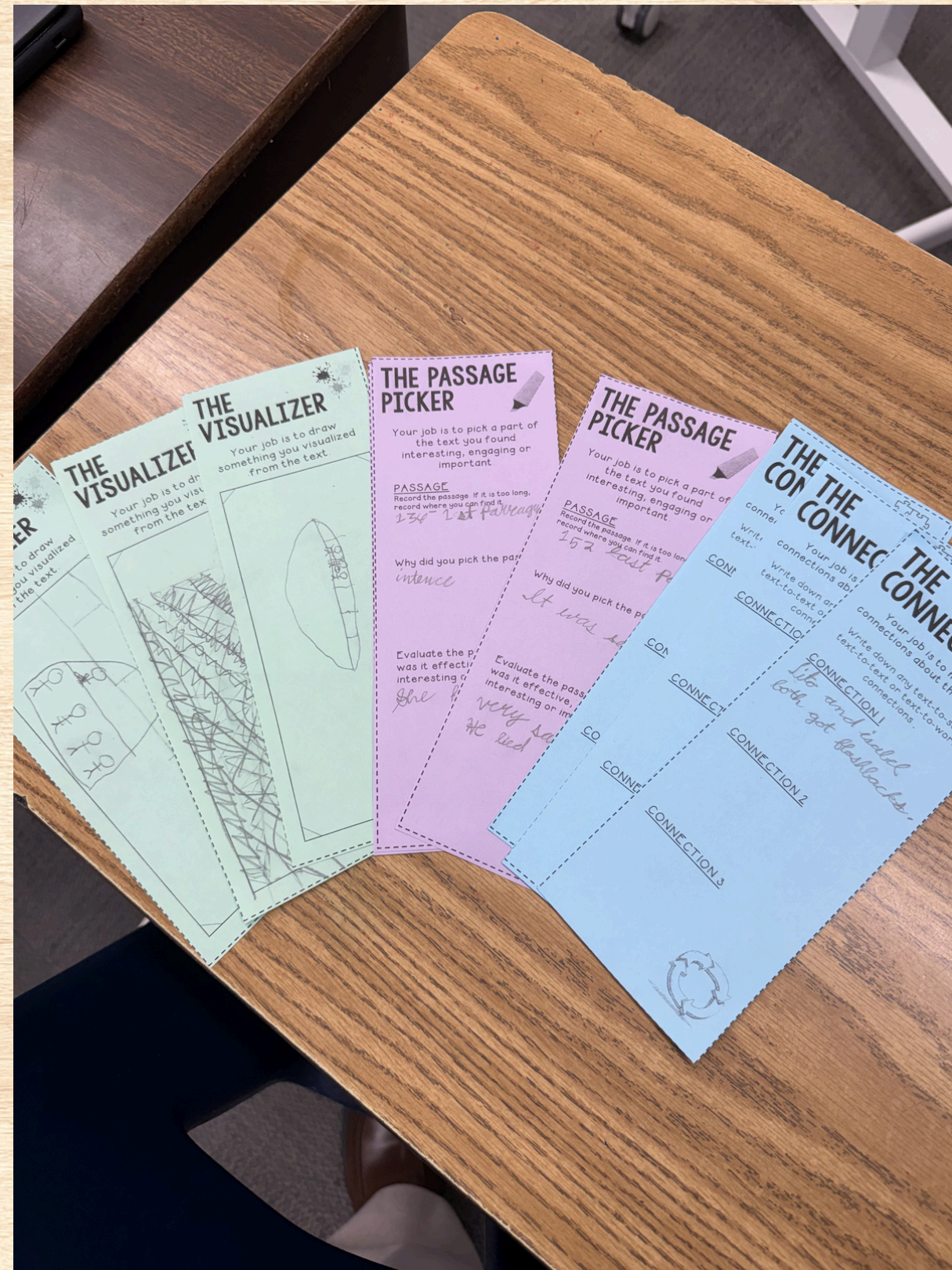
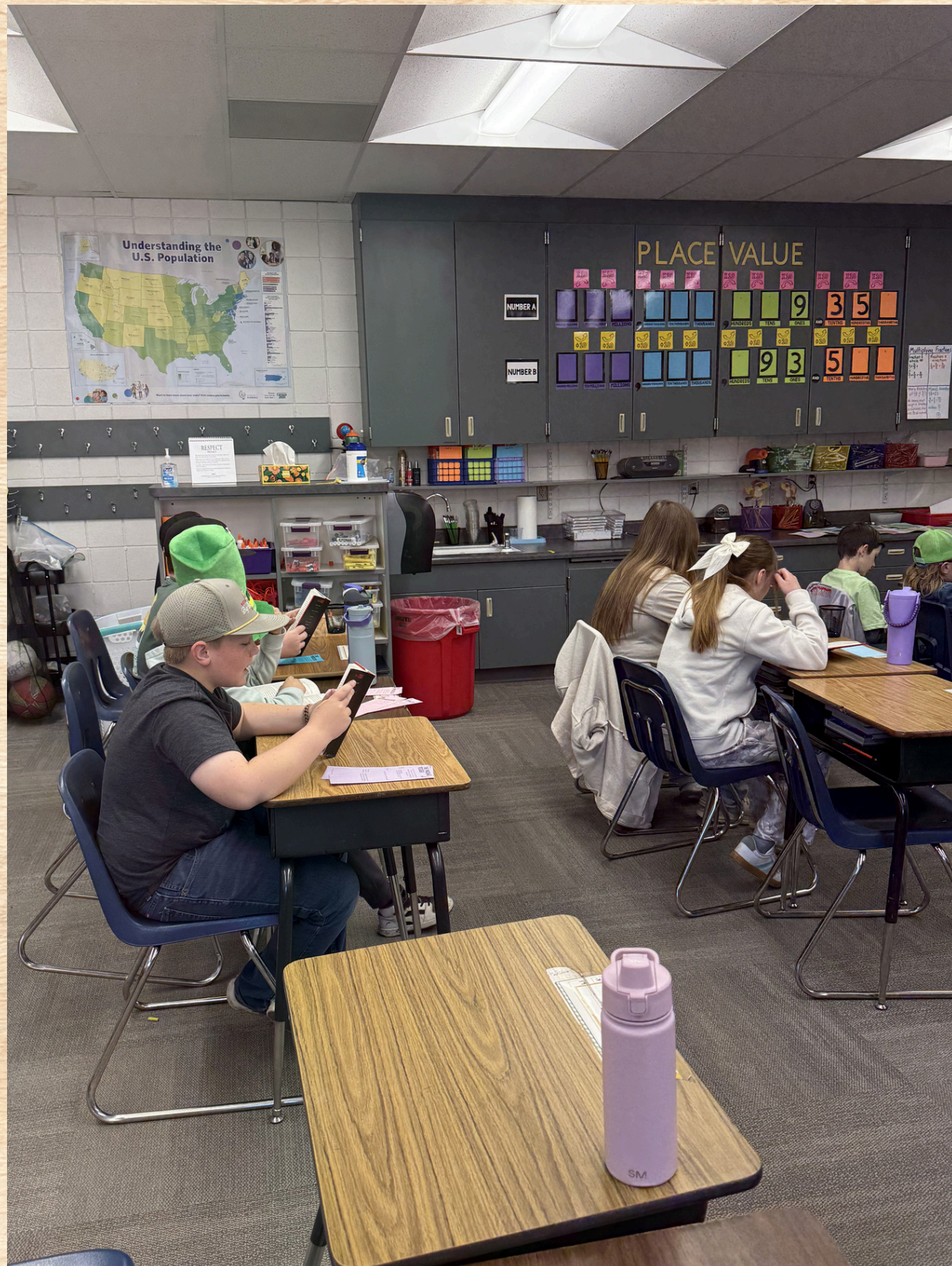
**Creative  
Thinking**

**Critical  
Thinking**

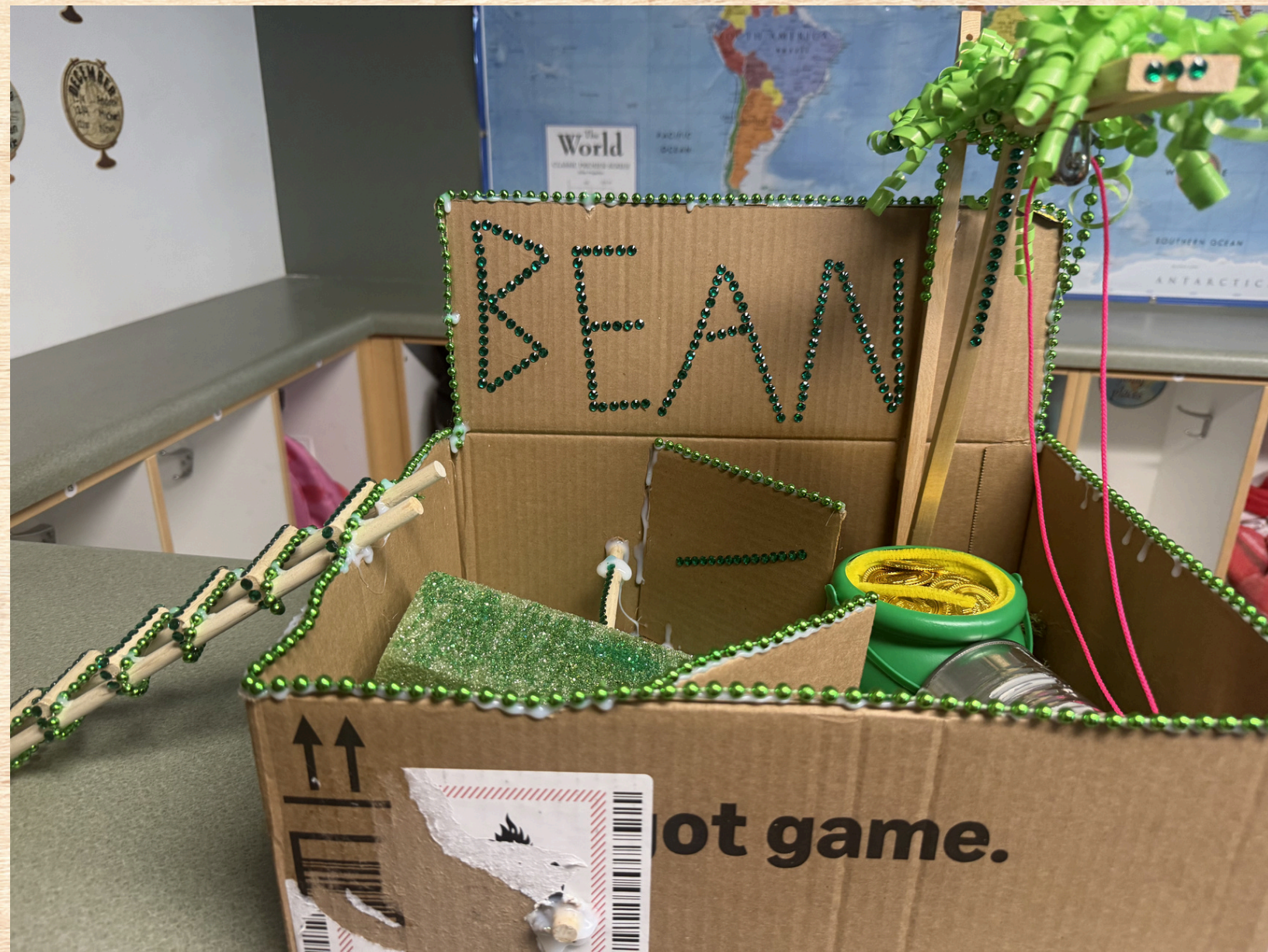
**Problem  
Solving**

**Research  
Skills**

# ELA CLASSROOM ACTIVITIES



# MATH CLASSROOM ACTIVITIES



# THIS YEAR GOALS

We wanted to increase participation with underrepresented student groups, specifically ELL students.

24-25=  
1 ELL Student

25-26=  
2 ELL Students

Many ELL students are in interventions during LEAP time.

# NEXT YEAR GOALS

We want to increase participation with Hispanic Students.

25 - 26 = 18 students

Include WIDA, lower threshold for identification

The image features a stack of papers on a light brown wooden desk. The top paper is white with a dark blue border and contains the text 'QUESTIONS?'. To the left, a green lined paper is partially visible. In the bottom left corner, there are two pencils, one blue and one yellow. In the bottom right corner, there is a blue and green pen. In the top right corner, there are three paper clips: one blue, one green, and one red.

**QUESTIONS?**