

**River Trails Middle School**  
**Curriculum Evaluation Tool - English Language Arts**

Part A: Curriculum

#	Description	Present	Evidence				
A.1.	The curriculum provides a coherent plan for literacy development in middle school. All curriculum components have strong vertical alignment and cohesion.	Unscored ▾					
A.2.	Curriculum clearly denotes the learning standards that are addressed.	Unscored ▾					
A.3.a.	The curriculum aligns with the Illinois Learning Standards for English Language Arts and incorporates the WIDA standards for language development.	Unscored ▾					
A.3.b.	The curriculum aligns with the recommended best practices noted in the Illinois Comprehensive Literacy Framework.	Unscored ▾					
A.3.c.	<p>The curriculum incorporates evidence-based instructional practices aligned to the Seven Components of Literacy and priorities of RTMS.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Major Components</th> <th style="width: 50%;">Minor Components</th> </tr> </thead> <tbody> <tr> <td> Comprehension  Writing  Oracy  Language Usage <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Word study</li> <li>● Grammar</li> </ul> </td> <td> Foundational skills <ul style="list-style-type: none"> <li>● Phonological awareness</li> <li>● Phonics</li> <li>● Fluency</li> </ul> </td> </tr> </tbody> </table>	Major Components	Minor Components	Comprehension Writing Oracy Language Usage <ul style="list-style-type: none"> <li>● Vocabulary</li> <li>● Word study</li> <li>● Grammar</li> </ul>	Foundational skills <ul style="list-style-type: none"> <li>● Phonological awareness</li> <li>● Phonics</li> <li>● Fluency</li> </ul>	Unscored ▾	
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A.4.	The curriculum integrates the diverse cultural/social backgrounds of students while ensuring materials provide balanced representation of perspectives and identities, racial/ethnic diversity, physical or cognitive abilities, gender, and spiritual orientations.	Unscored ▾					
A.5.	The curriculum provides resources and strategies for differentiating instruction to meet the diverse needs of students.	Unscored ▾					

A.6.	The curriculum incorporates a diverse range of materials, including texts, multimedia resources, and interactive tools, to support literacy and provide multiple ways for students with varying abilities and skill levels to engage.	Unscored ▾	
A.7.	Curriculum provides ancillary resources to support scaffolding for remediation (T2/T3) and enrichment.	Unscored ▾	
A.8.	Curriculum includes student tasks that are appropriately sophisticated and complex, ensuring comprehensive coverage of key literacy skills such as reading, writing, speaking, listening, and language, while incorporating diverse genres and text types (excerpt/novels/etc) including fiction, nonfiction, poetry, drama, and informational texts. (RIGOR)	Unscored ▾	
A.9.	The curriculum offers opportunities for students to choose their own reading materials and/or projects, providing opportunities for them to express and share their personal experiences through written and spoken language.	Unscored ▾	
A.10.	Curriculum provides appropriate support, accommodations, and/or modifications for special populations that will support their regular and active participation in learning (e.g., bilingual, English Learners, IEP/504 accommodations, advanced learners).	Unscored ▾	
A.11.	External reviews of the literacy curriculum have been considered and reviewed for additional information and alignment. (EdReports)	Unscored ▾	
A.12.	Curriculum provides support for teachers in planning and learning experiences to help guide students' learning progressions. Curriculum offers multiple pathways to support a variety of learning environments (i.e. block schedules, alternative scope and sequence recommendations, etc.)	Unscored ▾	
A.13.	The curriculum incorporates robust digital resources that enhance learning and teaching experiences for both students and teachers. These include interactive tools for practice and assessment, digital enhancements to textbook content, differentiated resources to meet diverse learner needs, and engaging platforms that foster active participation and collaboration.	Unscored ▾	

Additional Comments

Totals Part A: \_\_\_\_\_ out of 26

Areas of Strength	Areas of Potential Weakness

## Part B: Assessment & Impact

#	Assessment and Impact Components	Present	Evidence				
B.1.	Learning targets and benchmarks are clearly identified in assessments.	Unscored ▾					
B.2.	Curriculum includes multiple opportunities for the collection of student growth data.	Unscored ▾					
B.3.	The curriculum guides educators on using assessment data to adjust instruction and improve student outcomes. Consider if the guidance aligns with current intervention practices or if adjustments will be made to Multi-Tiered System of Support structures.	Unscored ▾					
B.4.	<p>The curriculum includes integrated, aligned assessments to monitor student progress in the Seven Components of Literacy and priorities of RTMS. It recommends assessments that are aligned with instructional materials.</p> <table border="1"> <thead> <tr> <th>Major Components</th> <th>Minor Components</th> </tr> </thead> <tbody> <tr> <td>                     Comprehension                      Writing                      Oracy                      Language Usage                     <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Word study</li> <li>• Grammar</li> </ul> </td> <td>                     Foundational skills                     <ul style="list-style-type: none"> <li>• Phonological awareness</li> <li>• Phonics</li> <li>• Fluency</li> </ul> </td> </tr> </tbody> </table>	Major Components	Minor Components	Comprehension Writing Oracy Language Usage <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Word study</li> <li>• Grammar</li> </ul>	Foundational skills <ul style="list-style-type: none"> <li>• Phonological awareness</li> <li>• Phonics</li> <li>• Fluency</li> </ul>	Unscored ▾	
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B.5.	Assessments are reflective of the depth and complexity of engagement presented in the corresponding learning standards and experiences.	Unscored ▾					
B.6.	The curriculum includes formative and summative assessments aligned with instructional goals and standards, supported by rubrics and tools for consistent grading practices, and provides opportunities for self-assessment and reflection.	Unscored ▾					

Additional Comments

Totals Part B: \_\_\_\_\_ out of 12

Areas of Strength	Areas of Potential Weakness