

ACTION PLAN

TACTIC NUMBER: 5

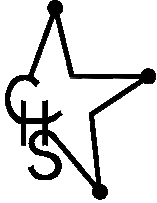
PLAN NUMBER: 1

TACTIC: *We will create a flexible schedule that meets the needs of all students and optimizes the use of the campus, staff and community.*

SPECIFIC RESULT: *Establish class modules of varied length within a cycle to allow both students and teachers to reach their maximum potential.*

#	ACTION STEP (Number each one)	Assigned To:	Starting Date:	Due Date:	Completed Date:
1.	Identify module options to exist based upon course curriculum and student needs.				
2.	Match teacher strengths to the components of a flexible modular schedule to meet the needs of students.				
3.	Integrate independent work time for students and teachers within the cycle.				
4.	Create a standard course schedule for each grade level as a template.				
5.	Increase schedule flexibility for students each successive year as merited.				
6.	Utilize input from each department and program in planning the master schedule.				

Responsible:
(Shaded areas for administration use in implementation phase)



COST-BENEFIT ANALYSIS

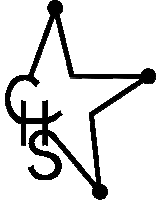
TACTIC NUMBER: 5

PLAN NUMBER: 1

TACTIC: We will create a flexible schedule that meets the needs of all students and optimizes the use of the campus, staff and community.

SPECIFIC RESULT: Establish class modules of varied length within a cycle.

<p>Tangible:</p> <p>Substitute teachers for periodic schedule planning meetings between teachers and administration - \$675</p> <p>Staff time for professional development training</p> <p>Survey Monkey for identification of staff input - \$250</p> <p>Intangible:</p> <p>Increased stress (initially)</p> <p>Reluctance to change</p>	<p>Tangible</p> <p>Increased graduation rates</p> <p>Reduced failure rates</p> <p>Intangible:</p> <p>Students and teachers will reach maximum potential</p> <p>Increased job satisfaction</p> <p>Increased student interest and satisfaction</p> <p>Appropriate class sizes for learning</p> <p>More manageable workload for students and teachers</p>
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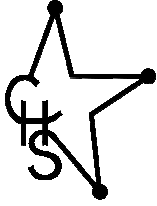
PLAN NUMBER: 2

TACTIC: *We will create a flexible schedule that meets the needs of all students and optimizes the use of the campus, staff and community.*

SPECIFIC RESULT: *We will maximize current facilities for a variety uses at varying times.*

#	<i>ACTION STEP (Number each one)</i>	Assigned To:	Starting Date:	Due Date:	Completed Date:
1.	Implement a schedule that utilizes facilities more efficiently by offering classes beyond traditional times.				
2.	Evaluate current facilities to identify multi-purpose spaces.				
3.	Design spaces for academics to accommodate varied group sizes.				
4.	Design multiple social and independent work spaces.				

Responsible:
(Shaded areas for administration use in implementation phase)



COST-BENEFIT ANALYSIS

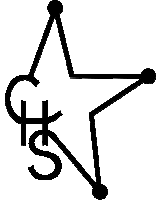
TACTIC NUMBER: 5

PLAN NUMBER: 2

TACTIC: We will create a flexible schedule that meets the needs of all students and optimizes the use of the campus, staff and community.

SPECIFIC RESULT: Create a variety of areas within existing facilities for academics and student collaboration.

<p>Tangible:</p> <p>Utilities</p> <p>Support staff</p> <p>Food Services</p> <p>Architectural/Engineering Consults - \$750,000 (evaluate / design / furnish space)</p> <p>-Staff time</p> <p>-Technology (hardware and software)</p> <p>Student tracking system</p> <p>Intangible:</p> <p>Temporary loss of use of existing facilities during construction</p> <p>Temporary loss of facility availability to outside community groups during construction</p> <p>Increased wear and tear on facilities</p>	<p>Tangible</p> <p>More efficient use of facilities</p> <p>Intangible:</p> <p>Facilitation of teacher collaboration</p> <p>Improved work/study skills of students</p> <p>More efficient scheduling of teacher time within facilities available</p>
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ACTION PLAN

TACTIC NUMBER: 5

PLAN NUMBER: 3

TACTIC: *We will create a flexible schedule that meets the needs of all students and optimizes the use of the campus, staff and community.*

SPECIFIC RESULT: *Provide training and on-going support for teachers, students and parents prior to implementation.*

#	<i>ACTION STEP (Number each one)</i>	Assigned To:	Starting Date:	Due Date:	Completed Date:
1.	Utilize designated times to train staff for a smooth transition to a new delivery system.				
2.	Send staff members on site visits to schools which implement a flexible schedule.				
3.	Create opportunities for the community to learn about the new scheduling options.				
4.	Designate times to familiarize students with new scheduling options.				

Responsible:
(Shaded areas for administration use in implementation phase)

