## New Fairfield Public Schools Textbook Selection Information

Title: Spelling Connections Author: J. Richard Gentry, P.h.D. Publisher: Zaner Bloser Date: Copyright 2016

The following criteria were adopted and/or adapted from the American Library Association Workbook for Selection Policy Writing.

# 1. Learning resources shall support and be consistent with the general educational goals of the state and the district and the aims and objectives of individual schools and specific courses.

Spelling Connections is clearly aligned to the Common Core State Standards. The curriculum is developed with a clear scope and sequence of how students are taught the various spelling patterns.

# 2. Learning resources shall be chosen to enrich and support the curriculum and the personal needs of users.

Spelling Connections was selected by both students and teachers because of its user friendly teacher's guide that helps teachers understand the spelling patterns they teach, provides them with differentiation options, and supports a word study approach to teaching spelling. Students liked Spelling Connections because it has an easy to understand workbook and they can keep their work organized.

# 3. Learning resources shall meet high standards of quality in:

a. artistic quality and/or literary style

At each level Spelling Connections is brightly colored, organized, and easy to navigate through.

#### b. factual content

Spelling Connections is based on the research of Richard Gentry. Each unit at all grade levels makes connections to other content areas. Students are expected to use their word study words in a reading passages about various content topics. In each unit there is also work with grammar, analogies, and other language conventions.

#### c. physical format

Step-by-step lesson plans, weekly test options, and activities for differentiated instruction

- Flexible 5- or 3-Day Planner
- Materials listed conveniently for each unit
- Built-in differentiation activities for each lesson
- ELL Support

• Student Workbooks, and digital resources available to both students and teachers.

#### d. presentation

#### 4. Learning resources shall be appropriate for the subject area and for the age, emotional development, ability level, learning styles, and social development of the students for whom the materials are selected.

*Spelling Connections* is backed by extensive research, it uses carefully created spelling lists to teach patterns, build vocabulary, and develop the skills students need to become proficient spellers. Proficient spelling leads to improved skills in other areas, including more fluent writing.

5. Learning resources shall promote an appreciation of cultural diversity.

## NA

6. Learning resources shall be designed to provide a background of information that will motivate students and staff to examine their own attitudes and behavior; to comprehend their duties, responsibilities, rights and privileges as participating citizens in our society; and to make informed judgments in their daily lives.

#### NA

#### 7. The publisher provides appropriate support materials.

There is a teacher's guide, student workbook, differentiate guide, assessment materials, and digital tools to support both the students and teachers are each level.

#### 8. Price per book and number needed

Please see the attached price quote from Zaner Bloser.