

JOINT CURRICULUM REVIEW PROCESS AGREEMENT  
 FOR ADVANCED STANDING  
 BETWEEN WISCONSIN INDIANHEAD TECHNICAL COLLEGE  
 AND DULUTH SECONDARY TECHNICAL CENTER  
 ISD#709 Duluth Public Schools, MN  
 2010-2011

The purpose of the joint curriculum review process is to provide an opportunity for high school and technical college staff to confer on the competencies covered in their coursework. Students who have mastered competencies at the high school level, matching similar competencies in coursework offered at Wisconsin Indianhead Technical College (WITC), will be granted advanced standing.

This agreement reflects the advanced standing agreed upon by the **Duluth Public Schools** and the Wisconsin Indianhead Technical College (WITC).


Representatives from WITC and **Duluth Public Schools** will evaluate the current agreement on a regular basis to determine whether it should be renewed or modified.


When enrolling at WITC, students eligible to receive advanced standing must present a copy of their high school transcript for verification of coursework completed.

**THIS AGREEMENT IS BETWEEN:**

Wisconsin Indianhead Technical  
 College (WITC)

Duluth Public Schools

  
 \_\_\_\_\_  
 Diane Vertin Date  
 Vice President, Academic Affairs

  
 \_\_\_\_\_  
 Superintendent/  
 District Administrator Date

The condition for all courses listed on this agreement is a "grade of B or better" (3.0 GPA).

SECONDARY COURSE(S) AND INSTRUCTOR(S)	WITC COURSE(S)	CREDITS
Early Childhood & Educational Professions Instructors: Shonda Peller	10307148 ECE: Foundations of Early Childhood Education	2 of 3 credits