

**Monthly Committee of the Whole Board Meeting**

Duluth Public Schools, ISD 709

Agenda

Tuesday, November 1, 2022

UnitedHealth Group Building

4316 Rice Lake Road

Suite 108

Duluth, MN 55811

4:30 PM

**1. CALL TO ORDER**

**2. ROLL CALL**

**3. AGENDA ITEMS**

A. Action Items - Consent Agenda

1) Presentation Items Requiring Approval - None

2) Resolutions - None

3) Other Action Items - None

B. Informational Items

1) Presentations

a. Residential Class Overview

Principal, Jacob Hintsala

2

b. ALC/AEO Program Overview

Principal, Nathan Glockle

14

c. Early Childhood Annual Report / Follow up to the Head Start Training

Early Childhood Services/Head Start Director, Sherry Williams

16

d. Potential Gun & Safe Storage Resolution

Assistant Superintendent, Anthony Bonds

C. Other - None

**4. ADJOURN**

# Treatment Sites

Informational Slides

# 6 different sites

Arrowhead Academy

Bethany

Chester Creek Academy

Merritt Creek Academy

Superior Academy

Rockridge Academy

# Arrowhead

- Partnership with Arrowhead regional Correctional Facilities
- Students attend program through Courts and Justice System
- Students from across the region including Wisconsin
- ARC pays educational portion of Wisconsin students
- 21-22 school year we had 124 students
- 22-23 ytd 47 students with a project rise post covid
- 29% minority students
- 46% special education

# Bethany

Collaboration with Lutheran Social Services

Provide education services on an as needed basis

# Chester Creek

**Partnership with Northwoods**

**Residential and Day treatment program**

**K-12 building**

**Student stays at CCA were on average 148 days**

**24% of the student population identified as minority**

**65% received special education services**

**The average age upon entry was 11.9 years old**

# Merritt Creek Academy

Partnership with Northwoods

Residential (PRTF), diagnostic and day treatment

80 students currently enrolled

Student stays at MCA were on average 143 days

23% of the student population identified as minority

62% received special education services

The average age upon entry was 11.1 years old

# Superior Academy

Partnership with Essentia Health

Grades 3 - 12

14 day treatment program

Provided services to 66 so far this year

21-22 School year we provided services to 304 students



# Rockridge Academy

Partnership with Northwoods

K-12 day treatment program

Up to 32 students at a time

Student stays at RRA were on average 148 days

24% of the student population identified as minority

53% received special education services

The average age upon entry was 12.8 years old

## Arrowhead Juvenile Center Report, 7/01/21 - 6/30/22

### Information about the students who reside at Arrowhead Juvenile Center

- Student stays at AJC can either be long term (100 days or greater) or short term. 17 students had long term stays and on average were: 156 days. 174 Short term student stays on average were: 22 days.
- 29% of the student population identified as minority
- 46% received special education services
- The average age upon entry was 15.5 years old

Students upon entry into AJC were pretested (math & reading) using the STAR software testing system.

- 92% of students scored on average 4.3 years below grade level in mathematics
- 92% of students scored on average 4.3 years below grade level in reading

Goal 1: 70% of the students testing on STAR will gain at least  $\frac{1}{2}$  grade gain from pre to post-test. It is expected that on average a student will grade gain  $\frac{1}{2}$  grade for a 90 day stay.

- 15 students pre and post-tested in STAR Math
  - $1/15 \times 100 = 7\%$  made grade gains of up to  $\frac{1}{2}$  grade level
  - $2/15 \times 100 = 13\%$  made grade gains of up to 1 grade level
  - $6/15 \times 100 = 40\%$  made grade gains of more than 1 full year
  - 60% of the students made grade gains
  - The average number of days between pre and post-tests was 85 days
- 14 students pre and post-tested in STAR Reading
  - $1/14 \times 100 = 7\%$  made grade gains of up to  $\frac{1}{2}$  grade level
  - $3/14 \times 100 = 21\%$  made grade gains of up to 1 grade level
  - $6/14 \times 100 = 43\%$  made grade gains of more than 1 full year
  - 71% of the students made grade gains
  - The average number of days between pre and post-tests was 101 days

Chester Creek Academy, 7/01/21 - 6/30/22

Information about the students who reside at Chester Creek Academy

- Student stays at CCA were on average 148 days
- 24% of the student population identified as minority
- 65% received special education services
- The average age upon entry was 11.9 years old

Students upon entry into CCA were pretested (math & reading) using the STAR software testing system.

- 74% of students scored on average 1.7 years below grade level in mathematics
- 78% of students scored on average 2.2 years below grade level in reading

Goal 1: 70% of the students testing on STAR will gain at least  $\frac{1}{2}$  grade gain from pre to post-test. It is expected that on average a student will grade gain  $\frac{1}{2}$  grade for a 90 day stay.

- 68 students pre and post-tested in STAR Math
  - $15/68 \times 100 = 22\%$  made grade gains of up to  $\frac{1}{2}$  grade level
  - $6/68 \times 100 = 9\%$  made grade gains of up to 1 grade level
  - $25/68 \times 100 = 37\%$  made grade gains of more than 1 full year
  - 68% of the students made grade gains
  - The average number of days between pre and post-tests was 138 days
- 65 students pre and post-tested in STAR Reading
  - $16/65 \times 100 = 25\%$  made grade gains of up to  $\frac{1}{2}$  grade level
  - $9/65 \times 100 = 14\%$  made grade gains of up to 1 grade level
  - $26/65 \times 100 = 40\%$  made grade gains of more than 1 full year
  - 79% of the students made grade gains
  - The average number of days between pre and post-tests was 133 days

Merritt Creek Academy, 7/01/21 - 6/30/22

Information about the students who reside at Merritt Creek Academy

- Student stays at MCA were on average 143 days
- 23% of the student population identified as minority
- 62% received special education services
- The average age upon entry was 11.1 years old

Students upon entry into MCA were pretested (math & reading) using the STAR software testing system.

- 71% of students scored on average 1.5 years below grade level in mathematics
- 78% of students scored on average 1.6 years below grade level in reading

Goal 1: 70% of the students testing on STAR will gain at least  $\frac{1}{2}$  grade gain from pre to post-test. It is expected that on average a student will grade gain  $\frac{1}{2}$  grade for a 90 day stay.

- 93 students pre and post-tested in STAR Math
  - $23/93 \times 100 = 25\%$  made grade gains of up to  $\frac{1}{2}$  grade level
  - $23/93 \times 100 = 25\%$  made grade gains of up to 1 grade level
  - $33/93 \times 100 = 35\%$  made grade gains of more than 1 full year
  - 85% of the students made grade gains
  - The average number of days between pre and post-tests was 142 days
- 89 students pre and post-tested in STAR Reading
  - $21/89 \times 100 = 24\%$  made grade gains of up to  $\frac{1}{2}$  grade level
  - $15/89 \times 100 = 17\%$  made grade gains of up to 1 grade level
  - $30/89 \times 100 = 34\%$  made grade gains of more than 1 full year
  - 75% of the students made grade gains
  - The average number of days between pre and post-tests was 150 days

## Rock Ridge Academy Report, 7/01/21 - 6/30/22

### Information about the students who reside at Rock Ridge Academy

- Student stays at RRA were on average 148 days
- 24% of the student population identified as minority
- 53% received special education services
- The average age upon entry was 12.8 years old

Students upon entry into RRA were pretested (math & reading) using the STAR software testing system.

- 80% of students scored on average 2.8 years below grade level in mathematics
- 77% of students scored on average 3.5 years below grade level in reading

Goal 1: 70% of the students testing on STAR will gain at least  $\frac{1}{2}$  grade gain from pre to post-test. It is expected that on average a student will grade gain  $\frac{1}{2}$  grade for a 90 day stay.

- 25 students pre and post-tested in STAR Math
  - $\frac{3}{25} \times 100 = 12\%$  made grade gains of up to  $\frac{1}{2}$  grade level
  - $\frac{2}{25} \times 100 = 8\%$  made grade gains of up to 1 grade level
  - $\frac{15}{25} \times 100 = 60\%$  made grade gains of more than 1 full year
  - 80% of the students made grade gains
  - The average number of days between pre and post-tests was 132 days
- 23 students pre and post-tested in STAR Reading
  - $\frac{2}{23} \times 100 = 9\%$  made grade gains of up to  $\frac{1}{2}$  grade level
  - $\frac{3}{23} \times 100 = 13\%$  made grade gains of up to 1 grade level
  - $\frac{11}{23} \times 100 = 48\%$  made grade gains of more than 1 full year
  - 70% of the students made grade gains
  - The average number of days between pre and post-tests was 122 days



# Welcome to the Area Learning Center

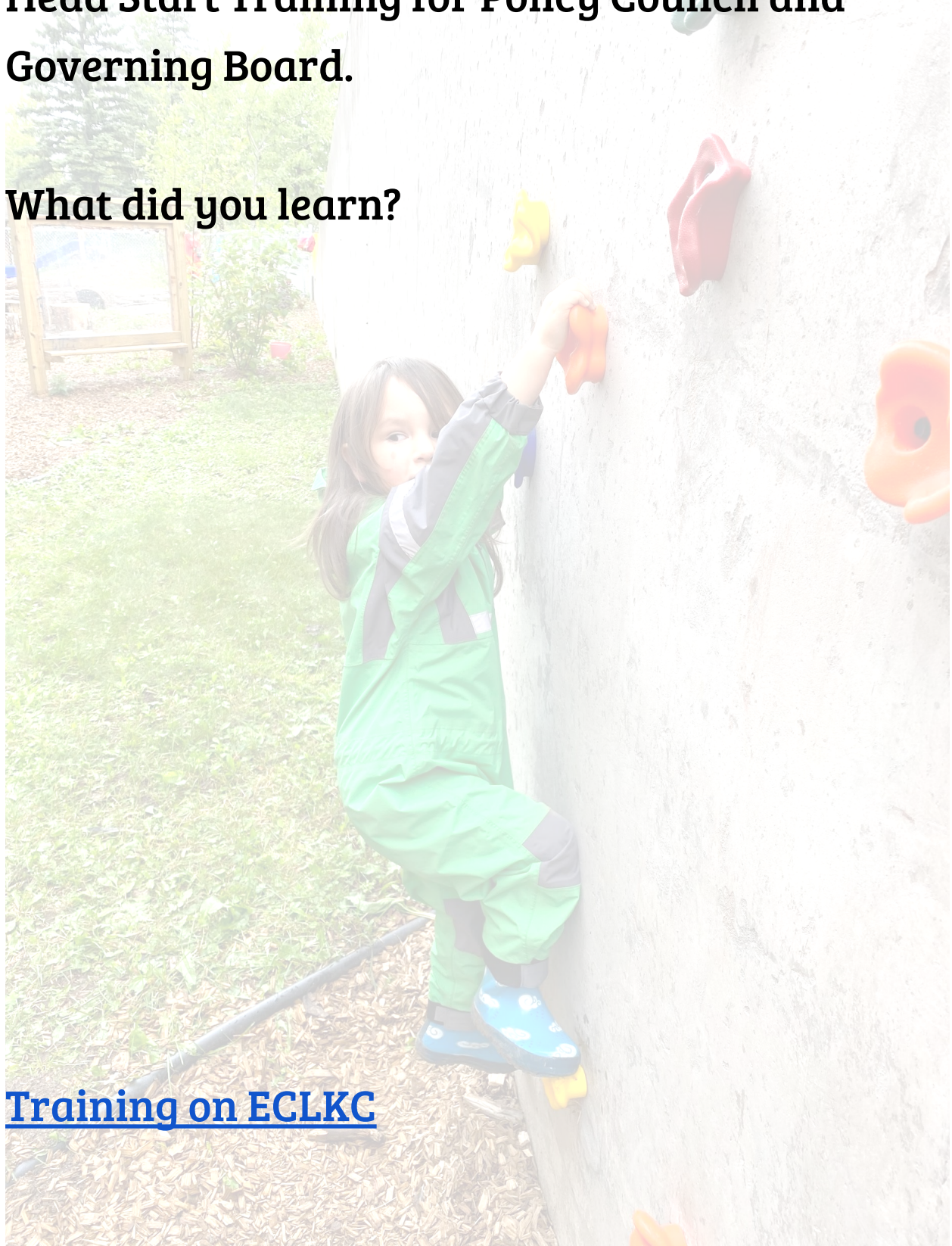
WHAT YOU NEED TO KNOW

Program	Ages/Grades	Program Overview	Requirements	Graduation Incentives Program
<b>Independent Study</b>	16-21	Students 16 years and older are eligible for this program. Students work independently and can check in digitally in PEAK or Canvas or work in person at Tech Village, Suite 450. Students may register up to 2 courses at a time.	All students must qualify for the graduation incentives program AND have Continual Learning Plan	<p>A student under the age of 21 or who meets the requirements of section 120A.20:</p> <ul style="list-style-type: none"> <li>(1) performs substantially below the performance level for pupils of the same age in a locally determined achievement test;</li> <li>(2) is behind in satisfactorily completing coursework or obtaining credits for graduation;</li> <li>(3) is pregnant or is a parent;</li> <li>(4) has been assessed as chemically dependent;</li> <li>(5) has been excluded or expelled</li> <li>(6) has been referred by a school district for enrollment in an eligible program;</li> <li>(7) is a victim of physical or sexual abuse;</li> <li>(8) has experienced mental health</li> <li>(9) has experienced homelessness sometime within six months</li> <li>(10) speaks English as a second language or is an English learner;</li> <li>(11) has withdrawn from school or has been chronically truant; or</li> <li>(12) is being treated in a hospital in the seven-county metropolitan area for cancer or other life threatening illness or is the sibling of an eligible pupil</li> </ul> <p>(b) A pupil otherwise qualifying under paragraph (a) who is at least 21 years of age and not yet 22 years of age, and is an English learner with an interrupted formal education</p>
<b>Credit Recovery</b>	16-21	Students 16 years and older who are enrolled full-time at their homeschool are eligible for credit recovery. Students work independently and can check in digitally in PEAK or Canvas or work in person at Tech Village, Suite 450. Students may register up to 2 courses at a time outside of the school day.	All students must qualify for the graduation incentives program AND have Continual Learning Plan	
<b>ALC Seat-Based</b>	15-21	Students 15 years and older may enroll in the ALC seat-based program. Courses run Monday-Thursday.	All students must qualify for the graduation incentives program AND have Continual Learning Plan	
<b>Academic Excellence On-Line</b>	Grades 9-12	This program is for high school students starting in 9th grade.	Students considering AEO should discuss enrollment with their counselor or administrator before registering.	



# Head Start Training for Policy Council and Governing Board.

What did you learn?



[Training on ECLKC](#)



ANNUAL REPORT TO THE PUBLIC  
2021-2022



DULUTH  
HEADSTART/  
PRESCHOOL



# Mission

**The mission of Duluth Head Start is to provide services for income eligible preschool children and their families. These services include opportunities to enhance social and cognitive skills, increase health and wellness and build upon family strengths. Working together, we strive to create a strong learning community in order to achieve success both in the classroom and beyond.**

We offer preschool services in seven of Duluth's elementary schools.

Our state funded Head Start program offers home visiting services to families- including families experiencing homelessness. This includes our spots for Early Head Start. We have 12 spots reserved for children from birth through age three. Many preschool age children take advantage of the McKinney-Vento Act and are bussed to their home schools while their families are without housing.

# Funding

Duluth Head Start receives grants from the Office of Head Start and the State of Minnesota through the Minnesota Department of Education. Additionally, we receive funds through the State Pathway II Early learning scholarships.

---

## Federal Head Start Budget

**\$2,529,318**

This money funds personnel (\$2,240,806). The remainder is spent on things that support staff to work district wide to support families - cell phones, taxi services for families, mileage reimbursement, and classroom supplies. Indirect costs to the district also come out of this budget. \$28,958 from this budget is earmarked for training and technical assistance for both staff and families. This money funds us to serve 224 children, though our numbers remained lower than that likely due, in part, to the continuing impact of Covid-19. We served 206 families in the 2021-22 school year. 47 of those were families of three year olds whose child returned for a second year.

## State Head Start Budget

**\$396,539**

These funds provide our program the opportunity to offer several unique ways to support families. Families in Transition staff is supporting 22 families experiencing homelessness and a Home Base option for 12 families who, for many reasons, cannot access our classrooms across the city. \$372,561, is dedicated to staff wages and fringe benefits, while the remainder is spent on things to support staff such as cell phones, taxi services for families to attend class, socializations, doctor appointments, classroom supplies, and mileage reimbursements. State funded enrollment for 2021-22 was 34.

---

## Pathways II Early Learning Scholarship Award

**\$191,040**

This money supports the classroom with additional paraprofessional assistance to reduce the class size and assist in serving food in our classrooms. We serve breakfast, lunch, and snacks in our full day classrooms, and breakfast and lunch, or lunch and snack in our half day programs. Serving meals in our rooms allow us the opportunity to both provide nutritious meals, but also to do nutrition education. Self- help skills and engaging in discussions at the table are also time well spent in an early childhood classroom.

---

## Audit

The audit that was done for the 2021-2022 school year shows there were no audit findings for Head Start. A copy of the audit is available through our office. Follow the contact information at the end of this report.

Duluth Preschool believes that all children should have strong bodies, strong minds, and strong families.

# STRONG BODIES

## Addressing Health Needs

Part of the comprehensive service provided by Head Start is to assist families with their health needs.

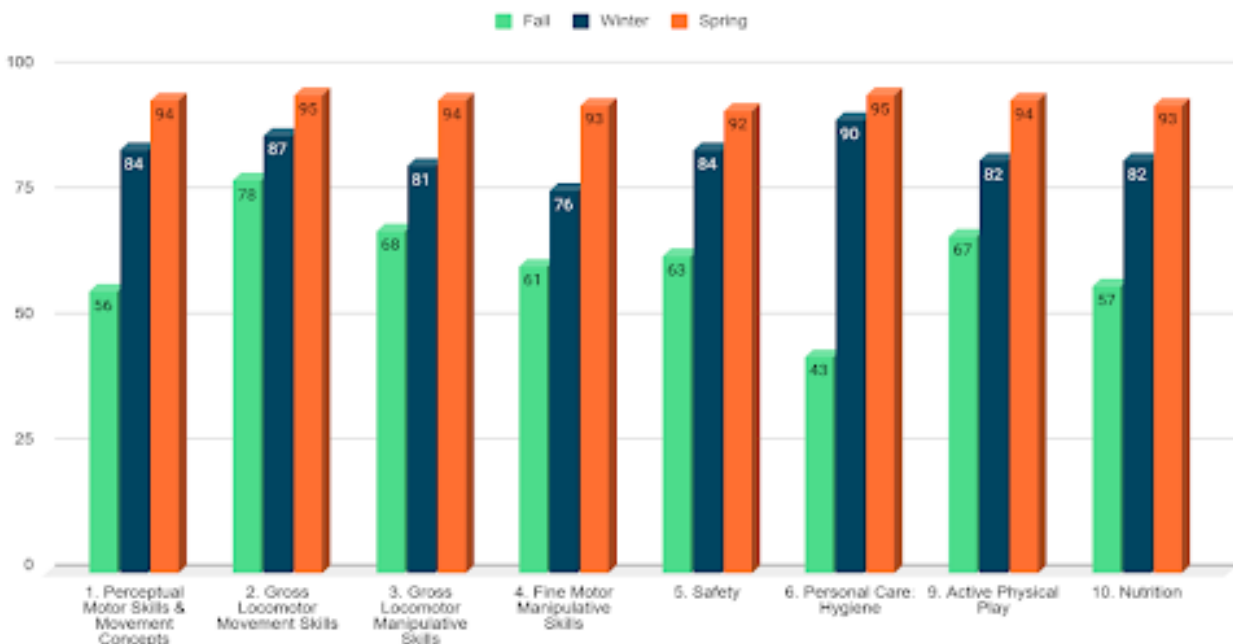
We work to ensure all families have a source of ongoing and continuous health insurance. With our cumulative enrollment at 206 children, 98% had health coverage at the end of the year. 97% had an ongoing source of continuous, accessible health care. At the beginning of the year, only 16% of students were up to date on their yearly physical exams, and at the end of the year that number was 60%. 80% percent of our children were up to date on their immunizations. 84% percent have what we call a Dental Home—meaning they have an identified dentist. 64% of students received preventative dental care during the school year.

## Nutrition Services

A licensed nutritionist works with families to support access to healthy foods, including students with special dietary needs.

The following slide shows measured growth of students in the Physical Development and Health Domain.

Head Start 4 YO's Physical Development & Health



## Collaboration with Duluth YMCA

With our YMCA collaboration, 72 preschool children went to a six week anti drowning program at the Y called, "Safety Around Water".

Nine families tried out the Y for the first time, and 2 received scholarships to regularly attend the YMCA - one of them calling it a lifesaver as she experienced personal upheaval at that time.

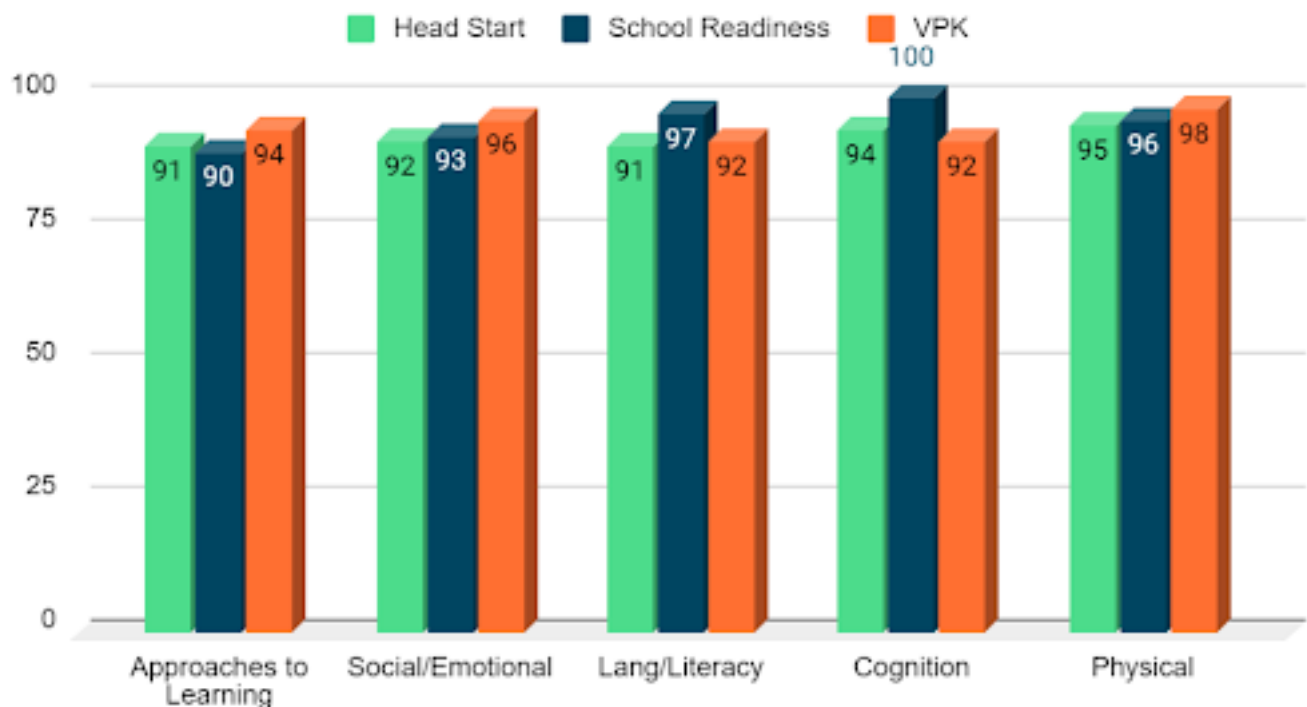
# STRONG MINDS

## Preparing Children for Kindergarten

Our assessment tool is the Desired Results Developmental Profile. It measures all domains of learning. Data is collected three times per year.

The following graph compares how four year old children from all three funding streams performed across all domains.

Program Comparison 4 YO's Spring



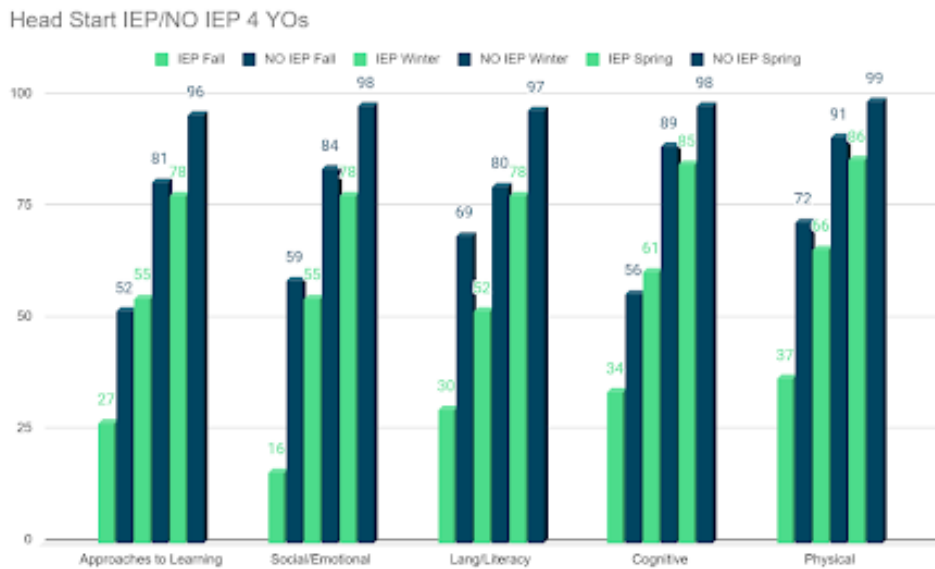
**29** HEAD START CHILDREN WERE EVALUATED FOR SPECIAL EDUCATION DURING THE SCHOOL YEAR

**38** STUDENTS CAME INTO OUR PROGRAM ON IEPs

**25** OF THOSE STUDENTS WERE DIAGNOSED WITH A DISABILITY

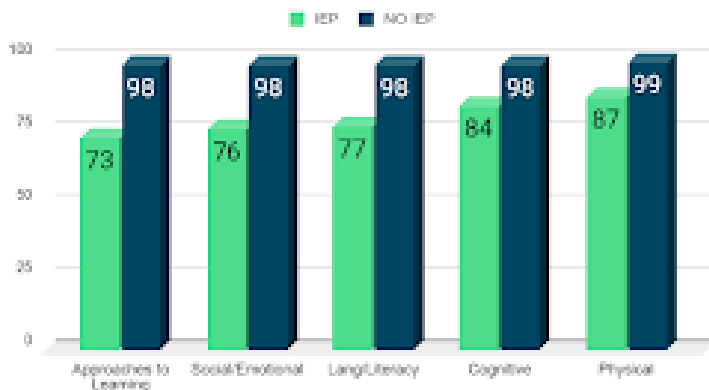
**30%** TOTAL NUMBER OF STUDENTS SERVED W/ IEPs

As a fully inclusive program, we pay close attention to the achievement of students on IEPs, making sure their rate of growth is similar to all other student groups. The following graph illustrates student growth as compared to general education students.

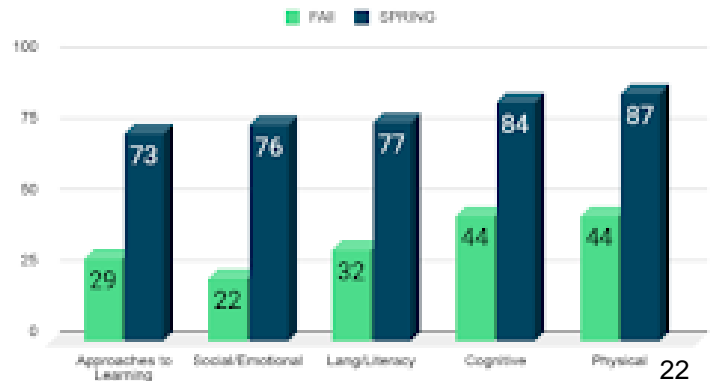


A closer look:

Program IEP/No IEP 4YO's SPRING



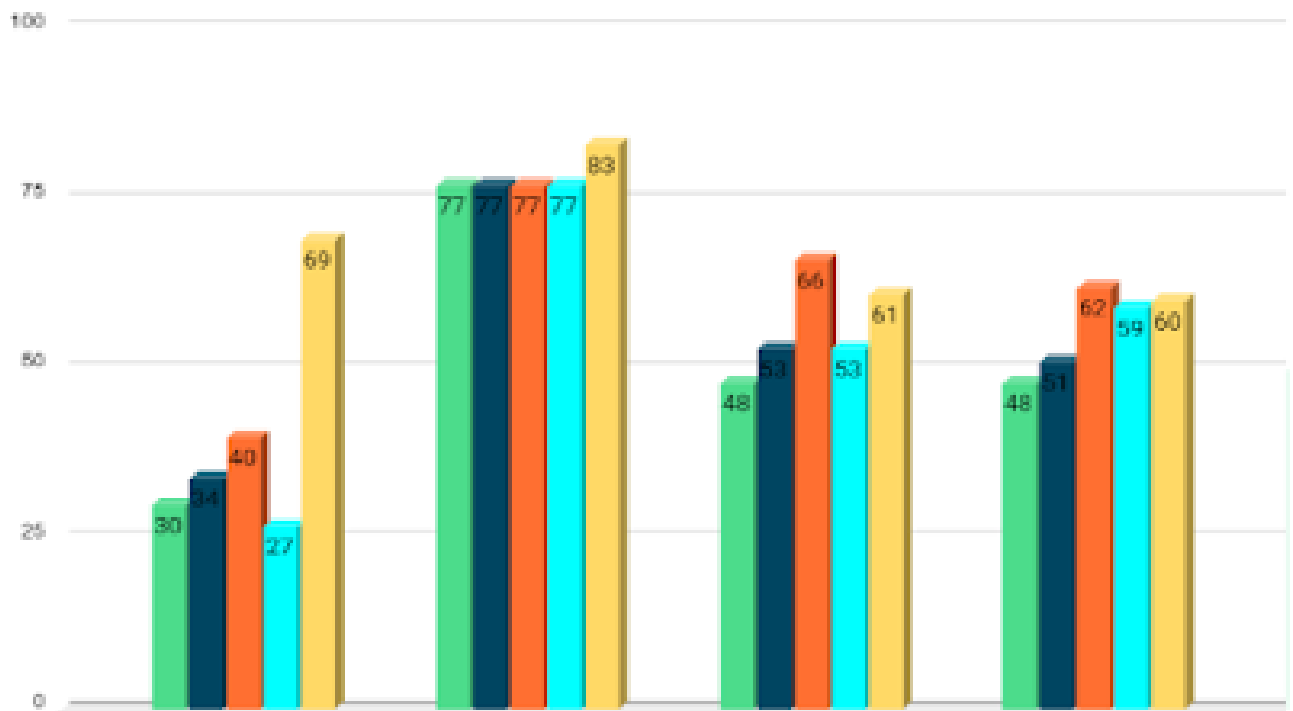
Program IEP's



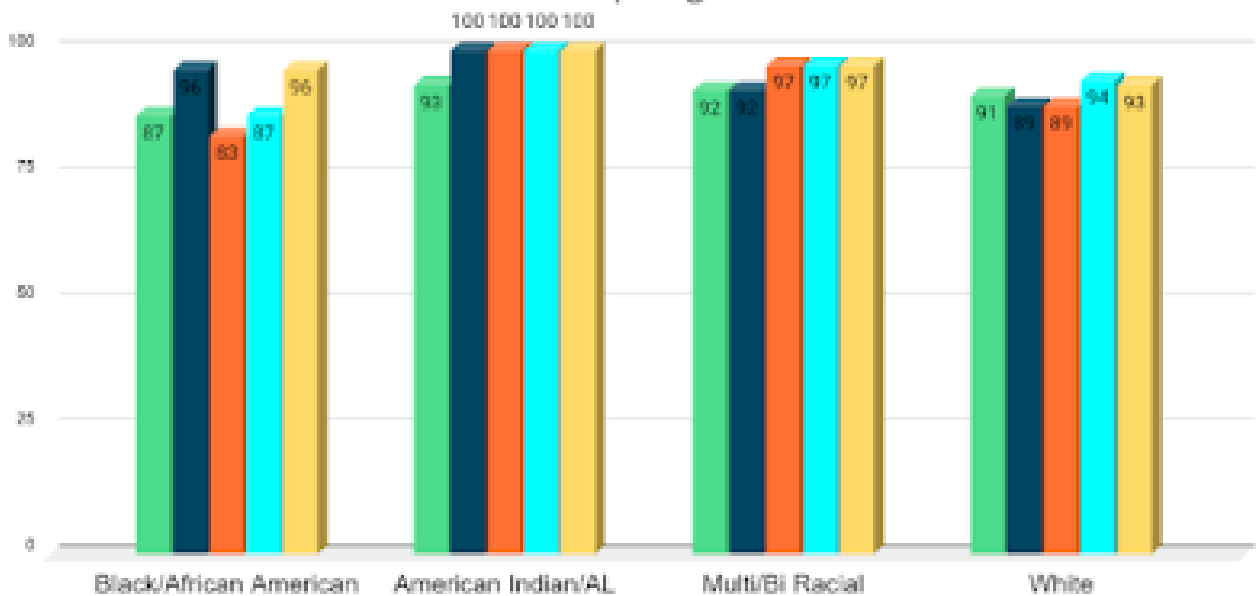
With an eye on equity, we monitor growth of all sub groups of students.

Head Start 4 YO's by Race Fall

[UPDATE](#)



Spring



## Attendance

Despite several variations of Covid-19, attendance was 80% in Head Start and 85% in Preschool overall.

## UMD/ Antioch University Research Project

Our program participated in a study examining the impact of nature based practices and their impact on executive functioning with UMD and Antioch University. Preliminary results indicate that some integration of nature-based practices may be an effective way to reduce the executive function gap between higher and lower SES children. When the research is fully published, we will share the document.

# STRONG FAMILIES

## Parent Family and Community Engagement

---

### Policy Council

Policy Council was regularly attended by 6 parent representatives. We held meetings virtually until April of 2022, when we went back to in-person meetings.

### Parent Family Community Engagement

According to our Family Survey, 100% of respondents felt Family Advocates were helpful in guiding them to community resources. 333 families participated in at least one Family Engagement Event. Fifty six families completed Family Partnership Agreements, in which a goal is set and steps are taken to achieve that goal. Of the six areas of growth monitored, the most growth happened in the area of Positive Parent-Child Relationships.

### Senator Jen McEwan

Senator Jen McEwan visited our state funded FIT program, Oshki-Inwewin, and the Lowell Half Day classroom, which has done a spectacular job of nature based programming.



## Community Partnerships

In the 2021-2022 school year, we partnered with the following organizations:

Antioch University  
Arrowhead Economic Opportunity Agency  
Children's Dental Service  
CHUM: Steve O'Neil Apartments  
City of Duluth: Washington Center  
Duluth Children's Museum  
Duluth Public Library: Every Child Ready  
Duluth Duluth Zoo  
East Side Neighborhood Development Company  
Family Freedom Center  
First Witness  
Great Lakes Aquarium  
Help Me Grow  
ISD 709: Early Childhood Special Education, American Indian Education Department; Adult Education  
Kid's Closet  
Lincoln Park Child and Family Collaborative  
Minnesota Reading Corps  
Safe Haven Shelter  
Salvation Army  
St. Luke's Pediatrics  
Star of the North Maternity Home  
Thrive  
UM Extension Service  
University of MN Duluth: College of Education and Human Service Professions  
YMCA

# Duluth Preschool

Our classrooms blend funding from School Readiness and Head Start to deliver services that meet the Head Start Performance Standards. Voluntary PreK is also under the umbrella of Duluth Preschool.

We are the only Head Start program in the state of MN in which a school district is the grantee. Duluth Public Schools have had a Head Start program since its inception in 1965. For more information regarding our program contact us online, by phone, or in person.

**We welcome you!**

**Duluth Head Start  
4316 Rice Lake Road  
Duluth, MN 55811  
218-336-8815  
[www.isd709.org](http://www.isd709.org)**

