



## **STRATEGIC PLAN REPORTING**

### **BACKGROUND INFORMATION**

In the Spring and Summer of 2017 the School Board and cabinet worked to fine-tune the District Strategic Measures and the Reporting Schedule. The intent of the work was to reduce the number of measures that were reported to the Board while focusing in on the most important work. Student achievement (K,3,5,8,11), high school graduation rates, comprehensive education and attendance rates rose to the top of the list.

During the Fall Board work session, the ‘Operations’ departments will be the Boards focus. During the Winter Board work session, the focus will be on the newly organized Strategic Measures. Bond updates, school report outs, financials reports, and community partnerships reports will continue on a monthly and quarterly basis.

### **RECOMMENDATION**

It is recommended that the School Board review the proposed changes to the District Strategic Measures and the Reporting Schedule.

**District Goal:** WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

**Goal:** WE empower all students to achieve post-high school success.

<b>Pillars of Learning</b>
<b>WE Expect Excellence</b>
WE teach students knowledge and skills for our evolving world.
WE seek, support, and recognize world-class employees.
<b>WE Innovate</b>
WE engage students with a variety of relevant and challenging learning experiences.
WE create learning environments that promote student achievement.
<b>WE Embrace Equity</b>
WE build honest, safe, and inclusive relationships with our diverse students and their families.
WE provide needed support so that every student succeeds.
<b>WE Collaborate</b>
WE work and learn in teams to understand student needs and improve learning outcomes.
WE partner with our community to educate and serve students.

<b>District Strategic Measures</b>
% students who meet or exceed ELA, Math, Science standards - grades K, 3, 5, 8, 11
% students graduating in four/five years
% students completing four or more credits in the six Career Learning Areas
% students missing ten or more school days
Note: disaggregation by subgroup for all measures will be reported when available. Subgroups include gender, economic status, Special Ed, ELL, and ethnicity.

## Reporting Schedule

### Fall work session – October 10, 2017 @ 8:00 PM, HS2– Operations focus

- Community Involvement
- Facility Maintenance
- Information Technology
- Human Resources
- Nutrition Services - Wellness
- Public Safety
- Transportation

### Winter work session—February 6, 2018 @ 3:00PM, BHS – District Strategic Measures

#### Business meetings –

- Bond updates (quarterly)
- School reports (each school presents every two years)
- Financial report (monthly)
- Community Partnership Team reports (quarterly)

Note: each report has a staff-developed standard format and data points that are consistent year to year.

### Schedule for review and updating measures

Measure	Frequency of review or update	next review
Strategic Measures	with Strategic Plan review, every 5+ years	2021/22
Operations Measures	every two years	2019/20
School Reports	every two years	2019/20