



Texas Partnership

SB 1882

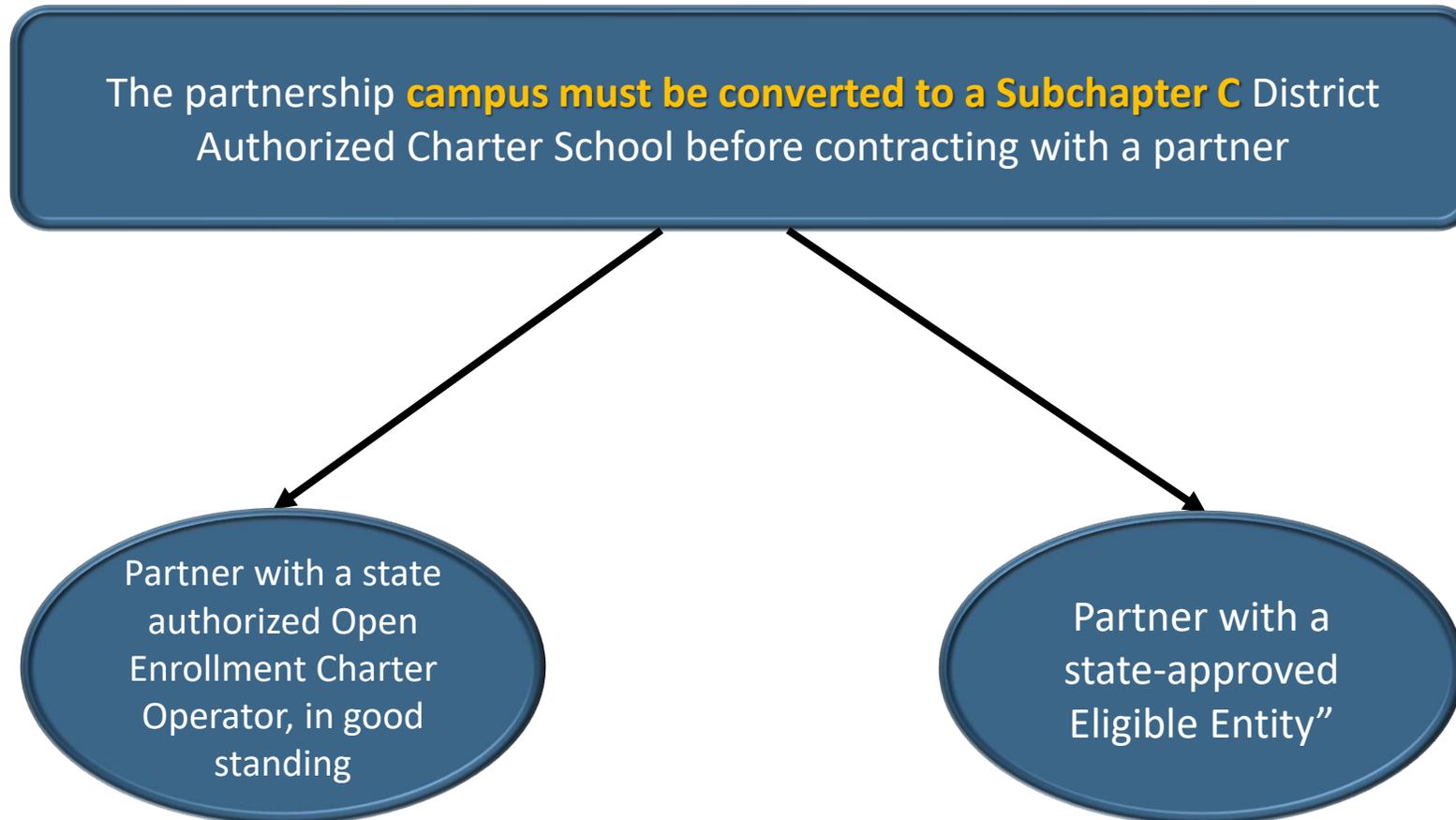
Special Board Meeting| March 21, 2019

Overview

- What is a Texas Partnership under SB 1882?
- Is a Texas Partnership Right for Denton ISD?
- Creating a Texas Partnership
- Summary of Texas Partnership & Denton ISD



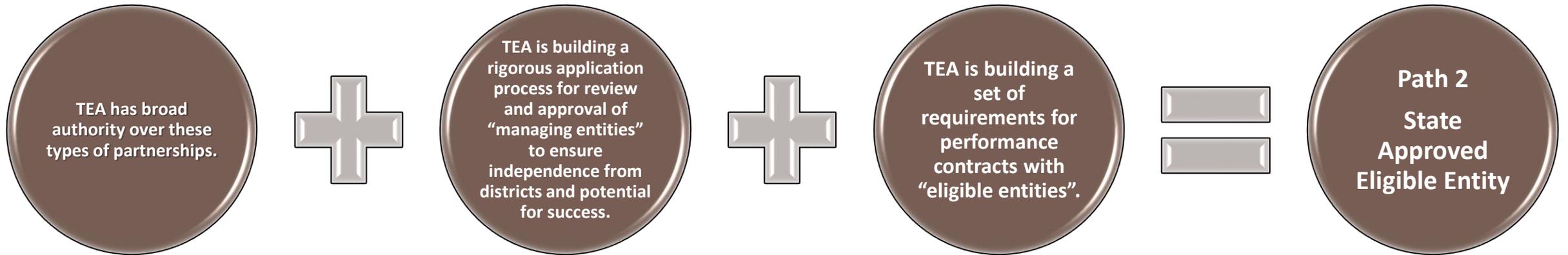
SB 1882: Two Path Partnership



SB 1882: Two Path Partnership



SB 1882: Two Path Partnership



Is a Texas Partnership Right for Denton ISD?

- What Type of Partnership?
 - Turnaround vs. Innovation
- Do we have a clearly defined vision for how a Partnership will help us further our District mission?
- What are the Pros and Cons to creating a Texas Partnership?

What is a Texas Partnership?

- **Increased funding**
 - SB 1882 funding
 - chance of increased enrollment, leading to an increase in ADA funding
- **Innovative Programs**
- **Instructional**
 - STEM Focus, Arts, AP, IB, Leadership Development, CTE, Competency-Based Education
- **Specific Populations**
 - Emotional Behavioral, Addictions, Dropout Risk, Early College
- **Early Childhood (Moody/Galveston ISD, Dallas ISD)**
- **Competition**
- **New partnerships with industry Leaders**
 - UNT/TWU/NCTC/TDIndustries

What is not a Texas Partnership?

- The takeover of a public schools
- Giving away our oversight of our schools
- An opportunity for open enrollment charter schools

How do we engage in the Texas Partnership?



Vision

- What type of change do we hope to see through partnership?
- Academic goals
- Diversity of student needs
- Board goals
 - District Mission and Vision

Gain Buy-in

- Required by law
 - Must consult with campus personnel before entering into contract (TEC §11.174(c))
- Address concerns early
- Communicate openly

Recruit Partners

- Publish a call for quality schools
- Invite applications for Subchapter C charter
 - (Use TEA Model application for new partners)
- Consider existing District Partnerships
- Work with internal and external stakeholders
- Don't rush the process
 - Fort Worth (year long process)
 - Dallas (six months)

Evaluate Applications

- Establish a review committee
 - Conduct in-depth, merit-focused evaluation
 - Consider community members and parents on committee
 - Use TEA model rubric for evaluation of applications
- Consider Public Hearing to permit applicants to present plans to the Board
- Consider Conflicts of Interest
- Conduct Interviews if warranted

Nominate for Board Approval

- Local campus partner applications must receive board approval
 - Superintendent will submit request on board agenda
- Plan time to win support, if new partner
- Public testimony and input, if new partner

Negotiate Performance Contract

- Research well-drafted agreements
- Consult experts
- Ch. 19 of TAC provides minimum requirements
 - Certain non-negotiable provisions
- Key Provisions:
 - Staffing (Who will employ teachers and staff?)
 - Performance Measures
 - Corresponding Consequences
 - Funding Formula
 - Related Services
 - Obtain Board approval/signature

How do we engage in the Texas Partnership?

Apply to TEA
for Partnership
Approval



Submit:

Texas Partnership Application

Local Board Approved Charter Authorizing Policy

Local Campus Partner Application

Partnership Performance Contract

TEA Application Review Steps

- Completeness
- Application Evaluation
- Capacity Interviews
 - If minimum thresholds not met above

Tx Partnership Proposed Structure

District Collaboration

- Support Services and Infrastructure (such as Finance, Budget & Facilities, Technology)
- Oversight through performance indicators

Partner Responsibilities

- Decisions around:
 - People
 - Time
 - Money
 - Academics
 - Governance

Tx Partnership Proposed Structure

- Employees would remain Denton ISD employees
- Contracts would remain in place and be honored
- Employees would maintain Denton ISD benefits
- Employees would be Chapter 21 protected
- Teacher Retirement with TRS stays in place
- School will generate additional funding

Summary of Tx Partnership & Denton ISD

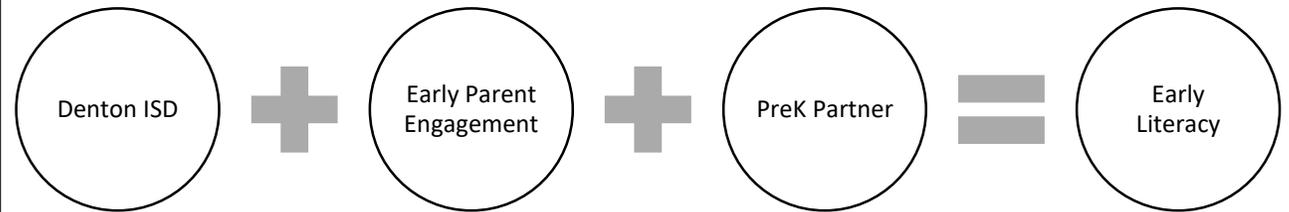
- Charter VS District Funding
 - Everyone begins with the same basic allotment per student & then there is an adjustment
 - Charters are not individually adjusted
 - A student costs more in a charter
- SB 1882
 - Access to higher levels of funding for districts
 - Local agreements must be approved by the Commissioner
 - A partnership campus remains part of the district +
 - Flexibility to meet community need

Summary of Tx Partnership & Denton ISD

Benefit for children & families

- Enrollment in partnership classroom preserves consistency of setting between school & before/after care (wrap around services)
- Support the workforce, as families need more than 7 hours the schools provide
- Teacher and curriculum are aligned with Denton ISD's PK-4 and prepare students to be ready for kindergarten
- Student and family get to remain at location where they have built relationships and trust

Denton ISD Benefit	Partner Benefit
<ul style="list-style-type: none"> ✓ Supports quality care for children 0-4, and before/after care ✓ Provides access to families and recruit them into Denton ISD ✓ Provide parents educational training to help their student at home to strengthen the home/school connection ✓ Supports the district goal of students reading on level at end of 3rd grade 	<ul style="list-style-type: none"> ✓ Provides quality supports through a certified Denton ISD teacher, PD, and coaching ✓ Incentivizes enrollment in the center, which supports center finances, quality care for children 0-4, and before/after care ✓ Provides our most at-risk families with an opportunity for wrap around services



Preliminary Cost Benefit

1	DENTON_ISD		Click in the cell below to Choose campus 1	
2	<p>Important: If campuses are already selected in any of cells D2 through S2 Right click on each of the cells and select 'clear contents' before selecting campuses from the dropdown list</p>		EMILIO & GUADALUPE GONZALEZ PRE-K	
3				
4	Line		EMILIO & GUADALUPE GONZALEZ PRE-K	
5	1	Tax Rate Info	Charter Funding for campus	District Funding for Campus
69				
70	51	Total Entitlement (No Local or State Share Considered)	\$ 1,909,393	\$ 1,541,387
71			\$ 12,466	
72	52	School District Entitlement for Certain Students	\$ -	\$368,007
73				
74				
75	55	Total District Allotment for Texas Partnership		\$368,007
76				



Texas Partnership

SB 1882

