

# IMPROVING STUDENT OUTCOMES THROUGH COLLABORATION SINCE 2018



**River Forest**  
Public Schools

December 2<sup>nd</sup>, 2025



# CELEBRATING 8 YEARS OF PARTNERSHIP

**2018** | PSA Pilot with D91 & WCY

**2019** | Year 2 of PSA | Added Chronic Disease for D90 Staff YMCA weight loss and DPP

**2020** | ECC & Remote Learning Supervision

**2021** | PSA, added our Safety around water programming & ASP Pilot with WCY

**2022** | PSA & ASP with WCY | reinitiated CIH programs for families and community

**2023** | PSA & ASP with WCY

**2024** | PSA & ASP with WCY, adding modified schedule option

**2025** | PSA & ASP with WCY, adding full day programming at the Y when school is out



## VALUE BASED PARTNERSHIP



**Equitable  
Accessibility  
For All  
Students**



**Targeted  
Academic  
Intervention**



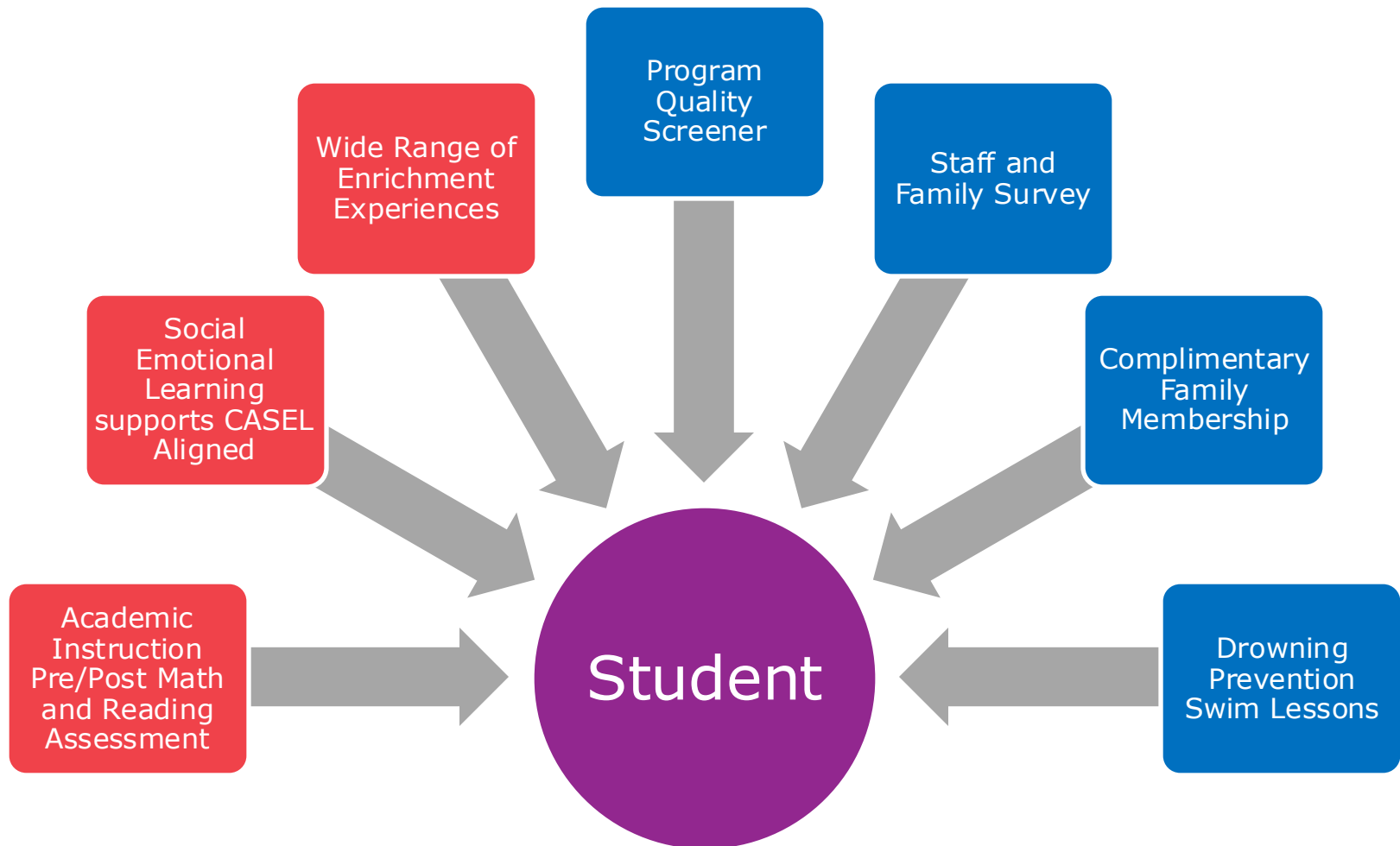
**Alignment  
with D90  
Strategic  
Plan**



**Essential  
Social  
Emotional  
Development**

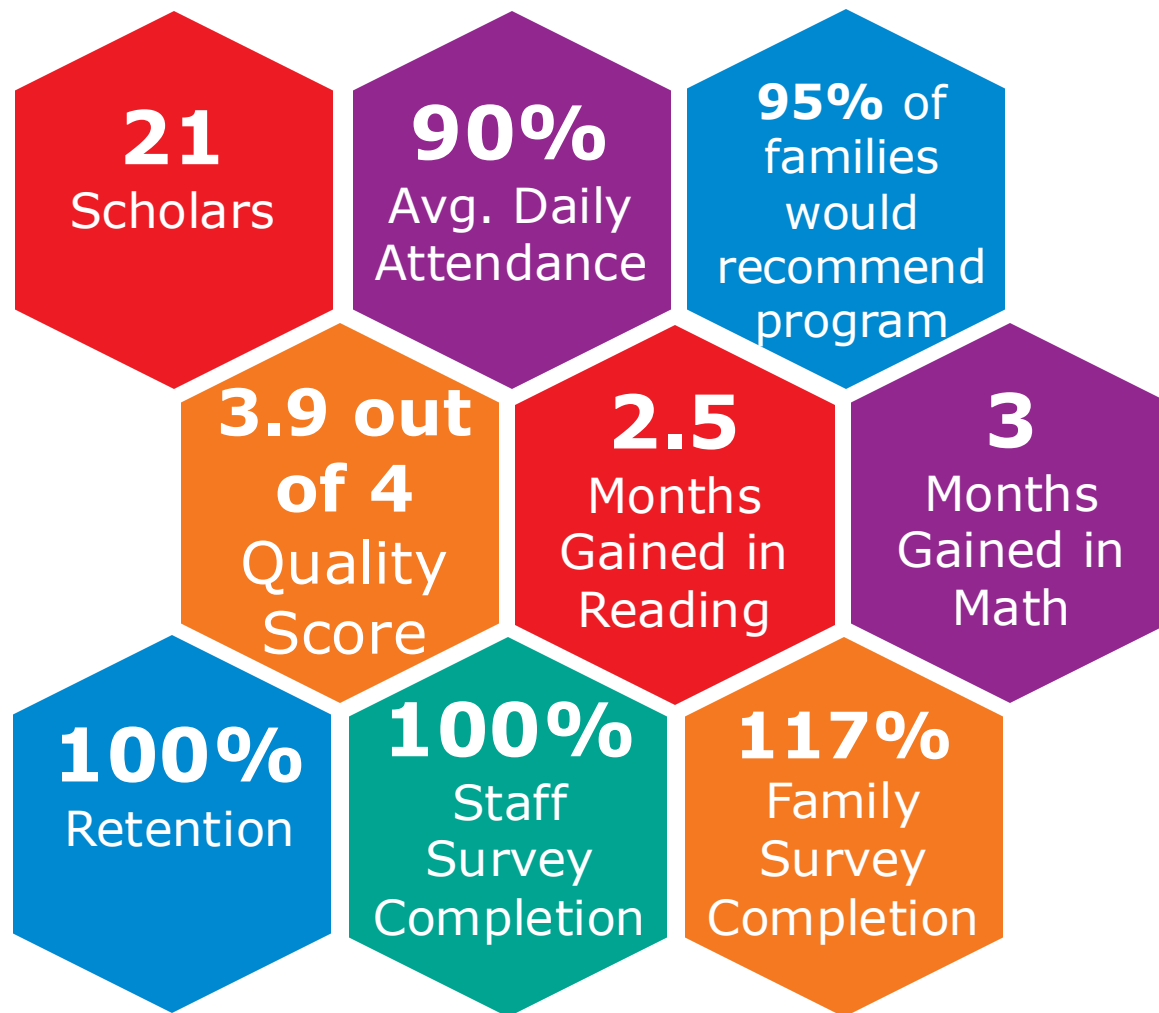


# SUPPORTING STUDENTS THROUGH PSA SYSTEMIC APPROACH





## 2018 - 2025 PSA PROGRAM IMPACT



Y E A R	M A T H	E L A
'18*	1	1
'19*	M	1
'21	M	1.5
'22	3	3
'23	3	3
'24	3	1



## SCHOLARS SOCIAL EMOTIONAL FAMILY FEEDBACK

Family Survey – SEL Components	'25	'24	'23
My child grew more eager to participate during the program	91%	75%	88%
My child gained self-confidence during the program.	80%	79%	88%
My child became better able to work through challenges during the program.	89%	89%	93%
My child increased their problem-solving skills during the program.	90%	84%	93%
My child got better at understanding others' perspectives during the program.	90%	76%	94%
My child's communication skills improved during the program.	85%	75%	88%
My child found more joy in learning and exploring during the program	95%	85%	88%
My child got better at learning about themselves during the program.	90%	84%	93%

**Family Survey results In 2024, there were 13/17 areas of strength and in 2025, there are 17/17 areas of strength. (considered area of strength if scored 80% or higher)**

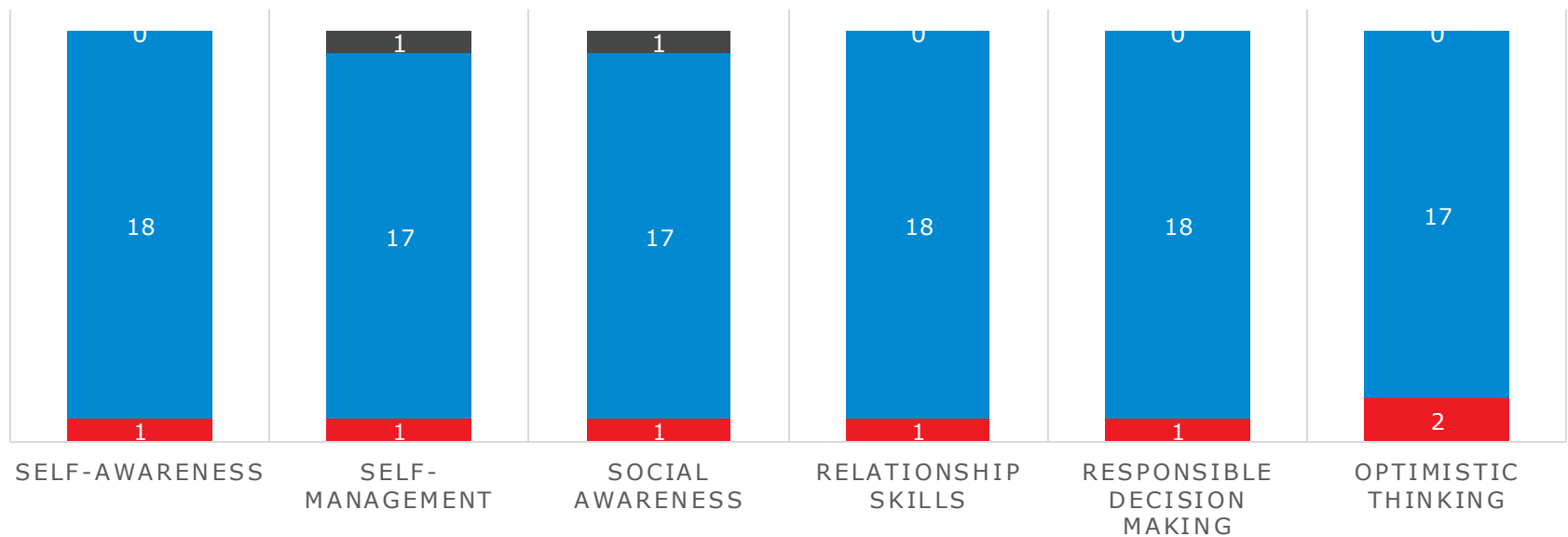




## DESSA – Strengths Based SEL Assessment

### SCHOLAR COUNT BY SEL COMPETENCY

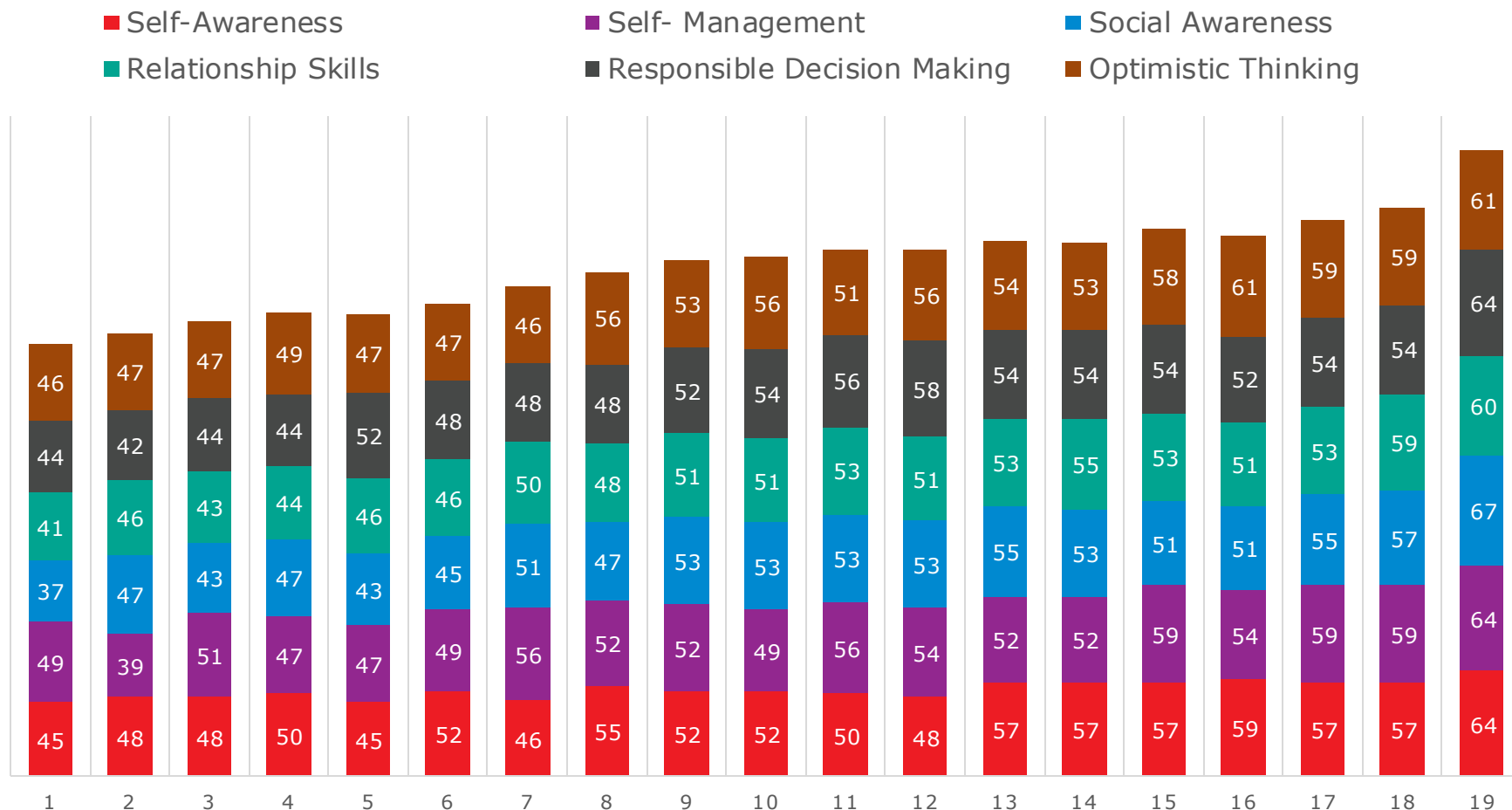
■ Strength Range   ■ Typical Range   ■ Need for Instruction Range



Scores on the DESSA assessments are reported in the following ranges:

- **Strength range:** T-score of 60 and above
- **Typical range:** T-score of 41 to 59
- **Need for Instruction range:** T-score of 40 or below

## SEL COMPETENCY BY SCHOLAR



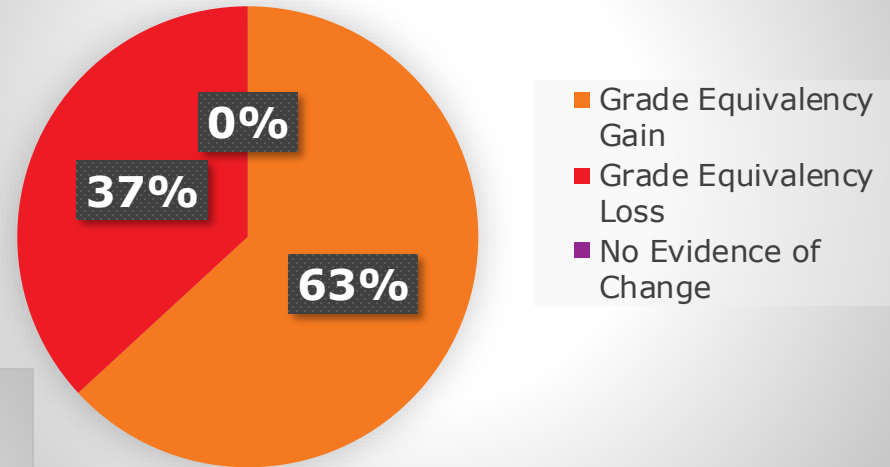
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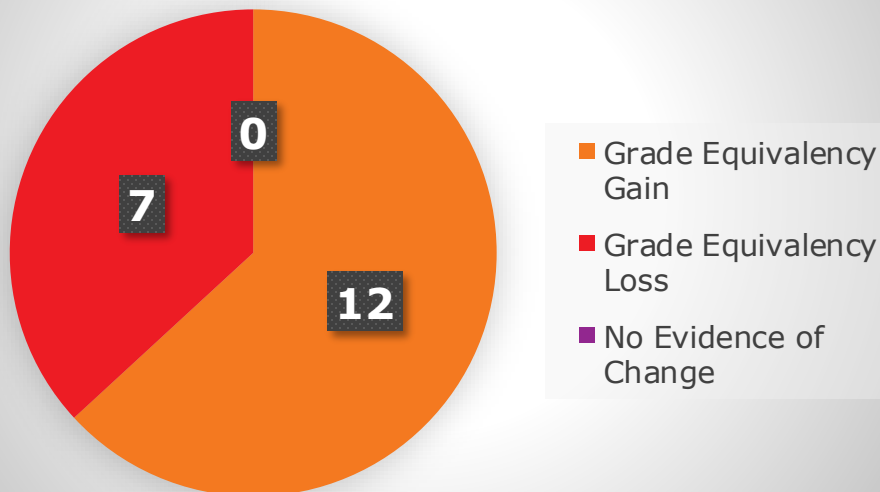


# READING - CHANGE IN GRADE EQUIVALENCY BETWEEN PRE- AND POST TEST FOR STUDENTS

## Literacy Grade Equivalent Difference by Percentage

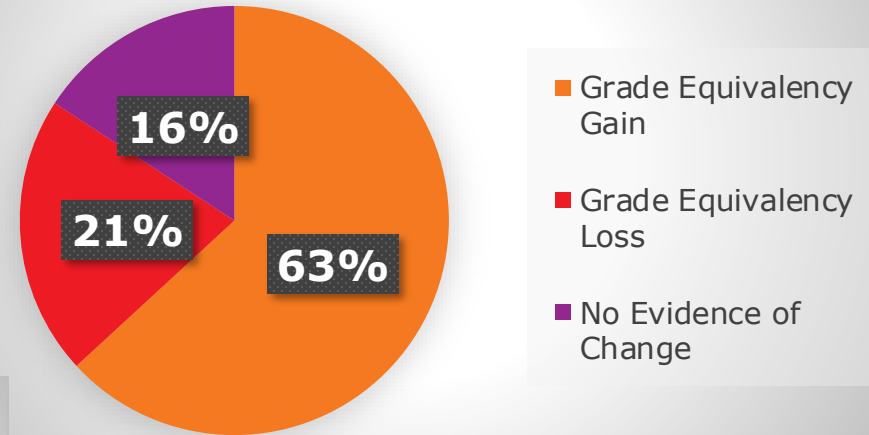


## Literacy Grade Equivalent Difference by Number of Scholars

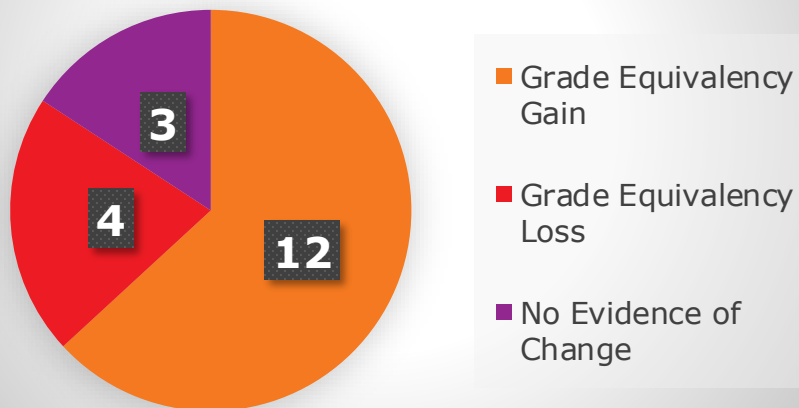


# MATH - CHANGE IN GRADE EQUIVALENCY BETWEEN PRE- AND POST- TEST FOR STUDENTS

## Math Grade Equivalent Difference by Percentage



## Math Grade Equivalent Difference by Number of Scholars





# THANK YOU