

Instructional Update

September 21, 2020



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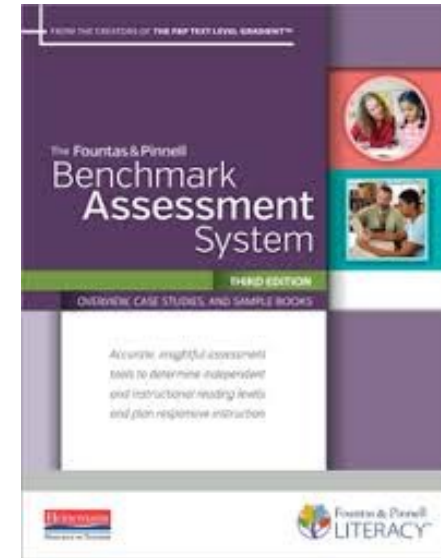
Remote Learning Update

- Supply pick up and distribution
- Elementary meet & greet
- Enhanced use of Zoom and break out sessions
- Classroom-based remote instruction
- Open House video presentations
- Middle School Office Hours
- Community partnerships



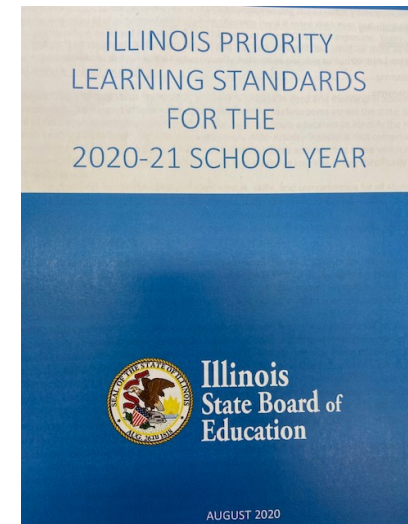
Recovery of Learning

- Created assessment teams for K-6 Reading and K-5 Math
- Adapted assessments for remote administration
- Developed pre-assessments for units
- Drafted classroom-based assessment calendars
- Refined Multi-Tiered Systems of Support process
- Partnered with professional learning organizations
- Utilized technology dashboards



Illinois Priority Learning Standards

- Released late August by Illinois State Board of Education
- Compressed *Illinois Learning Standards* into essential learning “power” standards
- Aligned to D90 Standards-Based Learning Initiative
- Supported through professional partnerships



Remote Learning Schedule - Elementary

Content Area	Minutes/Day or Week	Synchronous vs Asynchronous	Activities
Social Emotional Learning	40 minutes / day	Synchronous	<ul style="list-style-type: none"> • Morning meeting • Second Step • Read aloud
Literacy: reading, writing, word work	120 minutes / day	Synchronous: 60 min Asynchronous: 60 min	<ul style="list-style-type: none"> • Whole class lessons • Small group • Partner work • Conferring • Independent reading & writing
Math	60 minutes / day	Synchronous: 30 min Asynchronous: 30	<ul style="list-style-type: none"> • Math Talks • Whole class lessons • Problem of the Week • Problem-solving
Science / Social Studies	100 minutes weekly	Synchronous: 40 min Asynchronous: 60 min	<ul style="list-style-type: none"> • Units alternate • Thematic • Integrated into Literacy
Exploratories	Art: 60 minutes / week Music: 30 minutes, 2x / week STEM: 30 minutes / week Library: 30 minutes / week	Synchronous: 50% Asynchronous: 50%	Vary by grade level
Physical Education	120 minutes Weekly, 4x / week	Synchronous: 40 min Asynchronous: 80 min	Vary by grade level

Remote Learning Schedule - Middle School

Day A	Day B	Day C/Friday
Period 1: 9:00am - 10:15am 75 minutes S - 38 minutes A - 37 minutes	Period 5: 9:00am - 10:15am 75 minutes S - 38 minutes A - 37 minutes	Advisory: 9:00am - 9:25am, S - 25 minutes Period 1: 9:30am - 10:02am S -15 minutes A - 15 minutes Period 2: 10:07am - 10:39am S - 15 minutes A- 15 minutes
Period 2: 10:25am - 11:40am 75 minutes S - 38 minutes A - 37 minutes	Period 6: 10:25am - 11:40am 75 minutes S - 38 minutes A - 37 minutes	Period 3: 10:45am - 11:15am S -15 minutes A - 15 minutes Period 4: 11:20am - 11:50am S - 15 minutes A- 15 minutes
Lunch: 11:40am - 12:40pm 60 minutes	Lunch: 11:40am - 12:40pm 60 minutes	Lunch: 11:53am - 12:53pm 60 minutes
Period 3: 12:40pm - 1:55pm 75 minutes S - 38 minutes A - 37 minutes	Period 7: 12:40pm - 1:55pm 75 minutes S - 38 minutes A - 37 minutes	Period 5: 12:58pm - 1:30pm S -15 minutes A - 15 minutes Period 6: 1:35pm - 2:07pm S - 15 minutes A- 15 minutes
Period 4: 2:05pm - 3:20pm 75 minutes S - 38 minutes A - 37 minutes	Period 8: 2:05pm - 3:20pm 75 minutes S - 38 minutes A - 37 minutes	Period 7: 2:12pm - 2:44pm S -15 minutes A - 15 minutes Period 8: 2:48pm - 3:20pm S - 15 minutes A- 15 minutes

Role of Instructional Technology

- Essential to ensure high quality remote learning
- Reliance on uniform platforms (Schoology, Seesaw, Zoom, Powerschool)
- Incorporates robust tools like Smartboards and Swvil devices
- Responsive “help desk” resources for support with questions and hardware
- Affords options for both synchronous and asynchronous learning



Special Education - Remote Services

- Direct services provided remotely in alignment with IEP minutes to the greatest extent possible.
- Individual Remote Learning Plans for each student that have been customized and shared with families which align with IEP goals, accommodations and modifications.
- Research based instructional materials that can be implemented remotely (For example: Smarts Executive Functioning, TeachTown, Everyday Speech, etc.)
- Group and Individual tele- therapy
- Co-Teaching Opportunities
- Support from Teaching Assistants in Zoom, general education and special education classes, small group and/or during asynchronous opportunities
- Additional steps taken to streamline communication, assist with executive functioning
- Developing systems for progress monitoring and adjusting how goals might be supported and/or measured.

Special Education - IEP Meetings and Evaluations

- ISBE has provided no timeline exemptions for evaluations and annual reviews
- Teams must be very careful to consider the difference between the impact of school closures and remote learning and what is considered a disability
- School district must adhere to Child Find Obligations
- IEP Meetings are held virtually
- Evaluations - some components completed remotely, individualized in person testing when necessary with safety protocols in place.

Special Education - Return to In Person Instruction

Early Childhood Special Education students and students receiving special education services in Multi-Needs classrooms returned to school in person on September 17

Two classes at Willard (EC and Multi-Needs)

Two classes at Roosevelt (Multi Needs)

Steps Taken to Prepare for In-Person Instruction

- Preparing Students and Families
- Safety protocols developed and implemented
- Professional Development for certified staff and education support personnel
- Revising Individualized Remote Learning Plans
- Transportation
- Remote Learning Options

Q & A

