



Director of Student Services October Board Report

**The Student Services Department's October Board of Education Report highlights three key areas of focus under Goal Three – Readiness. Updates related to Goal One – Student Learning and Goal Two – Whole Student Development will be included in next month's report.*

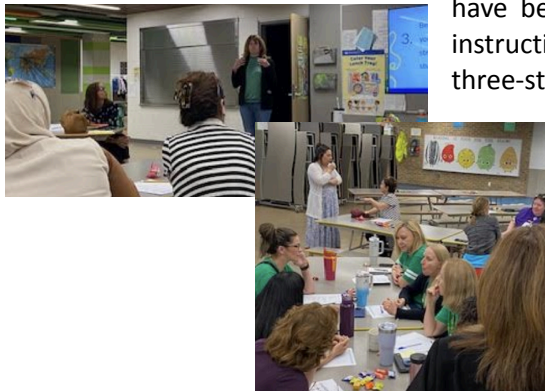
Goal Three – Readiness



Equity Journey Continuum Progress = During the 2024–2025 school year, Center Cass School District 66 focused on helping new teachers explore the history of educational marginalization and how school systems can unintentionally perpetuate inequities, while also engaging all staff in deeper reflection on building equitable, asset-based practices. Through collaborative discussions and a renewed alignment of district efforts, CCSD66 has seen notable growth across all three state-monitored categories, which include the following: Student Learning, Learning Conditions, and Elevating

Educators, between 2024 and 2025, as reflected in the Illinois School Report Card's Equity Journey Continuum data. These gains highlight the district's ongoing progress in fostering inclusive learning environments and advancing equitable outcomes, while continuing its implementation of the Integrated Comprehensive Systems for Equity (ICS) framework across all schools to sustain systemic change and educational excellence.

Supporting Paraprofessional Growth Through Coaching = As part of Center Cass School District 66's continued commitment to supporting staff growth and student success, paraprofessionals have been given the opportunity to participate in a coaching cycle with SASD instructional coaches. The opportunity offers paraprofessionals to engage in a three-step process that includes a brief classroom visit, targeted SIP Day training for all paraprofessionals focused on practical, evidence-based strategies, and an optional 1:1 coaching session with follow-up classroom visit where coaches provide encouragement, modeling, and real-time feedback. The coaching is collaborative and non-evaluative, centered on building upon each paraprofessional's strengths while offering new tools to enhance their work with students. The initiative reflects the district's appreciation for the important role paraprofessionals play in our schools and our shared commitment to ongoing learning and growth.



Reunification Preparedness = As part of Center Cass School District 66's ongoing commitment to safety and preparedness, all three schools participated in a Districtwide Reunification Plan simulation on the September 19th SIP Day as part of our Emergency Safety & Operations Plan. Engaging in this exercise allowed staff to practice the procedures and communication protocols necessary to safely relocate and reunify students with families in the event of an emergency requiring evacuation. The experience strengthened our collective readiness, clarified roles, and reinforced confidence in our ability to respond effectively during a crisis. The District extends its sincere appreciation to the reunification site and their community for opening their doors and providing a safe, welcoming space for our students and staff should we ever need to activate our reunification plan.