

Early Childhood and CCMR Goals

Under HB 3 (2020), school boards are required to adopt plans in early childhood literacy and math, as well as college, career, and military readiness.

District Name	Stephenville ISD	Superintendent	Dr. Eric Cederstrom	Date of Board Approval
District Number	072-903	Executive Director of Curriculum & Instruction	Kelly Magin	

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 60% to 65% by June 2029

Yearly Target Goals

	2022	2023	2024	2025
Goal- STAAR Meets				61%
Meets Grade Level	61%	60%	60%	
NWEA on or Above MOY	67%	68%	63%	62%
Percent Met NWEA Growth Projection	66%	66%	63%	58%

Early Childhood Literacy Progress Measure 1

The percent of Pre-K students that score On Track on CLI Engage Rapid Letter Naming will increase from 80% to 85% by June 2029.

Yearly Target Goals

	2022	2023	2024	2025
Goal- EOY				81%
On Track Letter Naming	63%	77%	80%	

Early Childhood Literacy Progress Measure 2

The percent of Kindergarten students that score on or above grade level on NWEA Reading will increase from 68% to 78% by June 2029.

Yearly Target Goals

	2022	2023	2024	2025
Goal-EOY				72%
NWEA on or Above MOY	79%	74%	64%	71%
Percent Met NWEA Growth Projection	71%	69%	61%	60%

Early Childhood Literacy Progress Measure 3

The percent of First Grade students that score on or above grade level on NWEA Reading will increase from 52% to 60% by June 2029.

Yearly Target Goals

	2022	2023	2024	2025
Goal-EOY				54%
NWEA on or Above MOY	64%	52%	52%	58%
Percent Met NWEA Growth Projection	62%	50%	43%	40%

Early Childhood Literacy Progress Measure 4

The percent of Second Grade students that score on or above grade level on NWEA Reading will increase from 58% to 65% by June 2029.

Yearly Target Goals

2020	2022	2023	2024	2025
Goal-EOY				60%
NWEA on or Above MOY	61%	62%	58%	55%
Percent Met NWEA Growth Projection	60%	66%	53%	50%

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 59% to 67% by June 2029.

Yearly Target Goals

	2022	2023	2024	2025
Goal				63%
Meets Grade Level	63%	65%	59%	
NWEA on or Above MOY	69%	69%	70%	71%
Percent Met NWEA Growth Projection	69%	74%	64%	68%

Early Childhood Math Progress Measure 1

The percent of PreK students that score On Track on the CLI Engage math assessment will increase from 80% to 85% by June 2029.

Yearly Target Goals

	2022	2023	2024	2025
Goal				81%
On Track Math Assessment	77%	85%	80%	

Early Childhood Math Progress Measure 2

The percent of Kindergarten students that score on or above grade level on NWEA Math will increase from 73% to 80% by June 2029.

Yearly Target Goals

	2022	2023	2024	2025
Goal				75%
NWEA on or Above MOY	85%	82%	65%	72%
Percent Met NWEA Growth Projection	83%	82%	63%	70%

Early Childhood Math Progress Measure 3

The percent of First Grade students that score on or above grade level on NWEA Math will increase from 64% to 70% by June 2029.

Yearly Target Goals

	2022	2023	2024	2025
				65%
NWEA on or Above MOY	67%	66%	67%	61%
Percent Met NWEA Growth Projection	74%	59%	58%	56%

Early Childhood Math Progress Measure 4

The percent of Second Grade students that score on or above grade level on NWEA Math will increase from 61% to 70% by June 2029.

Yearly Target Goals

	2022	2023	2024	2025
				63%
NWEA on or Above MOY	61%	69%	58%	63%
Percent Met NWEA Growth Projection	52%	70%	53%	55%

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 69% to 79% by 2029.

Yearly Target Goals

2020 (2018-2019)	2022 (2020-2021)	2023 (2021-2022)	2024 (2022-2023)	2025 (2023-2024)
Annual Goal				71%
Percent Met Goal	62%	66%	69%	

CCMR Progress Measure 1

The percentage of students meeting TSIA criteria in both reading and math for CCMR will increase from 40% to 50% by 2029.

Yearly Target Goals

	2022 (2020-2021)	2023 (2021-2022)	2024 (2022-2023)	2025 (2023-2024)
Annual Goal				42%
Actual Percent	48%	36%	40%	

CCMR Progress Measure 2

The percentage of students receiving Industry Based Certifications (IBC) for CCMR will increase from 41% to 56% by 2029.

Yearly Target Goals

	2022 (2020-2021)	2023 (2021-2022)	2024 (2022-2023)	2025 (2023-2024)
Annual Goal				44%
Actual Percent	6%	21%	41%	

CCMR Progress Measure 3

The percentage of students meeting Dual Credit criteria for CCMR will increase from 35% to 45% by 2029.

Yearly Target Goals

	2022 (2020-2021)	2023 (2021-2022)	2024 (2022-2023)	2025 (2023-2024)
Annual Goal				37%
Actual Percent	36%	39%	35%	