Meeting Date:
Meeting Type:

# LOVE & INSPIRE

### MFISD Student Handbook Updates – 8.19.25

## Page 17: Parent Review of Instructional Materials and Plan

#### Parent Review of Instructional Materials and Plan

A parent has the right to review teaching materials, textbooks, and other teaching aids and instructional materials used in the curriculum, and to examine tests that have been administered whether instruction is delivered in-person, virtually, or remotely.

The district will make instructional materials available for parent review no later than 30 days before the school year begins and for at least 30 days after the school year ends. However, tests that have not yet been administered will not be made available for parent examination.

The district will provide login credentials to each student's parent for any learning management system or online learning portal used in instruction to facilitate parent access and review.

A parent is also entitled to request that the school allow the student to take home instructional materials the student uses. The school may ask the student to return the materials at the beginning of the next school day.

A school must provide printed versions of electronic instructional materials to a student if the student does not have reliable access to technology at home.

Teachers are required to provide a copy of the teacher's instructional plan or course syllabus for each class to the parent of each student enrolled in that class before the beginning of each semester. A parent may obtain additional copies of plan or syllabus by request. Teachers will share the teacher's instructional plan or course syllabus electronically (Parent Square) before the start of each semester.

[For information about parental access to any online library catalog and library materials, including records of their child's checked out library materials, see **Library** (All Grade Levels).]

### Page 50: Complaints and Concerns

# Complaints and Concerns (All Grade Levels)

Usually student or parent complaints or concerns can be addressed informally by a phone call or a conference with the teacher or principal. For those complaints and concerns that cannot be handled so easily, the board has adopted a standard complaint policy at FNG(LOCAL) in accordance with Education Code Chapter 26A. This policy describing the grievance process in detail is available in the district's online policy manual, available on the district's website at <a href="www.marblefallsisd.org">www.marblefallsisd.org</a> and is attached to this handbook as an appendix. A parent may file a grievance by submitting the district grievance form to the campus principal. The district's grievance forms are available on the district's website at <a href="www.marblefallsisd.org">www.marblefallsisd.org</a> and in the principal's or superintendent's office. A parent may also submit a grievance electronically by <a href="fdescribe the method for electronic submission of a grievance">fdescribe the method for electronic submission of a grievance</a>].

### Page 99: Conferences

Attending scheduled conferences and requesting additional conferences as needed.
The district will provide at least two opportunities one opportunity for in-person
conferences during each school year for each parent of a child enrolled in the district
with the child's teachers.

Parents are encouraged to call or e-mail teachers to schedule a conference. In most instances, teacher e-mail addresses consist of the first initial of the first name plus the last name followed by @mfisd.txed.net (For example, mmatherson@mfisd.txed.net).

### Page 112: Library

### Library

### (All Grade Levels)

The library is open for independent student use with a teacher permit.

The district provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. The district follows the Texas State Library and Archive Commission's standards for school library collection development.

Marble Falls ISD has established a Local School Library Advisory Council to assist the District in ensuring that local community values are reflected in each school library catalog in the District. For more information regarding the Local School Library Advisory Council, please visit marblefallsisd.org. For further questions, contact Yarda Leflet, Assistant Superintendent of Curriculum & Instruction, yleflet@mfisd.txed.net.

Parents are the primary decision makers regarding their student's access to library material. The district encourages parental involvement in library acquisition, maintenance, and campus activities. Parents are encouraged to communicate with the campus librarian and their child's teacher about special considerations regarding library materials self-selected by their student. A parent may submit to the district a list of library materials that their child may not be allowed to check out or otherwise access for use outside of the school library by submitting the list to the campus principal.