

# Teaching and Learning - Board Report

Mark Schommer

January 13, 2026

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## Pillar #1: Teaching, Learning, and Relevance

- A contingent of 9 staff members (3 administrators, 6 teachers) went to the SLATE conference in Wisconsin Dells. We learned different aspects of AI, how it is used in the classroom, and how it can support/affect our students.
  - The information learned is being presented during the January 19th PD.
- The Winter screening results are in, and the data have been analyzed.
  - Focusing on our students who need support, for the first time, every student who tested below the 25th percentile in reading is receiving intervention support with an interventionist. This is the first time our numbers have been low enough to enable this to happen. In addition, our intervention numbers across all but one grade are 5 or fewer per intervention group.
  - 65% of our MS students were proficient in reading.
  - 73% of our MS students were proficient in math.
  - In the HS, the ACT Screening scores reported:
    - 48% proficient in English (13% gain)
    - 31% proficient in Reading (1% decline)
    - 26% proficient in science (5% decline)
    - 22% proficient in Math (18% decline)
- Course Guide Book
  - The HS course guidebook has been completely redone to make it easier for students and parents to interpret and to help students better develop a 4-year plan.
- We are opening up additional courses for next year
  - World Cultures (MS):
  - AP Physics 1 (HS): updated course - previously was Physics
  - Earth and Space Science (HS): updated course - previously was Earth and Environmental
  - RVA Options: (students take RVA courses during a study hall)
    - German 1 (world language)
    - Chinese 1 (world language)
    - ASL 1 (world language)
    - Foundations for Coding (Business)
    - Accounting 2 (Business)
    - Introduction to Hospitality and Tourism (Business)
- Ongoing meetings are underway with the HS PLCs to review what we teach, our goals, and the level of rigor we seek. This is opening up other discussions about course offerings, cross-departmental opportunities, and much more, including our instructional practices and how we assess students for understanding.