



World's Best Workforce

Crosby-Ironton High School

Goal #4

World's Best Workforce Goals

- All children are ready for school.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
 - All students graduate from high school.

WBWF Strategic Plan Requirements

1. SMART Goals
2. Clearly defined district and school site goals and benchmarks for instruction and student achievement for all student subgroups identified in section 120B.35, subdivision 3, paragraph (b), clause (2).
3. A process for assessing and evaluating each student's progress toward meeting state and local academic standards and identifying the strengths and weaknesses of instruction in pursuit of student and school success and curriculum affecting students' progress and growth toward career and college readiness and leading to the world's best workforce.
4. A system to periodically review and evaluate all instruction and curriculum effectiveness, taking into account strategies and best practices, student outcomes, school principal evaluations, and teacher evaluations.
5. Strategies for improving instruction, curriculum, and student achievement.
6. Education effectiveness practices that integrate high-quality instruction, rigorous curriculum, technology, and a collaborative professional culture that develops and supports teacher quality, performance, and effectiveness.
7. An annual budget for continuing to implement the district plan

Group Five: All Students Graduate From High School

- i. SMART Goal: Crosby-Ironton High School's 4-year graduation rate will be at least 90% in 2023-24.
- ii. Unofficial graduation rate: 91% for 2022-2023
- iii. 81.5% of juniors are on track to graduate as of June 2023.

Strategies for Success

- Advisory Period and WIN
- Profile of a Ranger Graduate (in progress)
- Schoolinks-replaces MCIS
- Grade tracking for open hours, open lunch, athletics, attendance, etc.
- Parent meetings with seniors that are credit deficient.
- Edgenuity for more electives and credit recovery.
- Math tutors through CORE
- Increased attention to 9th graders to make sure they are on track and understand the expectations of being a high school student.

Needs

1. Improved remediation opportunities and monitoring for students that are behind.
2. Higher accountability regarding open lunch and open hour privileges through improved attendance/tardy monitoring. We are short of individuals to help support this.