Wharton County Junior College

Academic Affairs Council

Item	Description
Date	November 21, 2022
Time	1:30 p.m.
Location	Library Sympodium Classroom

I.   Attendees

Role	Name
Chair	Leigh Ann Collins
Minute Taker	Trish Chandler
Attendees	Phyllis Appling, Danny Bacot, Michele Betancourt, Kevin Dees, Carol Derkowski, Tim Guin, David Kucera, Jennifer Mauch, Lindsey McPherson, Traci Myers, Patrick Ralls, Marissa Saenz, Amanda Shelton, Don Smith, Natalie Stavinoha, Tara Zekavat
Guests	none
Absent	Sara Fira

II.   Information and Action Items

	Description
1.	Lac welcomed the Council and thanked everyone for their attendance.
2.	Adult Education and Literacy (Handout attached) Tara Zekavat provided an overview of the services and programs the AEL department offers. She also reviewed data on enrollment, benchmarks, and completion and success rates. A recent audit by HGAC Quality Assurance Regional Monitoring Team revealed the AEL program met 100% satisfaction with no findings. WCJC was the only provider in the Houston-Galveston consortium with no findings.
3.	Academic & Career Advising and Title V Grant Lindsey McPherson announced that the academic advising and Title V areas are fully staffed. The center on the Wharton campus is open and all renovations are complete. The Title V grant is currently in year 3 of 5. The team is in the process of institutionalizing the grant into current operations to integrate a unified department between advising and career and transfer. The advising department recently hosted a number of events and workshops including career fairs and transfer events resulting with over 20 university visits on the Richmond and Wharton campuses this semester alone. A Summer Bridge program, focusing on career development, was held on the Wharton campus in June. Seventeen students attended the program of which 100% of those students registered for the fall semester. Assigned advising, required per the QEP, is underway and is focusing more towards intentional and proactive advising. Future goals for the advising area include the implementation of Degree Works and Handshake (career management system), utilizing career assessments in career advising sessions, and developing an internship program on campus to network with local employers.
4.	College Readiness Reading/Writing (Handout attached)

	Phyllis Appling provided a handout and reviewed results from comparison data on College Readiness Reading/Writing enrollment and success rates for AY 2019-2020, AY 2020-2021, and AY 2021-2022. Significant improvement has been recorded when students co-enroll in the developmental support course along with the credit course. Phyllis also announced her retirement effective the end of AY23.
5.	College Readiness Math (Handout attached) Jennifer Mauch provided a handout and reviewed comparison data on enrollment and success rates for College Readiness Math for AY 2019-2020, AY2020-2021, and AY 2021-2022. Improvement has also been recorded with students who co-enroll in the support course along with the credit course.
6.	Continuing Education (Handout attached) Danny Bacot recently joined WCJC as the new CE Program Director. Danny provided an update on CE programs and enrollment as well as grant and corporate training projects. Several CE healthcare courses are aligned to transition into credit level certificates. The CE Department has several vacant staffing positions and is currently understaffed. The hiring process is underway to fill these positions.
7.	Dean of Vocational Instruction Don Smith provided an overview on staffing changes and program updates within the DVI areas. - Continuing Education – New director, Danny Bacot. CE department experiencing staffing shortages. Vacant positions have been posted. - Vocational Support Services/Perkins Grant – Rose Ochoa has resigned. The position is currently posted. - EMS – The EMS program received $500,000.00 from TRUE Grant (Texas Re-skilling & Up-skilling Education) to provide equipment to the EMS program on the Richmond campus as well as offer student scholarships. - Computer Science – Game Development Level II Certificate, Computer Simulation & Game Development AAS degree, and Digital Media Level I Certificate and AAS degree have been deactivated and closed due to continued low enrollment. - Information Technology and Networking – New Department was created under the Technology & Business Division. Hiring process underway for faculty and Department Head. - Early Childhood – The EC program moved from the Richmond campus to the Wharton campus as part of the Community Connections initiative. The program has a new director, Sandra McCarstle. The initiative will focus on developing EC programs in Wharton County. - Curriculum for new short-term certificates in Business Office Technology, Process Technology, and Manufacturing Technology is being developed. If approved by THECB, these certificates will be effective fall 2023 and will be included in the 2023-2024 College Catalog. - A School to Work Task Force has been created and is comprised of Wharton County Economic Development Director, Wharton City Manager, Wharton County Chamber of Commerce President, Wharton ISD CTE Director, and other chamber members. The task force is working to identify current and future talent needs for Wharton County employers. - Collaboration is underway in Bay City with the Economic Development Council and local businesses to open a WCJC Trade School in Matagorda County to provide instruction and/or training in construction trades. - WCJC was recently the lead on the steering committee for the Community College Partnership in Workforce (CCPIW). The steering committee coordinates and hosts two events annually: The Women in Industry Conference and the CTE Fall

	Seminar. Over 1,500 women participated in the Woman in Industry Conference held in Galveston, TX earlier this year.
8.	Distance Education (Handout attached) Michele Betancourt provided a handout and reported that the transition from Blackboard to D2L Brightspace was a success. Ellucian ILP and Brightspace were integrated to transfer student data. DE is still experiencing issues primarily with web drops. Michele expressed the urgency for faculty to check student rosters and to notify DE via DE@WCJC.edu if discrepancies are found. All students, faculty, and staff have been trained on Brightspace. DE will continue to offer Brightspace training as well as other instructional-related trainings i.e. SoftChalk, Yuja, and Zoom. Division chairs need to inform the DE department of new employees and DE will initiate trainings. The Online Course Evaluation/Accessibility Compliance Review process is being revised and streamlined to conform to the new LMS. DE will pilot the new process in the spring 2023 semester.
9.	Library (Handout attached) Marissa Saenz provided an overview of the library services offered during AY 2019-2020, 2020-2021, 2021-2022, and Fall 2022. These services include Service Desk, Computer Lab, Library Instruction (F2F), and Online Library Orientation. The Library Database Usage, Facility Usage, and Library Resources were also reviewed. New TexShare and TexQuest contracts were approved by the Texas State Library and Archive Commission (TSLAC) in August. The TexShare contract for access to Infobase resources will end December 31, 2022. Several additional TexShare contracts for access to EBSCO resources will end August 31, 2023. Marissa urged Division Chairs to inform faculty since EBSCO is a popular database and will no longer be available through the state contract.
10.	Dual Credit Natalie Stavinoha reported a total of 504 area high school students are enrolled in dual credit courses for fall 2022. Currently, 15 schools, including 2 private schools, are participating in dual credit with WCJC. This fall, Matagorda HS was added to the list. Brazos ISD will join the program beginning fall 2023. 100% of Brazos ISD freshmen class is scheduled to take dual credit courses. Twelve core courses as well as Spanish will be offered via online. Rice HS is interested in adding PSYC 1300 (Learning Framework) for sophomore students to better prepare them for dual credit core courses. They are also interested in creating a Business CTE Track in the future. Wharton ISD administrators toured the WCJC Wharton campus in October. Natalie thanked all those involved with demonstrations and for making the tour informative. Following the tour, discussions occurred on how to better support Wharton ROAR students and to increase completion rates. There are currently 8 Wharton HS seniors on track to graduate in the spring with an AA degree. There are currently 10 Wharton ROAR students taking welding classes on the Wharton campus as part of the Pathways and Technology (PTEC) Early College HS. Introductory welding and automotive courses are currently being offered at El Campo HS. A substantive change has been submitted to SACSCOC seeking approval to increase F2F course offerings at Needville and Bay City HS. The decision will be announced at the SACSCOC annual meeting in December. If approved, Psychology courses will be added to the spring 2023 courses offered at Needville HS and Drama courses will be added for Bay City HS.
11.	Senior Citizens (Handout attached) Traci Myers, new Sr. Citizens Program Director, provided an overview of the services and activities offered to senior citizens through the Sr. Citizens Program. The program

	currently provides congregate and home delivered meals to 121 seniors in Wharton County (Wharton, El Campo) and to 67 seniors in Colorado County (Eagle Lake, Columbus, Weimar). Additional services such as educational programs, table games and activities, health screenings, nutritional information, and local transportation are offered at the Wharton site. The program is currently under staffed at all sites in Colorado County. The hiring process is underway to have vacant positions filled as soon as possible. The Sr. Citizens program is funded through federal and regional government bodies, fund raising, and individual donations. Fundraisers for the annual 5K Race and BBQ Baked Potatoes are in the planning stages for spring 2023. The dates will be announced once finalized.
12.	Student Success Lindsey McPherson reported that the assigned advising process, per the QEP, continues to improve each semester and is working well. The Academic Alerts process, also part of the QEP, is being managed through the Faculty Feedback system. Faculty submit an alert into Faculty Feedback which generates an email to the student. Counselors also receive a copy of the alerts and will monitor and reach out to students who receive two or more alerts or for any alert that indicates concern. The Facilitated Learning Centers on the Richmond, Sugar Land, and Wharton campuses have merged with the computer labs on each campus. The benefits of combining the learning centers with the computer labs provide students with more access to resources, science models, etc. Tutors are now available on each campus. The Richmond campus has one Reading/Writing tutor and one Math. Wharton has one tutor for Reading/Writing and Sugar Land has one tutor that is well versed in both Reading/Writing and Math. A part-time faulty member also provides weekly tutoring in business math and accounting on the Sugar Land campus. The search continues for two additional math tutors. The TRiO staff work independently and collaborative with Academic Advising to provide eligible students with advising and course selection, FAFSA assistance, financial literacy, academic support, and graduation assistance. Most first generation students qualify for the TRiO program. The grant is funded to serve 144 students; however, there are currently 187 students in the fall 2022 cohort. The TRiO Annual Performance Report process will begin soon. The report takes approximately two weeks to complete.
13.	Vocational Support/Perkins (Handout attached) Rose Ochoa recently resigned her position as Coordinator of Vocational Support Services. Prior to her departure, Rose provided an overview of the vocational support services currently being offered as well as how Carl D. Perkins grant funds are allocated. WCJC was awarded $208,098 in Perkins Funds for FY 2021-2022 with an additional $40,392 during mid-year allocation for a total of $248,490. These funds are used to purchase instructional and educational equipment for various vocational programs to provide state of the art technology. Perkins funds are also used to help eligible CTE students with textbooks, childcare, and transportation reimbursement. Laptop and webcam loan service is now available for CTE students needing a laptop and/or webcam for the semester.
14.	Division Chair Highlights David Kucera gave a brief update on the Technology and Business Division. A new Level I Certificate, Payroll Specialist, has been approved by CIR and will be offered fall 2023. Teach-out plans are currently in progress for Game Development Level II Certificate, Computer Simulation & Game Development AAS degree, and Digital Media Level I Certificate and AAS degree. New department, Information Technology & Networking, effective fall 2022. Hiring

	process underway for a Department Head and faculty. Engineering Design and Electronics Engineering departments are developing curriculum for new Level I certificates and, if approved, will be offered fall 2024. Electronics Engineering students recently toured FW Murphey Production Controls in Rosenberg, TX. Schlumberger Technology Corp. and Tidal Power Services have also expressed an interest in site tours and/or presentations. Early Childhood program moved from the Richmond campus to Wharton. Sandra McCarstle, new Early Childhood Program Director, is gathering data, visiting sites, and setting up an early childhood lab in the Peace building. Paralegal Studies site visit has been re-scheduled for April.

III.   Adjournment

Time:	3:40 p.m.	
Signature of Chair	*Leigh Ann Callins*	**Date:** 11/30/22

Wharton County Junior College

911 Boling Highway • Wharton, Texas 77488 • (979) 532-4560

Academic Affairs Meeting (AEL Report Fall 2022)

1) As of today, Adult Education and Literacy (AEL) has enrolled almost 600 students in the following counties (WCJC service areas and assigned counties by Houston Galveston Area Council)

- Austin County (in-person & remote day and evening classes)
- Colorado County (remote day and evening classes)
- Fort Bend County (in-person and remote classes)
- Matagorda County (remote day and evening classes; in-person classes resume in Spring 2023)
- Waller County (remote day and evening classes)
- Wharton County (remote day and evening classes)

2) The following Career Pathway programs or Integrated Education and Training (IET) programs are offered at no cost for Level 1 certificate programs and at low cost for the CE programs (90% of tuition is paid by AEL):

- Business Office Technology
- Early Childhood
- Computer Science
- Medical Assistant (MA)
- Phlebotomy
- Certified Nurse Aide
- Billing and Coding Specialist
- Pharmacy Technician

3) In addition to FREE English as a Second Language (ESL) and High School Equivalency (HSE)/GED program, AEL offers FREE TSI Math and Reading & Language prep courses to WCJC students. These courses are currently offered in-person at the Richmond campus. The plan is to expand these courses to other WCJC campuses in the spring and fall 2023.

4) AEL department got audited by the HGAC Quality Assurance Regional Monitoring Team in 21-22 program year. The audit resulted in %100 satisfaction with no findings. WCJC AEL program was the only provider with no finding in the Houston-Galveston consortium (15 providers).

5) In fall 2023, AEL plans to expand free services to provide a transition or bridge program to WCJC students who need more academic skills to be successful in academic courses.

6) AEL department has been expanded by adding a full-time Admissions and Registration Specialist at the Richmond campus to serve students more efficiently. The title for the full-time Career Navigator position changed to Career Advisor to provide more academic support to the career pathways students. The title for the full-time Testing Technician position changed to Testing Specialist to provide more technical support and to improve the testing process.

7) Check out the AEL Webpage on the WCJC website:

Wharton County Junior College

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Fall 2019 ENGL 1301 and NCBI 0300 Success Rates			
# Of Students enrolled in NCBI 0300 & ENGL 1301	# Of Students enrolled in NCBI 0300 & earned an A,B, or C	# Of Students enrolled in ENGL 1301 & earned an A,B, or C	% Of Students earned ENGL 1301 Credit
164	133	121	74%
Spring 2020 ENGL 1301 and NCBI 0300 Success Rates			
# Of Students enrolled in NCBI 0300 & ENGL 1301	# Of Students enrolled in NCBI 0300 & earned an A,B, or C	# Of Students enrolled in ENGL 1301 & earned an A,B, or C	% Of Students earned ENGL 1301 Credit
75	59	52	69%
Fall 2020 ENGL 1301 and NCBI 0300 Success Rates			
# Of Students enrolled in NCBI 0300 & ENGL 1301	# Of Students enrolled in NCBI 0300 & earned an A,B, or C	# Of Students enrolled in ENGL 1301 & earned an A,B, or C	% Of Students earned ENGL 1301 Credit
183	135	133	73%
Spring 2021 ENGL 1301 and NCBI 0300 Success Rates			
# Of Students enrolled in NCBI 0300 & ENGL 1301	# Of Students enrolled in NCBI 0300 & earned an A,B, or C	# Of Students enrolled in ENGL 1301 & earned an A,B, or C	% Of Students earned ENGL 1301 Credit
114	84	78	68%
Fall 2021 ENGL 1301 and NCBI 0300 Success Rates			
# Of Students enrolled in NCBI 0300 & ENGL 1301	# Of Students enrolled in NCBI 0300 & earned an A,B, or C	# Of Students enrolled in ENGL 1301 & earned an A,B, or C	% Of Students earned ENGL 1301 Credit
208	163	163	78%
Spring 2022 ENGL 1301 and NCBI 0300 Success Rates			
# Of Students enrolled in NCBI 0300 & ENGL 1301	# Of Students enrolled in NCBI 0300 & earned an A,B, or C	# Of Students enrolled in ENGL 1301 & earned an A,B, or C	% Of Students earned ENGL 1301 Credit
128	121	107	84%

Wharton County Junior College

HB 222MATH/NCBM Pairings – Fall 2021 Enrollment and Success Rates (& compared to Fall 2019 and Fall 2020)

Enrollment	Fall 2019	Fall 2020*	Fall 2021**
NCBM 0208 (w/MATH 0308)	201	128	227
MATH 0308 only	402	171	261
MATH 0312	38	16	2
NCBM 0314 (w/MATH 1314)	235	261	173
NCBM 0224 (w/MATH 1324)	63	61	35
NCBM 0232 (w/MATH 1332)	15	12	8
NCBM 0242 (w/MATH 1342)	64	83	48
TOTAL Dev Math Students:	1018	732 (-28% from Fall 2019)	754 (+3% from Fall 2020)
Reduced Enrollment due to COVID-19 ****TSIA2, effective January 2021 (exclude students w/TSIA2 DT 1-4, which includes MATH 0308 & MATH 0308/NCBM 0208 students)***			
% Coreq (Fall 2019 and 2020: w/o NCBM 0208) (starting Fall 2021: w/o MATH 0308 and MATH 0308/NCBM 0208)	377/817 ≈ 46%	417/604 ≈ 69%	264/266 ≈ 99%
# Coreq Sections (Fall 2019 and 2020: w/o NCBM 0208) (starting Fall 2021: w/o MATH 0308 and MATH 0308/NCBM 0208)	28 sections	31 sections	30 sections

MATH 1314 MATH 1324 MATH 1332 MATH 1342	NCBM 0314 NCBM 0224 NCBM 0232 NCBM 0242	Fall 2019	Fall 2020*	Fall 2021**
Grade Earned	Grade Earned	% of Students in Coreq Pairing		
ABC	ABC	53%	56%	42%
ABC	DF	7%	4%	2%
DF	ABC	13%	8%	17%
DF	DF	11%	18%	14%
W	W	16%	14%	25%
% to complete Credit with "C" or better (Done with math courses!)		60%	60%	44%
to Exit Dev Math (Pass credit and/or dev math with "C" or better...Some may have to repeat credit course)		72%	68%	61%

Fall 2021		MATH 1314 NCBM 0314	MATH 1324 NCBM 0224	MATH 1332 NCBM 0232	MATH 1342 NCBM 0242
Grade Earned	Grade Earned	% of Students in Coreq Pairing			
ABC	ABC	35%	43%	88%	58%
ABC	DF	3%	3%	0%	0%
DF	ABC	17%	20%	0%	19%
DF	DF	16%	14%	13%	10%
W	W	30%	20%	0%	13%
% to complete Credit with "C" or better (Done with math courses!)		38%	46%	88%	58%
to Exit Dev Math (Pass credit and/or dev math with "C" or better…Some may have to repeat credit course)		54%	66%	88%	77%

MATH 0308	NCBM 0208	Fall 2020	Fall2021
Grade Earned	Grade Earned		
ABC	ABC	57%	50%
ABC	DF	0%	0%
DF	ABC	16%	20%
DF	DF	17%	19%
W	W	9%	11%
% to complete MATH 0308 with "C" or better (and move to Credit Math w/support class)		57%	50%

Wharton County Junior College

Enrollment	Spring 2020	Spring 2021*	Spring 2022
NCBM 0208 (w/MATH 0308)	91	56	87
MATH 0308 only	182	58	141
MATH 0312	27	0	0
NCBM 0314 (w/MATH 1314)	212	169	181
NCBM 0224 (w/MATH 1324)	71	40	54
NCBM 0232 (w/MATH 1332)	41	15	10
NCBM 0242 (w/MATH 1342)	82	54	62
TOTAL Dev Math Students:	706	392 (-44% from Sp. 2020)	535 (+36% from Sp. 2021)
*Reduced Enrollment due to COVID-19			
% Coreq (w/o MATH 0308 and/orNCBM 0208) NOTE: % coreq changed with TSIA2, which started Jan. 2021	406/615 ≈ 66%	278/278 = 100%	307/307 = 100%
# Coreq Sections (w/o NCBM 0208)	35 sections	32 sections	28 sections

MATH 1314 MATH 1324 MATH 1332 MATH 1342	NCBM 0314 NCBM 0224 NCBM 0232 NCBM 0242	Spring 2020	Spring 2021*	Spring 2022
Grade Earned	Grade Earned	% of Students in Coreq Pairing		
ABC	ABC	52%	53%	50%
ABC	DF	14%	3%	4%
DF	ABC	6%	13%	12%
DF	DF	18%	18%	16%
W	W	11%	14%	19%
% to complete Credit with "C" or better (Done with math courses!)		66%	56%	54%
to Exit Dev Math (Pass credit and/or dev math with "C" or better…Some may have to repeat credit course)		72%	69%	66%

Spring 2022		MATH 1314 NCBM 0314	MATH 1324 NCBM 0224	MATH 1332 NCBM 0232	MATH 1342 NCBM 0242
Grade Earned	Grade Earned	% of Students in Coreq Pairing			
ABC	ABC	43%	67%	80%	50%
ABC	DF	7%	0%	0%	0%
DF	ABC	12%	6%	10%	18%
DF	DF	19%	17%	0%	11%
W	W	20%	11%	10%	21%
% to complete Credit with "C" or better (Done with math courses!)		50%	67%	80%	50%
to Exit Dev Math (Pass credit and/or dev math with "C" or better…Some may have to repeat credit course)		62%	72%	90%	68%

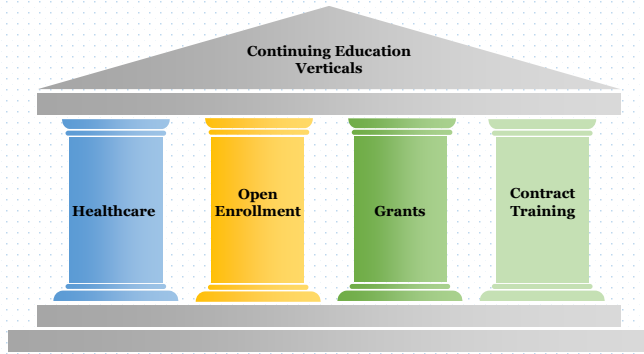| MATH 0308	NCBM 0208	Spring 2020	Spring 2021*	Spring 2022
Grade Earned	Grade Earned			
ABC	ABC	51%	55%	40%
ABC	DF	1%	0%	0%
DF	ABC	9%	9%	21%
DF	DF	33%	23%	23%
W	W	7%	13%	10%
% to complete MATH 0308 with "C" or better (and move to Credit Math w/support class)		52%	55%	40%

Continuing Education
Danny Bacot

Agenda

❖ Welcome

❖ Verticals

❖ Score Cards

❖ Win's

❖ Q&A

Year to Date
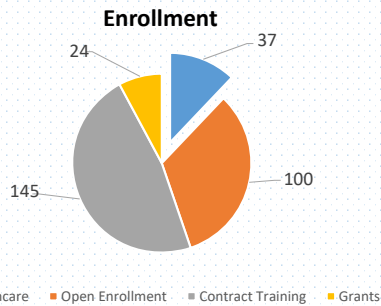

Revenue

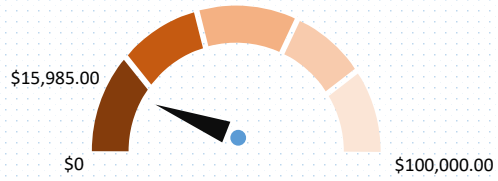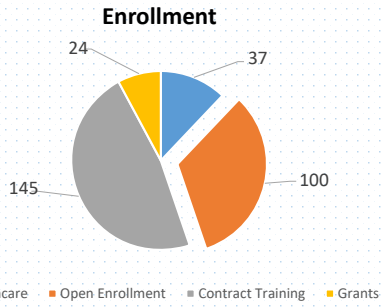$12,400.00
$28,855.00
$67,775.00
$15,985.00

■ Healthcare ■ Open Enrollment ■ Contract Training ■ Grants

$125,015.00
$0 $1M

Continuing Education Verticals

Healthcare | Open Enrollment | Grants | Contract Training

Healthcare

Enrollment

24
37
145
100

■ Healthcare ■ Open Enrollment ■ Contract Training ■ Grants

$67,775.00
$0 $250,000.00
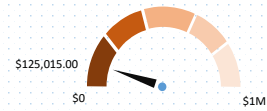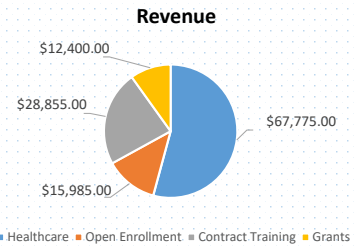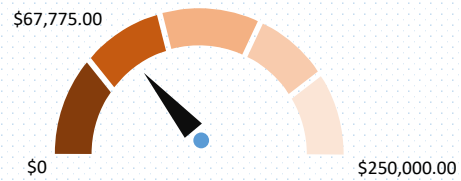
Score Card

Open Enrollment
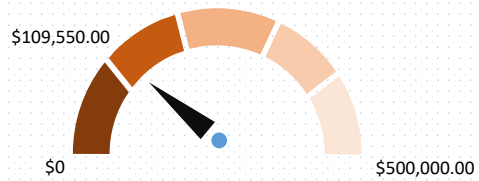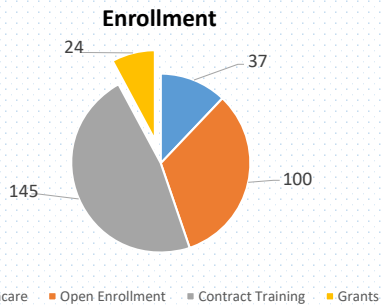
Enrollment

Healthcare Open Enrollment Contract Training Grants

$15,985.00

$0 $100,000.00

Score Card

Grants

Enrollment

Healthcare Open Enrollment Contract Training Grants

$109,550.00

$0 $500,000.00

Score Card

Contract Training

Enrollment

24

37

145

100

$28,855.00

$0

$150,000.00

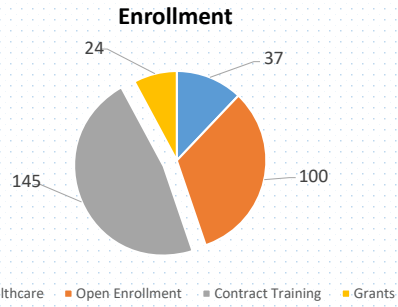■ Healthcare ■ Open Enrollment ■ Contract Training ■ Grants
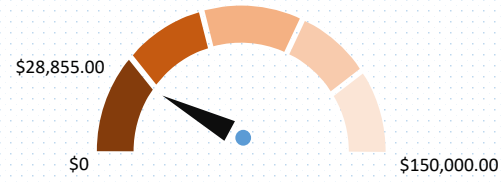
Score Card

o **Transition from Blackboard to Brightspace**

- Successfully migrated all classes from Blackboard to Brightspace

- Integrated Ellucian ILP with Brightspace to bring over student data

- Brightspace is now fully integrated with single sign on (SSO)

o **Student Training**

- Virtual training and a Brightspace "Student Resource" area was offered to all students

- Face to face training was offered for dual credit students when permitted by the ISDs

o **Faculty/Staff Training**

- All Full and Part time faculty completed a 5 part required training on the new

- Additional "Basics" training was offered for all employees
    - The majority of "student facing" employees attended training in order to better assist students during the transition and beyond

- Will continue to offer all faculty and staff training on Brightspace and related instructional technologies (e.g. SoftChalk, Yuja, Zoom etc..)

- Comprehensive "WCJC Resource: area in Brightspace developed and released to all as a central repository of information.

o **Online Course Evaluation/Accessibility Compliance**

- Put on hold during the transition.

- DE is in the process of revising and streamlining the OCE/ACR process to better conform to the new LMS.

- Will begin with a pilot next semester in conjunction with Brightspace Consulting

o **New Employees**

- Developed a process to ensure that all new employees receive appropriate access and training in Brightspace and related technologies.

- Developed a process to ensure that all separated employees have credentials removed from DE related technologies

![Wharton County Junior College logo]

Fall 2022 Library Services Report

Service Desk

Service Type	AY 2019-20	AY 2020-21	AY 2021-22	Fall 2022
Directional questions	278	90	721	1015
Reference assistance	199	72	405	565
Course Reserves	148	56	343	628
Microfilm	5	2	2	9
Audiovisual items	60	4	1	1
Interlibrary loan	1	0	2	6

Computer Lab

Service Type	AY 2019-20	AY 2020-21	AY 2021-22	Fall 2022
Computers Used	1,272	138	1,308	1,703
Pages Printed	8,808	1,276	11,119	8,886
Study Rooms Reservations	271	50	281	172
Study Room Hours Booked			909	545

Area Usage

FALL 2021 - SPRING 2022
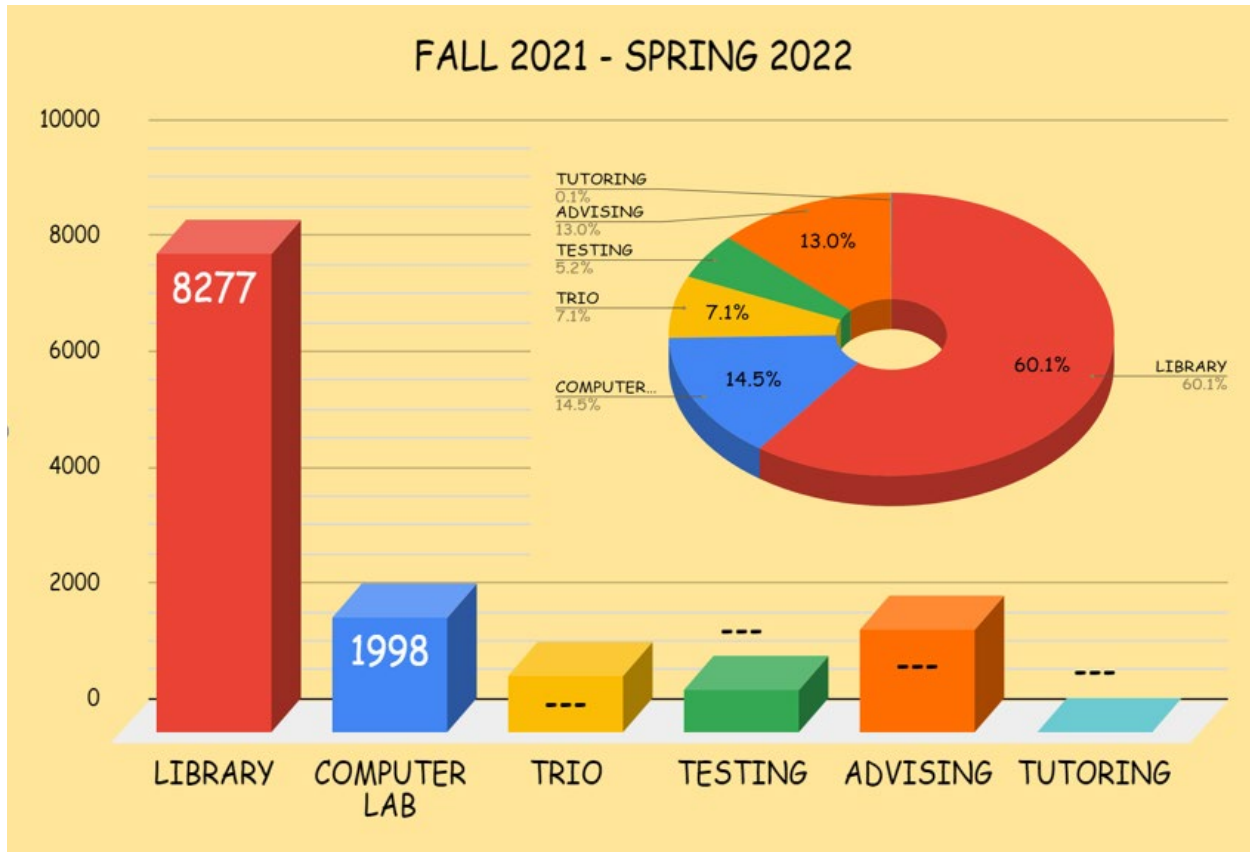
Library Instruction (f2f)

Campus	AY 2019-20		AY 2020-21		AY 2021-22		Fall 2022	
Sugar Land*	41 classes	930 students	0	0	2 classes	20 students	4 classes	106 students
Bay City	3 classes	51 students	0	0	1 class	5 students	1 class	7 students
Richmond	25 classes	473 students	1 class	12 students	1 class	19 students	3 class	73 students
Wharton	13 classes	271 students	1 class	16 students	2 classes	61 students	11 classes	215 students
Dual Credit	3 classes	46 students	0	0	0	0	0	0
Total	85 classes	1,771 students	2 classes	28 students	6 classes	105 students	19 classes	401 students

Library Orientation Online

Type	AY 2019-20		AY 2020-21		AY 2021-22		Fall 2022	
General Overview	19	277 students	45	766 students	21	377 students	13	199 students
Citation Skills & Plagiarism Prevention	classes	217 students	classes	458 students	classes	203 students	classes	238 students

Fall 2022 Library Services Report

Database Usage
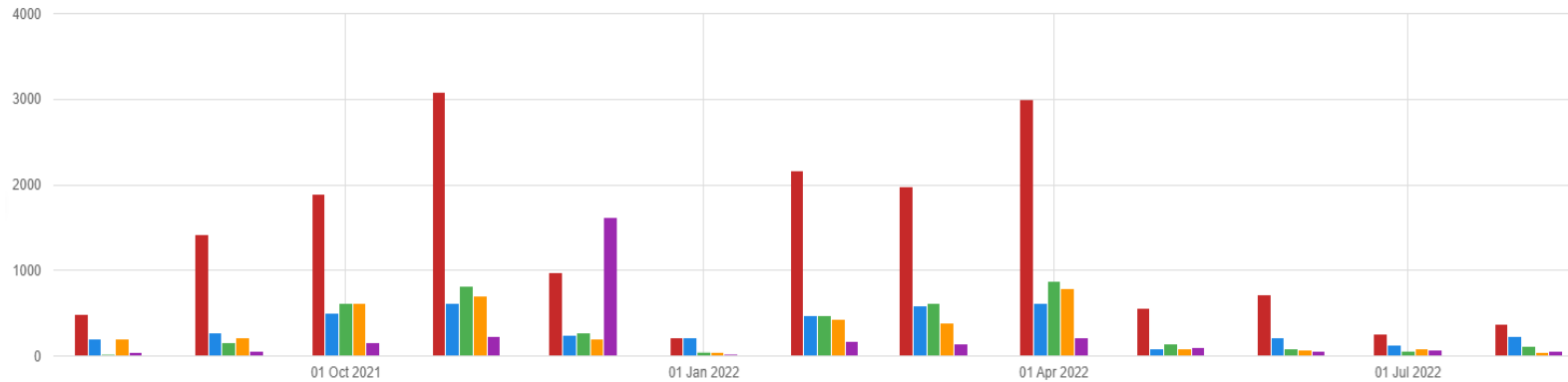
🔴 EBSCO Information Services		17,108
🔵 ITHAKA		4,383
🟢 Cengage Learning		4,301
🟠 SIRS Issues Researcher	proxy	3,871
🟣 Salem Press	proxy	2,931

EBSCO includes 74 databases

ITHAKA is JSTOR

Cengage Learning is Gale and includes 61 databases

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News

Access World News | NewsBank – comprehensive collection of news publications from around the world, includes major national and international newspapers, as well as local and regional titles. Includes access to the *Houston Chronicle*.

Black Life in America | NewsBank – digital archive of news media that provides comprehensive coverage of the African American experience from the early 18th century to the present day, sourced from more than 19,000 American and global news sources, including over 400 current and historical Black publications.

Hispanic Life in America | NewsBank – digital archive of primary source documents related to Hispanic American life. Includes Spanish language and bilingual publications. Series 1: 1704-1942: Spanish colonialism through World War II, Series 2: 1943-2009: Immigration, labor rights, and civil rights, Series 3: 2010-Today: Hispanic Americans in the 21st century.

Texas Collection | Newspaper Archive - publications and newspapers from all over Texas, dating back to 1818. For a list of publications, visit https://newspaperarchive.com/publications/ and update location to Texas.

Ebooks

R2 Digital Library – ebook platform for health science collections featuring a comprehensive collection of medical, nursing, and allied health ebooks.

Mental Health & Wellness Collection – student mental health resources covering topics such as suicide prevention, panic disorders, mindfulness, self-care, stigmas, stress, anxiety, self-confidence, depression, relationships, and the psychology of socializing.

Magazines

Flipster – digital magazine newsstand providing access to popular titles about various subjects.

OverDrive/Libby – digital collection of ebooks, magazines, and audiobooks available online or to checkout through the Libby app.

Journals

By faculty request.

The Journal of Economic Education

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The Journal of Faculty Development

See Professional Development tab on the Faculty Toolkit available through the library website.

Publication Finder – search periodicals and ebooks by subject, keyword or use the A-Z List. (listed on the library website as A-Z Publications List)

Streaming Video

Swank - feature films, documentaries, foreign films, and TV shows. Available titles are limited to content licensed by the college to support the curriculum. Note: you will need to create an instructor account to make a film request through the portal. To search for available films, visit https://www.swank.com/digital-campus/movies-tv/

Kanopy - feature films, documentaries, foreign films, and classic cinema. Available titles are limited to content licensed by the college to support the curriculum. Requests can be made through the platform. https://www.kanopy.com/en/wcjc/search

National Theatre Collection - bring the stage to life through access to high-definition streaming video of world-class productions. The library is hosting Theatre Thursdays at 2pm to showcase this collection.

Films on Demand – Includes the Science collection, Career and Technical Education collection, and the Civilizations and Ideas series.

Databases

Career & Technical Education - Full-text journals, magazines, and trade publications covering a variety of vocations.

Digital Theatre+ - live performances and educational resources for Drama and English.

Hein Online Social Justice Suite - Includes access to Slavery in America and the World: History, Culture & Law; Gun Regulation and Legislation in America; Civil Rights and Social Justice, and Open Society Justice Initiative.

Human Relations Area Files (HRAF) World Cultures – Information on present and past aspects of cultural and social life for a worldview sample of societies.

Issues & Controversies - hot topics in politics, government, business, society, education, and popular culture. Presented in pro/con format. Each article presents key facts, arguments, history, and current context.

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Issues & Controversies in History - background, outcome, and contemporary points of view for every major debate and conflict in history. Presented in a pro/con format that clearly explains both sides of the historical dispute. Each article is supported by a timeline and primary sources.

Vocational Studies Premier - full-text journals and ebooks, covering the most relevant subjects for associates and vocational programs.

Information Literacy

Credo Information Literacy Core – learning modules to help students develop foundational skills for conducting research, understanding sources and search strategies in multiple disciplines.

Credo Information Literacy – Health Science – learning modules to help students develop foundational skills for conducting research, understanding sources and search strategies in the health sciences.

Trials

Expanded access to JSTOR Collections (V-XV). Expires June 2023. We currently subscribe to collections I–IV. For more information and title lists, visit
https://about.jstor.org/librarians/journals/multi-discipline/

Cancellations

CQ Researcher (June 2022)

Under Review

Sirs Issues Researcher (consider canceling, similar content to Opposing Viewpoints in Context and Issues & Controversies)

JSTOR collections (consider adding Arts & Sciences V and VII based on usage)

TexShare Resources

New TexShare and TexQuest contracts were approved by the Texas State Library and Archives Commission (TSLAC) on August 19, 2022, following an extensive RFP and evaluation process.

Resources listed here will be available in Fall 2022.

ProQuest

For All TexShare Audiences

HeritageQuest Online
Fold3 Library Edition
ProQuest African American Heritage
SciTech Premium Collection
    (includes GeoRef and Military Database)

For Academic and Medical Libraries

Behavioral and Mental Health Online
Health Research Premium Collection
Health & Medicine eBook Subscription
Academic Complete eBook Package
Reference eBook Subscription
e-Libro ProQuest Premium
Academic Video Online

TeachingBooks

For All TexShare Audiences

TeachingBooks
Book Connections

EBSCO

For All TexShare Audiences

LearningExpress Library
Job and Career Accelerator
PrepSTEP for High Schools
PrepSTEP for Colleges and Universities

Cengage Learning

For All TexShare Audiences

Chilton Library
Gale Academic OneFile with OneFile Collections
Gale Books & Authors
Gale Business: Entrepreneurship
Gale Business: Insights Global
Gale eBooks (General Reference – 50 titles)
Gale General OneFile with OneFile Collections
Gale Health and Wellness
Gale In Context: Biography
Gale In Context: College
Gale In Context: Elementary
Gale In Context: Environmental Studies
Gale In Context: High School
Gale In Context: Middle School
Gale In Context: Opposing Viewpoints
Gale In Context: Science
Gale Interactive Science
Gale LegalForms
Gale Literature Resource Center
Gale Literature: Scribner Writer's Series
Gale Literature: Twayne's Authors Series
Gale OneFile: Educator's Reference Complete
Gale OneFile: Health Sciences
    Research Collection
Gale OneFile High School Edition
Gale Informe Académico
Gale OneFile: News
Gale Presents: National Geographic Kids

For Public Libraries

Gale Presents: Udemy

TexShare Resources

Resources listed here were not selected for new TexShare contracts. Access to these resources will end on the dates specified for each vendor.

Infobase

TexShare access to Infobase resources will end **December 31, 2022.**

> Credo Reference

EBSCO

TexShare access to the EBSCO resources below will end **August 31, 2023.**

Academic Search Complete
AGRICOLA
Alt HealthWatch
Bibliography of Native North Americans
Book Review Digest Plus (H.W. Wilson)
Business Abstracts with Full Text (H.W. Wilson)
Business Continuity & Disaster Recovery
    Reference Center
Business Source Complete
Computer Source: Consumer Edition
Consumer Health Complete
Ebook Collection (formerly NetLibrary)
Educational Administration Abstracts
ERIC
Essay & General Literature Index (H.W. Wilson)
Family Studies Abstracts
Fuente Académica Premier
Health Source: Consumer Edition
Health Source: Nursing/Academic Edition
Hobbies & Crafts Reference Center
Home Improvement Reference Center
Humanities Full Text (H.W. Wilson)
Information Science and Technology Abstracts
Legal Collection

Legal Information Reference Center
Literary Reference Center
MAS Complete
MasterFILE Complete
MedicLatina
MEDLINE
Middle Search Plus
Military and Government Collection
Natural & Alternative Treatments
Newspaper Source Plus
Play Index (H.W. Wilson)
Primary Search
Professional Development Collection
Psychology & Behavioral Sciences Collection
Race Relations Abstracts
Referencia Latina
Religion & Philosophy Collection
Salud en Español
Science & Technology Collection
Serials Directory
Short Story Index (H.W. Wilson)
Small Business Reference Center
Small Engine Repair Reference Center
Sustainability Reference Center
Texas Reference Center
TOPICsearch
Vocational & Career Collection

**Wharton County
Junior College**

Academic Affairs Meeting - November 21, 2022

Senior Citizens Program

October 2022 Meals

Wharton County:	**330 Congregate Meals Served**
(Wharton & El Campo)	**1,706 Home Delivered Meals**
Colorado County:	**214 Congregate Meals Served**
(Eagle Lake, Columbus, and Weimar)	**483 Home Delivered Meals**

November 2022 Meals (*as of 11-18-22*)

Wharton County:	**239 Congregate Meals Served**
(Wharton & El Campo)	**678 Home Delivered Meals**
Colorado County:	**205 Congregate Meals Served**
(Eagle Lake, Columbus, and Weimar)	**496 Home Delivered Meals**

October 2022 Activities (Wharton Site):

- **8 Sponsored Bingo Days**
  - St. Cristina's EMS – *Oct. 6*
  - Wharton Nursing Home – *Oct. 11*
  - Victoria Food Bank – *Oct. 14*
  - Garden Villa – *Oct. 18*
  - Houston Hospice – *Oct. 19*
  - Local VFW – *Oct. 20*
  - Angels Care Hospice – *Oct. 25*
  - Crossroads Hospice – *Oct. 27*
- **5 Sponsored Presentations**
  - St. Cristina's EMS – *Oct. 6*
  - Angels Care Home Health – *Oct. 13*
  - Victoria Food Bank – *Oct. 14*
  - Angels Care Hospice – *Oct. 25*
  - Crossroads Hospice – *Oct. 27*
- **Halloween Party/Lunch** – *October 25, 2022*
- **Table Games and Puzzles** (*Every Day*)
- **Dominoes – 42** (*Tuesdays and Thursdays*); **Chicken Foot** (*3rd Friday every month*)

November 2022 Activities (Wharton Site):

- **7 Sponsored Bingo Days**
  - St. Cristina's EMS – *Nov. 3*
  - Victoria Food Bank – *Nov. 4*
  - Wharton Nursing Home – *Nov. 8*
  - Caney Creek – *Nov. 9*
  - Houston Hospice – *Nov. 16*
  - Local VFW – *Nov. 17*
  - Angels Care Hospice – *Nov. 29*
- **4 Sponsored Presentations**
  - St. Cristina's EMS – *Nov. 3*
  - Victoria Food Bank – *Nov. 4*
  - Angels Care Home Health – *Nov. 10*
  - Angels Care Hospice – *Nov. 29*
- **Table Games and Puzzles** (*Every Day*)
- **Dominoes** – **42** (*Tuesdays and Thursdays*); **Chicken Foot** (*3rd Friday every month*)
- **Thanksgiving Lunch** – *November 22, 2022 @ 11:45 am*

December 2022 Activities (Wharton Site):

- **6 Sponsored Bingo Days**
  - St. Cristina's EMS – *Dec. 1*
  - Victoria Food Bank – *Dec. 2*
  - Wharton Nursing Home – *Dec. 6*
  - Caney Creek – *Dec. 14*
  - Local VFW – *Dec. 15*
  - Houston Hospice – *Dec. 21*
- **3 Sponsored Presentations**
  - St. Cristina's EMS – *Dec. 1*
  - Victoria Food Bank – *Dec. 2*
  - Angels Care Home Health – *Dec. 8*
- **Table Games and Puzzles** (*Every Day*)
- **Dominoes** – **42** (*Tuesdays and Thursdays*); **Chicken Foot** (*3rd Friday every month*)
- **December Holiday Lunch** – (*TBD*) – Sponsored by the Pilot Club

Upcoming Holiday Closures:

- **Thanksgiving Holiday Closure** – *November 23 – 25, 2022*
- **Winter Break Holiday Closure** – *December 26, 3022 – January 3, 2023*

Upcoming Fundraisers:

- **5K Race** (*early March*) - **TBD**
- **Meal** (*Late April/Early May - before Commencement*) - **TBD**

Wharton County Junior College

Carl D. Perkins
Academic Affairs Meeting
November 21, 2022

The Carl D. Perkins grant is focused on improving the academic and technical achievement of Career and Technical Education (CTE) students. Funds are allocated to Wharton County Junior College for instructional equipment, instructional resources, and student services assistance.

Vocational Support Services -
Students majoring in an Associate of Applied Science Degree or one year certificate as listed in the WCJC course catalog may be eligible for financial support. Funds are used to support or reduce out of pocket expenses for CTE students who have monetary challenges.

Who is eligible for Perkins Vocation Support Services? To be considered, students must identify with one of the following categories:

- Disabled: physical, academic, or mental disability documentation must be on file with the Office of Disability Services
- Economically Disadvantaged: also receives Pell Grant, WIA, AFDC, food stamps, Texas Public Education Grant, or proof of income below the poverty level
- ESL (English as a second language)
- Homeless individuals
- Nontraditional field of study
- Out-of-workforce individuals
- Single parent or single pregnant woman
- Youth who are in, or have aged out of, the foster care system
- Youth with a parent who is a member of the armed forces and is on active duty

Vocational Support Services Offered:

- Tech Connect – Laptop and Webcam Rental Service
  - 10 ACER Laptops and 10 LogiTech Webcams available for semester rental
- Childcare Reimbursement
  - $10 per day
- Transportation Reimbursement
  - .10 per mile, maximum **reimbursement of $100**
- Vocational Advising
  - Coordinator of Vocational Support Services works closely with Title V and Academic Advisors to support student success

Carl D Perkins Grant 2021-2022

Funding Agency:	Texas Higher Education Coordinating Board
Award:	$208,098
Mid-Year Allocation:	$40,392
Total	$248,490
Division:	Division of Vocational Instruction

Large Purchases:

Item	Service	Department	Funds Allocated
Computer Plotter(s)	Instructional Equipment	Engineering Design	$12,000
Fluke Digital Multi-meters	Instructional Equipment	Electronics Technology	$11,000
Motor Control Center	Instructional Equipment	Air Conditioning, Heating, and Refrigeration	$10,000
Childcare and Transportation Reimbursement	Student Services	Students	$40,000
Kurzweil 3000 Subscription – Electronic Accessibility Aid	Student Services	Disability Services	$4,000

Carl D Perkins Grant 2022-2023

Funding Agency:	Texas Higher Education Coordinating Board
Award:	$188,238
Mid-Year Allocation:	
Total	$188,238
Division:	Division of Vocational Instruction

Large Purchases:

Item	Service	Department	Funds Allocated
Pediatric Phantom	Upgrade Curriculum	Radiology Program	$22,785
Fluidotherapy Machine	Upgrade Curriculum	Physical Therapy Asst Program	$6,795
90 Dental Instrument Cassette(s)	Upgrade Curriculum	Dental Hygiene Program	$10,170.00
Childcare and Transportation Reimbursement	Student Services	Students	$30,000
Kurzweil 3000 Subscription – Electronic Accessibility Aid	Student Services	Disability Services	$4,000

Current Projects:
- Continue the purchase of instructional equipment to provide students with state of the art technology.
- Campus Wide Marketing Material Update
  - Develop and implement marketing plan targeting under-represented gender groups
- Gender Equity Task Force
  - Explore and implement initiative to increase non-traditional student enrollment
  - Research best practices to strengthen proactive advising for non-traditional students
- Implementation of Carl D. Perkins Advisory Committee
  - Committee will review, plan, and implement changes related to CTE programs and Carl D. Perkins Federal Grant.