

Browning High School
Board of Trustee Report
March 1, 2017
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As you know February was a hectic month due to water and winter weather. Despite this there were a lot of events at BHS.

Our 1st semester honor roll assembly was held in February. Our freshmen class had the highest number of students making the honor roll. At the assembly students received a certificate and a coupon for the concession stand.

A group of staff members braved the weather and attended the SRI Grant professional development in Helena on February 6-7. At the meeting the staff worked with Keith Lenz, who is one of the researchers who developed the Course and Unit Organizer Routine. We have been using both of these at BHS, but mainly for planning purposes. The intent behind the organizers is to get students involved in them as a way of increasing their own organization/study skills, and using them as a study guide. Mr. Lenz went over strategies for increasing student involvement with the organizers.

The SLT has been working with the student council to develop ways to improve attendance. Some of the things that we will be doing is rewarding students for perfect attendance over random two week intervals for the remainder of the year. We will inform students the week prior and then all students who have perfect attendance during that time will get some form of recognition. The student council will also begin using social media to encourage good attendance from their classmates. They will develop messages for FaceBook, Snap Chat, and other platforms that they can send out to their fellow students. We also talked about culture and climate in the school. They suggested having a battle of the classes at the end of the quarter to help increase student involvement.

Literacy Data

Each semester students are assessed in English/Reading skills and Math. I presented preliminary data last month as we were still assessing students. Below I have included charts that we use to track Tier movement, and make predictions for the next assessment. In addition to making the prediction we also plan strategies to increase student achievement each semester and use the actual assessment scores to help evaluate the strategies effectiveness. The charts for ELA show that we exceeded our expectation for movement into Tier 1 in all grade levels 9 through 11. We have also reduced the number of students scoring into Tier 3. Math will be included next month.

GRADE LEVEL LITERACY DATA:

GRADE 9 %	Tier 1	Tier 2	Tier 3
Fall Prediction	29	24	47
Fall Data	33	28	39
Winter Prediction	43	29	28
Winter Data	52	20	28
Spring Prediction	70	10	20
Spring Data			

GRADE 10 %	Tier 1	Tier 2	Tier 3
Fall Prediction			
Fall Data	53	20	27
Winter Prediction	61	23	16
Winter Data	65	17	18
Spring Prediction	78	10	12
Spring Data			

GRADE 11 %	Tier 1	Tier 2	Tier 3
Fall Prediction			
Fall Data	67	14	19
Winter Prediction	70	14	16
Winter Data	73	13	13
Spring Prediction	76	13	10
Spring Data			