

Jennifer Cory

Objective

To obtain a K-6 Elementary Coordinator position providing leadership and support to educators in order to increase academic achievement for all students.

Certification

State of Michigan, Professional Education Certificate

K-5 All Subjects

6-8 English, Science

Education

Enrolled in Post-Master's Graduate Certificate in Central Office Administration program of study

Oakland University

Expected Summer 2020

Master of Arts in Reading

Oakland University, 1997

Bachelor of Science in Elementary Education

Major: English

Minor: Science

Eastern Michigan University, 1992

Leadership Experience and Professional Accomplishments

K-4 Literacy Coach

Livonia Public Schools, Fall 2017-present

- Coaching K-4 teachers around standards-based instruction using a student-centered coaching model
- Leading data teams to engage teachers in cycles of continuous improvement
- Meeting with building administrators and central office administrators regularly to debrief around curriculum, instruction, and assessment data
- Providing district-level and building-level professional development
- Facilitating year-long planning sessions with grade-level teams
- Developing content-integrated modules and assessments to support standards-based instruction
- Coaching teachers around the implementation of content-integrated modules
- Supporting literacy leaders and content area committees
- Collaborating with curriculum coordinators and assessment coordinators

- Supporting coaching colleagues in the implementation of coaching cycles

Oakland Intermediate School District, Hazel Park School District, 2016-2017

- Coached teachers around the Essential Literacy Practices, K-3
- Supported K-5 teachers through observing lessons, analyzing data, co-planning, and modeling lessons
- Implemented a literacy action plan that aligns with District's MTSS
- Met with building administrators and central office administrators regularly to discuss the progress of the literacy action plan
- Provided literacy content professional development responsive to student needs as indicated by data
- Used a literacy checklist for classroom visits to identify professional learning needs for staff
- Wrote ELA Curriculum for District
- Led District Rollout of ELA Curriculum
- Facilitated district-wide, grade-level curriculum teams
- Member of District Turnaround Network
- Member of Building Turnaround Network (Hoover Elementary)

Title I Teacher

Hoover Elementary, Hazel Park Schools, 2015-2016

- Instructed small groups using LLI, Read Naturally, and Guided Reading
- Collected data and completed reports on ASSIST to fulfill Focus School Requirements
- Met regularly with District Improvement Facilitator (DIF) to set improvement goals
- Wrote ELA Curriculum as part of a district level team
- Member of District Turnaround Network
- Led and managed the School Improvement process at the building level, including completing diagnostic reports, goal setting, creating and implementing strategies and activities
- Planned and facilitated monthly grade level meetings using student achievement data to provide tiered instruction to students working below grade level
- Planned professional development for early release sessions and grade level meetings
- Developed and presented professional learning opportunities for several early release sessions
- Assisted with the administration of Hoover's NWEA MAP assessments

Classroom Teacher

Hoover and Ford Elementary, Hazel Park Schools, 1992-2015

- Taught first, second, third, sixth, and eighth grade in self-contained classrooms
- Taught MAISA Units of Study for ELA instruction
- Utilized Everyday Math Resource for instruction
- Created a positive classroom culture to support the intense needs of at-risk students
- Established strong relationships with students, parents, and colleagues

- Delivered highly effective lessons and differentiated instruction to students with a wide range of academic abilities
- Recipient of Building Healthy Communities Grant from WSU which supported staff and students in incorporating nutrition and physical activity into the school day
- Participated in a study in which WSU researcher evaluated how physical activity breaks improved learning in third grade classroom
- Co-presented research results at a national convention in Seattle, WA
- Chaired School Improvement Committee
- Developed ELA curriculum at the district level
- Facilitated high volume parental involvement nights
- Integrated technology into instruction using iPads and Macs

Presentations

Pathways to Content Integration, International Literacy Intensive: Nevada
Las Vegas, Nevada June 2019

Pathways to Content Integration and Getting Started: A District Model for Coaching, Michigan Reading Association, Grand Rapids, MI March 2019

Livonia Public Schools Professional Development: *Word Study, Essential Practices (K-3), Vocabulary Development, Reading Assessments and Interventions, Fountais and Pinnell BAS*
Fall 2017-Spring 2019

Hazel Park District Professional Development: *Responsive Teaching/Planning for Instruction, Mini-Lesson/Independent Reading, Student Engagement, Small Group Instruction, Deepening Read Aloud with Accountable Talk, Fountas and Pinnell BAS*
Hazel Park, MI 2016-2017

Self-Regulation Skills for Elementary Students, Oakland County Effective Practices Conference
Clarkston, MI June 2016

Setting the Stage for Success, speaker at the Wayne State University College of Education Poverty Conference, Detroit, MI March 2012

Orchestrating a Community of Learners, guest lecturer at Wayne State University College of Education for Dr. Francesca Duca's Educational Psychology course, Detroit, MI Fall 2008-2012

MLPP Trainer for Hazel Park Schools, Hazel Park, MI
Presented a series of literacy courses to teachers to facilitate the implementation of the Michigan Literacy Progress Profile, Hazel Park, MI Fall 2000

Adjusted Curriculum Program, speaker at the 50th Anniversary of the Annual Fall Leadership Conference, Detroit, MI November 1998

Additional Training

Pathways to K-5 Reading Proficiency
RESA, 2018-2019

Reading in the Content Area
RESA, Spring 2019

NWEA
Administration and Analysis of MAP data
Hazel Park, MI Sept 2016-February 2017

Quarterly Professional Learning Event
Essential literacy coaching practices and Troubleshooting coaching challenges
Ithica, MI February 2017

Quarterly Professional Learning Event
Essential Practice #10 and School Level Essentials
Ithica, MI December, 2017

Coaches Institute
Essential Practices 1-9
Coaching Literacy: A Professional Learning Series for K to 3 Literacy Coaches
Ann Arbor, MI August 2016

Problem-Solving Protocol Using Multiple Measures
Oakland Schools Consultant (DIF)
Hazel Park, MI March 2016

MTSS
Presenters from Loyola University provide a 2-day in depth training
Hazel Park, MI June 2016

Writing Workshop Literacy Training
facilitated by Laura Schiller, Ph.D
Oakland Schools Sept 2012-2014

Regional Trainer Certification
Michigan Literacy Progress Profile
Oakland Schools 1999-2000