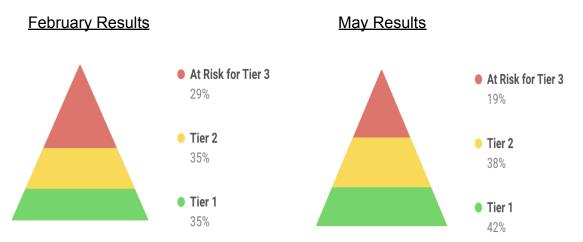
Curriculum-Literacy Report May 2021

<u>i-Ready</u>

Despite most of the district being in remote-only instruction during the assessment window, approximately 70% of the K-8 student cohort completed the final i-Ready Diagnostic of the year. All students who tested showed growth over the 12-week period since the first Diagnostic, with 53% meeting their growth target and 31% exceeding their growth target. This resulted in a decrease from 29% to 19% in the number of students performing more than one year below grade level and an increase from 35% to 42% in the number of students performing at or above grade level.



Certified staff met with teachers from the other consortium districts and representatives from i-Ready on Friday, May 7th to look at this data and begin planning for how to best apply it to literacy instruction next year.

With the third influx of CARES Act funding having been issued, the district will be expanding the use of i-Ready to include the Math module.

FY22 Student Schedules

The Scheduling Committee distributed proposed FY22 course schedules to sites and has begun assembling student courses for Semester 1 of the 2021-2022 school year. The goal is to have all middle school and high school student schedules, including electives, completed prior to June 1st. This process was done with great care to ensure that students receive all of the required courses and credits for graduation as they proceed through high school and that teachers are equipped and prepared to begin teaching their assigned subjects on the first day of school.