# Denton Independent School District Fred Moore Day Nursery School, Inc MOU January 12, 2021

### SUMMARY:

This item is an updated version from September 22, 2020 board meeting of the memorandum of understanding (MOU) with Fred Moore Day Nursery School, Inc. Over the past few months we have been working with Fred Moore Day Nursery School, Inc. to meet the needs of our students throughout the COVID 19 pandemic. Changes to the MOU are in red print.

### **BOARD GOAL:**

Growth & Management: In pursuit of excellence, we will:

• Demonstrate effective and efficient management of District resources

# **BACKGROUND INFORMATION:**

Currently, Denton ISD has a long-standing relationship with Fred Moore Day Nursery School, Inc. The updated MOU continues this relationship for approximately three years.

# **SIGNIFICANT ISSUES:**

The updated MOU includes the same overall relationship with a few additions that include ideas to continue to build our relationship, Fred Moore moving to a 3-year-old program only at Gonzalez, and a revenue stream tied to the state revenue generated by the number of eligible 3-year-old and 4 year old students in the program.

# FISCAL IMPLICATIONS:

A minimum of 50% of the state revenue generated by eligible 3-year-olds and 4-year-olds in the Fred Moore Day School Nursery program at Gonzales. The district may utilize other general fund revenue sources to continue the program in the best interest of our students.

### **BENEFIT OF ACTION:**

The approval of this action would allow the continuation of the program provided by Fred Moore Day Nursery School, Inc.

#### SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board approve the updated Memorandum of Understanding with Fred Moore Day School, Inc.

# STAFF PERSONS RESPONSIBLE:

Scott Niven, Chief Financial Officer Lacey Rainey, Area Superintendent

### **ATTACHMENTS:**

None

### **APPROVAL:**

Signature of Staff Member Proposing Recommendation:

Signature of Divisional Assistant Superintendent:

Signature of Superintendent: