

Language Arts Materials Adoption

Estacada School District 2021/2022

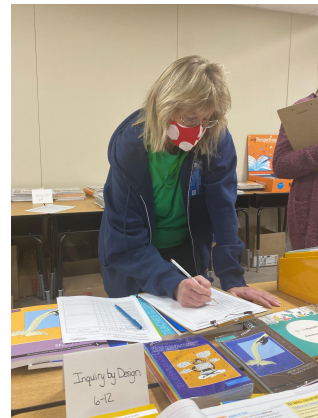
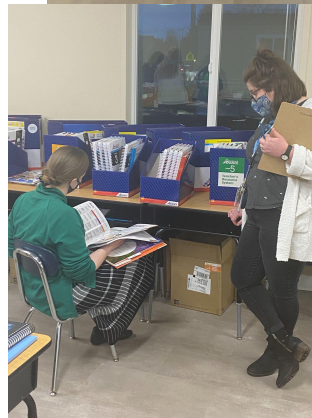
Background

Beginning in October of 2021, Scott Sullivan, Jennifer Behrman, Leah Riedel, and Lindsey Fullenwider brought together a committee of administrators, K-12 teachers, specialists, and classified staff to begin the work of selecting materials for a Language Arts adoption. The adoption committee has worked diligently since then to review current research, elicit staff, parent, and community feedback, diligently review a wide selection of language arts materials, and pilot these instructional materials to make the best possible decision for our district and students.

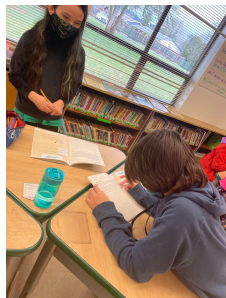


Process

- Established Norms
- Alignment with District Mission, Vision, Goals, and Values
- Developed an Equity Lens
- Examined Rigor, Relevance, Engagement
- Shared Hopes and Dreams
- Determined an Instructional Vision with a Literacy Framework and research
- Developed a district level, comprehensive screening and scoring document



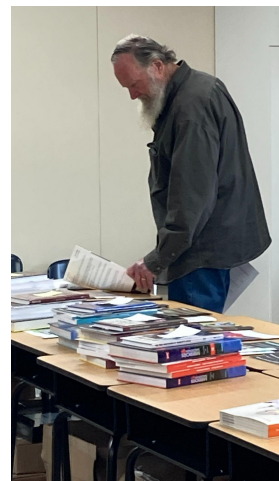
Process



- Reviewed ODE and EdReports Scorecards and Publisher's Presentation Videos
- Reviewed and scored digital and print materials
- Elicited staff feedback and provided opportunities for staff review of materials
- Elicited community feedback and provided opportunities for review of materials
- Classroom Teachers piloted top selections
- Reviewed and discussed all findings and feedback for a final discussion and recommendation

Key Conclusions

- Anchor texts are high quality and rigorous, containing rich academic language, meeting appropriate complexity criteria for each grade level standards.
- Materials provide opportunities for rich and rigorous evidence-based discussions and writing about texts to build strong literacy skills.
- Materials reflect the distribution of text types and genres required by the Standards and are at the right text complexity for grade level, student, and task.
- Materials support students' developing writing skills over the course of the school year. This includes writing opportunities that are prominent and varied.
- Materials build knowledge systematically through reading, writing, speaking and listening, and language study.
- Materials integrate speaking and listening into lessons, questions, and tasks and build in frequent opportunities for collaborative discussions.



Decision and Recommendations

K-5

Benchmark Advance

Amplify ELA

9-12

Taking More Time



6-8

Amplify ELA

COMING
SOON!