Explore Fund

Helping Kids discover Nature's playground

APPLICATION

FAQ

CONTACT

Your Submitted Application

* indicates required field

The application you previously submitted appears below. No further changes may be made to this application. We will announce the grantees on May

9, 2012. Click here to

	Contact Information
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Outdoor Nation Delegate	No
	Organization Information
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AKA Name	
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*City	Duluth
*State	Minnesota
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Request Information

*Project/Program Title Connecting Youth with the Community

*Requested Cash Amount \$2,500.00
*Start Date 06/30/2012
*End Date 06/30/2012

*Category Creating connections of Children to Nature

Youth focused outdoor activities

Increasing access for youth to the outdoors

Youth Education Youth Empowerment

*Region Midwest

*Location Name Northern MN
*Street 325 Lake Ave S

*City Duluth
*State Minnesota

*Zip Code 55802

Request Details

*Organization Budget
*Project/Program

\$10,000,000.00

Budget

\$6,300.00

Budget Details

Students in the REACH Middle School Alternative Program have little opportunity to make a positive difference in the community as they are the children that are generally in trouble with the law. Therefore, it is important to find positive ways for them to spend their time while helping them make a positive impact on the community.

*Letter of Support #1

Hanal offer of support dock (10,38 K, liploaded by Annette Petersmeyer on 03/21/2012

*Letter of Support #2

12.3 K upleaded by Annetto Petersmeyer on 03/21/2012)

Cover Letter

wer Letter duck F11 72 K, uploaded by Annette Petersmeyer on 03/21/2012)

*Referred By

n/a

*Project/Program Description Students in the REACH Middle School Alternative Program have little opportunity to make a positive difference in the community as they are the children that are generally in trouble with the law. Therefore, it is important to find positive ways for them to spend their time while helping them make a positive impact on the community. We are proposing a summer program where students will be working with residents at a local health center - students will help serve meals, and participate in activities such as baking, and playing games with the residents. Students will also go to Animal Allies Humane Society, Duluth shelter - students will walk dogs and read to them to provide leash training and socialization.

Students will also interact with cats by brushing them and playing with them. Staff and students will treat this like a job

with student time cards being filled out along with daily evaluations of job performance. Students will receive a stipend of up to \$100 based on these criteria.

Students from this program also have little opportunity to explore the outdoor activities that are available to them in our community. Therefore, as part of this program we are going to spend one day each week doing team building, community experience activities. They may include, horseback riding, sailing, rowing, whitewater rafting, or rock climbing

*Projects/Programs Undertaken During the 2011-2012 school year the students have had the opportunity to participate in service learning projects at nursing home and at an animal shelter. The was made possible through a partnership with The Incredible Exchange. Throughout this project, the students have learned to take the focus off themselves and put it on others. They have learned a tremendous amount of compassion for the elderly and animals while serving in the community.

*Use of Grant Money

The money from this grant will be used to fund the full day, community team building outtings that we would like the students of the REACH Program to experience. The money will be used to pay for admission fees to take the students whitewater rafting, horseback riding, sailing, rowing, or rock climbing. A portion of the money will also be used to provide a lunch for the students on these days.

*Project/Program Innovation

This project is innovative in that we are the only middle school alternative program in the ISD 709 district. Furthermore, there is no other summer program of this type available for these low income, at-risk juveniles. The police officers that work in the schools during the school year, also work the areas in the summer where these disadvantaged youth hang out and get into trouble. Therefore, this summer program will give the students a chance to experience something positive, give them something to do, give them a feeling of self-worth, and keep them off the streets.

*Measure of Success

Research shows that disadvantaged or troubled youth only continue with what they know unless someone or something occurs in their lives to break the negative pattern. Success for these youth, and this program will be evidenced by 100% attendance each day and a fulfillment of job responsibilities and expectations. Success will also be measured by an interest in the outdoor activities that are chosen along with a willingness to participate in new adventures

Staff and students will treat this like a job with time cards being filled out along with daily evaluations of job performance. Students will receive a stipend of up to \$100 based on these criteria. Students will hopefully develop an interest in what they are doing that they will continue to find positive things to do in the community with the rest of their summer vacation that does not include getting into trouble

*Involvement and Support of Others Due to severe budget cuts in the school district, there is only enough funding available to pay for a teacher for this type of program. Therefore we will be seeking funding from other agencies in the community to be able to fund this project.

*Source

internet

*Other Sources of Funding

Expenses for the TOTAL project including in-kind

- 1. Food, Meals/snacks (in-kind) \$300
- 2 Transportation of participants \$400 (MN Power Foundation)
- 3 Student stipends \$1200

(MN Power Foundation and Northland Foundation)

- 4 Staffing salaries (in-kind) \$1900
- 5. Explore Fund community building, outdoor activities entrance fees and lunches \$2500

Need Support?

dventure is everywhere. Never stop exploring

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