



BRIDGE TO SUCCESS

# Hastings Public Schools

INDEPENDENT SCHOOL DISTRICT 200  
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## **Community Collaboration Committee Purpose Statement:**

The Community Collaboration Committee is a link between the Hastings School District and the ISD200 community. The committee focuses on identifying avenues to continuously improve the district's communication process for increased transparency and to better articulate the district's goals with its stakeholders. The committee seeks opportunities for shared learning, knowledge, awareness, experience, and growth to create a stronger, more united community.

## **Community Collaboration Series #3 2025-2026 Deep Dive into District's Strategic Anchors:**

April 22, 2025 6 pm

**Attendees:** Dr. Tammy Champa, Chair Carrie Tate, Vice Chair Jessica Dressely, Director Mark Zuzek, Director Melissa Millner (community collaboration committee chair), Director Matt Bruns (community collaboration committee member)

## **Summary**

### **A. Engaged Learners**

- a. Andrew Hodges - Director of Teaching and Learning and Andy Larson - Curriculum Coordinator
  - i. Gave a very promising presentation of the READ act and how our school is a leader in the implementation of the new curriculum and evidence-based training in the Science of Reading. Our teachers and staff have been working incredibly hard and the accelerated growth of our students is a shining example of all of the work they have been doing!
  - ii. Gifted and Talented Programming
    1. Cognitive Abilities testing in 2nd and 4th grade
    2. Students ranking in the 96th percentile
    3. Cluster classrooms for 3rd and 4th grade - more in-depth literature circles, math challenge opportunities, critical thinking problem solving activities.
  - iii. Pathways programming at the High School has also taken shape and is currently in Phase I. Our curriculum is now organized into 4 main career clusters, giving students the chance to focus on fields that align with their interests:
    1. Arts, Communication, & Information
    2. Innovative Industries & Technologies
    3. Health & Human Services
    4. Business, Management & AdministrationIncludes more hands-on learning opportunities, gaining both theoretical and practical skills relevant to their future career goals. Students are not limited to a singular Pathway, but can explore all areas of interest.

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## **B. Effective Operations**

- a. Brent Anderson - Supervisor of Buildings and Grounds
  - i. Safety and Security
    - 1. #1 Priority from annual survey from parents who responded
    - 2. I LOVE U GUYS
    - 3. Alertus Panic Buttons
    - 4. Expansion of Security Cameras
    - 5. Change in cell phone policy has led to better behavior
    - 6. Communication updates - 1 system being used for communication and can be sent almost instantly
    - 7. Additional resource officer for 25-26 school year
    - 8. MS hall monitoring system
    - 9. Safe Routes to School
    - 10. Cyber Security
  - ii. Facilities
    - 1. High level projects beginning July 1, 2025
      - a. HS parking lots, Kennedy and MS wall tile refresh with paint, Kennedy and Pinecrest Rooftop unit, Kennedy and Pinecrest systems automation update, Panic Button Upgrades, HS window replacement, HS elevator modernization

## **C. Communication and Collaboration**

- a. Dr. Tammy Champa - Superintendent
  - i. Overview of School Perceptions Survey given in October 2024 and the critical information this survey gave the district and what changes were made due to the feedback. Incredible intentionality goes into the use of this feedback and we welcome ideas on how to increase participation rates in future years to continually improve our district.
    - 1. Parents - 658 responded (16% participation rate)
    - 2. Staff - 324 responded (56% participation rate)
    - 3. Students - 2147 responded (76% participation rate)
  - ii. Priorities based on the survey
    - 1. School safety and security: 55%
    - 2. Student behavior & discipline: 50%
    - 3. Recruit & retain high quality staff: 47%
    - 4. Mental health services & career and technical education tied: 41%
    - 5. College credit opportunities: 32%
    - 6. Community business partnerships for students: 17%
  - iii. Examples of results presented (compared to 2023 survey results)
    - 1. Our school's discipline practices and policies are effective improved 47.7%
    - 2. Our staff handles student discipline in a consistent manner improved 31.42% over
    - 3. District administration is doing what it takes to make our district successful improved 21.27%
    - 4. The social and emotional needs of all students are being met improved 18.21%
    - 5. The District is heading in the right direction improved 18.13%