



2013 District Determination Status

Department of Special Education

August 27, 2013

How TEA Determines District Determination Status

- Under IDEA, Texas is required to make annual determination of the District's performance based on several categories:
 - Performance on State Performance Plan (SPP) compliance indicators 9, 10, 11, 12 and 13,
 - Submission of valid, reliable, and timely data,
 - Uncorrected noncompliance from other sources (complaints resolution, due process, and monitoring),
 - Any financial findings,
 - Performance-Based Monitoring (PBM) Stage of Intervention,
 - Significant Disproportionality. (Due to the change in methodology, this data element will not be included in the 2013 Determination Process.)

Possible Performance Categories

- Meets Requirements
- Needs Assistance
- Needs Substantial Intervention

Department of Special Education Objective

Determination status of
“meets requirements”

No further action required

State Performance Plan (SPP)

State Performance Indicator (SPP)	2012 Compliance Status	2011 Compliance Status	2010 Compliance Status
SPP 11 – Percent of children evaluated within 60 days of parental consent for initial evaluation.	100%	97.4%	94.9%
SPP 12 – Percent of children referred by Part C prior to age 3, who are found eligible by Part B, and who have an IEP developed and implemented by their third birthday.	100%	92.1%	82%
SPP 13 – Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student’s transition services needs.	100%	89.5%	100%

Uncorrected Non-Compliance

- From other sources: complaints, due process, and monitoring
 - 2012-2013 – none uncorrected
 - **Residential Facility Monitoring December 2012**
 - 2011-2013 – none uncorrected
 - 2010-2011 – none uncorrected

Residential Facility Monitoring December 2012

- TEA in district 1 week
- Reviewed Residential Facility Eligibility Folders
 - 13 Investigatory Topics (ARD Membership, Surrogate/Foster Parents, Current Evaluation, LRE, IEP Implementation, Educational Benefit, Certified/Qualified Staff, State Assessment, Discipline/Behavior, Related Services, Transition Services, ESY.)
 - **175 Indicators**
- Conducted campus visits
- Interviewed campus administrators and teachers
- Final Report – **100 % compliance** in 13 Investigatory Topics
(175 indicators)

Financial Findings

- 2012-2013 – none
- 2011-2013 – none
- 2010-2011 – none

Performance Based Monitoring

- 2012 status = 0
 - Performance Level 1 = STAAR Science; STAAR and STAAR M Participation; SE African American, Hispanic and LEP Representation
- 2011 status = 0
 - Performance Level 1 = TAKS Science; TAKS/TAKS Accommodated and TAKS M Participation; LRE ages 3-5; SE Representation; and SE African American, Hispanic and LEP Representation
- 2010 status = 0
 - Performance Level 1 = TAKS/TAKS Accommodated and TAKS M Participation; SE Representation; and SE African American, Hispanic and LEP Representation

2013 District Determination Status

“Meets Requirements”

No further action required!

Thank You...

The Special Education Leadership Team (SELT) would like to thank the Board of Directors, DISD Administration, Special Education Support Staff and Campus Staff (Principals, Assistance Principals, Teachers and Para-professionals) for their contribution to the Determination status of “Meets Requirements”.