

Pupil Services/Special Education Board Report February 2023

Teaching and Learning

- Teaching and Learning and Pupil Services/Special Education continued collaboration and work mapping our Multi-Level Systems of Supports (MLSS) developing a “playbook” for our MLSS system to be finalized by the end of the school year
 - Defines team structures and roles
 - Defines and links procedures
 - Address academics and behaviors and pathways to support
 - Connects daily practice to strategic plan and measurable data
- Mid-year review of special education data regarding progress in ELA and math
- Collaborated with CESA 9 team to discuss data, instructional practices, and continuous improvement planning
- Re-aligned caseloads and special education case managers for 2023-2024 to align with co-teaching work to provide consistent access and support for students with IEPs, case managers, and regular education. Case manager aligned with each grade level for grades 4K-8. Case manager aligned with ELA and Math for THS. This allows for the ability to develop consistent teams, ability to focus on content and/grade level, and increased opportunities for collaboration.

Whole Child

- Lincoln County Collaboration
 - New connections for additional resources for Tomahawk
 - Aspirus
 - Lincoln County
- Planning Family Engagement Night for elementary families
- Get Kids Ahead Initiative (GKA)- \$25,157
 - Receiving an additional round to be expended by 2024
 - The program is designed to address systemic challenges that schools encounter in supporting student and staff well-being by providing funds to build a proactive system that serves all students
- TRAIN Grant- \$2500
 - Used for student regulation
- Support staff/Nursing

- Providing additional support and training to paraprofessionals to meet student needs and support school nurse as delegated
- We have some grants in the works for AODA, Transition, and Summer School
- SEL Curriculum
 - Link to Slides on District Website
 - Feb. 9
 - Focus on identifying what is SEL for Tomahawk, what does that mean for us as a community, a district, each building, staff, and students
 - Data review
 - Connected to Strategic Plan
 - Feb. 23
 - Develop vision
 - Stakeholder Updates for SEL Curriculum review process
 - April 6th from 5:30-6:15 pm in the Auditorium
 - May 11th from 5:30-6:15 pm in the Auditorium