

Staff In-service

This year we offered multiple opportunities for high school teachers to receive in-service training prior to orientation. As part of the new ELA curriculum adoption, middle and high school teachers spend two days learning about the Study Sync online component of the curriculum. Study Sync offers teachers and students a variety of resources. It has online reading, differentiated by lexile score. It has lessons, pacing guides, writing, videos, and a function that allows for the program to read selections out loud for students who need that support. The program, in conjunction with classroom instruction provides both enhancement to the curriculum, and additional support.

Through our OPI School Support Grant we were also able to offer AVID schoolwide training for both middle school and high school staff prior to orientation. The training focused on schoolwide literacy and student engagement strategies that can be incorporated into all content areas.

For the high school orientation we focused on using AVID strategies in the classroom, refining and strengthening our MBI plan, team building, and writing binders. We received a lot of positive feedback about the orientation this year and are looking forward to a good year.

Student Orientation

In 2011-12 we conducted a brief survey of our incoming freshman about the transition from middle school to high school. One of the things we learned is that many of our incoming freshmen dreaded the first day of school. They were afraid of not knowing staff, not knowing where they were supposed to be, not knowing the lunch routine, and of not being able to find and open their lockers. They told us that trying to adapt to all the new things they needed to learn just in order to get to class, while upper classmen were in the building, potentially teasing them for not knowing what to do. As a result, we instituted a freshman only day for the first day of high school the next year, and have been doing it every year since then. This year we had a fun and informative day for the freshman. We started off with the student council welcoming the students and introducing staff. The cheerleaders were also on hand to teach the 9th grade students the class cheers that we do at assemblies and pep rallies. Students then went to four different informational sessions to learn about AVID strategies, get their schedules and lockers, learn about MBI at the high school, and spend some time getting to know their fellow classmates. Before lunch the student council set up some team building activities that involved the whole class and included some competition between groups. The students ended the day by going to each of their classes for 20 minutes to meet their teachers, learn their schedules and get used to transitioning from one period to the next. Overall it was a successful day.

On Tuesday, the 29th all students came back to begin the year. We started off with a student/staff breakfast then began the day with an assembly in the gym. We had class cheer competitions and introductions of staff. We then had a special event to show students how many successful graduates of

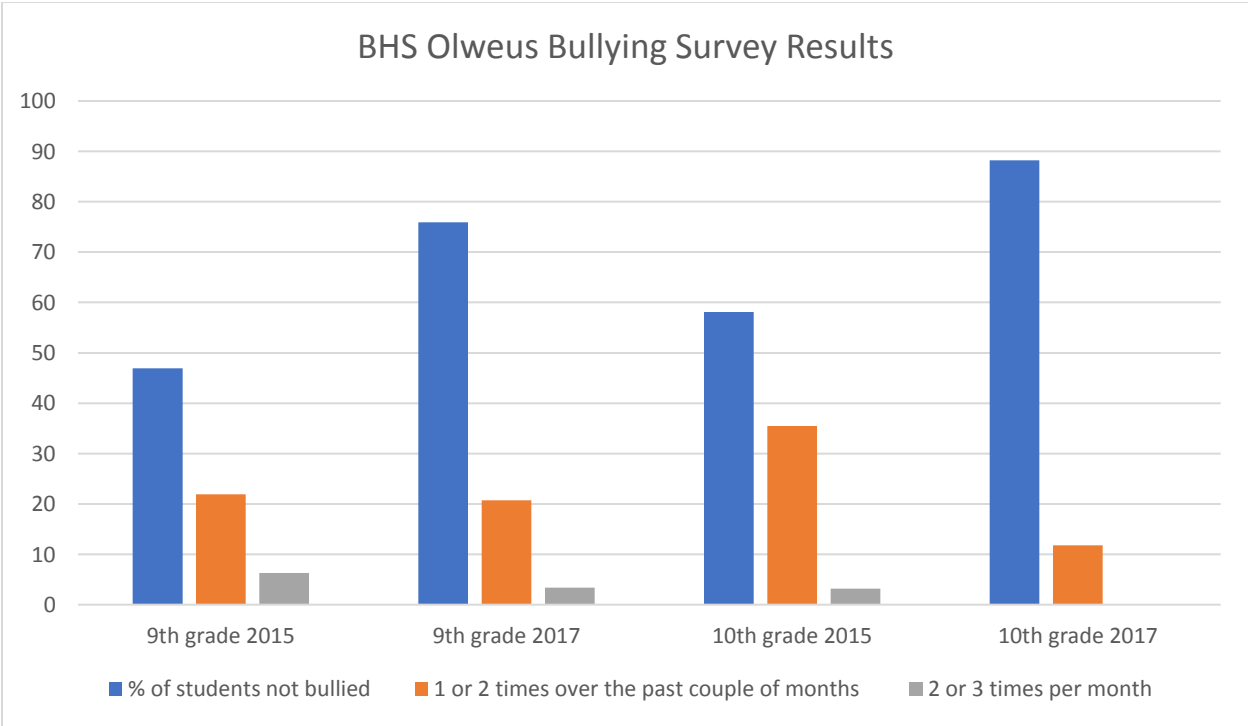
BHS that we have in the community. This was led by Corrina Guardipee-Hall, and was a very powerful way to start the year. Students then went to classes and we ended the day with an ice cream social.

Both the staff and student orientations were filled with positive energy and laughter. We are looking forward to a great year at BHS.

Student Leadership Initiative

Don Wetzel Jr. visited BHS as part of orientation week. He met with administrators and deans, and also with our student council. He will be working with BHS this year to help develop our student leadership through student led activities and collaboration with other area schools. The student council is already planning a Color Run for Native American Heritage Day and inviting other school to participate. They also have ideas about hosting a leadership conference at BHS.

Olweus Data



	% of students not bullied	1 or 2 times over the past couple of months	2 or 3 times per month
9th grade 2015	46.9	21.9	6.3
9th grade 2017	75.9	20.7	3.4
10th grade 2015	58.1	35.5	3.2
10th grade 2017	88.2	11.8	0

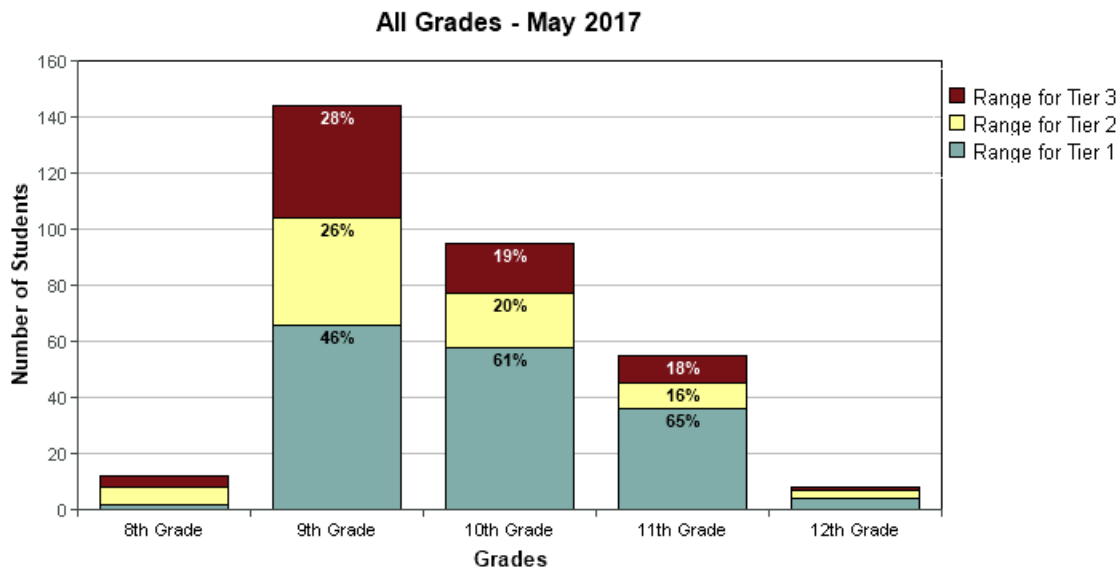
Browning High School recently received their results from the Olweus Bully Prevention survey that they took at the end of the school year. We were very pleased with the results. In comparison to 2015 when we took the last Olweus survey our number of students in both the 9th and 10th grade that felt that

they had not been bullied increased by close to 30%. The number of student who were bullied 1 or 2 times in the past couple of months also decreased in both grade levels. Students who reported being bullied 2 or 3 times per month also decreased.

In looking back at the results the high school did work very hard at making sure that Class Meetings were occurring on a weekly basis. Students were encouraged to report bullying and incidents were investigated thoroughly by the Principal John Salois, Vice Principal Kari McKay, and our counselors. All staff posted the Anti-Bully rules in their classrooms and made sure students understood the definition.

ISIP

Below is information from the ISIP assessment conducted last May for students enrolled in the high school, and for students who participated in our 8th grade orientation. Tier 3 are students in need of intervention. Tier 2 are students nearing proficiency. Tier 1 students are on grade level. We use this data for placement into intervention classes, Read 180 and System 44, and for teachers to differentiate lessons based on individual ISIP results for students in their classrooms. This data will be compared to our September baseline assessment to either confirm or adjust intervention placement, and to provide data for literacy strategies use in the classroom.



Number of Students in each Instructional Tier for at Browning High School				
Class	Total Students	Students in each Tier Level		
		3	2	1
All Classes *	314	73	75	166
10th Grade -	95	18	19	58
11th Grade -	55	10	9	36
12th Grade -	8	1	3	4

Number of Students in each Instructional Tier for at Browning High School

Class	Total Students	Students in each Tier Level		
		3	2	1
8th grade EGP - DeLasalle	12	4	6	2
9-12 Academy students	8	0	2	6
9th Grade -	144	40	38	66

* Some columns will not appear to sum properly because students are included only once in the total even though they may appear in multiple classes.