

The Texas 21st CCLC program is also branded as the Texas Afterschool Centers on Education (Texas ACE); therefore, when referencing the funding stream, 21st CCLC will be the naming convention, but in other circumstances, the program will be referred to as Texas 21st CCLC or Texas ACE.

Potential Partner Districts in Erath County serve a total of 5,689 students; 55.6% Eco Dis & 44.78% At-Risk

- Bluff Dale ISD – 107 students; 22.4% Eco Dis & 30.8% At-Risk
- Dublin ISD – 1159 students; 76% Eco Dis & 57.1% At-Risk
- Erath Excels Academy – 193 students; 75.6% Eco Dis & 85% At-Risk
- Huckabay ISD – 189 students; 38.6% Eco Dis & 34.4% At-Risk
- Lingleville ISD – 225 students; 54.7% Eco Dis & 49.3% At-Risk
- Morgan Mill ISD – 119 students; 47.9% Eco Dis & 18.5% At-Risk
- Stephenville ISD – 3607 students; 46.3% Eco Dis & 37.5% At-Risk
- Three Way ISD – 90 students; 83.3% Eco Dis & 45.6% At-Risk

ACE Erath County Consortium (ACE ECC) will consist of ___ Title I campuses with shared challenges. Stephenville ISD (SISD) will serve as the fiscal agent for the ACE ECC.

Purpose, goals and general description: The ACE ECC has developed a plan aligned with grant goals to provide quality educational and enrichment programming for students and their families. Programming will include services of academic assistance in core academic areas to help students progress with their peers; mentoring, youth development, counseling, project based learning, drug and violence prevention, art/music, technology, college and workforce readiness, recreational programs and adult family literacy. A coordinated approach based on the result of a comprehensive needs assessment aligned with the RFA purpose and goals framed the design of the ACE ECC program. Participating students will be initially assessed to set a baseline and thereafter assessed three additional times to determine academic progress. An instruction team composed of the Project Director and Site Coordinators, provided with input from campus principals, school day teachers, and the Family Engagement Specialist (FES), will meet monthly to assess the implementation of the curriculum, share information on practices, receive updates on the progress of students and the program, determine the appropriateness of program services, effectiveness of lesson plans and make necessary changes. Each center will be developed with a specific framework that establishes a foundation for best practices, effective implementation and quality programs for the attainment of grant objectives. Centers will have a project plan that includes a schedule of weekly activities with a minimum of 12 hours per week / 37 weeks per year. The summer program will meet for six weeks (priority points), four hours/day, four days/week to provide students intensive, targeted instruction, opportunities to ensure continuous learning to minimize summer learning loss and to better master required core content. The ACE ECC will offer adult education classes to parents and immediate family members of students participating in the Texas ACE grant program. Services for adults may include family literacy, English as a Second Language, parenting guidance, and parental involvement. Parents will be surveyed to identify services that would be the most helpful.

Each campus participating in the ACE ECC program is a Title I School-wide campus and the ACE ECC program will primarily target Tier II and Tier III at-risk low-performing students and families of such students. *The goal of the program is to serve a minimum of ___?___ students. The steering committee utilized several factors to determine the Number of Regular Students to be served by this grant. The factors considered were 1.) Information gained from meeting with administrators from similar districts who have experience in operating successful ACE programs, 2.) Percentages of economically disadvantaged students, 3.) percentages of at-risk students, determined by assessing fourteen indicators which reveal students in danger of academic failure or dropping out of school, and 4.) Total number of students enrolled in each participating campus.*

Identification and recruitment: With 45% of our students at-risk of dropping out of school, the process of identifying and recruiting students is critical and will utilize multiple measures. Response to Intervention (RTI) Tier II and Tier III students will receive enrollment preference in the ACE ECC program. The teachers, support staff and the Student Success Team (SST) may recommend students for the program. Benchmarks, progress reports, reading scores and STAAR will be utilized as a guide to determine a student's benefit through participation in the after-school program. Students will be recruited by letters sent home to parents and brochures/flyers posted at key locations such as grocery stores, hospital, doctor's offices and local businesses in Stephenville and Dublin. The FES will be key in encouraging families to enroll their children and participate in their child's educational success. The Site Coordinators will facilitate an information center at the Meet the Teachers Night ACE ECC, providing packets with enrollment forms. Once funded, the Site Coordinator and the FES will work with campus principals and the SST to compile a list of qualified students; ACE ECC information and a letter from the campus principal will be included in the Welcome Back to School packets mailed to families in August.

Retention: The after-school program will not replicate the tone of regular school day. The personal attention, approach, investment, engagement, and visible academic success will foster student retention and underscore parent desire for their student to thrive in a safe, supportive, caring, welcoming and fun environment. Students will be able to return to the school-day classroom and work alongside their peers instead of laboring over a lesson with the teacher in an effort to "catch up". ACE students will have the opportunity to expand horizons and participate in enrichment activities normally out of their realm of possibility. The Site Coordinator will monitor attendance of all programs and activities and follow-through to support consistent attendance and retention. The Site Coordinator will be responsible for intervening in circumstances of poor attendance with phone calls; and the FES will make home visits as necessary.

The FES will also provide assistance to youth placed in the school's Disciplinary Alternative Education Program (**DAEP**) and provide referrals to and follow-up with targeted clinical and auxiliary services for youth and their families most in need. Incentive activities will be scheduled to motivate students in the areas of Art, Technology and Music. Students will participate in enrichment activities to which they normally would not have been exposed, to discover and develop personal strengths and interests. The community partners will be instrumental in facilitating pertinent education, health and family related services.

ERATH COUNTY CONSORTIUM

PARTNERS: Stephenville ISD, Three Way ISD, Dublin ISD, Erath Excels Academy, et al.
Tarleton State University, Department of Education
Ranger College
Regional Professionals
Parents/Guardians
Pecan Valley and Paluxy River Children's Advocacy Center
Stephenville Public Library
Dublin Public Library

CLC SITES: Stephenville ISD: Elementary & Junior High campuses
Dublin ISD: ? campuses

PURPOSE: To enhance school engagement, outreach, and positive learning experiences for students and their families, through delivery of activities/services to the targeted student population.

GOAL: Provide a safe, structured, positive, & digital learning environment:

- to close student achievement gaps
- increase levels of social-emotional learning
- promote family and community academic literacy and engagement
- assist students and families in overcoming academic and social barriers
- enhance career and college awareness
- facilitate cognizance of regional network of community services

RESOURCES:

TEXAS ACE
STEM enhanced academics
Fundamental Tutoring
Career Discovery
Soft Skills (Dining and Social Etiquette)
Gallup Strengths Explorers for Students, Parents
Empowerment Tools for Parents & Families