

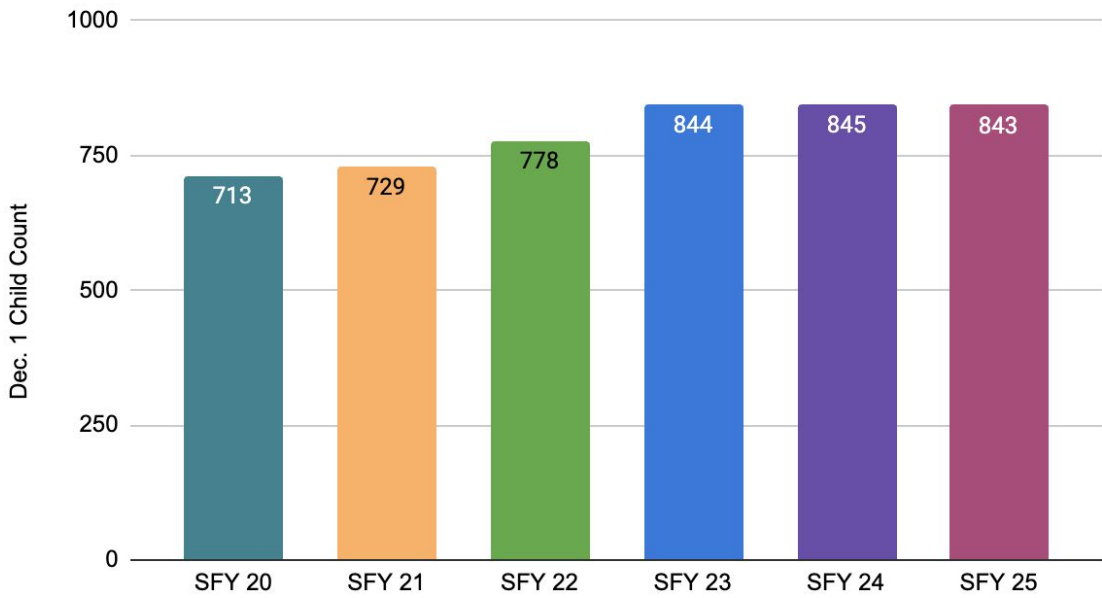


WE ARE FARIBAULT

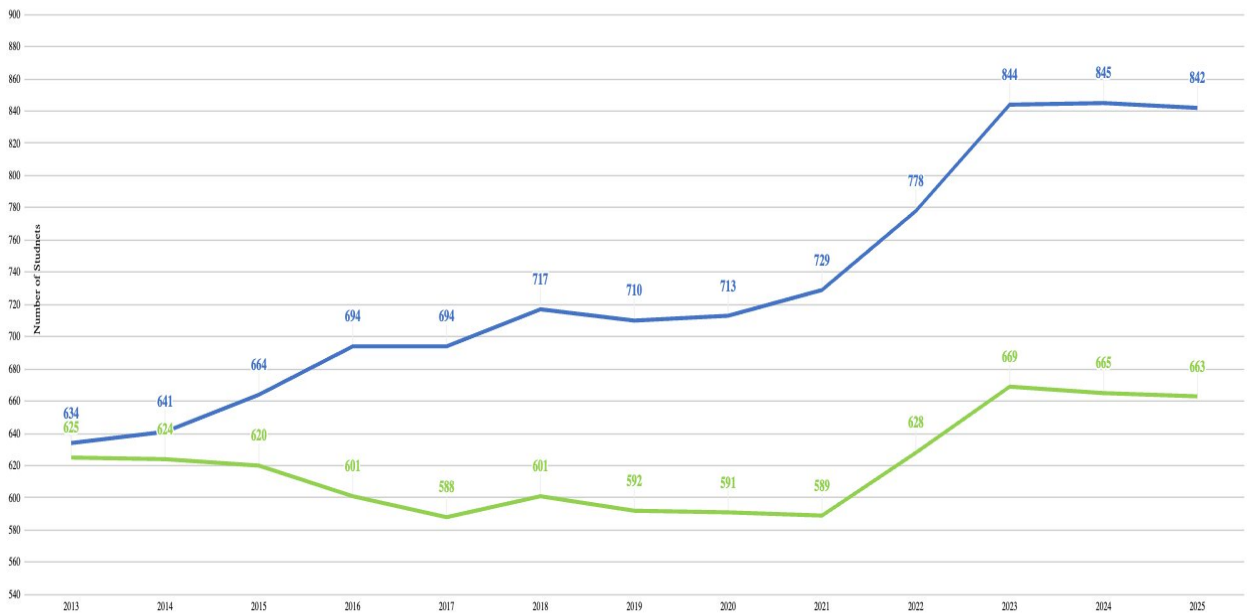


Special Education Child Count

Dec. 1 Child Count



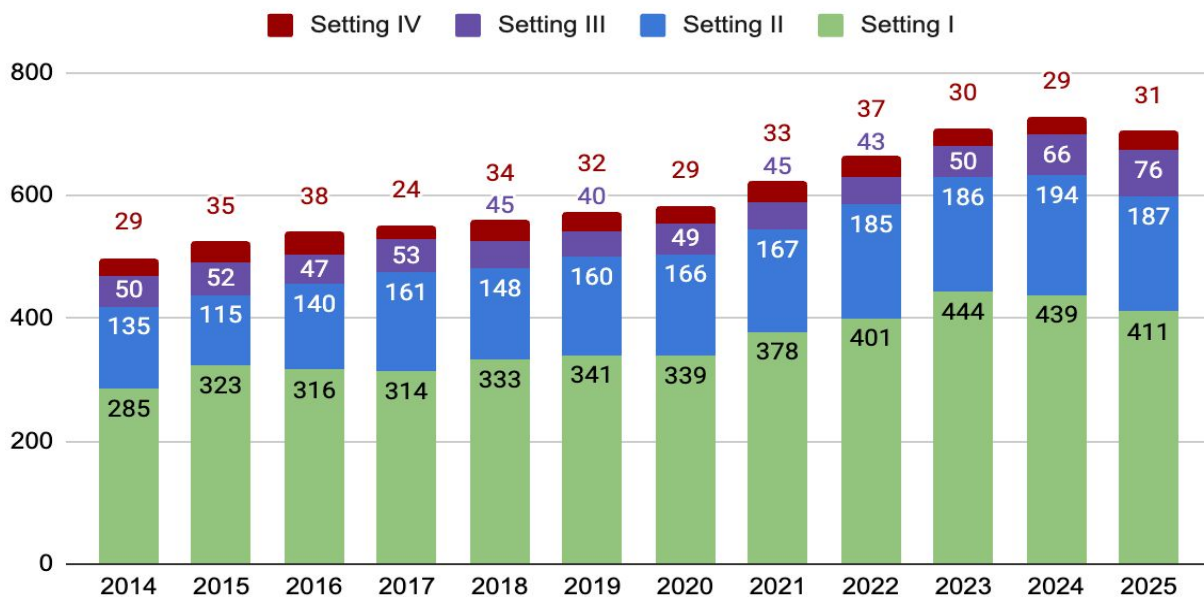
December 1st Child Count





SFY Child Count by Disability

Setting I, Setting II, Setting III and Setting IV





Special Services Program Enrollment

Current Sped Enrollment

Setting I / II

Roo 4.0 FTE / 51 = 12.75

Jef 4.0 FTE / 46 = 11.5

Lin 4.0 FTE / 52 = 13

Projected Sped Enrollment

Setting I / II

Roo 3.0 FTE / 36 = 12

Jef 4.0 FTE / 58 = 14.5

Lin 4.0 FTE / 59 = 14.75

7



Special Services Program Enrollment

Current Sped Enrollment

Setting III Functional Skills

Roo 2.0 FTE / 14 = 7

Jef 2.0 FTE / 12 = 6

Lin 2.0 FTE / 16 = 8

Projected Sped Enrollment

Setting III Functional Skills

Roo 2.0 FTE / 14 = 7

Jef 3.0 FTE / 20 = 7

Lin 3.0 FTE / 23 = 8

8



Special Services Program Enrollment

Current Sped Enrollment

Setting III Behavioral Skills

Roo 0.0 FTE / 0 = 0

Jef 0.0 FTE / 0 = 0

Lin 2.0 FTE / 6 = 3

Projected Sped Enrollment

Setting III Behavioral Skills

Roo 1.0 FTE / 5 = 5

Jef 0.0 FTE / 0 = 0

Lin 2.0 FTE / 6 = 3

Reorganization Update (Roosevelt)



Setting I / II

3.0 FTE Teachers
(SLD/EBD/ABS/DD)

4.0 FTE Paraprofessionals

36 Students from ECSE
(most likely more)

Setting II / III Behavior Skills

1.0 FTE Teacher (EBD/ABS)

3.0 FTE Paraprofessionals

4-5 Students from ECSE

Setting II / III Functional Skills

2.0 FTE Teacher
(DCD/ASD/ABS)

6.0 FTE Paraprofessionals

14 Students from ECSE

Reorganization Update (Lincoln)



Setting I / II

3.0 FTE Teachers
(SLD/EBD/ABS/DD)

1.0 FTE Teacher (EBD/ABS)

5.0 FTE Paraprofessionals
(Academic)

2.0 FTE Paraprofessionals
(Behavior)

59 Students

Setting II / III Behavior Skills

2.0 FTE Teacher (EBD/ABS)

3.0 FTE Paraprofessionals

6-7 Students

Setting II / III Functional Skills

3.0 FTE Teacher
(DCD/ASD/ABS)

9.0 FTE Paraprofessionals

23 Students

Reorganization Update (Jefferson)



Setting I / II

3.0 FTE Teachers
(SLD/EBD/ABS/DD)

1.0 FTE Teacher (EBD/ABS)

4.0 FTE Paraprofessionals
(Academic)

2.0 FTE Paraprofessionals
(Behavior)

58 Students

Setting II / III Functional Skills

3.0 FTE Teacher
(DCD/ASD/ABS)

9.0 FTE Paraprofessionals

20 Students

Special Education Summary



- The Director proposes adding 2.0 FTE Teachers to lead the Setting III Functional Skills Rooms (1 at Lincoln and 1 at Jefferson) to address the increasing needs.
- The Director proposes adding 9.0 FTE Paraprofessionals to assist in the Setting II/III programs at Roosevelt, Lincoln, and Jefferson to address the increasing needs
- The Director proposes adding a 1.0 FTE DAPE Teacher for Roosevelt and the Middle School to address the increasing needs

WE ARE FARIBAUT



#WeAreFaribault