

**Grapevine-Colleyville ISD**  
**Bransford Elementary**  
**2025-2026 Campus Improvement Plan**



# Mission Statement

Bransford Elementary School

Mission Statement

Our mission, like the mission of Grapevine-Colleyville Independent School District, is to be the B.E.S.T,  
build an excellent school together.

## Vision

Bransford students, staff and parents will work together to provide every learner opportunities to develop skills to become collaborative workers, effective communicators, global citizens, skilled problem solvers, and self-regulated learners through integrating the arts to leverage learning.

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# Goals







## Goal 1: Student Achievement and Post Secondary Readiness

**Performance Objective 1:** Academic Growth & Development: By 2028, all student groups will meet or exceed the State's rigorous Long Term Closing the Gaps Targets in Reading and Mathematics [TEA HB 3 Board Goals].

### HB3 Goal

**Evaluation Data Sources:** Universal Screeners, STAAR, STAAR EOC, Accelerated Math Student Performance

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> 100% of students in grades K-5 will meet or exceed their growth goals in iREADY Math. <b>Strategy's Expected Result/Impact:</b> By May 2026, 100% of students in grades K-5 will meet or exceed typical growth goals, and 80% will meet or exceed stretch growth goals in iREADY Math. (TGG: 28% BOY, 62% MOY, 80% EOY in 2025) Academic Achievement on STAAR Math will increase as follows: 3rd from 41% in 24 to 58% in 25 to 70% in 26 4th from 68% in 24 to 61% in 25 to 80% in 26 5th from 86% in 24 to 69% in 25 to 90% in 26 <b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal	Formative			Summative
	Sept	Feb	Apr	June
	 No Progress			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Weekly PLC (Professional Learning Community) meetings will be used to design engaging instruction and promote data-driven decisions when monitoring student growth in Reading and Math. <b>Strategy's Expected Result/Impact:</b> Improved classroom teachers' understanding of intentional lesson design using PLCs. Relative Performance will increase from 63 to 80 (70 in 2024) by implementing strategies to improve Tier 1 engagement and instruction. <b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal	Formative			Summative
	Sept	Feb	Apr	June
	 No Progress			







Strategy 3 Details	Reviews			
<b>Strategy 3:</b> 100% of ELA teachers in grades K-5 will successfully implement HMH (district curriculum) with fidelity. <b>Strategy's Expected Result/Impact:</b> ELA teachers in grades K-5 will meet as a campus vertical team to discuss and collaborate on the various resources in HMH and how they implement these with fidelity. Students will meet or exceed their growth goals in iREADY reading. Instructional Coaches will attend PLCs to support and enhance HMH implementation with teachers. <b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, ELA teachers	Formative			Summative
	Sept	Feb	Apr	June
	 No Progress			
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> All K-5 students will write at least 1 academic goal using iReady. Students will monitor their progress in a tracking notebook/folder to share with their families at Open House in March and at the end of the year in May. <b>Strategy's Expected Result/Impact:</b> Students will take ownership of their learning by communicating their growth and progress with their families. Teachers will intentionally prepare students to explain their progress so they can share their learning journey at home. <b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Staff	Formative			Summative
	Sept	Feb	Apr	June
	 No Progress			
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

## Goal 1: Student Achievement and Post Secondary Readiness

**Performance Objective 2:** College, Career, and Military Readiness: By 2028, 93% of annual graduates will demonstrate at least one college, career, and military ready criteria as measured by the State Accountability System [TEA HB3 Board Goals].

### HB3 Goal

**Evaluation Data Sources:** College Career Military Readiness Indicators  
"School Quality Status" Indicator Domain III State Accountability System

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> BES staff and students will be encouraged to wear college colors on the first Monday of every month. Each staff member will have their college and/or military branch displayed by their doors in the hallway for students to see, as well as announced on KBEST.  <b>Strategy's Expected Result/Impact:</b> 100% of students in grades 3-5 will participate in a survey to measure an increased awareness about college and/or military branches as options for students after graduating high school. <b>Staff Responsible for Monitoring:</b> Counselor	Formative			Summative
	Sept	Feb	Apr	June
	 No Progress			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> BES will provide a variety of speakers from various careers and military branches for students to learn about on Career Day.  <b>Strategy's Expected Result/Impact:</b> Data collected from 100% of students in grades 3-5 via survey form will indicate students' increased understanding and awareness about various careers and military branches gained from Career Day. Campus and community partners will participate to ensure the day is informative for students.	Formative			Summative
	Sept	Feb	Apr	June
	 No Progress			
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Student Achievement and Post Secondary Readiness

**Performance Objective 3:** Safety & Well-Being: By 2028, all classrooms will consistently reflect district research-based initiatives designed to preserve instructional time, encourage productive choices, and characterized by multi-tiered systems of support.







**Evaluation Data Sources:** Student and Staff Attendance will reflect a desire to never miss an opportunity for learning. Behaviors that result in removal from the classroom will diminish as staff members gain expertise in a consistent discipline management plan.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> BES will clearly communicate state, district, and campus attendance expectations, focusing on being on time and attending school.  <b>Strategy's Expected Result/Impact:</b> The campus attendance rate will increase from 96.8% in 2025 to 97% in 2026. (2019 96.95%, 2022 95.61%, 2023 95.8%, 2024 96.7%) <b>Staff Responsible for Monitoring:</b> Assistant Principal, Counselor, Attenance Clerk	Formative			Summative
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## Goal 1: Student Achievement and Post Secondary Readiness

**Performance Objective 4:** Student Involvement: Maintain, Grow, and Create co-curricular and extracurricular programming to ensure all students participate in at least one school-sponsored activity annually.

**Evaluation Data Sources:** GCISD Quality Cup, Student Schedules and Rosters








Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Students in grades 3-5 will engage in Studio Classes on Mondays, in which they select the fine art option they are most interested in (art, music, theatre) and attend during Specials once a week to delve deeper into the Fine Art of their choice.  <b>Strategy's Expected Result/Impact:</b> Students will develop a greater understanding of the fine art of their choice. Increased student engagement due to student voice. By participating in Studio, students will be informed when it comes time to select a fine art for middle school. <b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Arts Team (art, music, theatre teachers)	Formative			Summative
	Sept	Feb	Apr	June
	 No Progress			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> BES Staff will provide opportunities for students to be involved and explore extracurricular activities. These opportunities may include: yearbook club, Lego club, choir, KBEST (morning show), Ambassadors, Principal Panel, Texan PALS, Safety Patrol, yoga club, Book Club, etc.  <b>Strategy's Expected Result/Impact:</b> Students K-5 are provided an opportunity for enriching experiences beyond their tier 1 instruction to develop interests and prepare for future extracurriculars. <b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, all staff	Formative			Summative
	Sept	Feb	Apr	June
	 No Progress			
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## Goal 1: Student Achievement and Post Secondary Readiness

**Performance Objective 5:** Address the needs of students for programs such as suicide prevention, violence prevention, dating violence (SB 9), and conflict resolution, as well as, programs designed for encouraging attendance, lowering drop out rates, reducing instructional time lost to discipline, and reducing the gap whenever disciplinary action by demographic group is disproportionate [TEA Requirement ].

**Evaluation Data Sources:** Improved school cultures as evidenced by improved attendance, reduced instructional time lost to discipline, application of routes to gain assistance, and improved conflict resolution.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Staff will implement strategies from Acting Right (FOCUS5) with students each day. 100% of staff will utilize the common language when discussing choices with students to promote consistency. (strong choice/weak choice) <b>Strategy's Expected Result/Impact:</b> Student behavior will promote a positive learning environment for all students, indicated by a decrease in office referrals (49 in 23-24, 30 in 24-25) <b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, RTI Committee	Formative			Summative
	Sept	Feb	Apr	June
	 No Progress			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> 100% of staff will implement Restorative Practices to reduce misbehavior and encourage conflict resolution. <b>Strategy's Expected Result/Impact:</b> The number of office referrals will be reduced from 30 (24-25). <b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Counselor	Formative			Summative
	Sept	Feb	Apr	June
	 No Progress			
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> The counselor will identify the five students with the greatest attendance needs, which will be a high area of focus for improvement of school attendance. <b>Strategy's Expected Result/Impact:</b> The students (and families, if necessary) will gain support from the counselor and improve their overall attendance to impact their education for a lifetime. <b>Staff Responsible for Monitoring:</b> Counselor	Formative			Summative
	Sept	Feb	Apr	June
	 No Progress			
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Goal 2: Faculty and Staff Recruitment, Retention, and Capacity Building








Performance Objective 1: Recruitment: Establish metrics and baseline data to connect recruitment strategies to the hiring of new and returning staff members while maintaining annual recognition as a top employer.

Evaluation Data Sources: Gallup Surveys

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Build authentic relationships with staff, teachers, and administrators by seeking their input related to work engagement and campus culture. <b>Strategy's Expected Result/Impact:</b> By May 2026, staff surveys will demonstrate connectedness and high satisfaction rates regarding campus culture. <b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal	Formative			Summative
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## Goal 2: Faculty and Staff Recruitment, Retention, and Capacity Building







**Performance Objective 2:** Employee Retention and Employee Satisfaction: Establish metrics and baseline data in order to connect retention and satisfaction strategies to staff members returning in subsequent years.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Campus leadership will model student voice by providing multiple opportunities for the BES staff to provide staff voice throughout the school year to improve campus culture. This may be completed by collecting insight via staff surveys, stay interviews, and <b>Strategy's Expected Result/Impact:</b> A positive campus culture where staff are happy and their voices are heard. Staff see action taken or addressed on concerns from the staff survey, meetings, etc. <b>Staff Responsible for Monitoring:</b> Principal	Formative			Summative
	Sept	Feb	Apr	June
	 No Progress			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Campus Leadership Team and PTA will continue to work together to support BES staff to promote a positive work environment. <b>Strategy's Expected Result/Impact:</b> Staff feel supported. Volunteers support staff workload with things such as copying, reading with students, shelving books, or helping with supplies for projects. PTA will support 4 or more events to promote a positive campus culture (Welcome Back Luncheon, Holiday Luncheon, Staff Appreciation Week, etc). <b>Staff Responsible for Monitoring:</b> Principal, PTA President, PTA Hospitality Chair	Formative			Summative
	Sept	Feb	Apr	June
	 No Progress			
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Staff will strategically design opportunities, model engagement, and build strong relationships across campus to take staff ownership of campus morale. <b>Strategy's Expected Result/Impact:</b> Collaborative participation from staff on the Sunshine Committee to enhance campus morale. The Sunshine Committee will provide 5 or more events to boost campus morale. <b>Staff Responsible for Monitoring:</b> Principal, Sunshine Committee	Formative			Summative
	Sept	Feb	Apr	June
	 No Progress			
 No Progress  Accomplished  Continue/Modify  Discontinue				

## Goal 2: Faculty and Staff Recruitment, Retention, and Capacity Building

**Performance Objective 3:** Instruction is provided by highly qualified teachers who receive ongoing, high-quality professional development and steps are taken to attract highly qualified teachers to high-need schools [Title I requirement]. To address any identified dis-proportionality, provide support at campuses where our low-income or minority students are served at disproportionate rates by ineffective, out of field, or inexperienced teachers [Equity Plan Requirement when TEA Identified].

**Evaluation Data Sources:** Performance of our low-income and minority students will increase to their non-Economically Disadvantaged and non-Minority peers. High quality teachers will be recruited, supported, and retained for all students.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> 100% of BES teachers will participate in continuous, job-embedded professional learning opportunities aligned with the goals outlined in the Campus Improvement Plan. <b>Strategy's Expected Result/Impact:</b> The teacher's posted Student Learning Objectives will drive professional learning to impact student learning. <b>Staff Responsible for Monitoring:</b> Classroom teachers, Campus Administration	Formative			Summative
	Sept	Feb	Apr	June
	 No Progress			
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> BES staff will have the opportunity to participate in training on Arts Integration and Acting Right. <b>Strategy's Expected Result/Impact:</b> Staff members who attended Arts Integration training at the Kennedy Center will share and model their learning for their peers. Staff are expected to implement these ideas. A deeper understanding and application of Arts Integration in planning, boosting student engagement, and collaboration across the campus from the Arts Integration Committee. <b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal	Formative			Summative
	Sept	Feb	Apr	June
	 No Progress			
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Parents, Families, and Community Satisfaction and Engagement

Performance Objective 1: Parents and Families Satisfaction and Engagement: Establish metrics and baseline data to connect engagement strategies to improved parent and family satisfaction.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Bransford students and families will have the opportunity to participate in One Book One School as a campus community. <b>Strategy's Expected Result/Impact:</b> 80% of students will participate. Family engagement will build a love of literacy and foster a love of reading with students. 100% of families will receive a book. <b>Staff Responsible for Monitoring:</b> Principal, Librarian, PTA	Formative			Summative
	Sept	Feb	Apr	June
	<div><div></div></div> No Progress			
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**Goal 3:** Parents, Families, and Community Satisfaction and Engagement

**Performance Objective 2:** Community Engagement and Partnerships: Increase awareness of engagement and partnership opportunities between the district/campuses and our community.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> BES will communicate participation in community events such as Veterans Day and Career Day. <b>Strategy's Expected Result/Impact:</b> Increased communication with the community. Increased participation by community members on our campus. <b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Counselor	Formative			Summative
	Sept	Feb	Apr	June
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Goal 3: Parents, Families, and Community Satisfaction and Engagement






Performance Objective 3: Corporate and Business Based Partnerships: Increase awareness of engagement and partnership opportunities between the district/ campuses and our business community.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Develop a partnership between BES and members of our business community. <b>Strategy's Expected Result/Impact:</b> BES will have 3 new area business partnerships that positively impact our school community. <b>Staff Responsible for Monitoring:</b> Principal, Administrative Assistant, Sunshine Committee, Counselor	Formative			Summative
	Sept	Feb	Apr	June
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Goal 3: Parents, Families, and Community Satisfaction and Engagement

**Performance Objective 4:** All students will have a successful transition to their next grade level including regular attendance, a sense of belonging to the school community, as well as, belief in their own ability to achieve academic and personal goals [ESSA Title I, Homeless, Foster Care, Emergent Bilingual].

**Evaluation Data Sources:** Student Attendance, Failure Rates, Extracurricular Participation

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Develop and implement a system of strategic communication and rewards to raise student attendance. <b>Strategy's Expected Result/Impact:</b> The BES attendance rate will increase from 96.8% in 24-25 to 97% in 25-26. <b>Staff Responsible for Monitoring:</b> Assistant Principal, Counselor, Attendance Clerk	Formative			Summative
	Sept	Feb	Apr	June
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Goal 3: Parents, Families, and Community Satisfaction and Engagement

Performance Objective 5: Campus and District programming will encourage parental involvement at each campus [TEA Requirement].

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> The campus community is invited to join and participate in our Campus Excellence Committee, a collaborative group comprising staff, parents, PTA, district, and community members, to work towards meeting the goals of our campus. <b>Strategy's Expected Result/Impact:</b> The BES CEC will consist of a variety of stakeholders to impact our students' growth and learning positively. <b>Staff Responsible for Monitoring:</b> Principal	Formative			Summative
	Sept	Feb	Apr	June
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Goal 3: Parents, Families, and Community Satisfaction and Engagement

**Performance Objective 6:** Campus and District programming will include goals and activities for a coordinated health program at the campus based on student fitness assessment data, student academic performance data, student attendance rates, the percentage of students who are economically disadvantaged, meeting requirements for physical activity, and other indicators recommended by the GCISD school health advisory council [TEA Requirement].

**Evaluation Data Sources:** Title 2, Chapter 28, Section 28.004 of the Texas Education Code requires school districts to establish School Health Advisory Council to assist the district in ensuring that local community values are reflected in the district's health education instruction.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> The campus attendance committee will work closely with the district's Attendance Task Force on following the guidelines outlined in the Truancy Prevention Measures. <b>Strategy's Expected Result/Impact:</b> Improved campus attendance rate from last year from 96.8% to 97%. <b>Staff Responsible for Monitoring:</b> Assistant Principal, Counselor, Attendance Clerk	Formative			Summative
	Sept	Feb	Apr	June
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**Goal 4:** Strong Financial Stewardship and Internal System Efficiency

**Performance Objective 1:** Transparent Financial Stewardship: GCISD stakeholders will have multiple routes to provide feedback, as well as, an enhanced view of the alignment between financial actions and advancement towards the performance expectations held by the community for the District.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> The annual campus budget will be presented to the CEC (Campus Excellence Committee) in the spring for input from stakeholders. <b>Strategy's Expected Result/Impact:</b> 100% of campus expenditures will be aligned to campus goals. <b>Staff Responsible for Monitoring:</b> Principal, Administrative Assistant	Formative			Summative
	Sept	Feb	Apr	June
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Goal 4: Strong Financial Stewardship and Internal System Efficiency

Performance Objective 2: Effective and Efficient District Operations: GCISD campuses, departments, and programs will benefit from clear financial processes allowing timely access to quality resources in order to achieve their core purposes and goals.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Campus staff will be encouraged to apply for the various campus and district grant opportunities to bring quality resources to their classrooms or to the campus. <b>Strategy's Expected Result/Impact:</b> Increased staff participation to apply for the GCISD Education Foundation Grant, PTA Campus Grants, and PTA reimbursements to help fund campus initiatives and support the campus budget. <b>Staff Responsible for Monitoring:</b> Principal, PTA Treasurer, staff	Formative			Summative
	Sept	Feb	Apr	June
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**Goal 4:** Strong Financial Stewardship and Internal System Efficiency

**Performance Objective 3:** Long-range facility management plan: GCISD will have a district-wide plan that forms the basis for capital investment decisions and provides a sequence of planning processes to guide future capital measures.

**Evaluation Data Sources:** Alignment of Resources to Demographic Projections and District Programs, Ability to forecast future financial needs

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> BES Administration will evaluate facilities, technology, equipment, and the functional needs of the campus and departments. <b>Strategy's Expected Result/Impact:</b> Funds will be allocated or applied for through grants or through the district based on campus funds. <b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Administrative Assistant	Formative			Summative
	Sept	Feb	Apr	June
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Goal 4: Strong Financial Stewardship and Internal System Efficiency

**Performance Objective 4:** Federal Grants will be administered according to the individual program guidelines, as well as, financial regulations such as EDGAR, in order to achieve the intent and purpose of each grant program [Federal Grant Required Assurances] as evidenced by annual compliance documentation.

**Evaluation Data Sources:** Federal Funds Requests, Procurement Records, Quote Forms

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> If Federal funds become available for campus use, they will be used in accordance with the campus needs and assessment and CIP to achieve stated goals. <b>Strategy's Expected Result/Impact:</b> Student achievement increases due to tutoring provided by incoming funds. <b>Staff Responsible for Monitoring:</b> Principal, Assistant Principal, Administrative Assistant	Formative			Summative
	Sept	Feb	Apr	June
	<div><div></div></div> No Progress			
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