

# Three Rivers School District

8550 New Hope Rd • PO Box 160 • Murphy, OR 97533

**Policy: IL**  
Adopted: 7/10/06

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## ASSESSMENT PROGRAM

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The district's assessment program shall be designed for the purpose of determining district and school program improvement and individual student needs including the requirements of Oregon Administrative Rules (OAR) 581-022-0606, 581-022-1210, and 581-022-1670. Each year the district shall determine each student's progress toward achieving federal, state and local achievement requirements.

Assessments shall be used to measure the academic content standards and to identify students who meet or exceed the performance standards adopted by the State Board of Education.

Accordingly, the district shall maintain the following assessment program:

1. Criterion-reference assessments, including performance-based assessments, content-based assessments and other valid methods as may be required by state and federal requirements;
2. Individual diagnostic and ability evaluations in all grades when students have been referred and parental permission obtained;
3. Assessments by individual teachers;
4. Optional school wide and grade level wide assessments, as recommended by the superintendent and as approved by the Board.

It is the intent of the Board that progress be measured in a manner that clearly enables the student and parents to know whether the student is making progress toward meeting or exceeding academic content standards. District, school and individual results shall be reported to the Board, parents and the community, as prescribed by law.

The district shall make additional services or alternative educational or public school options available to any student who has not met or has exceeded all of the state-required academic content standards. Additionally, students in schools receiving Title I monies by ODE will be provided supplemental services and public school options as required by law.

The district shall not discriminate in the methods, practices and materials used for assessment, evaluating and counseling students on the basis of race, color, national origin, religion, sex, age, disability, sexual orientation or marital status. Discrimination complaints shall be processed in accordance with established procedures.

Staff will receive in-service education in the use of designated assessments and interpretation of assessment results.

The Superintendent shall ensure a periodic review and evaluation of the district's assessment program is conducted.

END OF POLICY

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### Legal Reference(s):

ORS 40.245

ORS 326.565

ORS 326.575

ORS 329.485

ORS 336.187

ORS 659.870

OAR 581-021-0030

OAR 581-022-0606

OAR 581-022-0610

OAR 581-022-1140

OAR 581-022-1210

OAR 581-022-1510

OAR 581-022-1670

Family Educational Rights and Privacy Act, 20 U.S.C. Section 1232g; 34 CFR Part 99 (~~2000~~)-(2011)

Protection of Pupil Rights, 20 U.S.C. Section 1232h; 34 CFR Part 98 (~~2000~~). (2006)

Individuals with Disabilities Education Act (IDEA), P.L.20 U.S.C. 1400-1427 (2006)

No Child Left Behind Act of 2001. 20 U.S.C. 6311-6322 (2006)

Elementary and Secondary Education Act (ESEA) Flexibility Waiver; July 18, 2012