

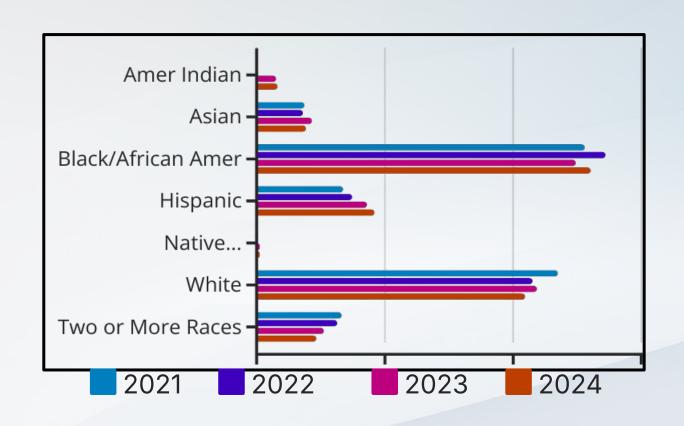
North Junior High 2024-25

October 16, 2024





Demographic Enrollment Trends

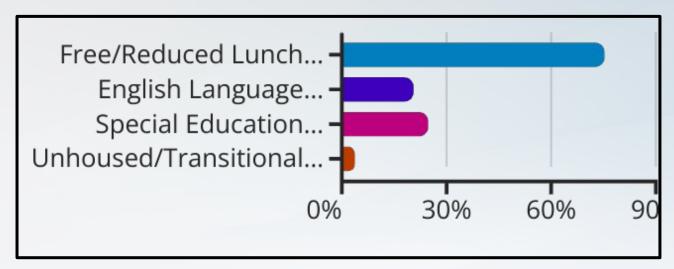


	Years			
Race / Ethnicity	2021	2022	2023	2024
Amer Indian	**	**	2.2%	2.4%
Asian	5.6%	5.4%	6.5%	5.8%
Black/African Amer	38.4%	40.9%	37.4%	39.1%
Hispanic	10.2%	11.1%	12.9%	13.8%
Native Hawaiian/Pacific Islander	**	**	0.4%	0.4%
White	35.3%	32.2%	32.8%	31.4%
Two or More Races	9.9%	9.5%	7.8%	7.0%





Enrollment Characteristics



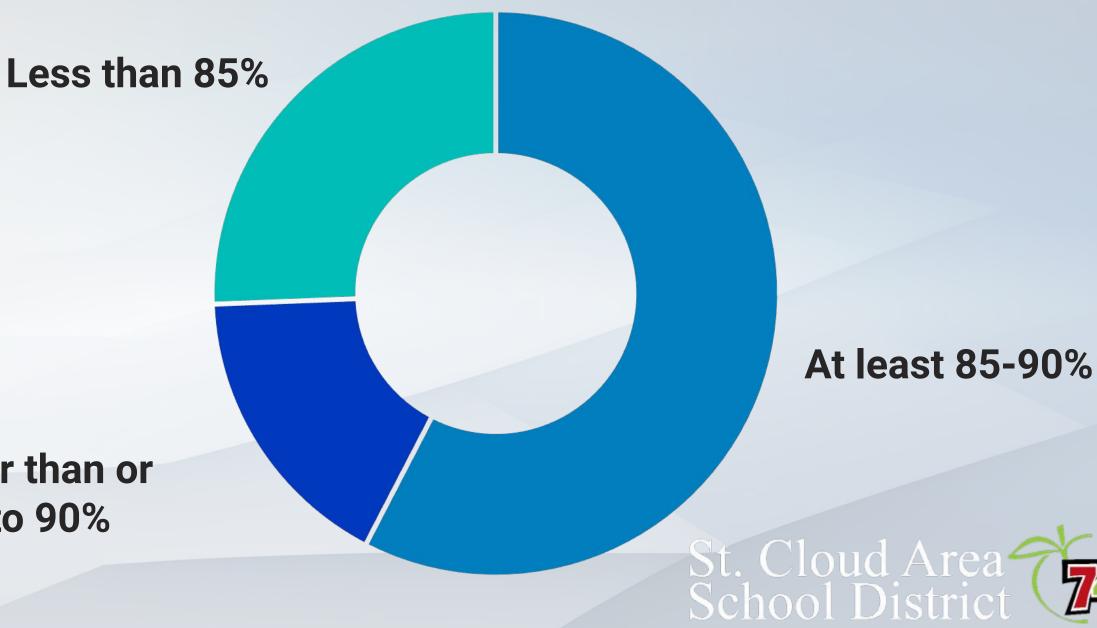
Student Mobility Rate: As a percentage of Oct. 1 enrollment, mobility rates reflect the number of students entering and withdrawing during the year.	Student Stability Rate: Students who are enrolled on Oct. 1 and remain at the same school until the end of the year.	
Outs Ou	Mobility and Stability Rates for 2024	

Student Groups	Percentage
Free/Reduced Lunch Eligible	75.2%
English Language Learner Services	20.5%
Special Education Services	24.5%
Unhoused/Transitional Services	3.9%

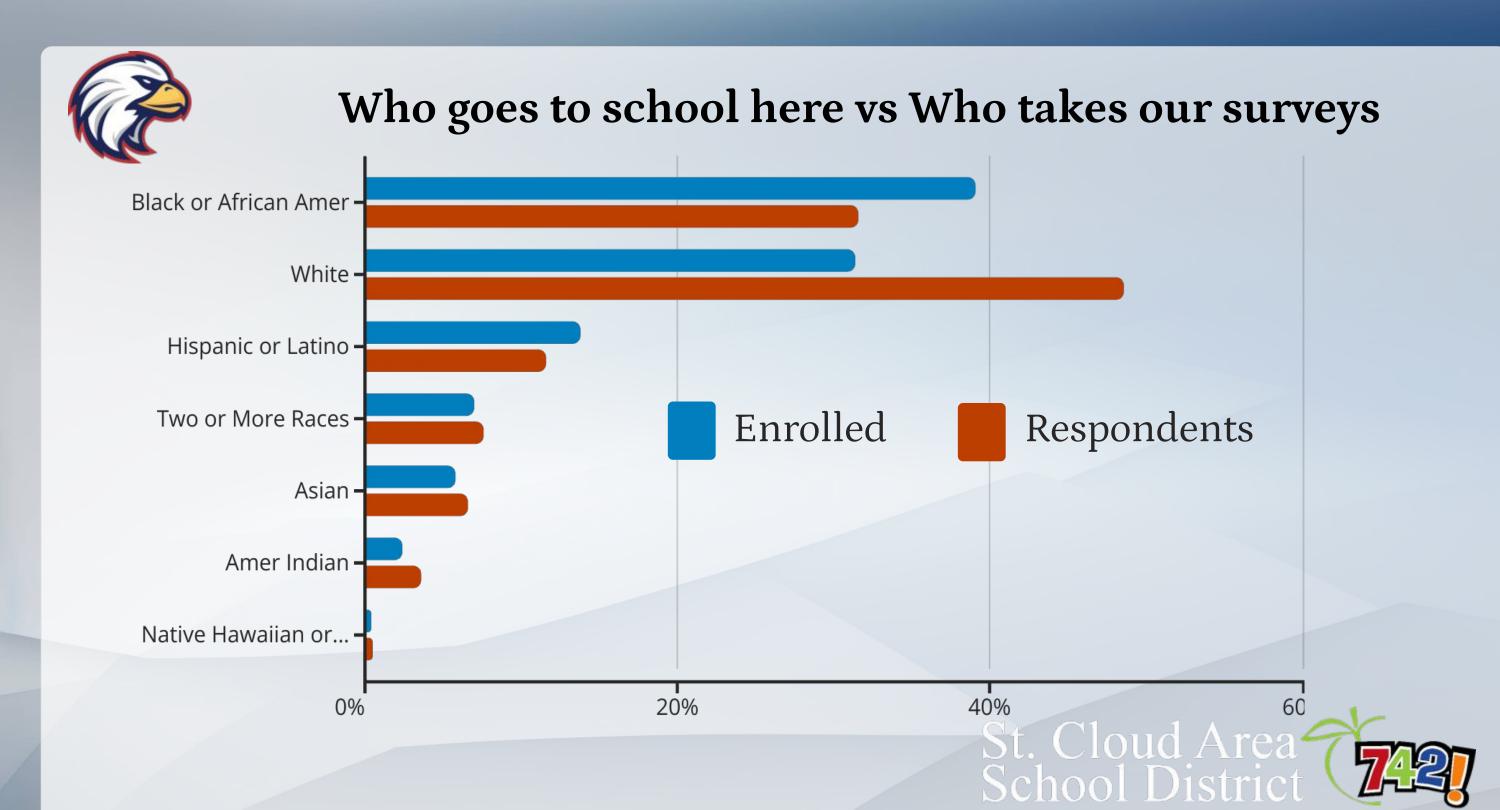
28 Languages



Enrolled Students - Attendance 2023-24

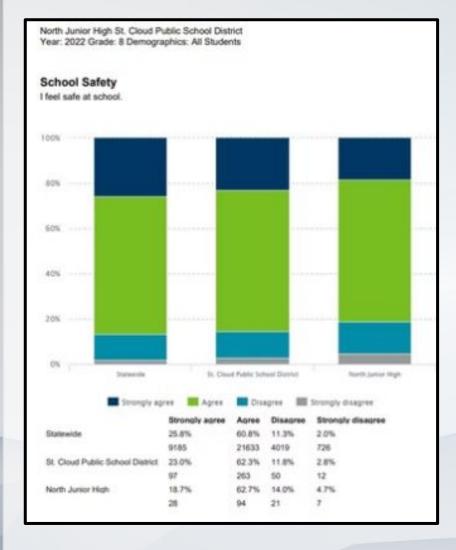


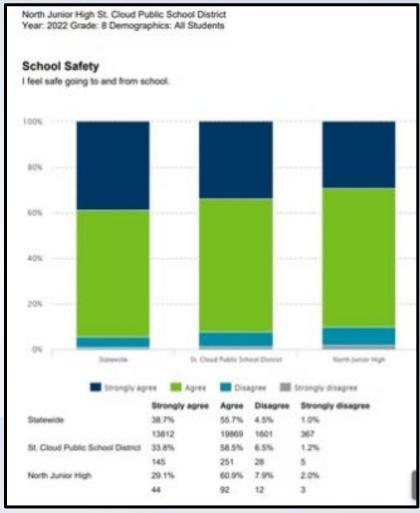
Greater than or equal to 90%

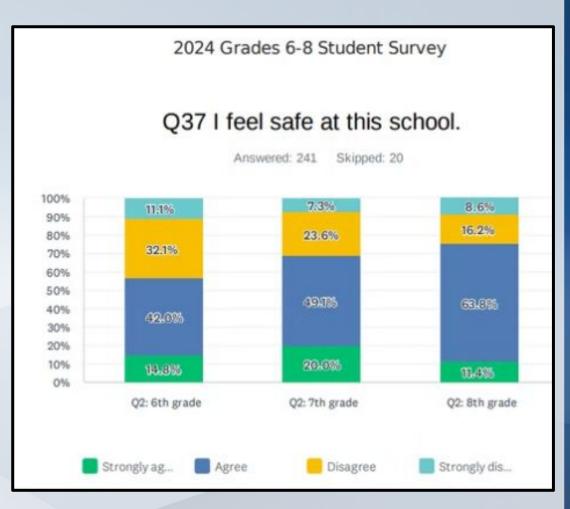




Students feel safe



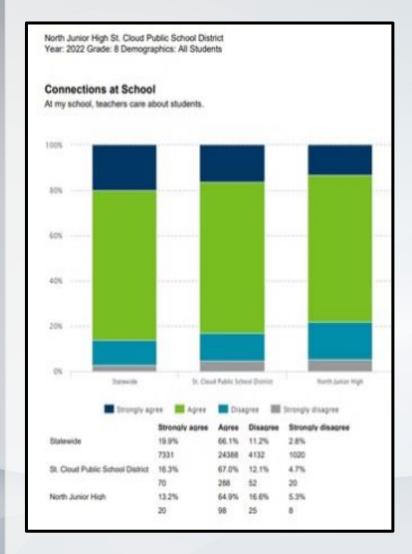


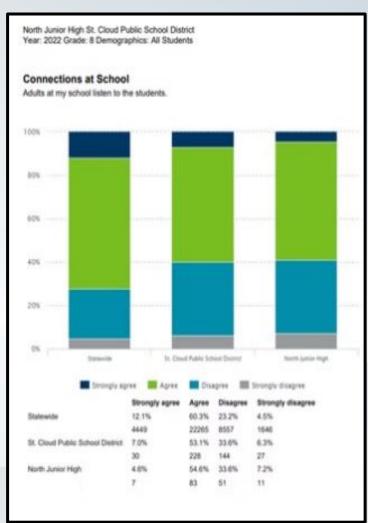


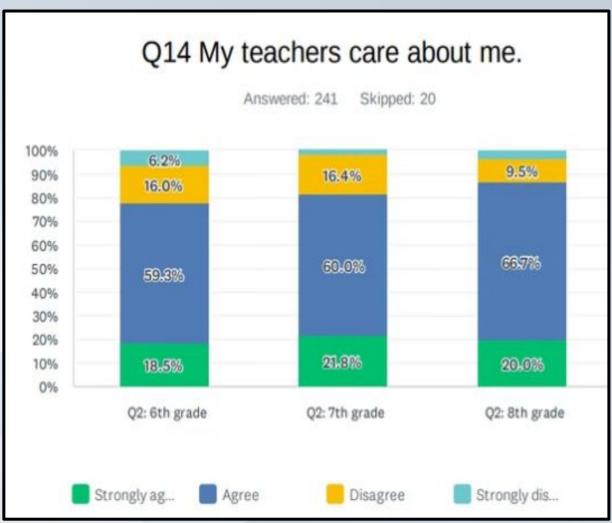




Students feel connected to their teachers



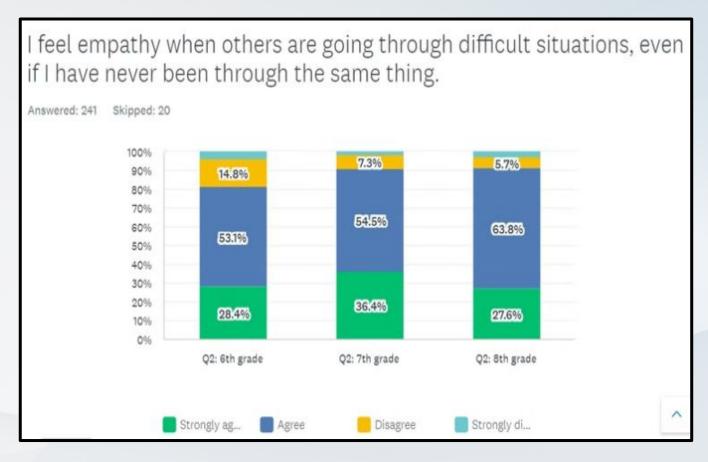


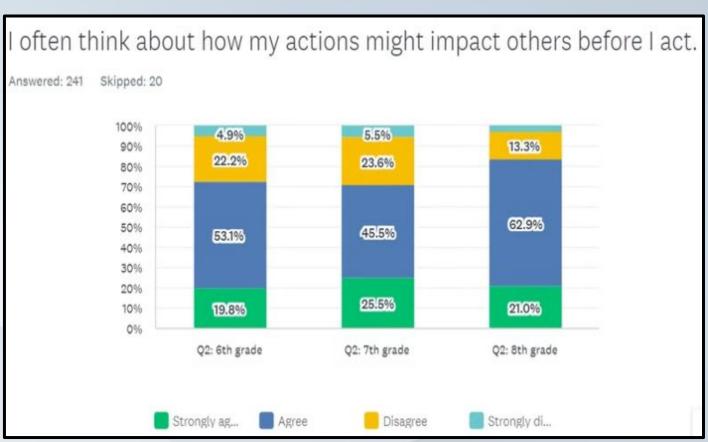






Students work to feel understood

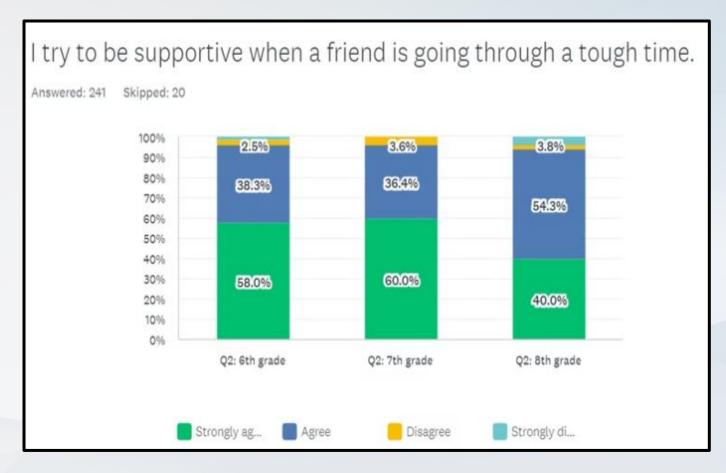


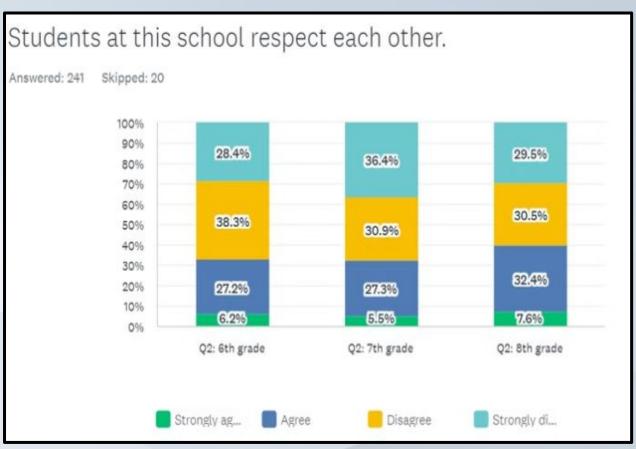






Students work to feel understood

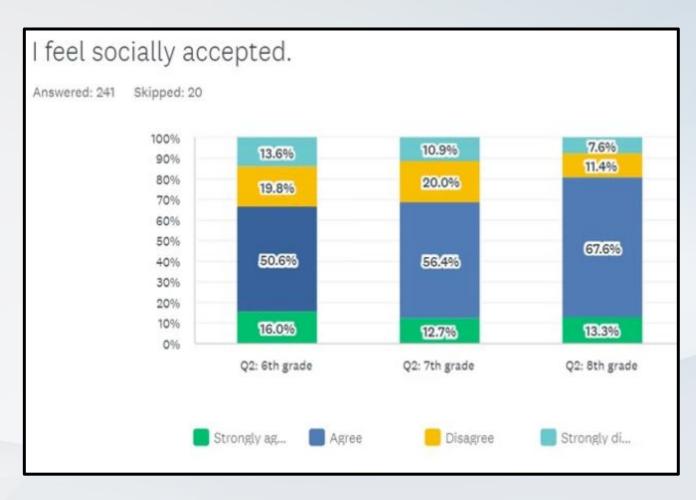


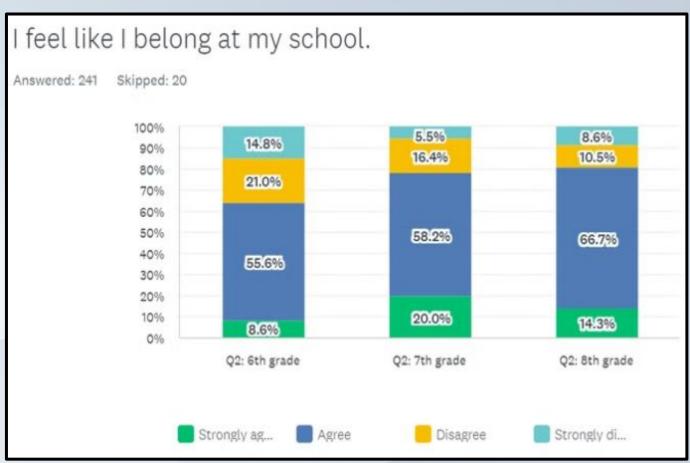






Students experience belonging

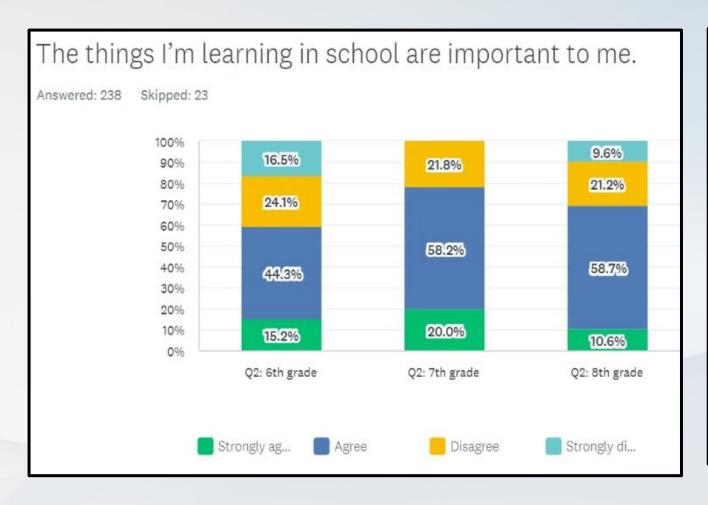


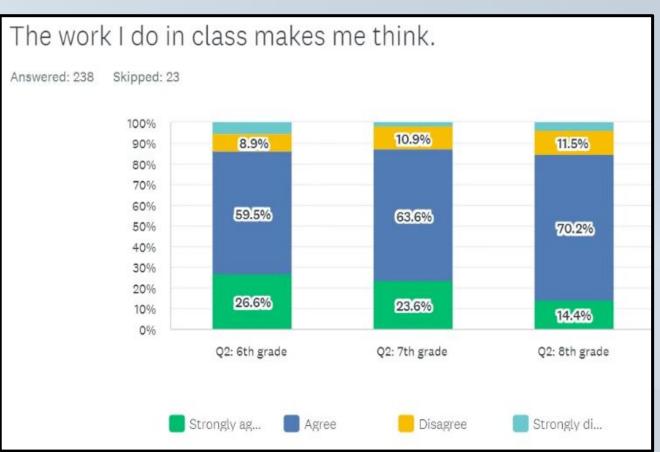






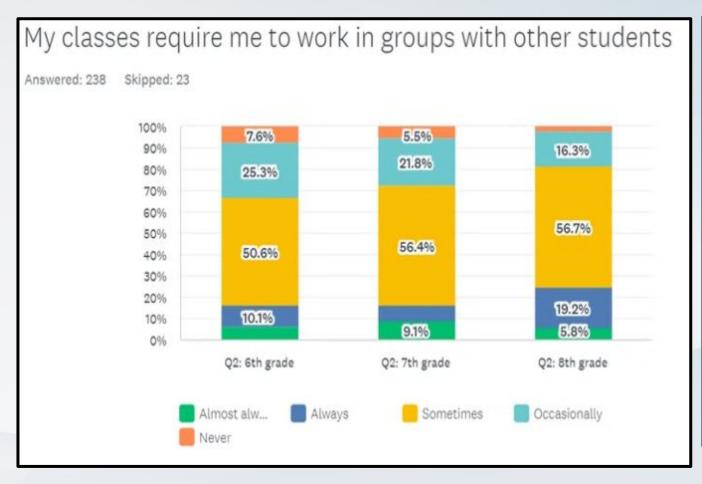
My learning experience includes

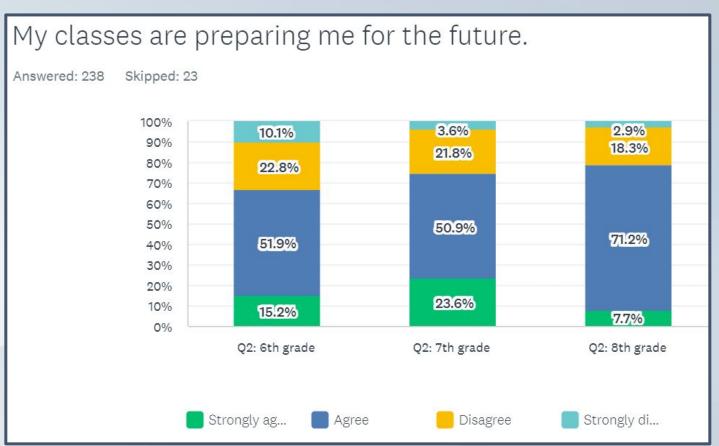






My learning prepares me for the future

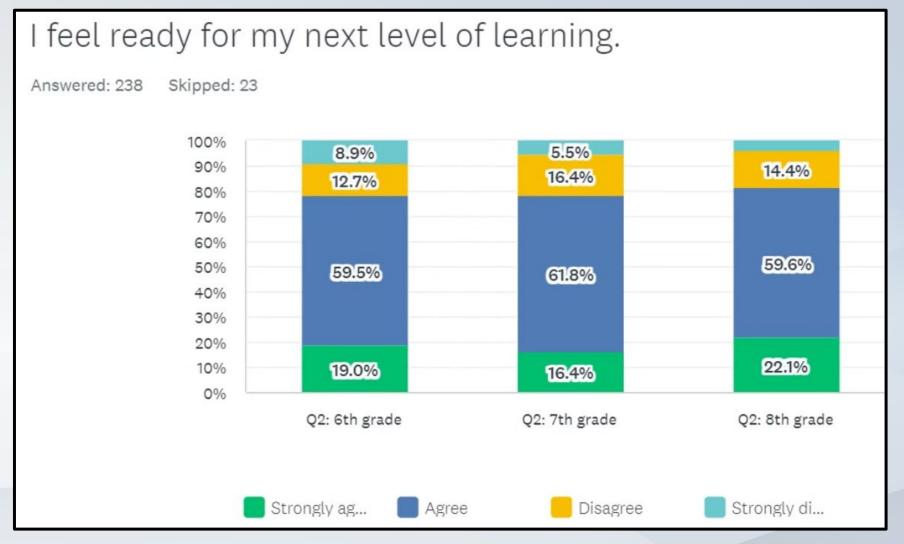






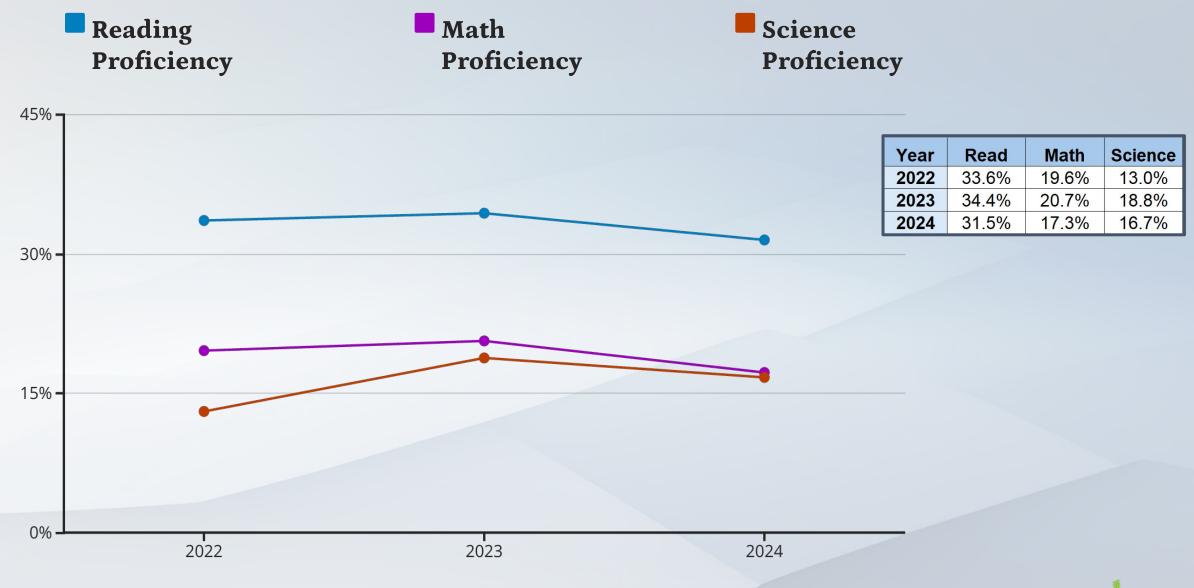


Learners report feeling ready





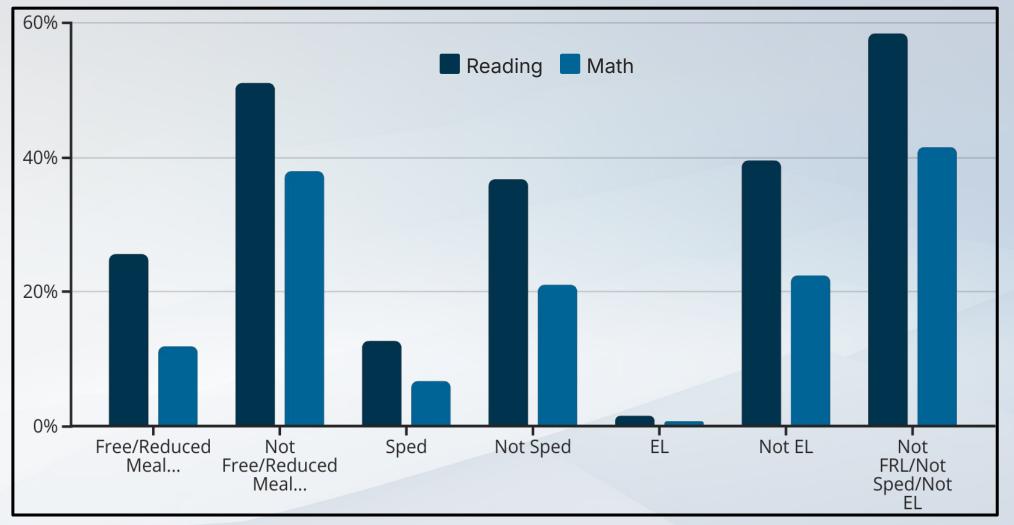
MCA Results: Reading | Math | Science Trends







MCA Proficiency by Special Population

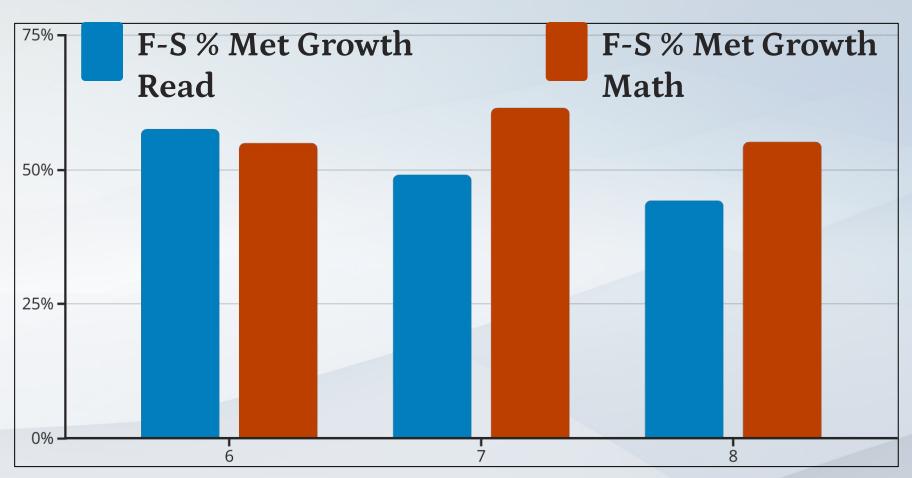


Student Group	Read	Math
Free/Reduced Meal Eligible	25.5%	11.8%
Not Free/Reduced Meal Eligible	51.0%	38.0%
Sped	12.7%	6.7%
Not Sped	36.7%	21.0%
EL	1.5%	0.8%
Not EL	39.5%	22.5%
Not FRL/Not Sped/Not EL	58.5%	41.5%





STAR Reading and Math Growth Goals Met from Fall To Spring



Year	F-S Met Growth in Reading	F-S Met Growth in Math
6	57.6%	55.0%
7	49.0%	61.5%
8	44.3%	55.3%

Grade of Students

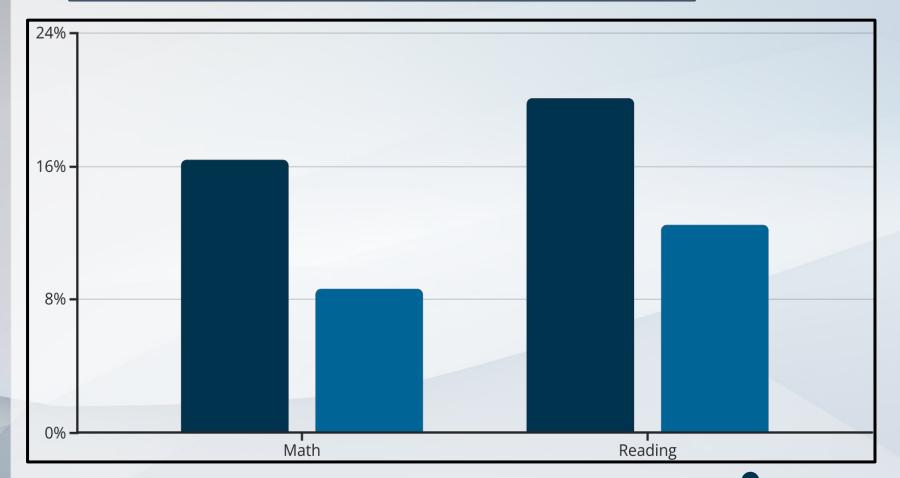








MCA Subjects	Maintained	Improved
Math	16.4%	8.6%
Reading	20.1%	12.5%



Students New to Country and English Learners Progress in Math and Reading





Maslow's Heirarchy of Needs

self-

actualization

morality, creativity, spontaneity, acceptance, experience purpose, meaning and inner potential

self-esteem

confidence, achievement, respect of others, the need to be a unique individual

love and belonging

friendship, family, intimacy, sense of connection

safety and security

health, employment, property, family and social stability

physiological needs

breathing, food, water, shelter, clothing, sleep



remember

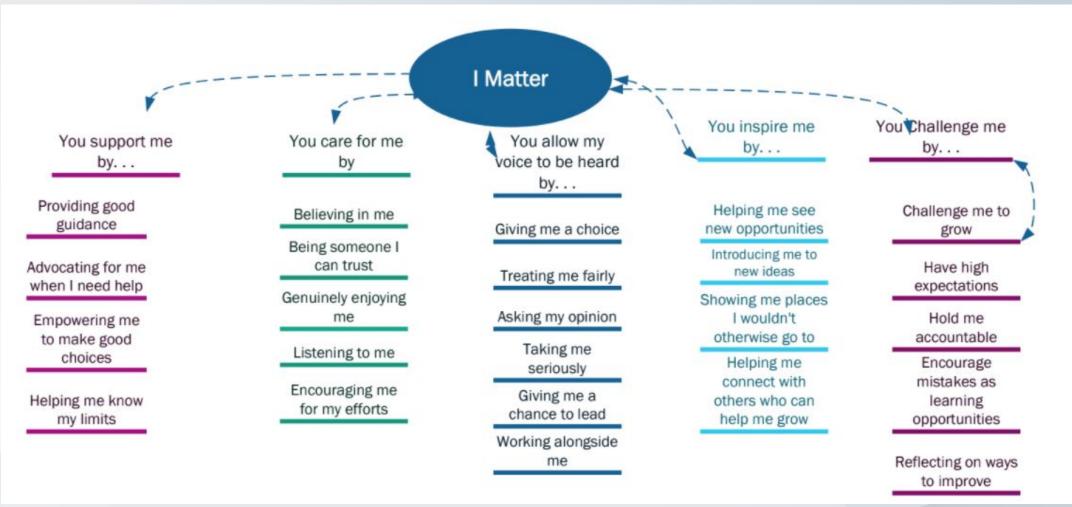
Bloom's Taxonomy

define, duplicate, list, memorize, repeat, state

Improvement in Learning requires a focus on readiness to learn.



Measure What Matters







Thank you!

