

Board of Education

ACTION

TITLE:

Consider Approval of the 2020-21 Title I Part C Migrant Education Grant Assurances May 5, 2020

DATE:

RESPONSIBLE ADMINISTRATOR:

Martin Mahan Assistant Superintendent of Curriculum and Instruction

BACKGROUND/CONSIDERATIONS:

This is an annual compliance item.

The Fort Smith Public Schools Migrant Education Program provides supplemental academic and supportive services to the children of families who migrate to find work in the agricultural and fishing industries. The program is designed to help migrant children who are uniquely affected by the combined influences of poverty, language, cultural barriers and the migratory lifestyle to meet the same challenging academic content and student academic achievement standards that are expected of all children.

The Arkansas Department of Education requires local school boards approve the attached assurances to be eligible for grant funding.

RECOMMENDATION:

The administration recommends that the Board approve the 2020-21 Title I Part C Migrant Education Grant Assurances.

If the Board agrees, the motion would read:

Move to approve the attached Title I Part C Migrant Education Grant assurances.

<u>VISION 2023 STRATEGIES</u> - Career Planning: Develop and implement education and career pathways so that each student graduates with a viable plan and relevant skill set for his or her future. Equity: Develop and implement a system-wide plan to provide all students with the resources they need to optimize their learning. Instruction: Design, develop and implement programs to promote rigor, relevance, collaboration, critical- thinking skills and learning environments designed to meet each student's unique needs and aspirations. Learning Environment/Facilities: Align resources, facilities and technology strategically and equitably across the district to maximize security and enhance the learning environment. Staffing: Recruit and retain highly-qualified faculty, staff and administration. Technology: Provide appropriate technology that is consistently available, effectively supported and equitably distributed for group and individual instruction. Wellness: Develop and train empathetic and nurturing employees to be sensitive to and supportive of the needs of all children and families.