



Illinois State Board of Education

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August 21, 2017

Dr. Margaret Longo
Superintendent
Harvey School District 152
16001 Lincoln Avenue
Harvey, Illinois 60426

ECHO Joint Agreement
RECEIVED
AUG 24 2017
South Holland, IL

Dear Dr. Longo:

The Illinois State Board of Education (ISBE), Division of Special Education Services, has reviewed educational environment data for Harvey School District 152 for the 2014-2015 school year. An analysis of this data was completed as part of the Focused Monitoring review to determine the district's progress with regard to the required Evidence of Change as was specified in the Final Report dated April 14, 2016

Required Evidence of Change

The district must provide the following Evidence of Change specific to the identified findings of noncompliance. The Evidence of Change is designed to ensure that systemic revisions have been made within the district that have ultimately led to improved results regarding Indicator 5A as reflected in the district's data. The verified Educational Environment (EE) data for the 2014-2015 school year identifies that 29.4% of students with disabilities were served 80% or more of the time in the general education setting (EE 01); the district data must improve in this area by eight (8) percentage points. This benchmark for improvement will be the change in the district's EE01 by April 15, 2018, to 37.4%.

The district was selected based on data related to educational environment placement percentages for the 2014-2015 school year. The following table compares 2014-2015 school year data and 2016-2017 school year data.

Harvey School District 152			
Percentage of Students with IEPs in the General Education Environment - Indicator 5			
Educational Environment (EE01)	2014-2015 Verified Data	Evidence of Change Target	2016-2017 Unverified Data
>80% (Ind. 5A)	29.4%	8 percentage points	46.6%

This review of educational environment (EE) data, as submitted through the Funding and Child Tracking System (FACTS), indicates that the required Evidence of Change

has been obtained. The district's EE01 percentage identified in the Final Report was 29.4%; the target of 8 percentage points to be obtained April 14, 2018, was surpassed with the EE01 percentage increase to 46.6%.

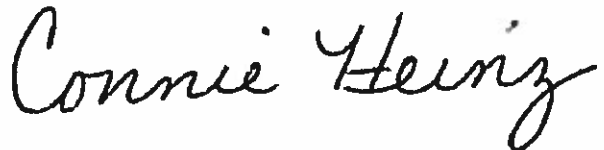
This addresses all of the required actions and provides the documentation necessary to fulfill the requirements of Evidence of Change and close the Focused Monitoring process. The Illinois State Board of Education Division of Special Education Services wishes to acknowledge the district's success in completing the requirements of the Focused Monitoring review for Performance Indicator 5 of the State Performance Plan. ISBE wishes to commend your efforts to improve educational results and functional outcomes for students with disabilities in your district.

Your courtesy and cooperation during in this process are appreciated. If you have any questions regarding this response, please contact Connie Heinz at 217.782.5589 or cheinz@isbe.net.

Sincerely,



Robert J. Kroll
Division Supervisor/Chicago
Special Education Services



Connie Heinz
Principal Education Consultant
Special Education Services

cc: Dr. Lea Anne Frost/State-approved Director of Special Education