



"Every Student, Every Day"

Memorandum

Date: November 19, 2018

To: Board of Directors of the Pendleton School District 16R

From: Michelle Jones, Director of Business Services

Subject: Impact Aid Policy Review & Audit

Background: In order to remain in compliance with district policy and Section 7004 of the Federal Impact Aid Program, the Board must review and approve (if necessary) Policy DDB – Native American Impact Aid Funds annually. Policy DDB was adopted by the Board with mandated changes in February 2018, so at this time only a review is necessary. See attached.

In May, the district was notified that our 2017-18 Impact Aid Program application would be undergoing an audit review. The audit consisted of a review of students claimed on our 2017-18 application as well as a review of our Indian Policies and Procedures. On October 17, the district received notification that we have met all regulatory and statutory requirements in regards to our Indian Policies and Procedures. There was a reduction to the number of students claimed on the 2017-18 application in the areas of child with disabilities who has a parent in the uniformed services and civilian who work on Federal land in the LEA's state. The reduction in students with a parent in uniformed services was due to a misunderstanding in regards to the definition of active duty status. The number of students with a parent that work on Federal Land was reduced due to a typo on the original application during submittal.