

DISTRICT NAME: KELLER District Rating: Recognized
DISTRICT NUMBER: 220907

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
X All Students	17,920	18,624	96%	100%	16,654	17,659	94%		2		
X African Amer	1,307	1,398	93%	8%	1,067	1,199	89%		4		
X Hispanic	2,720	2,922	93%	16%	2,271	2,520	90%		3		
X White	12,550	12,902	97%	69%	12,104	12,639	96%		1		
X Econ Disadv	2,347	2,580	91%	14%	2,086	2,381	88%		3		
Writing (65%)											
X All Students	4,141	4,290	97%	100%	3,801	3,956	96%		1		
X African Amer	296	320	93%	7%	260	277	94%		-1		
X Hispanic	638	665	96%	16%	520	556	94%		2		
X White	2,891	2,982	97%	70%	2,732	2,820	97%		0		
X Econ Disadv	608	653	93%	15%	561	613	92%		1		
Social Studies (65%)											
X All Students	5,353	5,574	96%	100%	5,092	5,533	92%		4		
X African Amer	371	402	92%	7%	345	408	85%		7		
X Hispanic	779	845	92%	15%	659	773	85%		7		
X White	3,819	3,922	97%	70%	3,714	3,947	94%		3		
X Econ Disadv	611	682	90%	12%	550	679	81%		9		
Mathematics (50%)											
X All Students	16,729	18,611	90%	100%	15,398	17,745	87%		3		
X African Amer	1,123	1,383	81%	7%	876	1,198	73%		8		
X Hispanic	2,434	2,929	83%	16%	2,017	2,535	80%		3		
X White	11,855	12,895	92%	69%	11,333	12,713	89%		3		
X Econ Disadv	2,095	2,575	81%	14%	1,832	2,410	76%		5		
Science (45%)											
X All Students	6,893	7,862	88%	100%	6,042	7,691	79%		9		
X African Amer	433	582	74%	7%	335	551	61%	Yes	13	7	Yes
X Hispanic	931	1,201	78%	15%	703	1,122	63%		15		
X White	4,998	5,477	91%	70%	4,559	5,458	84%		7		
X Econ Disadv	752	1,016	74%	13%	589	1,027	57%	Yes	17	9	Yes

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2007?	Exceptions Applied
25	1	7	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2007					Class of 2006			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	1,531	100	1,652	92.7%	100%	1,441	1,534	93.9%		-1.2		
X African Amer	99	6	106	93.4%	6%	80	85	94.1%		-0.7		
X Hispanic	179	22	203	88.2%	12%	155	172	90.1%		-1.9		
X White	1,161	66	1,245	93.3%	75%	1,110	1,178	94.2%		-0.9		
X Econ Disadv	119	17	137	86.9%	8%	91	109	83.5%		3.4		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07				2005-06			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	2	4,541	0.0%	100%	5	4,265	0.1%		-0.1		
African Amer	0	389	0.0%	9%	0	315	0.0%		0.0		
Hispanic	1	659	0.2%	15%	0	562	0.0%		0.2		
White	1	3,179	0.0%	70%	4	3,123	0.1%		-0.1		
Econ Disadv	0	681	0.0%	15%	2	583	0.3%		-0.3		

Dropout data not evaluated for your accountability rating due to small numbers or no data.