

Arkansas Accountability System

Federal

[Arkansas Approved ESSA Plan, amended March 11, 2019](#)

ESSA: School Identification and Improvement Plan
Requirements

https://docs.google.com/document/d/1D0-EocPkiN1CjTCICQ-_Vf2kuVUGlddTCkk_D_ZSGKk/edit?usp=sharing

95% tested

Annual Measurement of Achievement (ESEA 1111(c)(4)(E)(iii))

If a school does not meet the 95 percent participation requirement for all students, 95 percent will be used for the denominator for purposes of measuring, calculating, and reporting.

Additionally, in the accountability system, if a school does not meet the 95 percent participation requirement for any subgroup of students, 95 percent will be used as the denominator for each subgroup for the purposes of measuring, calculating and reporting. All calculations will be conducted both for the all students group and for each student group meeting minimum group size requirements (N=15).

For schools that do not meet the 95 percent participation requirement for two consecutive years, the ADE will require each school to submit a plan that includes strategies for meeting participation requirements. For schools that do not meet the participation requirement for multiple years or that do not show sustained improvement in meeting the 95 percent participation rate, the ADE will implement additional actions and interventions as appropriate. (page 66-67 of [approved ESSA Plan](#))

ESSA Identification Cycle 1

2018 data	2019 data	2021 data	2022 data
Schools in need of Comprehensive Support and Improvement			Schools in need of Comprehensive Support and Improvement
Graduation Rate			Graduation Rate
Schools in need of Targeted Support and Improvement	Schools in need of Targeted Support and Improvement	Schools in need of Targeted Support and Improvement	Schools in need of Targeted Support and Improvement
Schools in need of Additional Targeted Support			Schools in need of Additional Targeted Support

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ESSA Identification
Cycle 1

CSI - identified subgroup - must meet exit criteria

ATSI - identified subgroup; must meet exit criteria

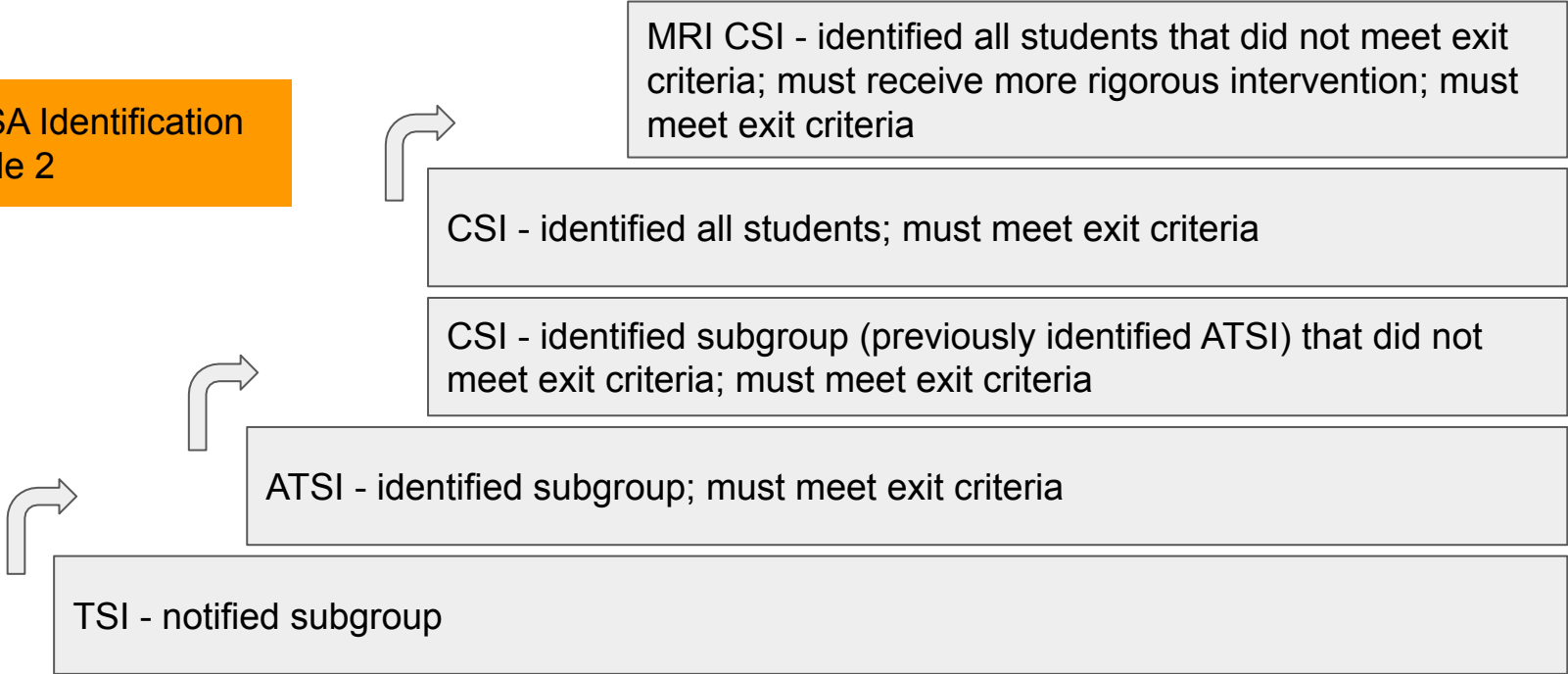
TSI - notified subgroup

ESSA Identification Cycle 2

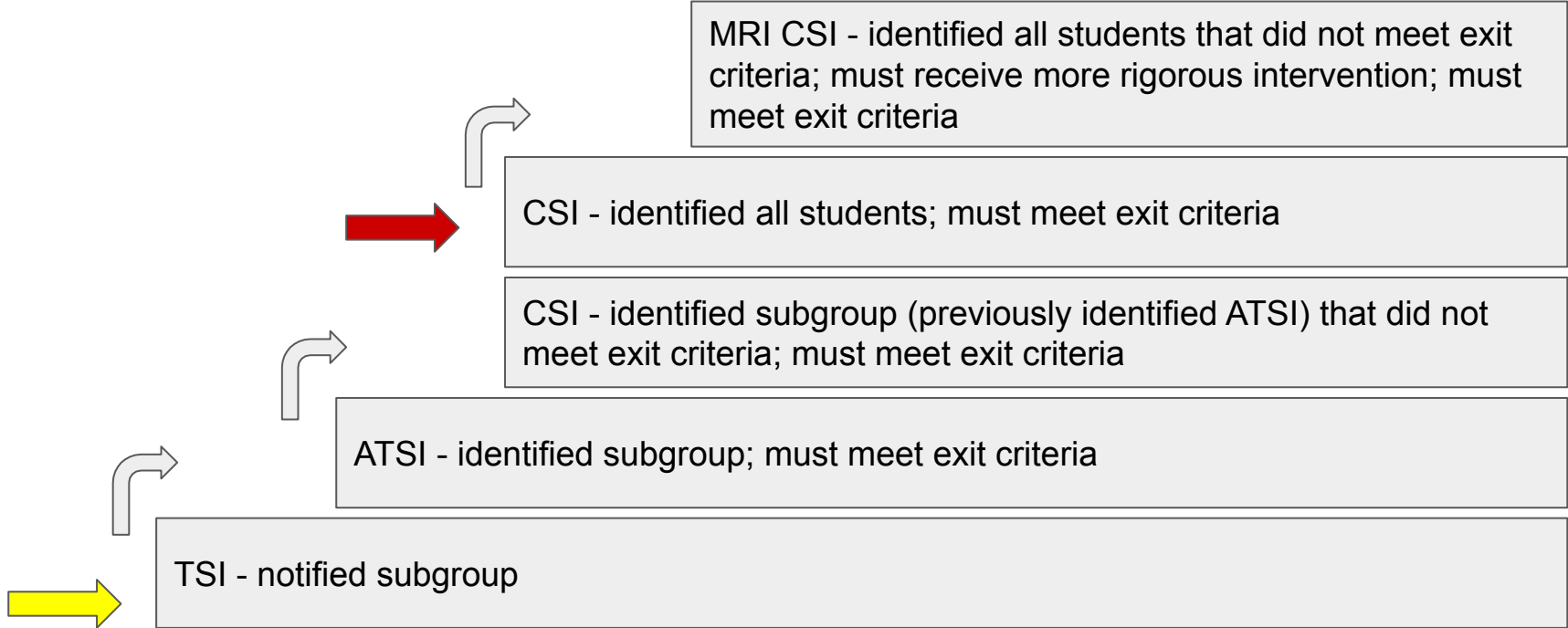
2022 Data	2023 Data	2024 Data	2025 Data
Identify	Identify	Identify	Identify
Schools in Need of More Rigorous Interventions - Comprehensive Support and Improvement			Schools in Need of More Rigorous Interventions - Comprehensive Support and Improvement
Schools in Need of Comprehensive Support and Improvement			Schools in Need of Comprehensive Support and Improvement
Graduation Rate			Graduation Rate
Schools in Need of Targeted Support and Improvement	Schools in Need of Targeted Support and Improvement	Schools in Need of Targeted Support and Improvement	Schools in Need of Targeted Support and Improvement
Schools in Need of Additional Targeted Support			Schools in Need of Additional Targeted Support

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ESSA Identification
Cycle 2



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