

# **Executive Summary**

## **Prepared for Board of Trustees Meeting**

**May 9, 2017**

### **Textbook (Instructional Materials) Adoption Report**

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#### **Board Goal:**

#### **II. Teaching & Learning...**

##### ***In pursuit of excellence, the district will:***

- cultivate a consistent, strong, district-wide balanced curriculum based on ongoing needs assessments that supports all students
- establish high expectations with a curriculum that fosters inquiry and critical thinking
- develop academic skills and interpersonal relationships necessary for student success in college, the workplace and for life.
- expect full curriculum implementation on each campus by instructional leaders
- stay abreast of and incorporate best practices into teaching, learning, technology and leadership
- actively pursue, foster and support an advanced digital learning environment

#### **Purpose of Report**

This report is intended to share the Denton ISD recommended list of new textbooks/instructional materials to be used beginning in the 2017-18 school year.

#### **Objectives**

All recommended textbooks are listed with course, publisher and title on the attached table. More specifically, the materials represent the following:

- Statistics, HS (a delayed adoption due to new TEKS standards)
- Career Technical Education, MS and HS
- World Languages, MS and HS

#### **Operational Impact**

- Textbook/Instructional Material options are reviewed with Denton ISD teacher input using a selection protocol to determine recommendations.
- The Instructional Materials Allotment (IMA) serves as the funding source.
- Printed and electronic materials are included in the selections.
- TEA Proclamation Rules are as follows:
  - Instructional materials must meet at least 50% of the elements (student expectations) of the Texas Essential Knowledge and Skills (TEKS)—for the subject and grade level for which the materials are intended—in both the student version and the teacher version of the instructional materials.
  - If a student expectation is subdivided into constituent parts or “breakouts”, then each individual breakout must be sufficiently covered in order for the student

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expectation to be considered addressed and counted toward the 50% minimum requirement.

- Instructional materials must be free from factual errors at the time of implementation in schools.
- Printed materials intended for use by the student must comply with the standards in the latest edition of Manufacturing Standards and Specifications for Textbooks, approved by the Advisory Commission on Textbook Specifications.
- Instructional Materials delivered electronically must meet the technical standards of the Federal Rehabilitation Act, Section 508.
- Materials delivered online must meet minimum web-based standards, available at <http://www.w3.org/standards>.
- All materials submitted for adoption in response to Proclamation 2017 must align with the English Language Proficiency Standards (ELPS).
- Open-source materials may be considered under Proclamation 2017.
- Electronic samples must allow for multiple simultaneous users.

### **Results**

The recommended list will be considered for approval at the following board meeting, May 23, 2017. Instructional Materials will be ordered in the summer for use beginning in the 2017-18 school year. Funding is from the Instructional Materials Allotment.

### **Other Options**

To consider other publishers' materials.