

## Minidoka County School District #331

"Empowering Students for Success"

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Aug. 17, 2017

Dear Dr. Cox and School Board,

As you recall, I submitted a request in the spring for Acequia School to be able to trade professional development time/days throughout the year, so I am writing this letter to request flexible trade days for Heyburn Elementary. I met with my staff today and they support our professional development plan. As we discussed our PD needs for this year, we realized there are many areas of support we can provide for our staff this year, especially for our 6 new teachers and para, and that support needs to occur throughout the year so we can reflect on best practices and adjust as we proceed.

We will participate in the district-wide professional development days:

Oct. 5<sup>th</sup> & 6<sup>th</sup> – math and reading training

Nov. 14<sup>th</sup> – district technology day

Feb. 26<sup>th</sup> – literacy training

Jan. 2<sup>nd</sup> and Apr. 27<sup>th</sup> are building specific training days

Our plan is to meet after school from 3:30-5:00 twice a month in September, October, once in November and December, totaling 9 hours which we want to trade for the Jan. 2<sup>nd</sup> date. Then we plan on continuing with training after school to trade for the April 27<sup>th</sup> date.

We have 6 new teachers who need trained in our ELA and math curriculums and the Danielson model, along with all of our staff needing training on the Milepost program, RTI procedures, Love & Logic Book Study, technology integration, PBIS activities and protocol, and the Literacy Initiative. These are all on-going trainings necessary to keep our teachers current in these areas.

I appreciate your consideration for letting us be flexible with professional development to best meet the needs of my school.

Sanie Baker

Principal, Heyburn Elementary